Welcome to the Summer 2019 Program Guide

There is just one year remaining of the current CPD cycle. Dentists must complete a total of 60 CPD hours by 30 November 2019 and now is a great time to schedule your remaining CPD activities for the year ahead. This program guide is full of new courses scheduled throughout 2019 and provides a great range of topics that we have selected based on your feedback. It is best to book well in advance to avoid the rush at the end of the CPD cycle and the possibility of missing out on the courses of your choice.

At the end of each course we ask all delegates to complete an evaluation form and to provide us with the topics they want to see at ADA NSW CPD. This year we have introduced electronic evaluation forms, this allows us to receive your feedback instantly so we can immediately start working on new courses and improve processes. Our courses are tailored specifically for our members so if there is a course you would like to see that is currently not in our program guide, you can email admin@adacpd.com.au.

It is difficult to believe that we are at the end of another busy year. This year we delivered 130 courses, an increase of 60% from last year. We introduced Destination Education with our first course in Bali, and held numerous courses interstate and throughout NSW. We also assisted Divisions and Study Groups with coordinating a total of 32 local networking events throughout NSW, and successfully ran our biennial ADA NSW Convention this year in Canberra. These events would not be possible without the dedicated support from our presenters and sponsors, we thank you for contributing your time and hard work in the successful delivery of our courses.

We would like to wish all our members, customers and supporters a very Merry Christmas and look forward to seeing you in the New Year.

The ADA NSW Centre for Professional Development Team

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**New Member Benefit**

The Australian Dental Association NSW Branch is excited to offer members this comprehensive new resource for their assisting team to gain an understanding of their roles and responsibilities and some of the key principles that guide safe practice.

Utilising best practice guidelines and policies, a 10 part video series has been developed for a concise overview of the important elements relevant to a dental assistant for each of the following topics:

- Patient Privacy and Medical History
- Professional Presentation and Attire
- Orientation to the Treatment Room
- Clean and Dirty
- Setting Up the Treatment Room
- Personal Protective Equipment
- Hand Hygiene
- Staying Safe at Work
- Cleaning the Treatment Room
- Orientation to the Sterilisation Room

To the apex and beyond!
The Future of Endodontics
Presented by Prof. Mahmoud Torabinejad, Prof. Paul Abbott, Dr Russell Vickers and Dr Geoff Young

In the past ten years, endodontics has made tremendous progress and its applications have immensely improved the quality of dental care and retention of the natural dentition. The ADA NSW CPD and ASE NSW are pleased to welcome you to a day of lectures to discuss the current concepts and techniques as well as future developments in endodontics. These developments may change the way you think and perform endodontics in future.

**LEARNING OBJECTIVES**
- After attending the day course, the attendees will be able to:
  - State factors affecting treatment planning for teeth with pathological conditions.
  - Enumerate the treatment options for teeth with vital pulps and open apices.
  - Discuss the treatment options for teeth with necrotic pulps and open apices.
  - Discuss outcomes of treatment procedures for teeth with vital and necrotic pulps with open apices.
  - Understand the role and various applications of stem cells in endodontics and orofacial pain.
  - Describe the various diagnostic tests and interpret the information they provide to assist accurate diagnosis.
- **Course topics**
  - Management of teeth with vital or necrotic pulps with open apices.
  - Understanding stem cells and regenerative techniques - when to use them and when not to use them.
  - Diagnosis and importance of case selection.
  - Differentiating non-odontogenic from odontogenic pain.
  - Understanding the complex root canal anatomy and discussion of recent advances in enhancing the delivery of irrigants to improve disinfection.

**PROGRAM SYMBOLS**
- Dentist 44
- Technician/Prosthetist 45
- Hygienist/Therapist 47
- Lecture 49
- Hands-on 51
- Patient Demo 52

**SPONSORED BY**
Kerr ENDODONTICS

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**DATE**
Wednesday, 25 September 2019

**TIME**
8:30am - 4:30pm

**CPD HOURS**
7

**SPONSOR**
Kerr ENDODONTICS

Simplifying Aesthetic Anterior Composite Resins

Achieving excellent aesthetic and functional results when restoring anterior teeth

Presented by Dr Michael Mandikos

COURSE TOPICS

- Current composite resin technologies and systems designed for aesthetic, single and multi-layered build-up techniques
- Shade selection - understanding colour and teeth
- A simplified approach to multi-layered anterior composite restorations
- Finishing and polishing techniques for microfill, microhybrid, and nanocomposites
- Can composite resins restore adequate function and aesthetics?
- Indications for choosing between composite and ceramics
- Are composite restorations cost-effective for the patient and the dentist?
- Clinical examples to illustrate techniques for easier practice

At the completion of the course, attendees should have a greater understanding of the newer composite technologies available to achieve excellent aesthetic and functional results when restoring anterior teeth.

ABOUT THE PRESENTER

Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a private practice limited to implant and restorative dentistry in Graceville in Brisbane’s Inner West.

The Perfect Posterior Composites for You and Your Patients

Direct techniques for minimising sensitivity and obtaining perfect contacts

Presented by Dr Michael Mandikos

COURSE TOPICS

- How does the cavity position and design affect prognosis?
- Is there an advantage in switching to self-etching dentine bonding systems?
- Liners and bases - do we still need them in the age of adhesive dentistry?
- Which composites are best suited to posterior applications?
- What is the role of Bulk Fill Composites? - are they the future?
- Getting tight contacts - matrix systems for posterior restorations
- Instrumentation for posterior composites
- Finishing and polishing procedures

During hands-on exercises, participants will have the opportunity to practice composite placement in typodont teeth using the materials and techniques discussed.

ABOUT THE PRESENTER

Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

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COURSE OUTLINE
A practical guide for dentists to identify and treat patients with Periodontal Disease. The Australian and NZ Academy of Periododontists (NSW Branch) are pleased to present this clinically oriented course. The most current aspects of clinical Periodontal treatment will be covered enabling the general Dentist to better understand and treat patients with Periodontal problems.

COURSE TOPICS
• Treatment of Gingival Recession
• Treatment of Peri Implants
• Periodontal Examination
• Diagnosis and assessing Prognosis
• Non-surgical Periodontal treatment
• Treatment Planning
• Root planing and instruments
• Maintenance and the role of Hygienists
• Systemic Links to Periodontitis
• The Role of Hygienists

LEARNING OBJECTIVES
• To identify patients with Periodontal Disease
• To better understand clinical treatment options
• To effectively treat Periodontitis on a daily basis
• To solve treatment planning dilemmas

ABOUT THE PRESENTERS
Dr Alex Kalos is a specialist practice in Macquarie St Sydney, holds a teaching position in the Faculty of Dentistry and is a Fellow of the Royal Australasian College of Dental Surgeons (Specialist).

Dr Ehsan Melliati is in private practice restricted to periodontics and implant dentistry in Parramatta and Campbelltown. He also holds teaching positions at Sydney University and LaTrobe University.

Dr Kevin Todes is currently in full time specialist practice in Sydney and has lectured nationally and internationally on the topics of Periodontal Plastic Surgery, Implant Dentistry and Oral Medicine.

A/Prof. Axel Spahr is the former Head of Periodontics at the University of Ulm in Germany and has worked at various international universities and research facilities. He has lead large externally funded research projects and is collaborating with leading international research groups and companies in the field of periodontology, implantology and bone regeneration.

A/Prof Stephen Yeung received his specialty training in Periodontics at the University of Adelaide and research training in mucosal immunity at the Faculty of Medicine, University of Newcastle. He has been in specialist practice for over 20 years, and has been associated with the Faculty of Dentistry at the University of Sydney since 1986.

Dr Rajiv Verma is in specialist periodontal practice in Sydney. He is the President of ASP NSW branch and is also involved with teaching the final year dental students at Sydney University.

Dr Jeremy Vo obtained his BDS dental degree from the University of Adelaide. He then received a Doctor of Clinical Dentistry in Periodontics from the University of Sydney, registering as a Specialist Periodontist with the dental board of Australia. Working in private practice in Sydney since 2009, Dr Vo has also been a visiting clinical demonstrator for the DMD program at the University of Sydney.

Dr Wendy Yu is a Specialist Periodontist in private practice in Sydney. She is a fellow of the Royal Australian College of Dental Surgeons. She is a guest lecturer at Sydney University and has also given lectures in local study clubs.

Dr Nirushan Ravendiran completed his undergraduate training in Queensland, before returning to commence private practice in Sydney. Having always had a keen interest in Periodontics, Nirushan went on to pursue specialty training at the University of Melbourne in 2014, graduating with a Doctor of Clinical Dentistry (Periodontics). For full bios visit www.adacpd.com.au

COURSE OUTLINE
This hands-on course leads to certification in Advanced Life Support for dentists and staff. The training is designed to provide the practitioner and their support staff with a simple algorithm for the management of medical emergencies within the practice.

LEARNING OBJECTIVES
• To identify patients with life threatening medical conditions, how to recognise them and how to conduct a quick and accurate clinical assessment and lead the practice team in providing effective treatment.

EQUIPMENT TRAINING WILL INCLUDE
• Airway management using advanced airway devices
• Respiratory and cardiac support using supplemental oxygen therapy, bag and mask ventilation
• Use of drugs including Asprin, Adrenaline, Salbutamol, Glyceryl trinitrate and Glucose
• Use of Automated External Defibrillator and Pulse Oximetry

ABOUT THE PRESENTER
Dr John Fahey (PhD) has over forty years experience in emergency medicine and pre-hospital care. This has enabled John to develop a number of courses in modern pre-hospital emergency medical care for the dental industry and the professions. These courses combine simplicity and advanced techniques in a comprehensive package designed for specific industries and workplaces and for medical personnel such as ambulance officers, industrial paramedics and for dental and medical professionals. Many of these courses are now regarded as industry standards.
Foundation Level Implant Modular Course

ADA NSW CPD and ITI Collaboration

Presented by Dr Robert Santosa, Dr Jeremy Vo, Dr Vincent Liew, Dr Joseph Lee, Dr Kevin Todes, Dr Chris Moule, Dr Vijay Tumuluri, Dr Fadai Dalati, Stephen Race and Dr Sai Shahidi

COURSE OUTLINE

This foundation level course is intended for dental practitioners wishing to develop their theoretical knowledge and practical clinical experience in the treatment planning, surgical placement, restoration and maintenance of dental implants.

Knowledge is developed using distance learning modules and study days with hands-on components. This course is a clinical, multi-system, dental implant course which will enable the participants to make informed evidence-based decisions in their day to day dental implant practice and will train participants to understand the surgical and restoration phases of dental implant therapy.

The modules consist of a blended online learning platform based on an internationally recognised curriculum, live lectures to consolidate the online materials and a hands-on practical component. The importance of the restorative dentist and a restoratively driven treatment plan in dental implant therapy is emphasised.

The course is divided into three parts:

- The didactic part will be conducted in the form of online learning modules and online lectures via ITI Online Academy; group discussion, review of literature, and case presentations.
- Hands-on workshops will be conducted in the form of demonstrations and laboratory exercises and actual case discussions.
- Surgical and prosthetic demonstrations

LEARNING OBJECTIVES

Theoretical

Foundation level knowledge in implant dentistry

Clinical:

- Select patients for implant surgery and restorations
- Set treatment plans for implant cases and recognise possible local and systemic risk factors
- Understand the surgical and restorative aspects of implant treatment, in particular, single tooth cases
- Choose the appropriate surgical and restorative approaches
- Understand patient pre-and post-operative care
- Implement dental implantology into their dental practices
- Get practical tips on how to avoid complications and pitfalls and complications in oral implantology

Each participant will be awarded a certificate of "Foundation Level Implant Dentistry" from ADA NSW CPD.

On successful completion of an online examination, participants will receive the ITI Certificate of Implant dentistry.

Attendance at all lectures and clinical sessions is necessary and important for you to receive the certificate.

COURSE SCHEDULE

Module 1: Introduction and Implant Treatment Planning

Dates: 15-16 February

Each participant will become familiar with the biological and biomechanical basis of osseointegration, highlighting the interface between the implant surface, bone and soft tissue.

The course will discuss the efficacy of CBCT imaging for use in implant dentistry. CBCT applications for implant planning, site assessment and treatment planning will be discussed.

The focus will be on pre-treatment diagnosis and identification of factors relevant to the selection and planning of dental implant patients. Each participant will become familiar with criteria for patient selection and factors that contraindicate care. Specific attention will be given to the categorisation of patients according to the difficulty of treatment. The interrelationship between the members of the treatment team will be detailed and related to maximising clinical outcomes while maintaining practice efficiency.

Each participant will be introduced to the concept of digital implant planning, highlighting the difference between analog vs. digital surgical guide construction.

Objectives:
- Review and become familiar with anatomy and biology as it relates to the placement and restoration of dental implants
- Describe the interface between bone and currently used dental implants, with emphasis on the interaction between the surface morphology, implant component design and the bone response
- Describe the biologic reactions of tissues (hard and soft) to surgery during treatment with dental implants with special consideration of healing factors capable of influencing outcomes with this process
- Become familiar with the "team" concept of dental implant therapy, with particular reference to the comprehensive treatment planning of patients
- Describe and recognise surgical and restorative indications and contra-indications to dental implant therapy as part of an integrated treatment planning process
- Understand the treatment planning factors associated with dental implants
- Understanding the construction of radiographic and surgical guide models

Module 2: Surgical Aspect of Implant Therapy

Dates: 24-25 May

The second module is intended to concentrate on a simplified technique for successful placement of dental implants. Surgical field preparation protocol (asepsis and sterility) will be discussed relevant to implant placement. Pharmacological requirements, instrumentation and surgical techniques will be emphasised for the placement and post-surgical maintenance of dental implants. This session will include an overview on surgical considerations for aesthetic implant restorations along with a live surgery to explore the flap design, soft and hard tissue managements, suturing techniques, control of bleeding and actual implant placement.

Potential surgical complications will be discussed along with mechanical and restorative potential complications. Preservation of soft tissue integrity and the blood supply will be discussed. This hands-on approach will advance the cases initiated in the treatment-planning weekend through implant placement in pig jaw surgery.

Objectives:
- Be introduced to bone grafting manipulation techniques, maxillary sinus augmentation (sinus lift), block graft and guided bone regeneration as part of site preparation for implant placement
- Detailed flap design and suturing techniques will be covered as directly related to dental implant treatment
- Esthetics and surgical considerations in the dental implant patient will be covered in detail as well as information on single implant restoration
- Perform hands-on training practicing the flap design, osteotomy preparation to place an implant and suturing techniques on pig jaws

Module 3: Prosthodontic Aspects of Implant Dentistry

Dates: 16-18 August

The third module is intended to concentrate on restorative aspects of implant treatment. Each participant will become familiar with the rationale of cement vs screw retained implant restorations.

The focus will be on various prosthetic approaches for implant restorative solutions, e.g. impression and abutments needed to secure a single implant crown.

Each participant will become familiar with differences and similarities of components from different implant systems. Potential component pitfalls will be discussed. The hands-on describes a prosthodontically driven approach to planning, preparation and making an analog impression. A systematic workflow with logical steps is advocated to determine choice of implant, impression component and related impression technique. Each participant will be exposed to the potential of CAD CAM restorative solutions for their clinical practice.

Objectives:
- Understand the restorative steps for implant delivery and observation on a live patient
- Avoid the potential prosthetic pitfalls
- List the baseline documentation that needs to be recorded for continuing care
- Indicate appropriate oral hygiene advice and techniques for implant prostheses
- Outline the clinical parameters that are required to monitor peri-implant soft tissue health
- Explain the importance of long-term professional and personal maintenance to avoid biological complications
- Explain the concepts of "duty of care" and "ethical obligations"
- Communicate with the laboratory aspects of implant treatment using written communication and using appropriate components.

DATES

15-16 February 2019
24-25 May 2019
16-17 August 2019
25-26 October 2019

TIME

9:00am - 4:30pm

CPD HOURS

52+

VENUE

Lecture and Hands-on Centre for Professional Development
1 Atchison Street
St Leonards NSW

Online Component

ITI Online Academy

COSTS Inc GST

ADA and ITI Member $6220
ADA Member Only 56220
ITI Member Only 57364
Non Member $7990

Non ITI Members will receive ITI membership for 12 months upon completion of the course.

Includes lunch and refreshments.
Infection Prevention and Control - Achieving Best Practice
Presented by Kylie Robb

COURSE OUTLINE
Practice teams want confidence that their Infection Prevention and Control (IPC) processes are compliant and best practice to enhance public safety.

Understanding what is required and then implementing these processes at the practice is not always easy. Last year ADA NSW’s Kylie Robb reviewed over 100 dental practice’s IPC processes and has since utilised that experience to create a targeted course that reveals what the key IPC areas of opportunity are for practices, breaks down what specifically needs to be done to achieve IPC best practice and highlights common ‘bloopers’ and what to do about them.

This course aims to build participants’ confidence with their Infection Prevention and Control processes by highlighting straightforward strategies to reduce risk, ensure best practice and improve efficiency. It is suitable for the entire team.

COURSE TOPICS
• What are the key Infection Prevention and Control areas?
• What affects compliance and team performance?
• What is the top area of opportunity for improvement… and why?
• When would transmission-based precautions apply?
• Batch Control Identification
• Storage of instruments, the practice environment and more
• PPE vs Uniform – what do I have to do?
• Sterilising room – where do most practices go wrong?
• Endodontics, the lab, and handpieces – give me the facts
• How to complete steriliser logs, and what else do you monitor in the steriliser?
• Spaulding classification and why this makes all the difference

LEARNING OBJECTIVES
• Gain knowledge and confidence with the key IPC areas and learn how to implement these successfully
• Understand what contemporary hand hygiene principles involve and how to apply them in a dental practice
• Apply efficient strategies to reprocess instruments
• Continidity set-up the treatment room for IPC success
• Identify what specific testing of equipment and indicators are required
• Implement an effective practice cleaning schedule

Clinical Records and Consent
Presented by Brad Wright

COURSE OUTLINE
Comprehensive dental records are important to avoid the risks of disciplinary or legal action and also play a vital role in the provision of the best care to your patients.

Many dentists find their obligations around consent complicated and confusing. Do your current consent procedures meet recommended requirements?

This course will provide you with the tools to minimise risks associated with the issues of record keeping and consent.

The teaching aspect of the course will include assessment and didactic presentations.

LEARNING OBJECTIVES
Record keeping
• On completion of this course, participants will be able to understand and interpret the ‘Guidelines on Clinical Records’ provided by the Dental Board of Australia, published July 2010, with particular reference to – creation, storage and security of dental records;
• confidentiality, release of dental records to other practitioners and to patients; and
• ensuring that these records will comply with the relevant standards and guideline, and allow continuity of care by subsequent practitioners.

The rationale for exemplary clinical records will be reinforced through the materials and teaching.

Consent
• To understand the process of consent
• To understand obligations in relation to provision of information.
• To understand how consent can be given and withdrawn.
• To understand that consent is a process not a document;
• To be able to make decisions about whether consent is obtained appropriately in a valid and informed manner for the protection of the dental patient.

ABOUT THE PRESENTER
Kylie Robb has the access, opportunity, and support of the peak body to have a greater influence on improving infection control standards in dental practices across NSW and the ACT.

Through her role as ADA NSW’s Infection Control Consultant, Kylie Robb was invited to review 100 dental practices supporting members to ensure their processes are best practice through the Onsite Infection Control Review service that she developed and implemented. Kylie is currently ADA NSW’s Practice Services Manager.

Kylie has a Master of Health Services Management in Clinical Leadership from the University of Technology, Sydney (UTS). She was recognised as an Alternate Recipient for the SHEA International Ambassador Award earlier this year, she is a current member of the Australasian College of Infection Prevention and Control (ACIPIC) Education and Professional Services Committee. Kylie is a Gold Standard Hand Hygiene Compliance Auditor and Assessor through Hand Hygiene Australia and was formally recognised as a national 2015 HESTA Primary Health Care ‘Young Leader’ Award finalist for her innovative support framework that has seen over 600 dental practices achieve accreditation for the first time.

ABOUT THE PRESENTER
Brad Wright graduated as a dentist in 1982 from the University of Queensland, and practiced as a dentist from 1982. He operated a regional practice from 1987.

Brad graduated from law school in 1998 and his honours thesis was entitled “Material Risk and Causation in Dental Treatment”. He was admitted as a solicitor in 2006. He completed an MBA in 2010 and he was called to the bar in March 2011. Brad is a foundation fellow of the Faculty of Dentistry of Australian College of Legal Medicine. He has had significant management and consultancy experience with corporate and practitioner clients in relation to clinical operations, practice management and legal risk management.

Brad has presented on law and management for dentists across Australia, and overseas on a regular basis for over 15 years. He currently is full time at the Queensland private bar, and his practice includes health practitioner regulation, employment law, civil and commercial law and family law.
Sex, Drugs and Rotting Teeth
Presented by A/Prof Sharon Liberali, Dr Beata Rumanek and Dr Wayne Sherson

As is the case with many chronic illnesses there are implications within these treatments for long term oral health.

HPV is the most commonly sexually transmitted infection and the leading cause of oropharyngeal cancers. The fastest growing section of the oral cancer population, are young, non-smoking individuals who develop oropharyngeal cancers from the HPV virus.

You want me to discuss what with my patients? Discussion with patients regarding their drug use and sexual practices can be uncomfortable and may lead to inaccurate histories and a lower standard of care. This course will include an interactive segment with the presenters with tips on communication with patients around these topics.

COURSE TOPICS
• The effect of recreational drugs on oral health
• Harm minimisation strategies based on preventative care
• Oral Sex and Dental Surgery (including oral sexual assault)
• HPV and oropharyngeal malignancy
• Management of patients with HPV and blood borne viruses
• Saliva drug testing is there a role?
• When and who do we refer to?

ABOUT THE PRESENTERS
A/Professor Sharon Liberali is the Director and Senior Consultant of the Special Needs Unit, Adelaide Dental Hospital, SA Dental Service, and holds an honorary Associate Dental Consultant position at the Royal Adelaide Hospital. She is the Program Director of the specialist training program in Special Needs Dentistry at the School of Dentistry, Faculty of Health Sciences, University of Adelaide and is the Principal Dentalist at Health Partners Dental.

Dr Beata Rumanek is a dentist in a private dental practice in Sydney. As a result of the results of a study regarding HPV infection in the oral cavity and patients enquiring regarding the possibilities of contracting HIV through kissing she was impelled to enrol in a Masters of Science in Medicine (HIV, STIs & Sexual Health) at her Alma Mater, the University of Sydney, which she completed in 2015.

Dr Wayne Sherson is in private general dental practice in inner city Sydney. He is currently an adjunct lecturer of Charles Sturt University involved with the Graduate Diploma in Implant Dentistry and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research. His areas of interest include, complex treatment planning, implant treatment, and multi-disciplinary management of patients with systemic health issues that affect oral health.

For full bio visit www.adacpd.com.au

Mastering the Art of Application of Direct Composites
Advanced Restorative Dentistry: Aesthetics & Function with Minimal Tooth Intervention and Integration of Composite Technology and Clinical Problem Solving
Presented by Dr Sarkis Nalbandian

As is the case with many chronic illnesses there are implications within these treatments for long term oral health.

An attractive smile has always been a focal point of patient’s attention for improving their appearance and self-esteem.

The evolution of composite materials today has increased the dentist’s ability to control aesthetics in his or her own practice. This is achieved with enhanced bonding to tooth structure, predictable success and no laboratory cost.

The initial part of this course aims to show the participants how to practice cosmetic dentistry in its simplest form including how to start a cosmetic case; what are the limitations and how do we overcome this.

Using these techniques, most cases can be accomplished with minimum tooth intervention, no local anaesthesia and at a reduced cost to the patient in one visit. The technique can be applied to all ages and the results can be quite astounding. Patients appreciate the one visit procedure and the immediate aesthetic and functional improvement.

This comprehensive hands-on course will also cover all aspects of application of composite technology to clinical practice.

The day aims to achieve improved knowledge and clinical skills in application of composites and enhance the confidence of the practitioner in treatment of simple to complex cases using direct composites to achieve optimal function and aesthetic result.

LEARNING OBJECTIVES
• Learn, understand and apply the principles of contemporary smile design: how it affects facial aesthetics.
• Diagnostic importance of composite mock up/direct introral Kessling set up
• How to balance the smile: The face, the mouth, The teeth. The tooth natural light reflection phenomena
• Simplified shade selection, Understanding the shade–shape concept
• How to match composite veneers to existing porcelain restorations
• Application of pink composites
• Finishing of direct composite laminate veneers
• Critical thinking in patient assessment
• Management of: Tooth wear, Reverse smile lines, Dahn Concept
• Full mouth rehabilitation using composite technology: contingency planning for complex cases
• Application of composites and fibre–bonded technology to both teeth supported and implant supported long-term provisional restorations

ABOUT THE PRESENTER
Dr. Sarkis Nalbandian has completed his Bachelor of Dental Surgery in 1993, Graduate Diploma in Clinical Dentistry (Oval Implants) in 2000 at University of Sydney. He has also completed his Masters (Prosthodontics) in 2005 with Distinction at the prestigious King’s College, University of London and Doctor of Clinical Dentistry (Prosthodontics) at University of Sydney. He is a Fellow of the Australasian College of Dental Surgeons and Member in specialist stream in prosthodontics. Dr. Nalbandian is in specialist private referral practice in Sydney, limited to Aesthetics, Prosthodontics & Implant surgery. He has a special interest in application of composites for treating complex functional and aesthetic problems, application of piezosurgery in implantology and bonding to zirconia. He is a contributor to postgraduate Master’s Degree programs in Restorative Dentistry and Prosthodontics at King’s College, University of London.
Great Prosthodontics Every Day
Presented by Dr Sarkis Nalbandian

COURSE OUTLINE
This informative hands-on course will provide clinicians with relevant & predictable solutions to the everyday challenges faced by dental professionals in this tough economic climate.

The course will cover preparations, tissue management, special tips & techniques for crown & bridge design, impressions, occlusal considerations, temporisation, cementation & function. The hands-on component will include impression taking & temporisation techniques.

LEARNING OBJECTIVES
• Diagnosis and treatment planning
• Impressions: quadrant trays and full arch trays, advantages and disadvantages.
• Management of gagging patients and patients with limited mouth opening.
• How to create predictable life-like aesthetic temporaries.
• Digital impressions: at what stage are we? How commercially viable is it?
• Tissue Management
• Post & Crowns: when and why?
• Occlusal considerations: why this is so important and relevant to longevity of your restorations and supporting teeth & implants.
• Crown & Bridgework: when crown, bridge or implant is indicated to replace missing tooth/ teeth.
• When to consider zirconia crowns, lithium disilicate crowns and traditional Metal ceramic crowns?

This is specially designed to provide comprehensive, relevant and practical topics in crown & bridge design & preps that today’s clinician can take away with them and use immediately in their practice to help combat the challenges faced in the current economic climate.

ABOUT THE PRESENTER
Dr. Sarkis Nalbandian has completed his Bachelor of Dental surgery in 1983, Graduate Diploma in Clinical Dentistry (Oral Implants) in 2000 at University of Sydney. He has also completed his Masters (Prosthodontics) in 2005 with Distinction at the prestigious King’s College, University of London and Doctor of Clinical Dentistry (Prosthodontics) at University of Sydney. He is a Fellow of the Australasian College of Dental Surgeons and Member in specialist stream in prosthodontics. Dr. S. Nalbandian is in a specialist private referral practice in Sydney, limited to Aesthetics, Prosthodontics & Implant surgery. He has a special interest in application of composites for treating complex functional and aesthetic problems, application of piezosurgery in implantology and bonding to zirconia. He is a contributor to postgraduate Master’s Degree programs in Restorative Dentistry and Prosthodontics at King’s College, University of London.

COURSE TOPICS
• Surgical set-up
• Clean vs Sterile
• Correct hand scrubbing techniques
• Sharps and biological waste control
• Optimal sterilisation and wrapping of surgical instruments
• Surgical protocol in Implantology

Surgical Draping
Presented by Dr Anna Sahafi

COURSE OUTLINE
The infection control requirements for oral surgical procedures include using sterile gloves, appropriate sterile drapes, sterile instruments, and surgical handwashing. The principles of sterile aseptic technique must be applied to all surgical procedures undertaken in the dental practice.

This course aims to assist the practitioner and/or assistant to master the skills required to efficiently scrub-up, drape, assist or perform oral surgery in a safe environment and follow set surgical protocol.

LEARNING OBJECTIVES
• Implementing sterile aseptic techniques for surgical procedures in individual practices
• Surgical protocol in Implantology
• Sharps and biological waste control
• Optimal sterilisation and wrapping of surgical instruments
• Surgical set-up

COURSE TOPICS
• Clean vs Sterile
• Correct hand scrubbing techniques
• Sharps and biological waste control
• Optimal sterilisation and wrapping of surgical instruments
• Surgical protocol in Implantology

ABOUT THE PRESENTER
Dr Anna Sahafi qualified from the University of Gothenburg, Sweden in 2002. Dr Sahafi (DDS) practiced in Sweden for a number of years before continuing to pursue her Dental career in London working as a private dentist for almost a decade. The desire for knowledge and sharing knowledge has always been a natural fit for Anna. Her appetite for knowledge in the continued development of patient care was cultivated during her time with many of the leading professors in the dental world. Moving to Australia provided the perfect platform for Anna to dedicate her next career move to Dental education and training. Anna is keen to leverage and impart her experience of 15 years to assist and develop the skills of others.
Planning Essentials
A hands-on workshop in developing, presenting and implementing treatment plans for moderately complex cases in general practice
Presented by Dr Wayne Sherson

COURSE OUTLINE
Treatment planning plays an essential role in gaining valid informed consent. It is a skill that challenges many dentists in private practice by posing difficulties with both clinical and administrative case management. Too often the time constraints of a busy practice rather than case needs determine how much (or little) treatment planning is done.

This course is aimed at general dentists wanting to improve their case management skills of moderately complex cases by developing and implementing consistent treatment planning processes. Participants will be guided through an easily implemented, structured process to develop and present treatment plans for their patients. On completion they will have a "take home" framework along with supporting resources to efficiently treatment plan in everyday practice.

COURSE TOPICS
- The use of template documents, case documentation and digital data management
- Appropriate diagnostic records, analysis and re-presentation of radiographic and photographic records
- Formulation of provisional treatment plans covering all available treatment options
- Formulation of the definitive treatment plan
- Appropriate use of supporting resources
- Incorporating treatment timelines into treatment plans
- Multidisciplinary case management with appropriate specialist referral
- Informed consent

ABOUT THE PRESENTER
Dr Wayne Sherson is in private general dental practice in inner city Sydney. He received his BDS with Distinction from University of Otago in 1984 and completed his Master of Science in Dentistry (Prosthodontics) at the University of Sydney in 1992.

He is currently an adjunct lecturer at Charles Sturt University involved with the Graduate Diploma of Dental Implantology and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research.

His areas of interest include, complex treatment planning, implant treatment, and multi-disciplinary management of patients with systemic health issues that affect oral health. Dr Sherson is currently involved in presenting several CPD courses on dental implant treatment, complex treatment planning and systemic health with a number of DML presentations available for viewing on the ADA Federal body’s website.

Essentials for Starting or Joining a Practice
Presented by Shane Morgan, Stuart Chan, Simon Palmer, Carolyn Dean and Georgina Odell

COURSE OUTLINE
The choice for any Dentist to commence their own Practice is one of the biggest decisions they will make in their career. While the clinical setup of the Practice is extremely important there is usually a lack of clarity on key matters in setting up or buying into a Practice.

This seminar will introduce Dentists to the critical considerations for the journey in establishing and running their own profitable business into the future and will consider all aspects in this pivotal decision making process, including Financial, Risk, HR, Marketing and Legal.

COURSE TOPICS
- Accounting and Tax Fundamentals
- Starting in Practice – key things you need to know about being in practice, including structures, tax, super, joining or buying into a practice
- Structuring for Dental Practice – Company, Trust, Partnership, Sole Trader, which is right for me?
- Tax issues for Dental Practices – key tax matters you need to know
- Superannuation issues for Dental Practices – key superannuation matters you need to know
- Dentist arrangements – Contractor and Service Entity arrangements, getting it right
- Joining or buying into a practice – what are you getting and how do you value it?
- Agreements in Dental Practice – how to get your Dentist Arrangements correct and the critical agreements you need including Shareholder, Unitholder, Associateship and Service Agreements
- Practice Ownership – ownership options for Solo Practice to Large Practices and what you need to know to avoid ownership disharmony
- Financing and Insurance essentials for Dentists

Simon Palmer - Practice Sales Search
- Considerations when buying a practice
- Selecting, analysing and valuing a practice
- Employing the right team and learning how to retain them

Carolyn Dean - My Dental Marketing
- Marketing Channels
- Setting up your marketing plan
- Using Social Media Marketing
- Branding
- Increasing loyalty and retention
- Attracting new customers

Georgina Odell - Meridian Laywers
- Practice Ownership – ownership options for Solo Practice to Large Practices and what you need to know to avoid ownership disharmony
- Financing and Insurance essentials for Dentists
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Exiting Your Practice and Maximising Your Outcome
How to sell your practice and what to do next
Presented by Simon Palmer, Dr Phillip Palmer and Shane Morgan

COURSE OUTLINE
Many dentists only sell a practice once in their life. When it’s time to sell their practice, many dentists make decisions poorly, out of lack of knowledge and understanding of the impact of the various decisions that need to be made. Many would-be sellers delay putting their practice on the market as they don’t know what to do next and are afraid of a loss of their identity.

- Legal agreements
- Effective strategies for transferring patients effectively from seller-to-buyer
- What to do next post sale–volunteer dentistry, locum, structure working part time, or retire
- Understanding what you are selling
- Does your current structure provide for succession?
- Tax implications and strategies on sale
- Superannuation strategies on sale of your business

ABOUT THE PRESENTER
Simon Palmer has more than 12 years experience in dental recruitment and dental practice sales. He has extensive knowledge of and insight into the Australian dental industry. He is a regular contributor to dental publications and journals, and is regarded as an expert on dental practice purchases and sales in Australia.

Dr Phillip Palmer ran a successful dental practice in the Sydney CBD for 34 years. He is the founder and director of Prime Practice P/L, which is the industry-leading practice management company in Australia and New Zealand, helping dentists manage and grow their businesses at any stage of their career.

Phillip has a deep understanding of all the different management, financial and professional issues that dentists face including their transition planning, and is regarded as Australia’s leading expert on the business of dentistry.

Shane Morgan joined Cutcher & Neale in January 2005 and became a Partner in July 2012. He works within the Specialist Dental/Medical Division and also has a particular interest in Self Managed Superannuation for the Dental/Medical client base. Shane is a noted presenter and commentator, regularly speaking at events for a range of industry organisations including the Australian Dental Association (ADA), Australian Medical Association (AMA (NSW)), the Australian Association of Practice Management (AAPM) and the SMSF Association. He has extensive experience with dental professionals and has assisted many practitioners in planning and structuring their businesses, improving their financial performance and structuring for business succession.

Policy and Simple Document Writing for the Dental Practice
How to write policy, procedure and simple documents for your dental practice
Presented by Cathy Schafer

COURSE OUTLINE
This hands-on workshop will give you the skills to write policy, procedures and other simple documents for your dental practice. Quite often a daunting task, you will be given you templates that are easy to use and implement strategies to work through what you need to have in place.

- Preparation work – how do you get your practice ready to sell
- Learn which exit strategy option is right for your practice, and why
- What to do if you plan to sell your practice in the next years to come, how to increase its value, and what not to do
- Understanding the different accounting considerations

LEARNING OBJECTIVES
- Tax implications and strategies on sale
- Understanding what you are selling
- What policy and procedures do you need?
- Writing policy documents
- Writing Safe operating procedure documents for equipment and materials
- Writing chairside procedure documents
- Job description, confidentiality agreements
- Dealing with diverse clients and colleagues

ABOUT THE PRESENTER
Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

A word from past participants
‘Practical, helpful information. Topics that are relevant and advice that is practical’ - Rebecca Mauger
‘Information is vital to running your dental practice effectively and efficiently’ - Taylor Duft

COURSE TOPICS
• How to write policy, procedure and simple documents
• Dealing with diverse clients and colleagues
• Tax implications and strategies on sale
• Understanding what you are selling
• What policy and procedures do you need?
• Writing policy documents
• Writing Safe operating procedure documents for equipment and materials
• Writing chairside procedure documents
• Job description, confidentiality agreements
• Dealing with diverse clients and colleagues

LEARNING OBJECTIVES
This course is designed to make the process of policy and procedures easy to understand and will give you the tools to be able to set your policies and procedures up effectively and without complication.

You will be able to apply the tools to help you set these important documents up in your practice.

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Anxiety Control in Dentistry

Psychosedation, oral sedation and nitrous oxide

Presented by Dr Steven Parker

COURSE OUTLINE
Many of our patients are quite anxious about seeking and receiving dental treatment. In fact, it may lead to some people avoiding dental care completely until excruciating pain gives them no choice. Dentists should be able to provide alternatives to control a patient’s anxiety and to assist them to receive treatment. This course will cover a spectrum of anxiety relieving alternatives. It will give the caring dentist a selection of anxiolytic techniques that can be offered to their patients including psychosedation, oral sedation and nitrous oxide sedation. All participants will have the opportunity to administer and experience the full range of effects of relative analgesia using nitrous oxide-oxygen, and, after completing the course, will feel confident in setting up and administering this agent.

IMPORTANT NOTE
During the practical session, participants will work in groups and learn both slow and fast nitrous oxide-oxygen induction techniques. It is essential that all participants wishing to perform any procedure on a colleague in a learning environment are registered dental professionals in Australia.

LEARNING OBJECTIVES
• Gain an understanding of the key causes of fear and anxiety in our patients
• Understand basic psychosedation techniques and be able to apply them
• Revise Basic Life Support
• Understand pharmacodynamics and pharmacokinetics, advantages/disadvantages, indications/contra-indications of oral sedation and nitrous oxide sedation, and feel confident utilising it in your practice

COURSE TOPICS
• The basics of fear and anxiety in the dental office
• The utilisation of psychosedation techniques
• Review of Basic Life Support
• The utilisation of oral sedation - Relevant pharmacology administration and monitoring
• Indications/contraindications - Managing complications
• The utilisation of nitrous oxide sedation - Relevant pharmacology administration and monitoring
• Indications/contraindications - Managing complications

The Cracked Tooth Conundrum
Presented by Dr Peter Case and Dr Chris Moule

COURSE OUTLINE
In the era of modern dentistry we are seeing ageing patients retaining a heavily restored dentition for longer. Bruxism is a common outcome due to the ever increasing stresses of a fast paced life. These and many other factors result in cracks forming within teeth. The general dental practitioner is often required to diagnose, restore and maintain a tooth or teeth that have been cracked. This one-day multidisciplinary lecture will discuss the diagnosis and management of this often complex clinical situation as well as outcomes that can be expected and how to best inform patients.

LEARNING OBJECTIVES
• Understand common causes of tooth cracking
• Gain an understanding of the key causes of tooth cracking
• Differentiate between the causes and clinical presentation of tooth cracking.
• Understand the pathophysiology of tooth cracking
• Understand the clinical examination

COURSE TOPICS
• Etiology and types of cracks
• Diagnosis:
  • History taking
  • Clinical signs and symptoms of cracks
• Restorative considerations
• Prognosis/Outcomes

ABOUT THE PRESENTERS
Dr Peter Case completed his BDS from the University of Queensland in 2001, then a Doctorate of Clinical Dentistry in Endodontics in 2009. Peter was a Lieutenant Commander in the Royal Australian Navy, serving as the Fleet Dental Surgeon. He is one of the senior clinical mentors for the junior Dental Officers of the Australian Defence Force.

Whilst maintaining a full time Military commitment, Peter also worked part-time in the Park Street practice of Sydney Endodontists. Peter commenced full time with Sydney Endodontists in June 2014. Peter is the immediate past president of the Australian Society of Endodontology (NSW) and is the immediate past secretary of the Australian and New Zealand Academy of Endodontists.

Peter is particularly interested in the areas of orofacial pain diagnosis, dental radiology and surgical endodontics. Peter has published research in the field of root canal disinfection using ozone gas in an international peer reviewed scientific journal.

Dr Chris Moule is a specialist prosthodontist and practices in Sydney CBD. He completed his undergraduate training at the University of Melbourne and graduated with first class Honours. After working for several years in regional general dental practice, he moved to Sydney and completed a Doctorate in Clinical Dentistry in Prosthodontics in 2012.

Chris is President of the Australian Prosthodontic Society (NSW branch) and has a Membership with the Royal Australian College of Dental Surgeons (Prosthodontics). He teaches clinical prosthodontics at the University of Sydney.
Restoration and Preservation of the Compromised Tooth

Minimally invasive management of cracked, fractured and fragile teeth
Presented by Professor Ian Meyers

COURSE OUTLINE
Over the patient’s lifetime their dentition is subjected to a range of destructive forces which may decrease the longevity of individual teeth and ultimately the entire dentition. Caries, tooth wear, cracks, fractures and previous restorative treatments can all result in severely compromised teeth with limited, and often weakened, remaining tooth structure. While complex restorative options involving fixed prosthodontics will provide suitable solutions in many cases, they may in some circumstances further weaken the tooth by removing sound tooth structure. There are situations where more conservative and less costly alternatives need to be considered for patients.

COURSE TOPICS
- Restoration of the large posterior restoration
- Interproximal contacts and functional anatomical form
- Open and closed sandwich restorations
- Management options for cracked cusps/teeth
- Cusp and tooth reinforcement techniques
- Internal and external tooth bracing
- Fibre reinforced restorations
- Direct and semi-direct restorative options
- Prevention of catastrophic failure
- Conservative restoration as a precursor to complex restoration

This lecture and hands-on workshop will look at a range of clinical situations involving weakened and functionally fatigue teeth and discuss the conservative restorative management of these teeth to preserve the remaining tooth structure and maintain the patient’s dentition.

LEARNING OBJECTIVES
- The heroic rescue of the doomed dentition
- Therapeutic enhancement of restorations
- Fibre reinforced restorations and bridges
- Extended use of glass-ionomer cements
- Innovative use of adhesive restorative materials
- Hands-on simulation exercises
- Managing and maintaining compromised dentitions
- Patient examination, assessment and treatment planning strategies
- Compromised teeth, when to retain, when to extract
- Appropriate selection and use of restorative materials
- Individualised restorative management protocols that provide pragmatic outcomes and take into consideration the persons abilities and tolerance, and may need to be less invasive and less costly, are frequently required. This presentation will focus on the preservation and restoration of tooth structure and how in general dental practice we can assist our patients to retain, and where necessary, restore their teeth to ensure an ongoing healthy, functional and aesthetic dentition.

A range of traditional, and not so traditional, approaches to restorative management of the ageing dentition will be presented and discussed, and will demonstrate that contrary to popular belief, minimally invasive conservative restorative management can demonstrate good aesthetic and functional longevity.

ABOUT THE PRESENTER
Professor Ian Meyers is the current CEO of the Australian Dental Association Queensland Branch. He is a general dental practitioner and honorary professor at The University of Queensland School of Dentistry. Throughout his career as an academic and clinician he has developed extensive experience in comprehensive patient care, diagnosis and management of worn and broken down dentition, geriatric and aged care dentistry, adhesive restorative dentistry and dental materials, and the management of patients through minimum intervention dentistry.

Healthy Teeth for Longer Life - Practical Solutions for Oral Health Longevity

Riding the Silver Wave
Presented by Professor Ian Meyers

COURSE OUTLINE
It is acknowledged that our population is ageing and keeping their natural teeth longer, and along with this there is an increasing expectation by patients that they will retain their natural dentition into their senior years.

Unfortunately the presenting dentition and oral environment in some older adults is frequently sub-optimal. Consequently, a range of adaptable oral health management strategies are required to help address the various dental demands and clinical situations.

Individualised restorative management protocols that provide pragmatic outcomes and take into consideration the persons abilities and tolerance, and may need to be less invasive and less costly, are frequently required. This presentation will focus on the preservation and restoration of tooth structure and how in general dental practice we can assist our patients to retain, and where necessary, restore their teeth to ensure an ongoing healthy, functional and aesthetic dentition.

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ABOUT THE PRESENTER
Professor Ian Meyers is currently in general dental practice in Brisbane and has honorary professorial positions with The University of Queensland School of Dentistry and James Cook University School of Medicine and Dentistry. He is a product consultant to a range of dental companies, a member of the International Association for Dental Research, Chairman of the Australian Dental Research Foundation and a member of the editorial board of The Australian Dental Journal.
The Basics of Clinical Photography
An introductory course for beginners
Presented by Dr Peter Sheridan

COURSE OUTLINE
Clinical photography is not just about beautiful white teeth or cosmetic artistry. With today’s digital technology every dentist can chronicle what they see in the mouth, whether for general records or whenever the situation warrants photographic documentation.

The closest thing to the reality of the mouth is a photograph. X-rays do not show filling restorations, crack lines and wear patterns; notes cannot always clearly indicate the sequence of events in a clinical session; study models poorly represent the restored nature of teeth and the health of soft tissues.

The routine use of digital photography can significantly enhance record-taking, validate clinical decisions and provide an impressive tool for patient education and practice marketing.

Attendees will see reviews of all types of cameras and the armamentarium required to take extra and intra-oral pictures. People easily comprehend visual data and this course will take extra and intra-oral pictures. People easily comprehend visual data and this course will take extra and intra-oral pictures.

LEARNING OBJECTIVES
• Using modern digital camera technology– simplifying work flow and data asset management
• Transfer Zones (Positioning of the Dentist and Dental Assistant)
• The essence of exposure, aperture and ISO
• Images for patient education… ‘I want you to see what I see’
• The proper technique for taking intra-oral and extra-oral images
• Better patient acceptance of treatment using photography and descriptive statements
• Save, store, archive and display images

COURSE TOPICS
• Photographs as part of records and communication in everyday dental practice
• Images for patient education… ‘I want you to see what I see’
• The essence of exposure, aperture and ISO in digital photography and overcoming the difficulties of hand-held macro photography
• All the information on cameras and recommended systems as well as reflectors, mirrors etc
• The proper technique for taking intra-oral and extra-oral images
• Better patient acceptance of treatment using photography and descriptive statements

ABOUT THE PRESENTER
Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.

Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A New Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.

Attendees to this course will receive a copy of Dr Peter Sheridan’s book Clinical Photography in Dentistry.

Four Handed Dentistry for the Dental Team
Working together as a team to deliver productive and efficient dental treatment
Presented by Cathy Schafer and Lynette Shaw

COURSE OUTLINE
This course will provide training for the dental team to help them work together in a productive and efficient way. It will demonstrate how to lessen fatigue, stress levels, improve posture and work together as a cohesive team. It will also improve the dental assistant’s anticipation of procedures.

Participants will be shown how to make minimum movements throughout the procedure to facilitate four handed dentistry. Emphasis will be placed on accomplishing a smooth flowing process, where each member of the dental team knows what is expected of them.

When conducted properly, fatigue is lessened because the procedures are carried out in a manner where the dentist is required to concentrate only on the dental treatment being carried out (not what is happening around them). Learn how body movements and eye focus can be kept to a minimum, and productivity and patient flow is increased as dental treatment is delivered in a specific routine manner.

LEARNING OBJECTIVES
• The use of Suction and Triplex
• To pass instruments correctly
• Actively involve team members
• Provide patient comfort
• Increase productivity
• Infection control

COURSE TOPICS
• Outline of OHS in the dental practice
• Infection control
• Personal Protective Equipment (PPE)
• Benefits of four handed dentistry
• Transfer Zones (Positioning of the Dentist and Dental Assistant)
• Positioning of operators
• Transfer instruments technique
• Light position
• Triplex and suction position
• Rubber dam set up
• Full mouth rinse

LEARNING OBJECTIVES
• Full mouth rinse
• Light position
• Transfer instruments technique
• Personal Protective Equipment (PPE)
• Infection control

COURSE OUTLINE
This course will provide training for the dental team to help them work together in a productive and efficient way. They will learn to:
• Decrease stress
• Lessen fatigue
• Increase productivity
• Provide patient comfort
• Actively involve team members
• To pass instruments correctly
• The Four Handed technique between Dentist and Dental Assistant
• The use of Suction and Triplex
• Full mouth rinse

ABOUT THE PRESENTERS
Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centre. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

Lynette Shaw has been in the dental industry for 30 years, worked as a dental assistant and management roles with a large health fund practice. Lyn works for OTEN TAFE teaching certain III dental assisting and health administration/practice management. She also works with Sydney Uni working to close the gap for aboriginal communities in health.
Advanced Contemporary Endodontics
Presented by Dr Chankhrit Salthorn, Dr Mark Johnstone, Dr Mehdi Rahimi and Dr Geoff Young

COURSE OUTLINE
Lecture material will be presented utilising microscope-assisted clinical video, and the workshop portion of the course will provide a hands-on opportunity to use the most clinically relevant rotary NiTi systems and obturation methods. Modern techniques for removing posts, gutta-percha, and fractured instruments will be demonstrated, with operating microscopes available for all hands-on exercises. Participation is designed to improve your clinical results, efficiency, scope of practice and professional satisfaction.

LEARNING OBJECTIVES
At the conclusion of the course participants should be able to:
- Learn about the most representative clinical situations
- Understand evidence-based concepts and practical aspects of endodontic obturation and perforation repair
- Understand the role of MTA and practical aspects of its use
- Learn to optimise the accuracy of the electronic apex locators
- Learn about working length determination and the use of electronic apex locators
- Understand the role of MTA and practical aspects of canal preparation with rotary NiTi
- Learn about modern concepts of root canal obturation
- Learn about principles of removal of obturation materials and canal obstructions
- Learn about indications and principles of endodontic surgery
- Learn about an understanding of the role of the operating microscope

COURSE TOPICS
- Update on endodontic diagnosis and treatment planning, including the role of Cone Beam CT imaging and protocols for managing cracked teeth
- How best to use rotary NiTi systems, and the concept of reciprocating instrumentation (hands-on)
- Advanced use of irrigants and the role of ultrasonic activation (hands-on)
- Integrating rotary NiTi instrumentation and obturation to improve efficiency and achieve predictable results (hands-on)
- Optimise the accuracy of the electronic apex locator
- Evidence-based concepts and practical considerations of single vs multi-visit endodontic treatment
- Prevention and management of procedural complications such as canal transportation, loss of length, perforation and instrument fracture
- Live demonstrations on extracted teeth will clearly show step-by-step techniques for removal of gutta-percha, posts and broken instruments (hands-on)
- Mineral Trioxide Aggregate (MTA) in endodontic obturation and perforation repair (an opportunity to use MTA)
- Principles of modern endodontic surgery with demonstrations of ultrasonic retro preparation and retrofitting (hands-on)
- Two afternoons of hands-on practice with the aid of operating microscopes, closely supervised by endodontists
- Informed consent

COURSE REQUIREMENTS
This course requires practitioners to collect and prepare access cavities on six (6) extracted teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

ABOUT THE PRESENTERS
Dr Chankhrit Salthorn, Dr Mark Johnstone, Dr Mehdi Rahimi and Dr Geoff Young are all specialist endodontists based in Sydney and Melbourne. For detailed information about our presenters visit www.adapd.com.au

Practical Periodontics for Outstanding Hygienists
Presented by Dr David Grossberg, Dr Kevin Todes & Dr Alex Kalos

COURSE OUTLINE
This course will enable you to improve the daily treatment of your patients. Three experienced Specialist Periodontists will give you guidelines on improving clinical skills and managing patients who present with Periodontal conditions. Emphasis will be on prevention of complications and correct diagnosis. As this course is designed to be interactive it will give participants a golden opportunity to have questions answered on all aspects of Periodontal treatment.

LEARNING OBJECTIVES
On completion of this course participants should be able to:
- Examine and recognise unhealthy Periodontal conditions
- Minimise problems with Periodontal treatment of your patients
- Give patients advice on Gingival recession and mouthwashes
- Advise on the frequency of Periodontal recall appointments

COURSE TOPICS
- Periodontal Examination
- Mouthwashes and Antibiotics
- Treatment Planning
- Gingival Recessions
- Limitations of Subgingival debridement
- Periodontal Surgery
- Peri-Implantitis
- Periodontal Maintenance

ABOUT THE PRESENTERS
Dr David Grossberg has been working in Sydney as a Specialist Periodontist since 1987. His special interests are in esthetic implant dentistry and treatment of patients with advanced Periodontal disease. He received his dental degree from the University of Witwatersrand in 1982 and completed his specialty training in Periodontics at the University of Pennsylvania in 1987. After returning to Sydney he was enrolled as a Diplomat of the American Board of Periodontology. Dr Grossberg was president of the Australian and New Zealand Academy of Periodontists in 2003 and 2004. He is presently an Honorary Specialist Clinical Associate at the University of Sydney Dental Hospital and a Fellow of the International College of Dentists. He has several publications and has been an invited lecturer at conferences in Australia and overseas.

Dr Kevin Todes graduated with a BDS from the university of Witwatersrand in 1988 in Johannesburg, South Africa. He completed his specialty training in Periodontics at the University of Sydney in 1993, attaining his Master of Dentistry in the field of Periodontics and Oral Medicine. He is a Fellow of the Royal Australasian College of Dental Surgeons in the special stream of Periodontics. Currently, Dr Kevin Todes is in full-time specialist private practice in Macquarie Street, Sydney. His practice is restricted to the treatment of periodontal disease and implant dentistry. He has a special interest in the aesthetic and functional soft tissue management of gingival recession and around dental implants.

Dr Alex Kalos. After graduating from the University of Sydney with a Bachelor of Medical Science and Bachelor of Dentistry (1st Class Honours), Dr Kalos was admitted as a Fellow of the Royal Australasian College of Dental Surgeons (General). Dr Kalos subsequently completed his specialist training in periodontics at the University of Sydney where he was admitted as a Fellow of the Royal Australasian College of Dental Surgeons. He also holds a teaching position in the Faculty of Dentistry.

DATE
Wednesday, 10 April 2019
TIME
9:00am – 4:30pm
CPD HOURS
6.5
VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW
COSTS inc GST
Hygienist/Therapist $330
ADA Member $330
Non Member $396
Includes lunch and refreshments
Enhanced Endodontics
Pivotal technologic advancements practically applied for better endodontic outcomes.
Presented by Dr Geoffrey Young and Dr Harry Mohan

COURSE OUTLINE
Contemporary endodontics has seen unprecedented advances in diagnostic imaging, instruments, and materials. These advancements have led to evidence-based improvements in endodontic treatment outcomes.

This course will show participants how to effectively integrate important technologic advancements into daily practice to improve endodontic treatment outcomes. Advances in endodontic imaging, instrumentation, root canal disinfection, root filling, and materials will be discussed.

Clinical techniques will be demonstrated via microscope assisted clinical video. This course includes extensive hands-on component for the participants.

COURSE TOPICS
- Predictable techniques for obtaining high quality 2D endodontic radiographs utilising the most clinically-relevant film/sensor for all situations.
- The role of high-resolution CBCT (3D) imaging in endodontic diagnosis and treatment planning. A new standard of care.
- Modern paradigms in endodontic access and directed dentine conservation.
- Advanced NiTi file systems: how to best use controlled memory (CM) NiTi rotary files for superior clinical results (hands-on).
- Strategies to enhance endodontic irrigation to achieve more thorough disinfection of complex root canal anatomy (hands-on).
- How to consistently produce high quality root fillings utilising thermoplastic obturation techniques (hands-on).
- Calcium silicate based materials (MTA and bioceramics) in endodontic obturation, perforation repair and vital pulp therapy.

LEARNING OBJECTIVES
- Know how to successfully image any part of the dentition.
- Apply CBCT (3D) imaging to facilitate endodontic diagnosis and treatment.
- Understand the principles of dentine conservation in modern endodontics and how this can enhance long-term tooth survival.
- Understand the advantages, principles, and practical aspects of controlled memory (CM) NiTi file systems.
- Apply strategies and techniques to enhance endodontic irrigation and obturation.
- Understand the applications of MTA and bioceramics in modern endodontics.

Operating microscopes will be available for all hands-on exercises.

Orthodontic Biomechanics and Treatment Solutions
Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE
Orthodontic Biomechanics is an ongoing orthodontic lecture series primarily designed to answer specific orthodontic treatment questions. This program will emphasise answers to specific questions regarding treatment problems.

This course will discuss tips for treatment of unilateral Class II cases in the mixed and permanent dentition comparing treatment criteria, appliance placement and adjustments and treatment responses for various asymmetric Class II techniques. Dr Lowenhaupt will also discuss extraction cases and more specifically borderline extraction cases including when to take teeth out and which teeth to take out as well as treatment criteria for lower incisor extractions and management of congenitally missing teeth in extraction cases.

This course will also provide information on practice technique, finishing and detailing cases, treatment of the vertically sensitive patient and more tips for dealing with relapse cases and where things didn’t work out as planned.

LEARNING OBJECTIVES
- Treatment options and comparisons of fixed and removable (functional) appliances for treatment of asymmetric Class II malocclusions in the permanent and mixed dentition.
- ‘Thin Slicing’ extraction cases - when, which tooth, and how congenially missing teeth fit into the mix.
- When and why of borderline and lower incisor extraction cases.
- IPR to gain space when, where and how.
- When is it time to take the braces off?
- Learn multiple ‘pearls’ for practice management of orthodontics in a non-specialty practice dealing with patients and parents.
- Dealing with open bite and vertically sensitive cases in the mixed and permanent dentition.
- Periodontal and mucogingival problems including frenectomies.
- Long term retention protocol, results and criteria.
- Current into on WSL and oral health considerations.
- Multiple individual topics - midline correction, phase I treatment for blocked out cusps, different expansion appliances, space maintenance and tips on aligner treatment.

ABOUT THE PRESENTER
Dr Geoffrey Young obtained his BDS (University Medals) from the University of Sydney in 2002, and his Specialist degree from the University of Melbourne in 2007. He went on to establish Sydney Endodontic Centre – an accredited specialist endodontic group practice in Sydney. Dr Young was the first endodontist in NSW awarded Fellowship of the RACDS in the Special Field of Endodontics, and is a current examiner for the RACDS (EDF) final examination. Dr Young has been committed to clinical teaching at the University of Sydney for over 15 years, as well as developing and providing continuing education through the ADA and RACDS. He is Past President of the Australian Society of Endontology (NSW), as well as a member of the Australian & New Zealand Academy of Endontology, the International Association of Dental Traumatology, and the American Association of Endodontists.

Dr Harry Mohan is a registered specialist endodontist with practices in Shellharbour and Thornbury NSW. Harry completed his Bachelor of Dental Science at the University of Melbourne in 2008, before commencing work as a Dental Officer in the Royal Australian Air Force. In 2015 he completed his Doctor of Clinical Dentistry specialising in Endodontics at the University of Melbourne and he has special interests in dental trauma and the management of patients with dental fear and anxiety. Dr Mohan has published articles in peer-reviewed international and Australian scientific journals in the areas of endodontics and dental fear and has been involved with lecturing and clinical teaching to dentists and dental students in NSW and Victoria. Dr Mohan is an active member of the ADA, Australian Society of Endontology and Australian and New Zealand Academy of Endodontists.

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontists and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.)

Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)alignos (The Rickets School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomat of the American Board of Orthodontics since 1993.
Vital Orthodontics for Dentists
Presented by Dr Eric Lowenhaupt (USA)

COURSE SCHEDULE

Session 1: Getting Started
Dates: 17-19 May 2019
This session addresses Class I and Class III considerations and treatment modalities, exploring both orthopedic and orthodontic movements.

Hands-on exercises include:
- Bonding (bracket placement exercise)
- Mechanics (wire placement and technique)

Session 2: Class Survey & Biomechanics
Dates: 5-7 July 2019
This portion of the course will address specific information on treatment timing issues, when to treat and when not to treat. Phase I and interceptive treatment modalities and arch development will be discussed. Class I crowded cases with expansion mechanics/apparatuses and their adjustment will be covered.

Hands-on exercises include:
- Cephalometric analysis
- Bonding (bracket placement exercise)
- Mechanics (wire placement and technique)

Session 3: Class II and Class III Survey Extractions
Dates: 6-8 September 2019
This session addresses Class I and Class III considerations and treatment modalities, exploring both orthopedic and orthodontic movements.

Hands-on exercises include:
- Torquing arches
- Second order bends
- Artistic bends
- Second order bends
- Retainer adjustments
- Multiple finishing techniques demonstrated

Session 4: Extraction Mechanics, Finishing, Detailing and Aesthetic Considerations
Dates: 1-3 November 2019
This session begins with extraction mechanics and their timing as well as focus on the all important topic of finishing and detailing. Included is discussion on the use of elastics and segmented wires for finishing, intraoral adjustments for efficiency, troubleshooting difficult cases and determining appropriate orthodontic procedures.

Aesthetic considerations, ortho-prosthetic cases, retainer design and adjustments will also be covered including placement of fixed retainers. Participants will also begin the discussion of Class II diagnosis and treatment.

Hands-on exercises include:
- Advancing utility arches
- Intrusion utility arches (fabrication & adjustments)
- Molar uprighting springs (mechanics)

The Complete Compendium of Dental Pharmacology and Clinical Therapeutics
The Dynamics and Dilemmas of Drugs in Dentistry
Presented by Dr Andrei Tutoveanu

LEARNING OBJECTIVES

- Demonstrate an understanding for the therapeutic applications of drugs based on their pharmacokinetics and pharmacodynamics
- Explore the physicochemical and molecular properties underlying drug action, drug metabolism, bio-activation and inactivation within the scope of clinical therapeutics governing dental prescribing
- Understand the design, formulation and manufacture of various pharmaceutical dosage forms within the scope of dental pharmacology and prescribing
- An understanding of the pharmacy profession, the Australian Health Care and drug distribution systems, and the National Medicines Policy, including the National Strategy for Quality Use of Medicines
- Reviewing the legal prescribing rights of dentists, correct prescription writing protocols, clinical effects of changing formulations, therapeutic dosage regimens, drug scheduling and the prescribing of PBS/ non-PBS approved medications
- Understanding drug monographs, clinical indications/contraindications, precautions, MDA (mechanisms of action), side effect profiles, brand names, product lines and brand substitution, PBS listings and off-label uses, including specific patient counseling points and treatment considerations within the dental context
- Understanding the effects of disease, other drugs, and the genetic variations with respect to drug responses and clinical outcomes
- Exploring drug information centres and clinical reference texts for daily practice use
- Discuss specific drug interactions in dental prescribing and what action(s) to take

Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986, he has been in the private practice of Orthodontics and Dentalofacial Orthopaedics in Florida. Dr Lowenhaupt lectures nationally and internationally through his affiliation with (G) nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia).

Dr Andrei Tutoveanu is a dual qualified and registered Dental practitioner and Pharmacist. For full bio visit www.adacpd.com.au
Accidents Happen!

Presented by Drs Peter Foltyn, Dylan Hyam, Fiona Bell and Bobby Patel

COURSE OUTLINE

Dental and facial injuries are relatively common so it is inevitable that dental practitioners will encounter and need to treat dental trauma in our everyday practice.

These situations can be challenging as the patient is often distressed and in pain. The aim of this course is to provide participants with the ability to assess the situation and provide appropriate treatment solutions to achieve the best outcome for patients who present with such injuries.

This course will cover the many aspects of dental trauma involving children, adolescents and adults. The presenters bring a wealth of experience in the treatment of dental trauma injuries and will highlight the need for an interdisciplinary approach in many of these situations.

COURSE TOPICS

- Trauma in the primary and permanent dentitions
- Essentials of acute trauma assessment
- Aetiology and diagnosis of acute dental trauma including long term prognosis
- Classification of dental injuries
- Initial management of adult dental trauma
- Assessment and management of severe dental trauma and bone fractures
- Endodontic considerations and trauma management
- Treatment priorities and options
- Providing comprehensive care for the trauma patient
- Complications in healing
- Long term consequences of dental trauma

ABOUT THE PRESENTERS

Dr Fiona Bell obtained her Bachelor of Dental Science from the University of Melbourne in 1994 and spent the next 8 years in public and private general practice throughout Australia. An interest in paediatric dentistry lead to the completion of a Master of Dental Science (Paediatric Dentistry) from the University of Sydney in 2006. In 2007 Fiona joined Dr Peter Wong in Canberra where they practise all facets of paediatric dentistry.

Dr Peter Foltyn has been a consultant dentist at Sydney’s St Vincent’s Hospital for 35 years. Under his guidance the Dental Department has been actively involved in the management of oral health in HIV infection as well as playing a leading role in head and neck cancer, dental traumatology and aged care.

Dr Dylan Hyam is an experienced Oral and Maxillofacial Surgeon, who gained honours degrees in both Medicine and Dentistry from the University of Sydney. He began his career serving in the Royal Australian Army before taking up his first residency post at Westmead Hospital, Sydney. Dr Hyam trained in Sydney, Canberra and the United Kingdom, in order to maximise his exposure to the management of complex maxillofacial patients. In the United Kingdom he gained valuable training and experience in the management of head and neck cancer, orthognathic surgery, and complex bone grafting procedures. Dr Hyam is the Director of the Oral and Maxillofacial Surgery Unit at The Canberra Hospital. He divides his time between both public and private practice.

Dr Bobby Patel graduated from Bart's and the London Medical and Dental School in 1999. Subsequently gained experience as a dentist in general practice and the community dental services. Further experience was gained within the hospital setting, working as a restorative senior house officer at Bart’s and the London Medical and Dental School. He then completed a 12-month surgical posting at Basilion Hospital working as a clinical fellow in oral maxillofacial surgery. He was accepted onto the UK mono-specialty endodontic training pathway at the Eastman Dental Institute where he completed his MClDent in 2004-2007. In 2007 he was awarded membership in restorative dentistry, the highest formal qualification in the UK and registered on the specialist list for endodontics thereafter. He then moved to Australia to work in specialist referral practice from 2007 to present. In 2012 he was awarded membership of the Royal Australian College of Dental Surgeons (Endodontics).

Safe Management of Dental Pain with Medicines

Maximising medication efficacy and minimising risks for different people, with different co-morbidities and different types of pain

Presented by Adj A/Prof Geraldine Moses

COURSE OUTLINE

Managing pain is a daily duty for most dental professionals, with analgesic medications used frequently as an adjunct to dental interventions. Although ibuprofen, paracetamol and codeine are the most commonly utilised medicines, a range of other medicines are available. However it is not so clear how to choose between these medicines, their benefits and risks, when to use combinations or what precautions to heed regarding co-morbid conditions and interactions with concomitant medications. Other clinical issues include how to best manage acute pain in the very young, the very old, in pregnancy and breastfeeding. How to manage acute dental pain in patients who are already on medicines for chronic pain will also be discussed.

COURSE TOPICS

- Current concepts in pain management
- Simple analgesics – pros and cons, place in therapy
- NSAIDs and COX-2 inhibitors – risks and benefits, place in therapy
- Opiates – risks and benefits, place in tx, equianalgesic and ceiling doses,
- Tramadol and tapentadol – what are they, where do they fit in
- Combination analgesia – paracetamol + ibuprofen and more
- Adjunct medicines – pregabalin, clonidine, turmeric, valproate
- Specific pain management issues in children, elderly, pregnancy and breastfeeding

LEARNING OBJECTIVES

At the end of this seminar, attendees will be able to:

- Understand current concepts in pain management and how they influence medication use
- Know how to approach pharmacotherapy using WHO analgesic ladder and other pain management tools
- Explain risks and benefits of commonly used medicines including NSAIDs, COX-2 inhibitors, and opioid analgesics.
- Consider safety issues associated with use of NSAIDs and opioids in pregnancy, lactation, children and elderly
- Issues of hyperalgesia and catastrophisation and their relevance

This seminar will cover all the issues of using medicines for pain management you wish they had taught you at university. There will be ample time for discussion including case examples and challenges faced in clinical practice.

ABOUT THE PRESENTER

Adj A/Prof Geraldine Moses is a consultant clinical and drug information pharmacist. She holds the position of Adjunct Associate Professor with the UQ School of Pharmacy, works part-time at the Mater Hospital in Brisbane (where she has worked for 25 years), and five days a week provides the national Pharma-Advice drug information service to members of the ADA. Geraldine also consults to other organisations such as the Department of Veterans Affairs, the Queensland Office of Health Ombudsman and the Commission for Safety and Quality in Health Care. A frequent presenter at seminars and conferences, Geraldine also operates with a colleague a continuing education platform called PharmEducation.
Prosthodontic Management of Implants
Presented by Dr Keith Doonan

**COURSE OUTLINE**

The success of a dental implant is largely dependant on it’s restoration. This program will define the critical factors for fabricating successful implant restorations.

**COURSE TOPICS**

- When to splint impression copings
- The choice of material for abutments and crowns
- Why zirconia fractures
- When to choose screw retained or cement retained restorations
- How to avoid cement going subgingival
- How many implants are typically required for different situations
- Ideal occlusion for implants and the fundamental differences between teeth and implants and how this affects how we restore them

**LEARNING OBJECTIVES**

- Identify and evaluate critical factors when planning implant restorations
- Apply your knowledge to design a successful implant restoration
- Solve recurrent problems such as loose abutment screws

It will be a fun day with a ‘Top of the Flops’ presentation of implant failures.

**A word from past participants:**

“I very honest, enjoyable and easy to understand lectures, making a complex subject relatible for real world Dentists” - Dr Alastair Brown

**ABOUT THE PRESENTER**

Dr Keith Doonan qualified in 1993 from the Royal London Hospital Dental School. He received his masters in Prosthodontics in 2006 from Kings College London. He is a Fellow of the RACDS and a member of Dental Protections education faculty. He is also graduate from the Actors Conservatory in Brisbane and uses these skills to create a unique, interactive and engaging presentation style. He is also an amateur magician and stand up comic. He has lectured widely since 2006 on implants, prosthodontics and communication skills.

Treatment Planning: Confidence, Competence and Consciousness
Presented by Dr Keith Doonan

**COURSE OUTLINE**

Competent clinicians do not always perform well. The cause of failure in complicated and expensive dental treatment is often due to very simple factors. By examining actual cases and our heuristic approach to treatment planning this session will illuminate how simple oversight can often result in the failure of treatments. It will give practical insights into treatment planning to prevent failure, how to assess your own competence and the role that emotions, agendas, attitudes and ego play in affecting our decision making.

**LEARNING OBJECTIVES**

- Understand the conscious competence matrix and how it applies to your skill set
- Appreciate how emotions, agendas and attitudes can negatively influence treatment outcomes
- Apply comprehensive clinical assessment to avoid the incorrect diagnosis of clinical symptoms

**DATE**

Friday, 14 June 2019

**TIME**

9:00am - 4:30pm

**CPD HOURS**

6.5

**VENUE**

Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS inc GST**

- ADA Member $450
- Non Member $540
- Includes lunch and refreshments

**ABOUT THE PRESENTER**

Dr Keith Doonan qualified in 1993 from the Royal London Hospital Dental School. He received his masters in Prosthodontics in 2006 from Kings College London. He is a Fellow of the RACDS and a member of Dental Protections education faculty. He is also graduate from the Actors Conservatory in Brisbane and uses these skills to create a unique, interactive and engaging presentation style. He is also an amateur magician and stand up comic. He has lectured widely since 2006 on implants, prosthodontics and communication skills.
**Dental Extractions in General Dental Practice**

**Planning, preparation and providing quality care**

Presented by Dr Deborah Cockrell, Dr Leesa Rix and Dr Lydia Lim

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**COURSE OUTLINE**

Dental extractions are not always straightforward and the need for a surgical approach should always be anticipated. This one-day course provides an update for dentists wishing to enhance their skills in dental extractions.

With a combination of lectures, discussion sessions, case presentations and plenty of hands-on sessions, this course will enhance your confidence when treatment planning for exodontia.

**LEARNING OBJECTIVES**

- Patient assessment, record keeping and informed consent
- Practical planning tips
- Instrument options
- Anaesthesia
- Modern extraction techniques
- Flap design and bone removal
- Current concepts of socket augmentation
- Complications
- Suturing
- Post-operative care

**DATE**

Thursday, 20 June 2019

**TIME**

9:00am - 4:30pm

**CPD HOURS**

6.5

**VENUE**

Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS inc GST**

ADA Member $890
Non Member $1068
Includes lunch and refreshments

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**NEW COURSE**

**Simply Ceramic Preps**

Conservative all ceramic preparations for veneers, crowns, bridges, inlays and onlays

Presented by Adj A/Prof Jim Ironside and Dr Alan Broughton

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**COURSE OUTLINE**

This is a hands-on course coupled with live and pre-recorded patient procedures to teach you how to gain maximum benefit from today’s ceramic materials.

**LEARNING OBJECTIVES**

The objectives are to teach you how to minimise tooth reduction during preparation and to maximise ceramic fracture resistance and aesthetics by prep and restoration design.

The outcome for the course is to provide safe conservative tooth preparation so that you can use today’s most aesthetic ceramic materials and achieve great results which your patients will be proud to show to their friends.

**DATE**

Friday, 14 June - Saturday, 15 June 2019

**TIME**

9:00am - 4:30pm

**CPD HOURS**

13

**VENUE**

Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS inc GST**

ADA Member $1780
Non Member $2136
Includes lunch and refreshments

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**ABOUT THE PRESENTERS**

**Dr Lydia Lim** is an Oral and Maxillofacial Surgeon in private specialist practice in Chatswood. She is a graduate of Sydney University and completed her Oral and Maxillofacial Surgery training in Sydney obtaining the MDSc and FRACDS(OMS) qualifications. She then furthered her training in the United States at the University of Texas at Houston. Lydia is currently a Consultant Oral and Maxillofacial Surgeon at Westmead Hospital where she is involved with teaching surgical registrars. She also has special interest in complex dental implantology and orthognathic surgery.

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**Dr Leesa Rix** is a University of Sydney trained Oral Surgeon who is in private practice in Chatswood. She is a visiting specialist Oral Surgeon at Hunters Hill Hospital, Castlecrag Hospital and the Sydney Adventist Hospital. She is a Consultant Oral and Maxillofacial Surgeon based in private specialist practice in Chatswood. Leesa is a member of the Dental Board of NSW.

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**Dr Deborah Cockrell** is a UK trained Oral Surgeon who currently works in private practice on the Central Coast of NSW. Deb has had significant experience in teaching at undergraduate and postgraduate levels. Deb has a background in academia and has developed and delivered a range of educational programs. She has several publications and has lectured in Australia and Internationally. Deb has been a member of the ADA NSW Council from 2001-2016 including two years as President from 2013-2015.

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**ABOUT THE PRESENTER**

Trained at the University of Adelaide, Adj A/Prof Ironside is a board registered Specialist in Prosthodontics with a passion for high quality dental care. He is also passionate about teaching and research with a particular emphasis on Fixed Prosthodontics, Implants and TMJ dysfunction. A/Prof Ironside is committed to encouraging his dental colleagues to use microscopy in their daily practice to allow them to see what they don’t see and deliver better treatment outcomes for their patients. He is also involved in teaching Fixed Prosthodontics to the students at Charles Sturt University.

He has lectured around Australia and New Zealand plus Asia, Europe, the United Kingdom and the United States and has several publications in international refereed journals.

Alan Broughton received his BDS from the University of Adelaide in 1978. Following a period of employment with the SA Dental Service, Alan practised as a general dentist for some years in Victoria and New South Wales. He returned to study prosthodontics at the University of Adelaide and received his Master’s degree in 1989. Alan began prosthodontic practice shortly thereafter and has maintained a private specialist practice since then. Alan received his RACDS fellowship in 1985 and has been an examiner with the Royal Australian College of Dental Surgeons in the final fellowship examinations for 15 years.

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**LEARNING OBJECTIVES**

- Appreciate the indications and potential problems associated with socket augmentation
- Recognise, evaluate and understand the management of surgical complications
- Learn about and practice different suturing techniques and materials

This course is intended to be interactive and attendees are encouraged to bring cases, questions and enthusiasm! There will be ample opportunity for informal discussions with presenters. Is there a horror case that you need to confidently discuss? Have you had adverse outcomes that might be discussed to help colleagues? Have you ‘inherited’ odd instruments that you don’t know what to do with?
COURSE OUTLINE

Accurate radiographs are essential to make a correct diagnosis, deliver positive treatment outcomes, and preserve patient and medico-legal protection. This course will look at the opportunities and challenges of 2D and 3D imaging. Conventional 2D images remain the mainstay of dental treatment with film, digital sensors or phosphor plate options. Digital systems used correctly reduce radiation exposure and the need for manual processing of traditional film. Software allows manipulation of images to enhance diagnostic quality. However, digital radiography presents clinical challenges due to the size and rigidity of the sensors in certain parts of the mouth. Managed incorrectly, advantages of digital technology can be negated.

There are a confusing number of film/sensor holders and beam alignment devices on the market! This course will utilise two holders that operate across all 2D platforms and give you the results you need and want, including one of the most difficult procedures, an accurate endodontic image with rubber dam in place.

3D images provided by CBCT enhance diagnosis in complex cases. This is an exciting new addition to diagnostic imaging. Usage is increasing rapidly. However, CBCT is an added expense for the patient as well as additional exposure to radiation. How do you decide when CBCT is indicated? What are the best and easiest to use software programs? How do you interpret the information provided by the CBCT? This course will provide clear guidelines for this emerging technology.

COURSE TOPICS

• What is the definition of a high quality 2D image?
• 2D positioning techniques for all teeth
• Conventional film versus digital, pros and cons

ABOUT THE PRESENTERS

Dr Steven Cohn is a specialist endodontist in Sydney. He has taught endodontics at Sydney University and Westmead Hospital at both the undergraduate and postgraduate levels since 1979 while maintaining a private specialist practice.

Dr Peter Case is a specialist endodontist in Sydney. He is the President of the Australian Society of Endodontology (NSW) and Secretary of the Australian and New Zealand Academy of Endodontists.

LEARNING OBJECTIVES

• To understand what information the dental laboratory requires to achieve the restoration you and your patient envision
• To understand how to communicate these expectations effectively to the patient
• To be competent at assessing a suitable tooth to receive a crown restoration
• To understand different post and core systems
• To understand all critical steps of crown preparation, impression taking, provisionalisation and cementation
• To become competent at taking 1-step and 2-step impressions via hands-on exercise
• To understand what information the dental laboratory requires to achieve the restoration that you and your patient envision

ABOUT THE PRESENTER

Dr Ben Lee completed his MDS in Prosthodontics from University of Sydney. During this time, he was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the past president of the Australian Prosthodontic Society (NSW) and Australian Asian Association of Dentists. In addition being a visiting honorary Clinical Lecturer at the University of Sydney, Dr Lee frequently presents on the topic of dental implants and fixed prosthodontics. As a prosthodontist, Dr Lee works full-time in his referral based specialist practice in Chatswood, Sydney with particular interest in surgical and restorative implant prosthodontics.
QuickStart to Accreditation Workshop

Fast track your accreditation with time saving strategies, hints and tips so you can get the most out of the process.

Presented by Kylie Robb

COURSE OUTLINE

Come and start the accreditation process with us and find out the most efficient way to get accredited quickly and easily.

This course is for practitioners and their practice managers who have already registered to achieve accreditation and would like straightforward strategies, tips and tricks to get the most out of the process.

This is a relaxed workshop where we will work together as a group to confidently get started with the accreditation process.

It is important that you have registered and paid for accreditation before attending this workshop. You can register online at www.ada.org.au

COURSE TOPICS

• Step by step guidance to get started on your own computer.
• Completion of evidence requirements together as a group.
• Group discussion on how to implement (and complete) ADA Policy Templates.
• Live demonstrations on how to access a wealth of information available to practices undertaking accreditation.
• Learn how to maximise the process and get the real benefits of accreditation for your practice.
• Take home customised action lists so you can work confidently after the workshop.

The workshop requires participants to bring along their own laptop computer, mouse, power cord and AccreditationPro log-in details.

A maximum of two people per practice can attend this workshop with places limited to 16 people.

Maximising Endodontic Success

Keeping out of trouble, re-treatment and surgical principles

Presented by Adjunct Associate Professor Peter Cathro (NZ)

COURSE OUTLINE

The aim of this course is to extend the basic endodontic principles to cope with more complicated clinical scenarios that are often encountered. Seven principles will be discussed throughout the course.

COURSE TOPICS

• Predicting successful outcomes. Central to successful endodontics is appropriate case selection. This section will consider restorability, provisional restorations, alternative treatment options and provide guidance as to which cases can be considered predictable and which should be avoided.
• Management strategies for calcified canals, locating and negotiating the MB2. Gaining access to the foramen is often the most challenging stage in endodontics. Techniques for locating and negotiating calcified canals will be covered. Try and bring some teeth with narrow or calcified canals to trial some alternative techniques.
• Management of open apices. Trauma to immature teeth often results in having to manage an open apex. The traditional method was long-term calcium hydroxide dressings. There is now a trend to either apicectomy with MTA or to attempt “regenerative endodontics”. The indications/contraindications for these approaches will be covered.
• Perforation repair. Getting your “assistant” out of trouble may involve managing a perforation. How perforations are handled immediately can make a marked difference in the outcome. The hands-on component will cover a few treatment strategies that can be easily implemented.
• Post and fractured instrument removal. The use of ultrasonics to manage both of these situations will be explored and guidelines to when you should implement them.
• Energised irrigation techniques. Irrigation is perhaps the most crucial aspect of the chemo-mechanical preparation and there are a number of new instruments available to energise the irritants. This section will review the current technologies available.
• Surgical principles – ultrasonic preparation and retrograde fillings. Advanced surgical principles have corresponded to an increase in surgical success rates. An understanding of these concepts is essential to those either referring or performing surgery.

LEARNING OBJECTIVES

• Identify appropriate case selection for successful treatment outcomes
• Locate and negotiate calcified and additional canals (MB2)
• Master the skills required to repair perforations, remove posts and manage teeth with open apices
• Summarise the indications and contraindications for re-treatment or surgical approaches to provide the best treatment options for your patients

COURSE REQUIREMENTS

This course requires practitioners to collect and access four (4) extracted posterior teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

ABOUT THE PRESENTER

Kylie Robb is ADA NSW’s Practice Services Manager and has a Master of Health Services Management in Clinical Leadership and also a Gold Standard Hand Hygiene Compliance Auditor. Kylie was formally recognised as a national 2015 HESTA Primary Health Care “Young Leader” Award finalist for her innovative dental practice accreditation support framework that has seen over 600 dental practices achieve accreditation for the first time. Kylie was recognised as a 2018 Alternate Recipient for the Australasian College for Infection Prevention and Control’s (ACIPC) Education Society for Healthcare Epidemiology of America’s (SHEA) International Ambassador Award and is a current member of the Australasian College for Infection Prevention and Control’s (ACIPC) Education and Professional Services Committee.

ABOUT THE PRESENTER

Upon completion of his specialist training in Endodontics (1994), Adjunct Associate Professor Peter Cathro worked as an endodontist in full time private practice in Melbourne and then in Auckland, New Zealand. Peter later took a position as a Senior Lecturer at Otago University (New Zealand) before becoming Associate Professor and Head of Discipline at the University of Adelaide (Australia) for seven years.

In addition to teaching undergraduate and post-graduate students, Peter has lectured extensively at international conferences and given numerous endodontic hands-on courses throughout Australia, New Zealand and Asia. Peter has recently returned to Otago University and is an Associate Dean (Clinical) and has completed his PhD in microbiology. In addition, Peter maintains an academic appointment with the University of Adelaide as Adjunct Associate Professor. Peter is past president of the NZ endodontic society and is now editor of the NZ Endodontic Journal and a reviewer for three other journals.
Basic Orthodontics for the Paediatric and General Dentist
Presented by Dr Eric Lowenhaupt

COURSE OUTLINE
Paediatric and General Dental specialists are often curious if they would enjoy offering orthodontic treatment to selected patients in their practices. In today’s competitive practice environment, the practitioner is often overwhelmed by the types and number of different orthodontic courses available. In order to be effective in achieving ideal results for your patients the modern practitioner must be knowledgeable and experienced in all facets of dentistry. In orthodontics it is important to understand details of differential diagnosis, prognosis, treatment planning, treatment options, biomechanics and retention. Many orthodontic cases can be treated by the non-specialist and many should only be treated by the specialist. By functioning together with the specialist for the good of the patient we can look forward to achieving the best results for our patients families.

In practice on a daily basis, paediatric and general dentists encounter patient conditions including anterior and posterior cross-bites, ectopic eruption, crowding, Class II & III malocclusions, missing teeth and aesthetic situations. This two-day introductory Orthodontics Course is specifically designed for the paediatric and general dentist looking for a sophisticated, evidence based yet clinical approach for orthodontic treatment. Emphasis will be placed on diagnosis, prognosis, treatment options, treatment mechanics, retention design, trouble-shooting and evaluation of chief complaints. This course is not designed to give the participant the ability to treat any and all cases but rather is tailored to giving the participant insight into the possibilities of incorporating orthodontic services into their practices and what might entail.

COURSE TOPICS
• Identifying simple and complex orthodontic cases
• What you will enjoy treating and which cases to refer
• What orthodontic records are needed and how to obtain them
• Identifying and using various orthodontic pliers
• Basic orthodontic band and bracket placement
• Basic case diagnosis, prognosis and treatment design
• Age appropriate treatment timing decisions
• Space maintenance issues
• Basic orthodontic arch-wire bending and placement - Hands-on typo-dont for each participant
• Basic use of orthodontic force systems
• Basic orthodontic troubleshooting
• Basic orthodontic detailing and finishing
• Basic phase I and phase II orthodontic retainer design and placement

ABOUT THE PRESENTER
Eric Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his dental and orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. From 1986–2016 he was in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida caring for a variety of patients including children and adults. Dr Lowenhaupt lectures both nationally and internationally. He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. He has been a Diplomate of the American Board of Orthodontics (Board Certified) since 1993.

Prosthodontic Problems?
Plan to Prevent Them!
Presented by Dr Ben Lee

COURSE OUTLINE
Every clinician aims to provide the best dental treatment for their patients in a predictable manner resulting in the least amount of problems. However at times we provide the right treatment for the wrong clinical situation, resulting in a clinical failure. This presentation will cover a wide range of topics including: tooth assessment, patient assessment, aesthetic assessment, occlusion assessment, parafunctional assessment, management, design and material selection. All of which are important factors to help you identify the risk factors which could result in premature failure, then plan your treatment with long-term success in mind.

COURSE TOPICS
• Tooth assessment
• Patient assessment
• Occlusion denystified
• Management of dental parafunction (diurnal and nocturnal)
• Which occlusal splint should you use?
• How to improve composite shade matching?
• Crown preparation and bridge design
• Post and core selection
• When to use what ceramic?

LEARNING OBJECTIVES
• To improve risk factor analysis with a better understanding of tooth assessment, patient assessment as a whole, occlusion and parafunctional assessment.
• To improve treatment planning utilising a visualised outcome approach, with a better understanding of post and core selection, ceramic selection, bridge design, occlusal splint selection and management of parafunction.

ABOUT THE PRESENTER
Dr Ben Lee Ben completed his MDSc in Prosthodontics from University of Sydney. During this time, he was given the Young Prosthodontist Award by the International College of Prosthodontists. He is the past president of the Australian Prosthodontic Society (NSW) and Australian Asian Association of Dentists. He is a men-tor for implant diploma courses offered by the University of Sydney, University of Melbourne and Charles Sturt University. In addition being a visiting honorary Clinical Lecturer at the University of Sydney, a frequent presenter for Nobel Biocare, Ben frequently presents on the topic of dental implants and fixed prosthodontics. As a prosthodontist, Ben works full-time in his referral based specialist centre in Chatswood, Sydney with particular interest in the surgical and restora-tive aspects of dental implant treatment.
Alternatives to Crowns
The Indirect-Direct Composite Restoration
Presented by Dr Michael Mandikos

COURSE OUTLINE
A patient presents to your practice requiring urgent attention for a fractured molar. Secretly, you hope that the tooth will require a crown, but instead find that the tooth is largely intact and perhaps should be treated with a large direct composite. Disheartened at not being able to do a more complex and profitable procedure, you resign yourself to the mundane of a “533.”

Whilst this is of course being a little cheeky with the reality of such a situation, it is true that larger composites are very hard to do, and you would prefer to do a crown. But when your clinical judgment tells you that the tooth does not really need a full coverage crown, what is the alternative?

Too often this is the thought process we go through when in fact the present technologies and techniques available to us make this an exciting opportunity to practice minimal intervention, biocompatible dentistry. And with no laboratory fee, these procedures are profitable! This tooth does not require a filling, it is crying out for an adhesive, reinforcing, aesthetic reconstruction in composite resin!

During this lecture program, you will learn about the latest advancements in dentine bonding agents and ultra-low shrinkage composite resins. See how these materials can be implemented into your practice, bringing with them the benefits of lower polymerisation shrinkage and decreased dressings to the tooth. Post-operative sensitivity can be resigned to the past and these technologies will help to further improve the prognosis of the tooth and the longevity of these conservative restorations. In this presentation, you will see how these principles can be applied to anterior and posterior restorations.

LEARNING OBJECTIVES
• The current state of Dentine Bonding – Should you use 4th, 5th 6th, 7th or 8th generation dentine bonding systems?
• Advances in composite resin chemistry
• The effects of amalgams on teeth – how well do they last and what can they do to the tooth!
• How to place an indirect composite that you can readily make yourself without a lab fee.
• Cementation procedures for Inlays and Onlays (and crowns!)
• Learn how to make composite dentistry a practical, enjoyable and profitable part of your practice, whilst providing an optimal standard of care for your patients.

ABOUT THE PRESENTER
Dr. Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental material topics, as well as many clinical technique articles in local dental magazines. Michael is a Reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at Dental meetings throughout Australia, Southeast Asia and the USA and maintains a Private Practice limited to Implant and Restorative Dentistry in Gracemere in Brisbane’s Inner West.

Update in Restorative Dentistry
Getting the basics right
Presented by Dr Michael Mandikos

COURSE OUTLINE
In this hands-on program, Michael will provide an update on what is new in posterior composites (including the indications and use of bulk placement techniques and erosion), All-Ceramic Restorations, Provisional Materials and Cements. Specifically, he will address the common problems of post-operative sensitivity in posterior composites and how newer materials can assist to prevent this. Michael will demonstrate a technique for fabrication of quality provisional in those last few moments of the prep appointment, and also how to ensure you get your impressions right, every time. There will also be concepts on bonding and cementation systems and case examples of the different techniques for cementing various all-ceramic restorations.

This full day program will alternate between lectures and hands-on exercises, ensuring all attendees are well versed in these new materials and techniques by the end of the course.

LEARNING OUTCOMES
• Why patients experience post-operative sensitivity with composites and how you can avoid this.
• Update on recent improvements in cements, adhesives and composites for bulk-fill applications.
• How to correctly cement a crown for longevity and without post-operative complications.
• What are the all-ceramic systems available on the market and what are their indications.
• How to prepare an all-ceramic crown property for eMax or Zirconia.
• Which cement to use for different clinical applications.

WHAT TO BRING
Magnification Loupes if needed and your preferred composite placement instruments (for comparison).

ABOUT THE PRESENTER
Dr. Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental material topics, as well as many clinical technique articles in local dental magazines. Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a Reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at Dental meetings throughout Australia, Southeast Asia and the USA and maintains a Private Practice limited to Implant and Restorative Dentistry in Gracemere in Brisbane’s Inner West.
COURSE OUTLINE

Children and adolescents are subject to several periodontal diseases. Periodontal disease in children and adolescents can be aggressive or with a severe systemic background. Therefore, early diagnosis and immediate and appropriate treatment are of paramount importance.

The aim of this course is to discuss and outline periodontal diagnosis, prognosis, treatment structure, maintenance and prevention in children and adolescent patients.

LEARNING OBJECTIVES

- How do I approach children and adolescent patients?
- What diagnostic tools can be used and do I have to use them?
- What systemic factors need to be considered or checked?
- Differential diagnosis and classification of periodontal diseases in younger patients
- What are the possible systemic components
- How do I structure the periodontal treatment in children and adolescents?
- How can I improve and maintain the oral hygiene in children and adolescents?
- How do I treat periodontal diseases and complications in children and Adolescents?
- How can I determine the prognosis of periodontal diseases in children and adolescents?

ABOUT THE PRESENTERS

A/Prof. Axel Spahr Dr. med. dent. habil., MRACDS (Perio) is Head of Periodontics at the Sydney Dental Hospital and Head of the Discipline of Periodontics at the University of Sydney.

Axel is the former Head of Periodontics at the University of Ulm in Germany and has worked at various international universities and research facilities. He has additional training in microbiology, molecular biology, extensive experience in basic science research, animal research and clinical research. A/Prof. Spahr’s research interests include periodontal regeneration, bone regeneration, periodontitis and systemic diseases, antimicrobial therapy as well as dental implants and peri-implant diseases.

He has lead large externally funded research projects and is collaborating with leading international research groups and companies in the field of periodontology, implantology and bone regeneration. He is author of numerous publications in international peer-reviewed dental and medical journals, book-chapters and has presented his work at professional conferences worldwide. A/Prof Spahr is a board registered periodontal specialist; he works part time in an established specialist periodontal and implant practice in Sydney and is the past President of the Periodontal Research Group of the International Association of Dental Research (IADR).

Dr Soni Stephen BDS MDS Paed Dent(Dadu) FRACDS MRACDS(Paed Dent)(FICD FADI) is a specialist paediatric dentist and maintains a specialist private practice in Miranda NSW. He is a Clinical Senior Lecturer at University of Sydney and was Head of Paediatric Dentistry at Sydney Dental Hospital from 2002 – 2015. Dr Stephen completed his paediatric training from the University of Adelaide and spend a number of years at Royal Children’s Hospital Melbourne before moving to Sydney. Dr Stephen is a Fellow of Royal Australasian College of Dental Surgeons and an examiner for both Membership and Special stream examinations. He is also a Fellow of the international college of dental surgeons and academy of dentistry international. Dr Stephen has a specific interest in management of dental/trauma and children with medical, behavioural issues and those with special needs.

He has lectured extensively both locally and internationally is active in both local and international associations in Paediatric Dentistry.

COURSE OUTLINE

A detailed theory and hands-on presentation of rotary and reciprocation systems and how they may deliver successful root canal treatments with even the most difficult clinical cases, while maintaining best clinical practice, and how this drastically reduces problems related to root canal preparation.

This full day course will provide greater understanding and experience in the Mtwo and New Reciproc Blue systems and the Endodontic procedure. The hands-on sessions provide practical and easily applicable benefits to you in your practice.

LEARNING OBJECTIVES

- Appreciate the benefits of the Mtwo rotary system
- Understand the basic concepts of reciprocation in Endodontics
- Know the main characteristics and clinical procedure of Reciproc instruments
- Understand the rationale of Reciproc single-file technique
- Be able to use the Reciproc instruments on resin blocks and extracted teeth
- Become conversant with the new Gutfaustrin carrier based filling technique
- Be able to use Gutfaustrin on resin blocks and extracted teeth
- Improve your obturation technique by practicing the matched master cone and carrier systems with Beefill 2 in 1 warm obturation technique
- Understand how to achieve the optimal root canal preparation from both theoretical and practical perspectives
- Learn why Reciprocation is the growth trend in Endodontics in achieving excellent clinical outcomes

ABOUT THE PRESENTERS

Adj/A/Prof Peter Duckmanton BEds, MDS, FRACDS, FICD, FIPAA is the senior staff specialist at Sydney Dental Hospital and a Clinical Associate Professor with the faculty of Dentistry where he has taught endodontics for over 20 years. His dental qualifications are from the University of Sydney. On graduation Peter entered the RAAF Dental Service where he was at one time the youngest Senior Dental Officer in the service. He has most recently been the Federal President of the Australian Society of Endodontology and previously the state president of the NSW Branch of the ASE.

Dr Geoffrey Young obtained his BDS (University Medal) from the University of Sydney in 2002, and his Specialist degree from the University of Melbourne in 2007. He went on to establish Sydney Endodontic Centre – the largest specialist endodontic group practice in the Inner West of Sydney. Dr’ Young was the first endodontist in NSW awarded Fellowship of the RACDS in the Special Field of Endodontics, and is a current examiner for the FRACDS (GDP) final examination. Dr Young is committed to clinical teaching at the University of Sydney, as well as developing and providing continuing education through the ADA and RACDS.

COURSE OUTLINE

The best simple and effective root canal treatment with rotary and reciprocation

Presented by Adj/A/Prof Peter Duckmanton and Dr Geoff Young

ABOUT THE PRESENTERS

Adj/A/Prof Peter Duckmanton (BDS, MDS, FRACDS, FICD, FIPAA) is the senior staff specialist at Sydney Dental Hospital and a Clinical Associate Professor with the faculty of Dentistry where he has taught endodontics for over 20 years. His dental qualifications are from the University of Sydney. On graduation Peter entered the RAAF Dental Service where he was at one time the youngest Senior Dental Officer in the service. He has most recently been the Federal President of the Australian Society of Endodontology and previously the state president of the NSW Branch of the ASE.

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### Important Information and Terms and Conditions

**Delegate cancellation/refunds for lecture programs**

For cancellations of lecture programs made at least two (2) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) week* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or accommodation costs incurred by delegates. Where a refund is due to a delegate, the appropriate refund will be issued within 30 days of notification, in the case of program postponement or rescheduling, the delegate may choose to transfer the fee from the cancelled course to a future program of equal value. In this case these terms and conditions apply.

### Program cancellation/rescheduling

CPD takes all care to produce high quality program events that deliver as promised. All advertised dates are correct at the time of publication. However, when circumstances beyond our control prevail, CPD reserves the right to cancel, postpone, relocate or reschedule any program. If CPD exercises this option, CPD will employ reasonable endeavours to notify delegates as early as possible to minimise inconvenience. CPD will not accept any responsibility for travel and accommodation costs incurred by delegates.

### Transfers

In the situation whereby a transfer is permitted a maximum of two (2) transfers can be made per registration. Transfers are not permitted within 2 weeks of hands-on programs and 1 week of lecture programs.

### Disclaimer

The information and opinions presented at the professional development programs described in this Program Guide or on the CPD website are those of the presenters. Presentation at a CPD program of clinical methods, materials, techniques, or approaches to business issues that arise in dental practice, do not constitute endorsement by the Australian Dental Association (NSW Branch) Limited or the ADA NSW Centre for Professional Dental Development Limited. By registering for a CPD professional development program, the delegate takes sole responsibility for the use of any information provided in the program. CPD reserves the right to alter the program details as circumstances require.

### Privacy

The collection of your details is primarily for the purpose of registering you on the selected event/s. The information provided will be held on the CPD database and may be used for future marketing of CPD events and may also be provided to the sponsor/s of the selected event/s. If you do not wish to have your details to be made available to these external parties, we ask that you notify us by a written request to the admin@adacpd.com.au. See adacpd.com.au to view full privacy policy.

### Photography

CPD may take photographs/videos of events held by ADA NSW CPD to be used in media or publications by ADA NSW or CPD. Visit adacpd.com.au for full photography disclaimer.

### What to bring

Generally, most clinical instruments and materials are supplied for hands-on courses held at the CTC. Please bring your own magnification loupe to clinical hands-on workshops.

### Sponsorship

To keep course fees down, some materials and products used in workshops may be provided by dental suppliers. Representatives may be in attendance at these events.

### Dietary requests

CPD will endeavour to accommodate special dietary requests; please submit at the time of booking. In some cases, special dietary requests may incur an extra charge.

### Course Notes

In the interest of environmental sustainability, CPD may replace printed course notes with an electronic copy which will be emailed to participants following the course. To ensure receipt of these notes, please advise CPD of your correct email address on your registration.

### Payment Details

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### PAYMENT DETAILS

**I am a member of my ADA state branch or equivalent international organisation.**

Member Number:

Please note your registration for these events indicates acceptance of CPD’s Terms and Conditions, and Cancellation Policy (see page 50).

### How to Enrol

By email:
admin@adacpd.com.au

By mail:
ADA NSW Centre for Professional Development
PO Box 132
St Leonards, NSW 1590

Online:
www.adacpd.com.au

For further information, please call 1800 737 346

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