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Welcome to the 2021 Program Guide – Issue No. 1

With great anticipation and positivity, we head into 2021! It’s a year that promises to be full of great variety in CPD options for members, non-members and those in your dental team.

Every year we are incredibly proud to provide quality CPD, delivered by the best lecturers and dental professionals from Australia and abroad. This year sees a welcome return to many lecturers that were unfortunately unable to fulfill face-to-face course commitments last year: Professor Ian Meyers (Pages 6, 7), Dr Michael Mandikos (Pages 14, 15, 26, 27), Dr Eric Lowenhaupt (Pages 33-35) and Dr Clarence Tam (Pages 42, 43).

Our most popular courses are all returning for 2021, so if you missed a course date last year make sure you register now to secure your attendance.

New courses are always a cause for excitement here at The Centre for Professional Development. Whether it’s a new presenter, new subject matter or new technologies, the CPD team will strive to give you both what you need and what you want from your professional development. This year we are excited to be adding three great new courses that we are sure you will be very interested in attending.

This practical two-day hands-on course will allow participants who attended ‘Part 1’ to slowly build their skills and confidence in carrying out endodontic treatment. It will be lecture-based with interactive demonstrations and discussions of all phases of endodontic treatment. Participants will carry out the clinical exercises on specifically designed endodontic teaching models and natural teeth.

Participants of ‘Back to Basics – From Start to Endo Part 2’, must have attended ‘Part 1’ on Saturday 24 July 2021.

Turn to page 36 for more information.

Soft and Hard Tissue Management Around Teeth and Implants
Friday 20 – Saturday 21 August 2021

This recently updated hands-on course, with a roundtable discussion, has been designed for clinicians wanting to learn and incorporate management of soft and hard tissue into their daily practice. This course will cover new and advanced techniques and indications around implants across the two days. Attendees will get to practice the techniques on pig jaws on day two. A dedicated roundtable discussion will provide the perfect opportunity to ask questions and have engaged discussions with the presenters. Basic surgical skills are a pre-requisite to the course.

Turn to page 40 for more information.

Restore My First Implants
Friday 10 September 2021

This one-day lecture program aims to review the basic principles of endodontic treatment and prepare the general practitioner to perform endodontics on a routine and predictable basis. Part I contains detailed lectures covering endodontic diagnosis, treatment planning, access cavity design and canal location, length determination with electronic apex locators, radiographic techniques, root canal preparation principles and obturation of the root canal space.

This lecture day is a pre-requisite to attend ‘Back to Basics – From Start to Endo Part 2’, a two-day limited attendance ‘hands on’ workshop on Friday 13 and Saturday 14 August.

Back to Basics – From Start to Endo Part 2 Friday 13 – Saturday 14 August 2021

Presented by Dr Steve Cohn, Dr Peter Case, Dr Marcus Yan, Dr Alexander Lee

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Soft and Hard Tissue Management Around Teeth and Implants
Friday 20 – Saturday 21 August 2021

Presented by Professor Tino Mercado, Dr Patrick Tseng, Dr Ehsan Mellati, Dr Nirushan Raveendiran

An exciting year awaits and the entire CPD team are looking forward to welcoming you.

Abby Corrigall
General Manager
ADA NSW Centre for Professional Development and Best Practice Productions
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New courses will be added throughout the year. Please check our website at www.adacpd.com.au regularly for updates. For further information on any course, call toll free on 1800 737 346 or send an email to admin@adacpd.com.au.

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## PROGRAM SYMBOLS

- **Dentist**
- **Hands-on**
- **Lecture**
- **Patient Demo**
- **Hygienist/Therapist**
- **Dental Team**
COURSE OUTLINE

Over the patient’s lifetime, their dentition is subject to a range of destructive forces that may decrease individual teeth longevity and ultimately, the entire dentition. Caries, tooth wear, cracks, fractures and previous restorative treatments can result in severely compromised teeth with limited, often weakened, remaining tooth structure. While complex restorative options involving fixed prosthodontics will provide suitable solutions in many cases, they may in some circumstances further weaken the tooth by removing sound tooth structure.

There are situations when more conservative and less costly alternatives need to be considered for patients.

COURSE TOPICS

- Restoration of the large posterior restoration
- Interproximal contacts and functional anatomical form
- Open and closed sandwich restorations
- Management options for cracked cusps/teeth
- Cusp and tooth reinforcement techniques
- Internal and external tooth bracing
- Fibre reinforced restorations
- Direct and semi-direct restorative options
- Prevention of catastrophic failure
- Conservative restoration as a precursor to complex restoration

This lecture and hands-on workshop will look at a range of clinical situations involving weakened and functionally fatigued teeth and discuss the conservative restorative management of these teeth to preserve the remaining tooth structure and maintain the patient’s dentition.

ABOUT THE PRESENTER

Professor Ian Meyers is a general dental practitioner and honorary professor at The University of Queensland School of Dentistry. Throughout his career as an academic and clinician he has developed extensive experience in comprehensive patient care, diagnosis and management of worn and broken-down dentition, geriatric and aged care dentistry, adhesive restorative dentistry and dental materials, and the management of patients through minimum intervention dentistry.
SAVE THE DATE
6-8 May 2021

CPD Highlights include:

• ADA NSW Centre for Professional Development CPD program
• Face-to-face CPD lectures
• Virtual lecture options
• International speakers
• Varied and valuable CPD

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Infection Prevention and Control - Continuing to Achieve Best Practice

Endorsed and delivered by the ADA, considering the COVID-19 context, this course is the premier source of contemporary infection control information for the dental profession in 2021.

Presented by Kylie Robb MHSM (Clinical Leadership), CIPC-P, MAICD

COURSE OUTLINE

The ADA secured PPE, consulted with regulators and continuously engaged with the leading authorities and government agencies responsible for the COVID-19 response to ensure leadership and guidance was timely and best practice for the profession.

We know the dental profession trusts ADA NSW to distil vast amounts of dynamic information into sensible and manageable action-based implementation strategies.

This course focuses on the key elements of managing COVID risk while revisiting the top areas of opportunity to improve IPC processes based on performance-based data and insights gained as the profession’s peak body.

Suitable for all registered dental practitioners, Australian Dental Council candidates, prosthetists, dental practice teams, industry and product representatives and consumer advocates.

COURSE TOPICS

- Understanding Level Restrictions and how this impacts IPC
- Healthcare consumer expectations and how to manage them
- What affects IPC compliance and team performance – and what to do about it
- How to complete a steriliser log – live demonstration
- Principles for steriliser testing and indicator use against AS/NZS 4815:2006
- Objective approach to Batch Control Identification
- Sterilising room – the top areas of opportunity
- Endodontics, the lab and handpieces

LEARNING OBJECTIVES

- Make risk-based IPC decisions based on principles
- Understand the common grey areas – and make them black and white for your practice
- Objectively review the status quo with a quality improvement mindset
- The ADA have a lot of resources to help you - learn about them throughout the course
- Understanding the regulatory framework for IPC that applies to dental practitioners
- Understand what contemporary hand hygiene principles involve and how to apply them in a dental practice
- Confidence with what the key IPC obligations are for dental practitioners

ABOUT THE PRESENTER

Kylie Robb heads the Australian Dental Association’s (NSW Branch) Practice Services division and has been instrumental in advocating for best practice in infection control standards for the oral health profession in Australia.

Kylie is a Board Director of ACIPC, has a Master of Health Services Management in Clinical Leadership, is a Credentialed Infection Control Professional (CICP-P) and is a Conjoint Lecturer for the University of Newcastle’s Faculty of Health and Medicine among many achievements. Kylie is a respected presenter in Australia, having provided education and leadership on infection control and clinical governance to over 2500 dental professionals. Kylie was invited to present for the World Health Organisation’s Western Pacific Regional Office on COVID-19 and was selected as a member of the coveted Society for Healthcare Epidemiology of America’s 2019 International Ambassador Program.
Advanced Contemporary Endodontics

Improve your clinical results, efficiency, scope of practice and professional satisfaction

Presented by Adj Professor Chankhrit Sathorn, Adj Associate Professor Mehdi Rahimi, Dr Geoff Young and Dr Mark Johnstone

COURSE OUTLINE

Lecture material will be presented utilising microscope-assisted clinical video and the workshop portion of the course will provide a hands-on opportunity to use the most clinically relevant rotary NiTi systems and obturation methods. Modern techniques for removing posts, gutta-percha, and fractured instruments will be demonstrated, with operating microscopes available for all hands-on exercises.

COURSE TOPICS

• Update on endodontic diagnosis and treatment planning, including the role of Cone Beam CT imaging and protocols for managing cracked teeth
• How best to use rotary NiTi systems, and the concept of reciprocating instrumentation (hands-on)
• Advanced use of irrigants and the role of ultrasonic activation (hands-on)
• Integrating rotary NiTi instrumentation and obturation to improve efficiency and achieve predictable results (hands-on)
• Optimise the accuracy of the electronic apex locator
• Evidence-based concepts and practical considerations on single vs multi-visit endodontic treatment
• Prevention and management of procedural complications such as canal transportation, loss of length, perforation and instrument fracture
• Live demonstrations on extracted teeth will clearly show step-by-step techniques for removal of gutta-percha, posts and broken instruments (hands-on)
• Mineral Trioxide Aggregate (MTA) in endodontic obturation and perforation repair (an opportunity to use MTA)
• Principles of modern endodontic surgery with demonstrations of ultrasonic retroreparation and retrofitting (hands-on)
• Plenty of hands-on practice with the aid of operating microscopes, closely supervised by endodontists
• Informed consent

LEARNING OBJECTIVES

At the conclusion of the course participants should be able to:
• Accurately diagnose and treatment plan endodontic cases
• Appreciate advances in radiographic techniques
• Appreciate strategies and practical aspects of canal preparation with rotary NiTi
• Working length determination and the use of electronic apex locators
• Modern concepts of root canal obturation
• Avoid and deal with procedural complications
• Appreciate the role of MTA and practical aspects of handling this material
• Understand the principles of removal of obturation materials and canal obstructions
• Appreciate the indications and principles of endodontic surgery
• Understand the role of the operating microscope

COURSE REQUIREMENTS

This course requires practitioners to collect and prepare access cavities on six (6) extracted teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

ABOUT THE PRESENTERS

Drs Chankhrit Sathorn, Mark Johnstone, Mehdi Rahimi and Geoff Young are all specialist endodontists based in Sydney and Melbourne.

For detailed information about our presenters visit www.adacpd.com.au.

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Exiting Your Practice and Maximising Your Outcome

How to sell your practice and what to do next

Presented by Simon Palmer and Shane Morgan

COURSE OUTLINE

Many dentists only sell a practice once in their life.

When it’s time to sell their practice, many dentists make decisions poorly out of lack of knowledge and understanding of the impact of the various decisions that need to be made. Many would-be sellers delay putting their practice on the market as they don’t know what to do next and are afraid of losing their identity.

This course will help dentists deal with the many and varied issues in selling your practice.

COURSE TOPICS

- Exit Planning - how do you get your practice ready to sell
- Various Exit Strategies, including walk-in walk-out, the incremental sale, sell and stay on and grandfather
- Succession Planning - what you need to do now to prepare (and how do you manage the transition to retirement)
- Valuing Dental Practice - what is the value in your dental practice and how to quantify
- Legal Agreements
- Effective strategies for transferring patients effectively from seller-to-buyer
- What to do next post sale - volunteer dentistry, locum, structure working part time, or retire
- Understanding what you are selling
- Does your current structure provide for succession?
- Tax implications and strategies on sale
- Superannuation strategies on sale of your business

LEARNING OBJECTIVES

- Preparation Work - how do you get your practice ready in order to sell
- Learn which exit strategy option is right for your practice and why
- What to do if you plan to sell your practice in the next years to come; how to increase its value, and what not to do
- Understanding the different accounting considerations

ABOUT THE PRESENTERS

Simon Palmer has more than 12 years’ experience in dental recruitment and dental practice sales. He has extensive knowledge of and insight into the Australian dental industry. He is a regular contributor to dental publications and journals, and is regarded as an expert on dental practice purchases and sales in Australia.

Simon has a deep understanding of the complexities and sensitivities involved in buying and selling dental practices and is committed to ensuring his clients get the price, terms and compatibility they are looking for. Simon has a business broker’s license in most states and has conducted hundreds of transactions throughout Australia. He oversees the entire process from information/documentation gathering through to negotiations, contracts and transitions.

Shane Morgan joined Cutcher & Neale in January 2005 and became a Partner in July 2012. He works within the Specialist Dental/Medical Division and also has a particular interest in Self-Managed Superannuation for the Dental/Medical client base. Shane is a noted presenter and commentator, regularly speaking at events for a range of industry organisations including the Australian Dental Association (ADA), Australian Medical Association (AMA (NSW)), the Australian Association of Practice Management (AAPM) and the SMSF Association. He has extensive experience with dental professionals and has assisted many practitioners in planning and structuring their businesses, improving their financial performance and structuring for business succession.

“Excellent information and very thorough, would definitely highly recommend to all dentists wanting to consider exiting their practice.”

~ Anon, 2019
Planning Essentials
A hands-on workshop in developing, presenting and implementing treatment plans for moderately complex cases in general practice
Presented by Dr Wayne Sherson

COURSE OUTLINE
Treatment planning plays an essential role in gaining valid informed consent. It is a skill that challenges many dentists in private practice by posing difficulties with clinical and administrative case management. Too often, a busy practice’s time constraints rather than case needs determine how much (or how little) treatment planning is done.

This course is aimed at general dentists wanting to improve their case management skills of moderately complex cases by developing and implementing consistent treatment planning processes. Dr Sherson will guide participants through an easily implemented, structured approach to create and present their patients’ treatment plans. On completion, they will have a “take-home” framework and supporting resources to make treatment planning efficient in their everyday practice.

COURSE TOPICS
- The use of template documents, case documentation and digital data management
- Appropriate diagnostic records, analysis and re-presentation of radiographic and photographic records
- Formulation of provisional treatment plans covering all available treatment options
- Formulation of the definitive treatment plan
- Appropriate use of supporting resources
- Incorporating treatment timelines into treatment plans
- Multidisciplinary case management with appropriate specialist referral
- Informed consent

ABOUT THE PRESENTER
Dr Wayne Sherson is in private general dental practice in inner city Sydney. He received his BDS with Distinction from University of Otago in 1984 and completed his Master of Science in Dentistry (Pros) at the University of Sydney in 1992.

He is currently an adjunct lecturer at Charles Sturt University involved with the Graduate Diploma of Dental Implantology and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research.

His areas of interest include complex treatment planning, implant treatment, and multidisciplinary management of patients with systemic health issues that affect oral health. Dr Sherson is currently involved in presenting several CPD courses on dental implant treatment, complex treatment planning and systemic health with a number of DML presentations available for viewing on the ADA Federal body’s website.
DATES: Thursday 25 March 2021  
TIME: 9:00am – 1:30pm  
CPD HOURS: 4.0  
VENUE: Centre for Professional Development  
1 Atchison Street, St Leonards NSW  
COSTS INC GST  
ADA Member $495  
Non Member $594  
Dental Team Member $250  
Recent Grad $396  
Student $199  
Includes refreshments

I Don’t Give a Dam… But I Should!  
Update your skills in rubber dam usage in this hands-on course  
Presented by Dr Steven Cohn AM, Dr Rick Spencer and Ms Barbara Faulkner

COURSE OUTLINE
The COVID-19 pandemic has highlighted the rubber dam’s essential role in promoting a safe and reassuring environment for both patients and the dental team. Rubber dam reduces aerosol contamination by as much as 98%. Level 2 and 3 restrictions mandated using rubber dam for ALL restorative procedures creating aerosols, not just for endodontics. COVID-19 has changed dental practice, with a much greater emphasis on infection control.

Besides significantly reducing the two-way spread of bacteria and viruses, rubber dam increases practice efficiency. It reduces stress for both patients and the dental team. It creates the optimum environment for the placement of restorative materials and ensures the highest medical and legal protection.

This course will teach you rapid and simplified rubber dam application techniques from single tooth isolation to quadrant dentistry in a full ‘hands-on’ environment complemented by lectures and clinical notes. It encourages a team approach and the participation of your dental assistant is encouraged.

LEARNING OBJECTIVES
At the conclusion of the course you will be able to:
• Choose between a clamp and clamp-less technique
• Select the correct clamp for a given clinical situation

Dr Steven Cohn AM is a specialist endodontist in Sydney. Steve has taught undergraduate and postgraduate endodontics at the University of Sydney and Westmead Hospital since 1979 and is the former Director of Postgraduate Endodontics at the University of Sydney. Since 2009 Steve, Dr Rick Spencer and Ms Barbara Faulkner have conducted training courses and “hands on” clinics on rubber dam utilisation for general practitioners around Australia. Steve has also made two rubber dam training videos for the ADA (NSW Branch) CPD. Dr Cohn invented the Snapex and TruView radiography systems, both specifically designed to be used with all clinical procedures under rubber dam.

Dr Rick Spencer graduated from The University of Sydney in 1980 with honours and the K P McKinnon Prize for Proficiency in Clinical Prosthetic Dentistry. After working in England and rural NSW he has been working in general practice in Sydney since 1987. Rick is a presenter in The University of Sydney’s Continuing Education in Dentistry program, in both the use of Microscopes and Rubber Dam utilisation for restorative dentistry. He has been a Clinical Educator in the Dental Undergraduate Program since 1989.

Ms Barbara Faulkner started as a casual dental nurse in 1987 while still at school. She attained a degree in Arts B.A. (Hons) from The University of Sydney. Since the introduction of the microscope into Dr Spencer’s practice in 2002, Barbara has helped to integrate and develop treatment protocols, including training other nurses in four handed dentistry specific to microscope enhanced practice. Barbara also has over twenty years’ experience with routine rubber dam usage in general practice.

“Very informative and well explained! Definitely recommend for practitioners of any experience.” ~ Mr N. Assad, June 2019
Essentials for Starting or Joining a Practice
Critical considerations in establishing, running or joining a practice
Presented by Shane Morgan, Simon Palmer and Georgina Odell

COURSE OUTLINE
Any dentist’s choice to commence their own practice is one of the most significant decisions they will make in their career. While the clinical setup is critical, there is usually a lack of clarity on crucial matters in setting up or buying into a practice.

This seminar will introduce dentists to the critical considerations for establishing and running their own profitable business into the future. It will consider all aspects in this vital decision-making process, including Financial, Risk, HR, Marketing and Legal.

COURSE TOPICS
Shane Morgan / Stuart Chan - Cutcher & Neale
- Accounting and Tax Fundamentals
- Starting in Practice – key things you need to know about being in practice, including structures, tax, super, joining or buying into a practice
- Structuring for Dental Practice – Company, Trust, Partnership, Sole Trader, which is right for me?
- Tax Issues for Dental Practices – key tax matters you need to know
- Superannuation issues for Dental Practices – key superannuation matters you need to know
- Dentist arrangements – Contractor and Service Entity arrangements, getting it right
- Joining or buying into a practice – what are you getting and how do you value it?

Georgina Odell - Meridian Laywers
- Purchase contract issues/tips
- Service Agreements
- Employees vs Contractor arrangements
- Legal issues around leases etc
- Case study

Simone Palmer - Practice Sales Search
- Considerations when buying a practice
- Selecting, analysis and valuing a practice
- Employing the right team and learning how to retain them

ABOUT THE PRESENTERS
Simon Palmer has more than 15 years’ experience in dental recruitment and dental practice sales and has extensive knowledge of and insight into the Australian dental industry. He is a regular contributor to dental publications and journals and is regarded as an expert on dental practice purchases and sales in Australia.

Shane Morgan joined Cutcher & Neale in January 2005 and became a Partner in July 2012. He works within the Specialist Dental/Medical Division and also has a particular interest in Self Managed Superannuation for the Dental/Medical client base. Shane is a noted presenter and commentator, regularly speaking at events for a range of industry organisations including the Australian Dental Association (ADA), Australian Medical Association (AMA (NSW)), the Australian Association of Practice Management (AAPM) and the SMSF Association.

Georgina Odell has more than 19 years’ experience as a commercial lawyer in the UK and Australia. She is known for her detailed background in commercial and banking transactions and documentation, insolvency procedures and issues, business and asset sales and restructuring, as well as related litigation and employment issues. She advises insurance businesses, health practitioners and the not for profit sector.
**Alternatives to Crowns**

The Indirect-Direct Composite Restoration

Presented by Dr Michael Mandikos

**COURSE OUTLINE**

A patient presents to your practice requiring urgent attention for a fractured molar. Secretly, you hope that the tooth will need a crown, but instead find that the tooth is mostly intact and perhaps should be treated with a large direct composite. Disheartened at not doing a more complex procedure, you resign yourself to the mundane of a “533”.

Whilst this is a little cheeky, the reality of the situation is that larger composites are tough to do and you would prefer to do a crown. But when your clinical judgment tells you that the tooth does not need a full-coverage crown, what is the alternative?

Too often, this is the thought process we go through when, in fact, the present technologies and techniques available to us make this an exciting opportunity to practice minimal intervention, biomimetic dentistry. And with no laboratory fee, these procedures are profitable! This tooth does not require a filling; it is crying out for an adhesive, reinforcing, aesthetic reconstruction in composite resin!

During this lecture program, you will learn about dentine bonding agents’ latest advancements and ultra-low shrinkage composite resins. See how these materials can be implemented into your practice, bringing with them the benefits of lower polymerisation shrinkage and decreased stresses to the tooth. Post-operative sensitivity can be resigned to the past, and these technologies will help improve the prognosis of the tooth and the longevity of these conservative restorations.

**LEARNING OBJECTIVES**

- The current state of Dentine Bonding - Should you use 4th, 5th 6th, 7th or 8th generation dentine bonding systems?
- Advances in composite resin chemistry
- The effects of amalgams on teeth – how well do they last and what can they do to the tooth?
- How to place an indirect composite that you can readily make yourself without a lab fee.
- Cementation procedures for Inlays and Onlays (and crowns!)
- Learn how to make composite dentistry a practical, enjoyable and profitable part of your practice, whilst providing an optimal standard of care for your patients.

**ABOUT THE PRESENTER**

Dr. Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines. Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a Reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a Private Practice limited to Implant and Restorative Dentistry in Graceville in Brisbane’s Inner West.
Update in Restorative Dentistry

Getting the basics right

Presented by Dr Michael Mandikos

COURSE OUTLINE

In this hands-on program, Dr Mandikos will provide an update on what is new in posterior composites (including the indications and use of bulk placement techniques), Impression Materials, All-Ceramic Restorations, Provisional Materials and types of cement. Specifically, he will address the common problems of postoperative sensitivity in posterior composites and how newer materials can prevent this. Dr Mandikos will demonstrate a technique for fabrication of quality provisional in those last few moments of the prep appointment, and also how to ensure you get your impressions right, every time. There will also be content on bonding and cementation systems and case examples of the different techniques for cementing various all-ceramic restorations.

This full-day program will alternate between lectures and hands-on exercises, ensuring all attendees are well versed in these new materials and techniques by the end of the course.

LEARNING OBJECTIVES

• Why patients experience post-operative sensitivity with composites and how you can avoid this
• Update on recent improvements in cements, adhesives and composites for bulk-fill applications
• Correct and predictable techniques for impressions and posterior composites
• What are the all-ceramic systems available on the market and what are their indications
• How to prepare an all-ceramic crown properly for eMax or Zirconia
• Which cement to use for different clinical applications
• How to correctly cement a crown for longevity and without post-operative complications

WHAT TO BRING

Magnification Loupes if needed and your preferred composite placement instruments (for comparison).

ABOUT THE PRESENTER

Dr. Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines. Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a Reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a Private Practice limited to Implant and Restorative Dentistry in Graceville in Brisbane’s Inner West.

DATES: Saturday 27 March 2021
TIME: 9:00am-5:00pm
CPD HOURS: 7.0
VENUE: Centre for Professional Development
1 Atchison Street, St Leonards NSW
COSTS INC GST
ADA Member $990
Non Member $1,188
Recent Grad $792
Includes lunch and refreshments

REGISTER
All-Ceramic Crowns and Veneers in the Aesthetic Practice

Understanding the principles of smile design

Presented by Dr Christopher Ho

COURSE OUTLINE

In the modern age of patients demanding more aesthetic and natural-looking restorations, this two-day course covers the use of ceramic restorations (porcelain veneers, onlays and crowns) from treatment planning, preparation and cementation. Dr Ho will emphasise a thorough clinical assessment with comprehensive planning of the patient using diagnostic wax-ups in anterior restorations’ workup. Understanding the principles of smile design and communicating with patients will be emphasised and allow the practitioner to plan cases predictably. The myriad of different ceramics available will be discussed with their indications and alternative approaches to their implementation. Preparation and provisionalisation techniques will be practiced within an intensive hands-on workshop, and participants will be expected to complete multiple preparations of porcelain veneers, onlays and crowns.

The evolution of different ceramics has made the area of cementation somewhat confusing with questions being asked - “Do I need to cement this or should I bond this?” Other cementation techniques from conventional, self-adhesive to adhesive bonding will be explained and simplified with an outline when each method is indicated. Participants will practice what is sometimes a stressful procedure, the adhesive cementation of veneers, with useful tips and hints that will make this less nerve-wracking!

LEARNING OBJECTIVES

- Know the indications and contra-indications to the all-ceramic restoration usage
- Perform a clinical examination and treatment plan for porcelain restorations
- Be familiar with different aesthetic materials
- Principles of smile design
- Understand shade selection, optical properties of the different materials, and influence of stump shades on the final aesthetic outcomes
- The influence of the soft tissue aesthetics and the influence of gingival symmetry and harmony
- Preparation guidelines for indirect aesthetic materials and different methods of gauging preparation depth
- Provisional techniques as a preview to the final outcomes
- Undertake cementation procedures, from try in of the ceramics to treating the fitting surfaces for adhesion
- Finish and polish the restorations with the careful adjustment for occlusion and final aesthetics
- Care, maintenance and management of any complications

ABOUT THE PRESENTER

Dr. Christopher Ho received his Bachelor of Dental Surgery with First Class Honours at the University of Sydney. He has completed postgraduate studies in the Graduate Diploma in Clinical Dentistry in Oral Implants at the University of Sydney, Masters of Clinical Dentistry in Prosthodontics with Distinction from Kings College, London, and Doctorate in Clinical Dentistry (Prosthodontics) at the University of Sydney. He is Fellow of the Pierre Fauchard Academy and Special Field Member (Prosthodontics) of the Royal Australasian College of Dental Surgeons.

Dr. Ho lectures extensively on aesthetic and implant dentistry locally and internationally. He is a consultant for several dental manufacturers involved with the evaluation and development of new dental products and materials. He is a member of the Planning Committee, Mentor and Lecturer for the Oral Implant Diploma at the University of Sydney. He is a faculty member with the UCLA/Global Institute for Dental Education Certificate program in Implant Dentistry. He is a Senior Visiting Clinical Teacher and Local Australian Organiser for the Masters programs in Prosthodontics and Aesthetic Dentistry for Kings College London, United Kingdom.

He is in referral-based restricted private practice in prosthodontic and implant dentistry in Sydney.

Sponsored by:
Periodontics in Children and Adolescents

Special considerations of periodontal diagnostics, treatment and prevention in Children and Adolescents

Presented by Associate Professor Axel Spahr, Dr. Soni Stephen

COURSE OUTLINE

Children and adolescents are subject to several periodontal diseases. Periodontal diseases in children and adolescents can be aggressive or with a severe systemic background. Therefore, early diagnosis and immediate and appropriate treatment are of paramount importance.

This course aims to discuss and outline periodontal diagnosis, prognosis, treatment structure, maintenance and prevention in children and adolescent patients.

LEARNING OBJECTIVES

- How do I approach children and adolescent patients?
- What diagnostic tools can be used and do I have to use them
- What systemic factors need to be considered or checked
- Differential diagnosis and classification of periodontal diseases in younger patients
- What are the possible systemic components
- How do I structure the periodontal treatment in children and adolescents?
- How can I improve and maintain the oral hygiene in children and adolescents?
- How do I treat periodontal diseases and complications in children and Adolescents?
- How can I determine the prognosis of periodontal diseases in children and adolescents?

ABOUT THE PRESENTERS

A/Prof. Axel Spahr Dr. med. dent. habil., MRACDS (Perio) is Acting Head of the Discipline of Restorative and Reconstructive Dentistry at the University of Sydney and Head of Periodontics at the Sydney Dental Hospital.

Axel is the former Head of Periodontics at the University of Ulm in Germany and has worked at various international universities and research facilities. He has additional training in microbiology, molecular biology, extensive experience in basic science research, animal research and clinical research. A/Prof. Spahr’s research interest includes periodontal regeneration, bone regeneration, periodontitis and systemic diseases, antimicrobial therapy as well as dental implants and peri-implant diseases. He has led large externally funded research projects and is collaborating with leading international research groups and companies in the field of periodontology, implantology and bone regeneration. He is author of numerous publications in international peer-reviewed dental and medical journals, book chapters and has presented his work at professional conferences worldwide. A/Prof Spahr is a board registered periodontal specialist, he works part time in an established specialist periodontal and implant practice in Sydney and is the past President of the Periodontal Research Group of the International Association of Dental Research (IADR).

Dr Soni Stephen BDS MDS Paed.Dent(Adel) FRACDS MRACDS(Paed.Dent) FICD FADI is a specialist paediatric dentist and maintains a specialist private practice in Miranda NSW. He is a Clinical Senior Lecturer at University of Sydney and was Head of Paediatric Dentistry at Sydney Dental Hospital from 2000-2015. Dr Stephen completed his paediatric training from the University of Adelaide and spend a number of years at Royal Children’s Hospital Melbourne before moving to Sydney. Dr Stephen is a Fellow of Royal Australasian College of Dental Surgeons and an examiner for both Membership and Special stream examinations. He is also a Fellow of the International College of Dental Surgeons and Academy of Dentistry International. Dr Stephen has a special interest in management of dentoalveolar trauma and children with medical, behavioural issues and those with special needs. He has lectured extensively both locally and is active in both local and international associations in Paediatric Dentistry.
**Working Posture for the Dental Team**

Sitting is the new BIG health hazard and is now seen as bad as smoking. Learn how to prevent and recover from the damage it creates

*Presented by Dr Penelope Jones*

**COURSE OUTLINE**

This lecture focuses on the anatomy of good posture and how neuroplasticity works to help recover from pain and dysfunction.

Also discussed are practical movement lessons to identify and release tight muscles and sit and move well to prevent musculoskeletal stress and pain.

**COURSE TOPICS**

Awareness Through Movement lessons (based in neuroplastic learning) to:

- Move with more fluidity by using pelvis and “Integrated core” as foundation for all movements at work with balance, ease, strength and flexibility.
- Use your core better
- Unlock your sacroiliac-joint (that becomes chronically jammed from poor sitting and causes sciatica)
- Course includes a sophisticated functional understanding of good use of pelvis, core muscles and the use of spiral movement in core strength and flexibility.

**LEARNING OBJECTIVES**

- Recognise and understand the neuromuscular basis for workplace injury, pain specific to the dental office
- Learn to reverse and prevent this damage in your own body
- Learn how to move with well-aligned skeleton for strength, ease and flexibility
- Reawaken your proprioception (numbed by stress), scientifically demonstrated as a key imperative in recovery from chronic pain and injury.

**ABOUT THE PRESENTER**

Dr Penelope Jones practiced in general practice for years in Australia and UK and then was in endodontic practice for over 25 years. Her dental experience taught her what difficulties the dental team grapple with on a daily basis.

In 1992 she completed four years training at La Trobe University on Neuroplasticity and Human Movement. She became an Accredited Practitioner of the Feldenkrais Method that is now being seen at the forefront of recovery from neurological damage, workplace injury and help with improving sports performance (see Norman Doige’s book *How the Brain Heals*).

Dr Jones then devised a program specifically for the dental team who sit to work every day with considerable tension from nervous patients and exacting manual skills.

She now lectures in various areas of Australia as well as in the UK and dental schools in Dubai.

“Great workshop, fabulous presenter. I think it should be part of the routine training in dental school. Strongly recommended!” ~ Anon, 2019
Dental Records, Consent and Complaint Management
A Practical Approach to Navigating the Dento-Legal Environment
Presented by Dr Craig Brown

COURSE OUTLINE
We owe it to our patients and ourselves to be the best practitioners we can be - and this goes beyond clinical expertise. In a world of information overload and competing demands on our time, it is often difficult to get to the core facts of an issue without negotiating a large amount of unnecessary material. This course will resolve that for participants by drawing on the presenter’s experience and distilling, in a single day, the most critical considerations for dental practitioners regarding dental records, consent and complaint management. Being aware of our obligations and how to meet them and identifying the strategies and tools to minimise risk is key to a satisfying professional career. This is a day to clear up any confusion, be reassured by what you are already doing well and learn what needs to be done to address any areas requiring your attention.

COURSE TOPICS
• Dentists and the law
• Dental Records - What do I need to know? What do I need to do?
• A guide to consent in the dental environment
• Complaint management - handling the dissatisfied patient

LEARNING OBJECTIVES
Experiencing a varied combination of lectures, case examples and video presentations, course participants will gain an understanding of:
• The legal and statutory environments applicable to dental practise
• How to satisfy the expectations of the regulators regarding dental records by complying with the Health Records good practice principles of the AHPRA Code of Conduct
• How to meet obligations with respect to privacy, confidentiality and security, as well as how to respond appropriately to requests for dental records
• Considerations around the consent process - getting the terminology right, patient autonomy, capacity, documentation, the consequences of proceeding without consent
• Why people complain, strategies to put in place to reduce risk, how to manage the dissatisfied patient, dealing effectively with the dilemma of ceasing to treat

ABOUT THE PRESENTER
Dr Craig Brown graduated with Honours from The University of Sydney in 1986. He works in private dental practice in Sydney and has been a member of the ADA NSW Advisory Services team since 2011, working initially as a Peer Advisor and more recently in a consultancy role. In the Advisory Services environment Craig has developed his passion for assisting his colleagues in times of clinical, emotional and professional difficulty and challenge, as well as sharing important risk management messages via lectures, webinars and video platforms. Craig is a fellow of both the Pierre Fauchard Academy and the Academy of Dentistry International and has also held an appointment as Adjunct Lecturer in the School of Dentistry and Health Sciences at Charles Sturt University.

“Excellent program and very useful in the current, ever-changing practice environment.” ~ SP, 2019
Practical Radiography in Dental Practice

Accurate radiographs are essential to make a correct diagnosis, deliver positive treatment outcomes, assess long-term results and provide medico-legal protection.

Presented by Dr Steven Cohn, Dr Peter Case and Dr Amelia Simpson

**COURSE OUTLINE**

Accurate radiographs are essential to make a correct diagnosis, deliver positive treatment outcomes, assess long-term results and provide medico-legal protection.

This course will look at the opportunities and challenges of 2D and 3D imaging. Digital systems, used correctly, reduce radiation exposure and the need for manual processing of traditional film. This course will use two holders that operate across all 2D platforms and give you the results you need and want, including perhaps the most challenging requirement, taking an accurate and repeatable endodontic image with rubber dam in place. The 2D part of the course’s objective is to demonstrate simple clinical techniques to achieve this aim for all teeth and under all clinical situations. The 2D discussion will also include techniques and interpretation of OPG images.

3D or CBCT imaging is the most exciting development in dental radiology today. This part of the course will stress the advances in diagnosis and treatment planning that CBCT provides. Learn how to interpret CBCT images and use generic imaging software to its maximum advantage. Emphasis will be on recognising the difference between artefacts and pathological conditions and understanding the medical implications of 3D imaging.

**COURSE TOPICS**

- What is the definition of a high-quality 2D image?
- 2D positioning techniques for all teeth
- Advances in diagnosis and treatment planning with cutting-edge technologies
- 3D imaging pros and cons
- Interpretation of CBCT images: how to use generic imaging software to maximum advantage

**LEARNING OBJECTIVES**

- At the conclusion of this course participants will know how to:
  - Successfully image any part of the mouth
  - Deal with difficult situations such as gagging
  - Correct procedural errors by applying a standard formula
  - Apply the “buccal object rule” in both the horizontal and vertical planes
  - Successfully undertake endodontic “working” films with rubber dam
  - Assess the clinical benefits of digital versus phosphor systems
  - Identify pathology and artefacts in 2D, OPG and 3D images
  - Understand the medico-legal implications of 3D imaging
  - Enhance the interpretation of 3D imaging

**ABOUT THE PRESDENTERS**

Dr Steven Cohn AM is a specialist endodontist in Sydney. Steve has taught undergraduate and postgraduate endodontics at the University of Sydney and Westmead Hospital since 1979 and is the former Director of Postgraduate Endodontics at the University of Sydney.

Dr Peter Case (NSW) was a Lieutenant Commander in the Royal Australian Navy, serving as the Fleet Dental Surgeon, providing endodontic treatment and was one of the senior clinical mentors for the junior dental officers of the Australian Defence Force. Peter is the President of the Australian Society of Endodontology (NSW) and Secretary of the Australian and New Zealand Academy of Endodontists.

Dr Amelia Simpson is the Section Head of the Department of Oral Surgery and Diagnostic Imaging at Sydney Dental Hospital. She obtained her DMD from the Philippines in 1982 and her MPhil in Dental and Maxillofacial Radiology from the University of Sydney in 2017. She was appointed as a NSW Health Staff Specialist in DMFR in 2018. Dr Simpson is a Clinical Lecturer with the University of Sydney (since 2008) and an ADC Examiner since 2014.
Fundamentals of Ceramic Inlays, Onlays and Overlays
Understand the intricacies involved in using new materials
Presented by Dr Kunal Pandya

**COURSE OUTLINE**

The development of new dental materials and improvements in current ones continues to allow us to evolve as dental practitioners. They allow us to deliver more aesthetically, whilst permitting ever more conservative practice. However, the key is understanding the intricacies involved with using these materials well and making the extra effort when planning and executing modern restorative treatments.

This course will comprehensively cover the science and practicalities behind the use of ceramic onlays. Perhaps more importantly, however, the program’s significant hands-on component will allow practitioners to put this knowledge into practice and receive constructive feedback from the course presenter.

**COURSE TOPICS**

- Case assessment
- Best materials and indications
- Preparation (Hands-on)
- Bonding & Cementation systems (Hands-on)
- Risk minimisation

**LEARNING OBJECTIVES**

- By the end of the program, participants will feel comfortable using ceramic restorations in various configurations and be confident that they will function well

**ABOUT THE PRESENTER**

Dr Kunal Pandya completed his undergraduate dental training at the University of Queensland in 2002. He worked in general practice for four years, prior to commencing specialist Prosthodontic training at the University of Melbourne. Now as a specialist prosthodontist in Collins St Melbourne, Kunal has a focus on conservative and aesthetic dentistry and enjoys sharing this philosophy, both in his involvement with CPD courses as well as teaching on the prosthodontic post graduate program at the University of Melbourne.
DATES: Wednesday 12 May 2021, Wednesday 11 August 2021, Friday 5 November 2021
TIME: 9:00am - 4:30pm
CPD HOURS: 6.5
VENUE: Centre for Professional Development
1 Atchison Street, ST Leonards NSW
COSTS INC GST
ADA Member     $690
Non Member     $828
Hygienist/Therapist     $495
Dental Team Member     $495
Recent Grad     $595
Includes lunch and refreshments

Management of Medical Emergencies in the Dental Practice

Medical emergencies do happen in dentistry. Are you prepared?

Presented by Dr John Fahey, Cynergex Group

COURSE OUTLINE
This hands-on course leads to certification in Advanced Life Support for dentists and staff. The training will provide the practitioner and their support staff with a simple algorithm for managing medical emergencies within the practice.
Participants will learn about the most common life-threatening medical conditions, how to recognise them and how to conduct a quick and accurate clinical assessment and lead the practice team in providing effective treatment.

EQUIPMENT TRAINING WILL INCLUDE
- Airway management using advanced airway devices
- Respiratory and cardiac support using supplementary oxygen therapy, bag and mask ventilation
- Use of drugs including Aspirin, Adrenaline, Salbutamol, Glyceraltrinitrate and Glucose
- Use of Automated External Defibrillator and Pulse Oximetry

COURSE TOPICS
- Team based approach
- Latest science and techniques
- CPR training
- Advanced resuscitation techniques
- Oxygen in medical emergencies
- Airway devices
- Drug protocols
Scenario exercises are used throughout the course for assessment and certification. The course is available to dentists and their staff (including administration staff) on a space available basis.

DENTAL EMERGENCY KITS
For more information about the kits, please contact Cynergex Group. Full training should be undertaken before use.
The kits have been developed in consultation with dental practitioners and health departments around Australia.

TRAINING OPTION 1:
Courses at the Centre for Professional Development Clinical Training Centre
This option is best for those who require only part of their team to be trained at one time. It also makes an enjoyable team-building day for you and your staff.

TRAINING OPTION 2:
Courses at your surgery
For groups of more than six team members, it’s more cost efficient to have Cynergex Group attend your surgery to conduct training. Please allow sufficient space in the surgery and reception area for the practical sessions. Contact Cynergex Group directly on 02 9420 4699 for further details.

ABOUT THE PRESENTER
Dr John Fahey (PhD) has over 40 years’ experience in emergency medicine and pre-hospital care. This has enabled John to develop a number of courses in modern pre-hospital emergency medical care for the dental industry and the professions. These courses combine simplicity and advanced techniques in a comprehensive package designed for specific industries and workplaces and for medical personnel such as ambulance officers, industrial paramedics and for dental and medical professionals. Many of these courses are now regarded as industry standards.
Surgical Draping
Learn the correct surgical protocol to ensure infection control is optimal
Presented by Dr Anna Sahafi

COURSE OUTLINE
The infection control requirements for oral surgical procedures include using sterile gloves, appropriate sterile drapes, sterile instruments, and surgical handwashing. The principles of sterile aseptic technique must be applied to all surgical procedures undertaken in the dental practice.

This course aims to assist the practitioner and/or assistant to master the skills required to efficiently scrub-up, drape, assist or perform oral surgery in a safe environment and follow set surgical protocol.

COURSE TOPICS
• Surgical set-up
• Clean vs Sterile
• Correct hand scrubbing techniques
• Optimal sterilisation and wrapping of surgical instruments
• Sharps and biological waste control
• Surgical protocol in Implantology

LEARNING OBJECTIVES
• Implementing sterile aseptic techniques for surgical procedures in individual practices

ABOUT THE PRESENTER
Dr Anna Sahafi qualified from the University of Gothenburg, Sweden in 2002. Dr Sahafi (DDS) practiced in Sweden for a number of years before continuing to pursue her dental career in London, working as a private dentist for almost a decade. The desire for knowledge and sharing knowledge has always been a natural fit for Anna. Her appetite for knowledge in the continued development of patient care was cultivated during her time with many of the leading professors in the dental world. Moving to Australia provided the perfect platform for Anna to dedicate her next career move to dental education and training. Anna is keen to leverage and impart her experience of 15 years to assist and develop the skills of others.

“This course was very much worth the time and investment to attend. Anna was amazing and didn’t hesitate to answer any questions or discuss topics surrounding the course.” – D.R, 2019
Understanding Orthodontics
Providing an understanding of orthodontic diagnosis and treatment options

Presented by Dr Nour Tarraf

COURSE OUTLINE
This course will assist general dentists who want to become better diagnosicians with an excellent overall understanding of orthodontic diagnosis and treatment options. It will enable the dental practitioner to improve their ability to detect orthodontic problems, understand comprehensive orthodontic treatment options and become better equipped to discuss options with their patients and treating specialists.

COURSE TOPICS
- The mixed dentition patient: what to look for
- Early treatment vs timely treatment: Growth modification in children and adolescents using orthopaedic treatments, which malocclusion when?
- Anterior Crossbite: what every dentist should know
- Changing the face of modern orthodontics: temporary anchorage devices.
- Management of missing teeth through mesialisation, molar distalisation to address space loss issues, skeletal open bites, pre-prosthetic orthodontics and Class III treatments
- The adult orthodontic patient: more options than ever before!

LEARNING OBJECTIVES
- Differentiate normal from deviation from normal occlusion. Identify and manage common eruption problems including impactions.
- Identify whether an early intervention may be called for or the referral to a specialist is required
- Recognise the correct timing for successful correction of different malocclusion in growing patients
- Identify differential diagnoses between malocclusions of skeletal and dental origins
- Key points in diagnosis, treatment planning and sequencing in adult orthodontic treatment.
- Understanding the different appliance options in adults, their advantages and limitations.

ABOUT THE PRESENTER
Dr Nour Tarraf gained his BDS with Honours at Cairo University and then moved to Sydney where he completed his Masters degree in Orthodontics with Honours. He worked at the University of Sydney as full-time lecturer involved in teaching, research and clinical work until he moved to private practice in 2009.

Dr Tarraf has a special interest in the use of skeletal anchorage and temporary anchorage devices (TADs) for various orthodontic applications including growth modification in growing children. He also enjoys lingual orthodontics and aesthetic appliances and has worked extensively with lingual appliances in the past five years. He has an interest in research and teaching and is involved in a number of research projects with the University of Sydney, Department of Orthodontics. He also lectures in the University of Sydney continuing education program. He is currently working towards a PhD on the application of skeletal anchorage in growth modification in orthodontics and has lectured both nationally and internationally.
Enhanced Endodontics

Pivotal technologic advancements practically applied for better endodontic outcomes

Presented by Dr Geoffrey Young and Dr Harry Mohan

COURSE OUTLINE

Contemporary endodontics has seen unprecedented advances in diagnostic imaging, instruments, and materials. These advancements have led to evidence-validated improvements in endodontic treatment outcomes.

This course will show participants how to effectively integrate critical technologic advancements into daily practice to improve endodontic treatment outcomes. Advances in endodontic imaging, instrumentation, root canal disinfection, root filling, and materials will be discussed.

Clinical techniques will be demonstrated via microscope assisted clinical video. This course includes an extensive hands-on component for the participants.

COURSE TOPICS

- Predictable techniques for obtaining high quality 2D endodontic radiographs utilising the most clinically-relevant film/sensor holders for all situations.
- The role of high-resolution CBCT (3D) imaging in endodontic diagnosis and treatment planning: A new standard of care.
- Modern paradigms in endodontic access and directed dentine conservation.
- Advanced NiTi file systems: how to best use controlled memory (CM) NiTi rotary files for superior clinical results (hands-on).
- Strategies to enhance endodontic irrigation to achieve more thorough disinfection of complex root canal anatomy (hands-on).
- How to consistently produce high quality root fillings using thermoplastic obturation techniques (hands-on).
- Calcium silicate based materials (MTA and bioceramics) in endodontic obturation, perforation repair and vital pulp therapy.

LEARNING OBJECTIVES

- Know how to successfully image any part of the dentition.
- Apply CBCT (3D) imaging to facilitate endodontic diagnosis and treatment.
- Understand the principles of dentine conservation in modern endodontics and how this can enhance long-term tooth survival.
- Understand the advantages, principles, and practical aspects of controlled memory (CM) NiTi file systems.
- Apply strategies and techniques to enhance endodontic irrigation and obturation.
- Understand the applications of MTA and bioceramics in modern endodontics.

Operating microscopes will be available for all hands-on exercises.

ABOUT THE PRESENTERS

Dr Geoffrey Young obtained his BDS (University Medal) from the University of Sydney in 2002, and his Specialist degree from the University of Melbourne in 2007. He went on to establish Sydney Endodontic Centre – an accredited specialist endodontic group practice in Sydney. Dr Young was the first endodontist in NSW awarded Fellowship of the RACDS in the Special Field of Endodontics, and is a current examiner for the FRACDS (GDP) final examination. Dr Young has been committed to clinical teaching at the University of Sydney for over 10 years, as well as developing and providing continuing education through the ADA and RACDS. He is as a member of the Australian & New Zealand Academy of Endodontics, the International Association of Dental Traumatology, and the American Association of Endodontists.

Dr Harry Mohan is a registered specialist endodontist with practices in Shellharbour and Tamworth NSW. Harry completed his Bachelor of Dental Science at the University of Melbourne in 2008, before commencing work as a Dental Officer in the Royal Australian Air Force. In 2015 he completed his Doctor of Clinical Dentistry specialising in Endodontics at the University of Melbourne and he has special interests in dental trauma and the management of patients with dental fear and anxiety. Dr Mohan is an active member of the ADA, Australian Society of Endodontology and Australian and New Zealand Academy of Endodontists.

SPONSORED BY

[Coltene logo]

[Henry Schein logo]
DATES: Friday 4 June 2021
TIME: 9:00am - 4:30pm
CPD HOURS: 6.5
VENUE: Centre for Professional Development
1 Atchison Street, St Leonards NSW
COSTS INC GST
ADA Member $990
Non Member $1,188
Recent Grad $792
Includes lunch and refreshments

The Impossible Cases – Made Possible
How to handle the very complicated restorative dental procedure
Presented by Dr Michael Mandikos

COURSE OUTLINE
This program is designed around some very complicated and at first glance impossible to perform restorative dental procedures. We have all experienced the situation. Patients will seek to improve their smile when their teeth are clearly in the wrong position due to agenesis or aplasia — seeking to correct their teeth, which are misaligned or heavily discoloured, with their wedding photo opportunity just weeks away. How do we deal with such cases?

In this one-day workshop, Dr Mandikos will showcase many aesthetically challenging cases and some which at first glance appear to be genuinely impossible to complete restoratively. Dr Mandikos will show you how it’s done and pass on proper assessment and diagnostic workup tips. Tips and tricks that can make or break these cases will also be shared.

In the hands-on exercise, participants will learn how to do a diagnostic mock-up to assess a case and present it to their patient.

ABOUT THE PRESENTER
Dr Michael Mandikos is a registered specialist in Prosthodontics.

He received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at Dental meetings throughout Australia, Southeast Asia and the USA and maintains a Private Practice limited to Implant and Restorative Dentistry in Graceville in Brisbane’s Inner West.
The Perfect Posterior Composites for You and Your Patients

Direct techniques for minimising sensitivity and obtaining perfect contacts

Presented by Dr Michael Mandikos

COURSE OUTLINE

This course will address the leading causes of post-operative sensitivity with posterior composites, and present techniques that can be predictably employed by the clinician to prevent it occurring. This will include a discussion on cavity design and restorative material placement and the role of self-etching dentine bonding systems, glass ionomers and flowable resins.

COURSE TOPICS

- How does the cavity position and design affect prognosis?
- Is there an advantage in switching to self-etching dentine bonding systems?
- Liners and bases - do we still need them in the age of adhesive dentistry?
- Which composites are best suited to posterior applications?
- What is the role of Bulk Fill Composites? - are they the future?
- Getting tight contacts - matrix systems for posterior restorations
- Instrumentation for posterior composites
- Finishing and polishing procedures

During hands-on exercises, participants will have the opportunity to practice composite placement in typodont teeth using the materials and techniques discussed.

ABOUT THE PRESENTER

Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

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Drugs in Dentistry - Dental Prescribing, Pharmacology and Clinical Therapeutics

The Dynamics and Dilemmas of Drugs in Dentistry

Presented by Dr Andrei Tutoveanu

COURSE OUTLINE

This program will link all dental conditions and indications with appropriate and evidence-based prescribing protocols. Understanding the intricate use of drugs and their dental benefits sets the foundation of sound prescribing rationales within the dental scope.

We are expected to know as much about the drugs we don’t prescribe as the ones we prescribe - their uses, modes of action, adverse reactions, and various other interactions. It’s easy to become overwhelmed and confused with the ever-growing list of “generics” on the market.

This program’s overall aim is to become well-versed with the numerous drug classes and treatment modalities, increase our prescribing habits better and expand our drug armamentarium.

Expanding your prescribing power and knowledge of drugs and disease will enhance patient management and superior patient outcome.

COURSE TOPICS

- Clinical pharmacotherapeutics in dentistry (partitioned into two sections)
- Drug interactions and drug substitutions
- Patient medical history analysis
- Special patient groups - (Children, geriatrics, pregnant and breastfeeding, hepatic and renal impairment)
- OTC (over-the-counter) and herbal remedies
- Drugs for your dental practice
- Future drugs in dentistry
- Drug information centres and reference texts for dental practices

LEARNING OBJECTIVES

- Demonstrate an understanding for the therapeutic applications of drugs, based on their pharmacokinetics and pharmacodynamics
- Explore the physicochemical and molecular properties underlying drug action, drug metabolism, bio-activation and inactivation within the scope of clinical therapeutics governing dental prescribing;
- Understand the design, formulation and manufacture of various pharmaceutical dosage forms within the scope of dental prescribing;
- Approving the legal prescribing rights of dentists, correct prescription writing protocols, clinical effects of changing formulations, therapeutic dosage regimens, drug scheduling and the prescribing of PBS/non-PBS approved medications;
- Understanding the effects of disease, other drugs, and the genetic variations with respect to drug responses and clinical outcomes;
- Exploring drug information centres and clinical reference texts for daily practice use;
- Discuss specific drug interactions in dental prescribing and what action(s) to take.

ABOUT THE PRESENTER

Dr Andrei Tutoveanu is a dual qualified and registered Dental Practitioner & Pharmacist. He graduated from the University of Sydney with a Bachelor of Dentistry, previously attaining a Masters of Pharmacy and a Bachelor of Medical Science- specialising in medicinal chemistry. With combined academic and clinical training spanning over a decade, Dr Andrei enjoys providing a high level of treatment and patient care. He demonstrates proficiencies within the fields of aesthetic & implant dentistry, cosmetic & functional facial injectables and clinical pharmacotherapeutics. He has special interests in the areas of medicinal indications, dosage regimens, specific contraindications and side effect profiles, including ideal therapeutic combinations, within all clinical aspects of dentistry.

Dr Andrei is an active presenter on both the Domestic and International lecture circuits. He is a speaker for Nobel Biocare, presenting to dental colleagues and practitioners on the topics of implant dentistry and comprehensive treatment planning and case selection protocols. He is also a faculty member and program co-convener for the 1-year Masters and Implant Mentorship program offered at Nobel Biocare.
The A-Z of Mastering AnteriorCrowns
Achieving predictable outcomes for aesthetically demanding situations
Presented by Dr Ben Lee

COURSE OUTLINE
Every patient seeking an aesthetic improvement is aesthetically demanding in one way or another. This situation is not only stressful but also technically challenging, even for an experienced clinician.

This course will discuss all the critical steps involved to achieve a predictable crown restoration for an aesthetically demanding situation.

COURSE TOPICS
- Treatment planning and informed consent
- Patient assessment and tooth assessment
- Coronal build-up
- Crown preparation
- Impression taking
- Provisionalisation
- Laboratory communication and crown material selection
- Cementation

LEARNING OBJECTIVES
- To understand the high-risk factors for treatment and how to communicate these effectively to the patient
- To be competent at assessing a suitable tooth to receive a crown restoration
- To understand different post and core systems
- To understand all critical steps of crown preparation, impression taking, provisionalisation and cementation.
- To become competent at taking one-step and two-step impressions via hands-on exercise
- To understand what information the dental laboratory requires to achieve the restoration that you and your patient envision

ABOUT THE PRESENTER
Dr Ben Lee completed his MDSc in Prosthodontics from University of Sydney. During this time, he was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the past president of the Australian Prosthodontic Society (NSW) and Australian Asian Association of Dentists. In addition to being a visiting honorary Clinical Lecturer at the University of Sydney, Dr Lee frequently presents on the topic of dental implants and fixed prosthodontics. As a prosthodontist, Dr Lee works full-time in his referral-based specialist practice in Chatswood, Sydney with particular interest in surgical and restorative implant prosthodontics.
DATES: Friday 18 June 2021
TIME: 9:00am – 4:30pm
CPD HOURS: 6.5
VENUE: Centre for Professional Development
1 Atchison Street, St Leonards NSW
COSTS INC GST
ADA Member $990
Non Member $1,188
Recent Grad $792
Hygienist/Therapist $990
Includes lunch and refreshments

Pain Control in Dentistry
Understand how to reduce the discomfort of your patients
Presented by Dr Steven Parker

COURSE OUTLINE
Pain control is central to enabling clinicians to provide dental treatment and to reduce the suffering of patients. During the last century, there has been a tremendous increase in our understanding of pain and how it’s mediated.

This has progressively led to the availability of a broader range of techniques and drugs to minimise or eliminate pain. This course examines these different techniques and drugs and allows the dentist to perform advanced local anaesthetic techniques.

COURSE TOPICS
- The physiology of pain
- The pharmacology and prescribing of analgesics in the Dental Office:
  - Paracetamol
  - NSAIDS
  - Opioids
- Local Anaesthesia:
  - Pharmacology
  - Anatomy
  - Complications
- Advanced Local Anaesthesia techniques:
  - (Higher) Inferior alveolar nerve block
  - Gow-Gates mandibular nerve block
  - Incisive (mental) nerve block
  - Akinosi-Vazirani mandibular nerve block
  - Infra-Orbital nerve block
- Use of the wand to allow the following techniques:
  - Anterior Middle superior alveolar nerve block (AMSA)
  - Palatal Approach to AMSA

LEARNING OBJECTIVES
- Understand how pain is transmitted throughout the body
- Understand how the different classes of analgesics work
- Understand how to prescribe analgesics appropriately
- Understand the pharmacology and local anaesthetics
- Appreciate how anatomical variations affect local anaesthesia
- Revise techniques to minimise patient discomfort during injections
- Learn and apply advanced local anaesthesia techniques.
- Gain experience with a computerised local anaesthesia administration system

ABOUT THE PRESENTER
Dr Steven Parker is a director on the Board of HSS (Hospital for Specialist Surgery) and is the Oral Surgery/Dental representative on the Medical Advisory Committee of the hospital.

SUPPORTED BY:
Maximising Endodontic Success

Keeping out of trouble, re-treatment and surgical principles

Presented by Adjunct Associate Professor Peter Cathro (NZ)

COURSE OUTLINE

The aim of this course is to extend the basic endodontic principles to cope with more complicated clinical scenarios that are often encountered. Seven principles will be discussed throughout the course.

COURSE TOPICS

- **Predicting successful outcomes.** Central to successful endodontics is appropriate case selection. This section will consider restorability, provisional restorations, alternative treatment options and provide guidance as to which cases can be considered predictable and which should be avoided.

- **Management strategies for calcified canals, locating and negotiating the MB2.** Gaining access to the foramen is often the most challenging stage in endodontics. Techniques for locating and negotiating calcified canals will be covered. Try and send teeth with narrow or calcified canals to trial some alternative techniques.

- **Management of open apices.** Trauma to immature teeth often results in having to manage an open apex. The traditional method was long-term calcium hydroxide dressings. There is now a trend to either apexification with MTA or to attempt “regenerative endodontics”. The indications and contraindications for these approaches will be covered.

- **Perforation repair.** Getting your “assistant” out of trouble may involve managing a perforation. How perforations are handled immediately can make a marked difference in the outcome. The hands-on component will cover a few treatment strategies that can be easily implemented.

- **Post and fractured instrument removal.** The use of ultrasonics to manage both of these situations will be explored and guidelines as to when you should implement them.

- **Energised irrigation techniques.** Irrigation is perhaps the most crucial aspect of the chemo-mechanical preparation and there are a number of new instruments available to energise the irritants. This section will review the current technologies available.

- **Surgical principles - ultrasonic preparation and retrograde fillings.** Advanced surgical principles have corresponded to an increase in surgical success rates. An understanding of these concepts is essential to those either referring or performing surgery.

LEARNING OBJECTIVES

- Identify appropriate case selection for successful treatment outcomes
- Locate and negotiate calcified and additional canals (MB2)
- Master the skills required to repair perforations, remove posts and manage teeth with open apices
- Summarise the indications and contraindications for re-treatment or surgical approaches to provide the best surgical options for your patients

COURSE REQUIREMENTS

This course requires practitioners to collect and access four extracted posterior teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

ABOUT THE PRESENTER

Upon completion of his specialist training in Endodontics (1994), Adjunct Associate Professor Peter Cathro worked as an endodontist in full time private practice in Melbourne and then in Auckland, New Zealand. Peter later took a position as a Senior Lecturer at Otago University (New Zealand) before becoming Associate Professor and Head of Discipline at the University of Adelaide (Australia) for seven years.

In addition to teaching undergraduate and post-graduate students, Peter has lectured extensively at international conferences and given numerous endodontic hands-on courses throughout Australia, New Zealand and Asia. Peter has recently returned to Otago University and is an Associate Dean (Clinical) and has completed his PhD in microbiology. In addition, Peter maintains an academic appointment with the University of Adelaide as Adjunct Associate Professor. Peter is past president of the NZ endodontic society and is now editor of the NZ Endodontic Journal and a reviewer for three other journals.

PROUDLY SPONSORED BY:
Surgical Dentistry for the General Dentist

Includes didactic sessions, video demonstrations recorded on live patients and hands-on exercises on pig jaws

Presented by Dr Cecilia So and Dr Kristian van Mourik

COURSE OUTLINE
This hands-on course covers case selection and basic surgical skills, including simple third molar extractions and contemporary atraumatic extraction techniques. This content is aimed at dentists who may not have had the opportunity to practice and become familiar with surgical extractions, and are interested in taking the next step in extending their skills.

COURSE TOPICS
• Case selection for surgical extractions
• Basic surgical skills - raising a flap, suturing and contemporary extraction techniques

LEARNING OBJECTIVES
• Have a greater understanding of surgical risk, diagnosis, treatment planning and gain an appreciation of case selection
• Know the basic instruments necessary to successfully perform dental office-based surgical extraction procedures
• Be well versed in sterile techniques and be able to apply this set up to your dental office
• Understand the principles of surgical management of difficult extractions
• To differentiate between simple and difficult cases from radiographic and clinical examination
• To recognise areas in which to improve, prepare and train to better perform surgical dentistry yourself
• Be able to obtain Informed Consent for surgery after discussion of the risks, benefits and alternatives of treatment
• Become familiar with flap design and learn how to raise a flap
• Become familiar with suturing techniques including hands on component
• Become familiar with surgical skills applied to surgical extractions
• Know how to approach removal of teeth using contemporary atraumatic surgical techniques and understand the importance of this technique in modern day dentistry

ABOUT THE PRESENTERS
Dr Cecilia So is a dentist with practice limited to surgical dentistry and oral implant. After completing an undergraduate Bachelor of Dental Surgery (Hons) degree at the University of Sydney in 2003, Cecilia went onto a hospital based surgical training post in the UK as a Senior House Officer for two years, achieving her Membership of the Faculty of Dental Surgeons with the Royal College of Surgeons, London, by examination in 2008.

Dr Kristian van Mourik is an Oral and Maxillofacial Surgeon in Sydney, Australia. He completed his dental and medical degrees at Sydney University and specialist surgical training predominately at Royal Adelaide Hospital. Kristian’s primary practice interests include oral surgery, dental implants and corrective jaw surgery. He is a consultant at Northern Beaches Hospital and visiting medical specialist at Castlecrag and SAN Private Hospitals.
Vital Orthodontics for Dentists
Presented by Dr Eric Lowenhaupt (USA)

COURSE SCHEDULE

Session 1: Getting Started
Dates: Friday 9 July – Sunday 11 July 2021
The course begins with information on basic diagnosis, case selection and treatment planning. Emphasis will be placed on thorough record examination and cephalometric analysis, and their role in making informed treatment decisions.

The effects of orthodontic treatment on facial aesthetics and balance will be discussed as well as the basics of craniofacial growth and development. Bonding and bonding will be discussed and participants will have the opportunity to place bands and brackets on the orthodontic typodont. Initial wire placement and ligation techniques will be demonstrated.

Hands-on exercises include:
- Cephalometric analysis
- Bonding (bracket placement exercise)
- Mechanics (wire placement and technique)

Session 2: Class I Survey & Biomechanics
Dates: Friday 3 September – Sunday 5 September 2021
This portion of the course will address specific information on treatment timing issues, when to treat and when not to treat. Phase I and interceptive treatment modalities and arch development will be discussed. Class I crowded cases with expansion mechanics/appliances and their adjustment will be covered.

Participants will then begin a detailed study of basic orthodontic biomechanics. Intrusion and advancing arch wire fabrication and placement with various ligation techniques will be demonstrated. Participants will also begin the discussion of Class II diagnosis and treatment.

Hands-on exercises include:
- Advancing utility arches
- Intrusion utility arches (fabrication and adjustments)
- Molar uprighting springs (mechanics)

Session 3: Class II and Class III Survey Extractions
Dates: Friday 19 November – Sunday 21 November 2021
This session addresses Class II and Class III considerations and treatment modalities, exploring both orthopaedic and orthodontic movements. Topics to be covered include Class II correction in mixed and permanent dentition, (including various molar distalising techniques – fixed and removable), archwire selection, sequencing, elastic wear and set-up, adjunctive intrusion techniques, with particular attention to second and third order bends (tipping and torque).

Hands-on exercises include:
- Torquing arches
- Second order bends
- Cervical headgear placement and adjustment
- Various Class II correctors and their adjustment

Session 4: Extraction Mechanics, Finishing, Detailing and Aesthetic Considerations
Dates: Friday 11 February – Sunday 13 February 2022
This session begins with extraction mechanics and their timing as well as focus on the all-important topic of finishing

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986, he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Florida. Dr Lowenhaupt lectures nationally and internationally through his affiliation with (G)nhos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia).
Orthodontic Considerations for the Dental Hygienist

Answering the important questions all hygienists need to know

Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE

Dental hygienists often see patients in some active orthodontic treatment or have some type of retainer. Modern orthodontics and all the various orthodontic techniques and appliances used today can present very challenging hygiene problems for both the patients and the hygienist. Many questions arise from both the dental hygienists and the patient. What is the proper way for patients and hygienists to properly clean braces? What are ‘white spot’ lesions? What causes them, and how do you avoid and treat them? What role do fluorides play in patients with orthodontic appliances? What is the role of smooth surface sealants in the orthodontic patient? How do you clean around fixed retainers? What hygiene cautions should be observed with patients wearing removable aligners (Invisalign)? What about bleaching teeth with orthodontic appliances in place? What effects do third molars have on orthodontic results? What to check for on orthodontic patients at routine hygiene appointments.

This three-hour course has been specifically designed for the dental hygienist to answer these questions. It will be an informative and entertaining evening that will increase your knowledge of orthodontic hygiene considerations and make you feel more comfortable when dealing with orthodontic patients.

Members of the Dental Hygienist Association of Australia (DHAA) register at the Hygienist member rate of $195. If you would like to become a member of DHAA visit www.dhaa.info

We are also offering this as an online evening course at the rate of $110. Please email admin@adacpd.com.au or call us on 1800 737 346 to book the evening online course.

LEARNING OBJECTIVES

• How do orthodontic appliances work (how and why teeth move)
• The proper methods for instructing patients to clean with orthodontic appliances
• Proper methods for performing cleaning on patients with braces and other appliances
• What white spot lesions are and how to avoid and treat them
• The role of fluorides and sealants in orthodontic treatment
• The effects of tooth bleaching during orthodontic treatment
• The effect that third molars have on orthodontic treatment
• Proper cleaning for removable appliances

ABOUT THE PRESENTER

Dr Eric Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. From 1986-2016 he was in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida caring for a variety of patients including children and adults. Dr. Lowenhaupt lectures both nationally and internationally. He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. He has been a Diplomat of the American Board of Orthodontics (Board Certified) since 1993.

PROUDLY SPONSORED BY:
Basic Orthodontics for the Paediatric and General Dentist

Two-day introductory course designed for those looking for a sophisticated, evidence based clinical approach

Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE

Paediatric and General Dental practitioners are often curious if they would enjoy offering orthodontic treatment to selected patients in their practices. In today’s competitive practice environment, the practitioner is often overwhelmed by the types and number of different orthodontic courses available. To effectively achieve ideal results for your patients, the modern practitioner must be knowledgeable and experienced in all facets of dentistry.

It is essential to understand the details of differential diagnosis, prognosis, treatment planning, treatment options, biomechanics, and retention in orthodontics. By functioning together with the specialist for the patient’s good, we can look forward to achieving pleasing results for our patient’s families.

In daily practice, paediatric and general dentists encounter patient conditions including anterior and posterior crossbites, ectopic eruption, crowding, Class II & III malocclusions, missing teeth and aesthetic situations.

This two-day Introductory Orthodontics Course is specifically designed for the paediatric and general dentist looking for a sophisticated, evidence-based yet clinical approach for orthodontic treatment. Emphasis is on diagnosis, prognosis, treatment options, treatment mechanics, retention design, trouble-shooting, and chief complaints evaluation. This course is not designed to give the participant the ability to treat any and all cases. Still, it is tailored to provide the participant insight into the possibilities of incorporating orthodontic services into their practices and what that might entail.

COURSE TOPICS

- Identifying simple and complex orthodontic cases
- What you will enjoy treating and which cases to refer
- What orthodontic records are needed and how to obtain them
- Identifying and using various orthodontic pliers
- Orthodontic band and bracket placement
- Basic case diagnosis, prognosis and treatment design
- Age appropriate treatment timing decisions
- Space maintenance issues
- Orthodontic arch-wire bending and placement - Hands-on typodont for each participant
- Use of orthodontic force systems
- Orthodontic troubleshooting
- Orthodontic detailing and finishing
- Phase I and phase II orthodontic retainer design and placement

ABOUT THE PRESENTER

Dr Eric Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. From 1986-2016 he was in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida caring for a variety of patients including children and adults. Dr. Lowenhaupt lectures both nationally and internationally. He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. He has been a Diplomat of the American Board of Orthodontics (Board Certified) since 1993.
Back to Basics - From Start to Endo: Part 1
Reviewing the basic principles of endodontic treatment
Presented by Dr Steven Cohn AM, Dr Peter Case, Dr Marcus Yan, Dr Elizabeth Lou

COURSE OUTLINE
The latest trends, developments, and techniques in endodontics’ evolving world can be confusing and difficult to evaluate, especially for recent graduates at the beginning of their careers.

This one-day lecture program aims to review the basic principles of endodontic treatment and prepare the general practitioner to perform endodontics on a routine and predictable basis.

Topics include endodontic diagnosis and treatment planning, access cavity design and canal location, length determination with electronic apex locators and radiographic techniques, root canal preparation principles and obturation of the root canal space.

This lecture day is a prerequisite to attend a two-day limited attendance hands-on workshop on Friday 13 and Saturday 14 August 2021.

LEARNING OBJECTIVES
- Develop a systematic approach to the diagnosis of endodontic cases
- Understand the most effective clinical tests that will facilitate that correct diagnosis
- Improve endodontic outcomes by improving the accuracy of working length determination
- Identify the objectives in root canal preparation
- Recognize how these objectives can be met with modern instruments and techniques
- Understand the role of irrigation and medication in endodontic treatment
- Understand the goals of obturation and how to achieve them with different materials and techniques

ABOUT THE PRESENTERS

Dr Steve Cohn AM DDS Cert Endo DABE FADI FICD FPFA is a specialist endodontist in Sydney. Steve has taught undergraduate and postgraduate endodontics at the University of Sydney and Westmead Hospital since 1979 and is the former Director of Postgraduate Endodontic Education at the University of Sydney. In 1998 Steve started the first microscope training courses for endodontists in Australia. In the last 10 years Dr Cohn has run more courses for CED than any other educator.

Dr Peter Case BDsc (Hons) DClinDent (Endo) was a Lieutenant Commander in the Royal Australian Navy, serving as the Reel Dental Surgeon, providing endodontic treatment and was one of the senior clinical mentors for the junior dental officers of the Australian Defence Force. Peter is the President of the Australian Society of Endodontology (NSW) and Secretary of the Australian and New Zealand Academy of Endodontists.

Dr Marcus Yan (BDS, MDsc(Endo), FRACDS, MRACDS(Endo), FPFA, FICD) is the one of the two principals and owner of Sydney Endodontists since 2004. He is a former president of the Australian Society of Endodontology (NSW) Branch and is the current Councillor member (Australia) of the Asian Pacific Endodontic Confederation. Marcus has been regularly involved in conducting courses in endodontics with Continuing Education in Dentistry at the University of Sydney since 2002.

Dr Elizabeth Lou (BDS, DClinDent) is an Endodontist in Sydney. She obtained her dental and specialist training from the University of Adelaide. She has been involved with clinical teaching at the University of Adelaide and at the Westmead dental hospital.
Back to Basics - From Start to Endo: Part 2

Build your skills and confidence in endodontic treatment

Presented by Dr Steven Cohn AM, Dr Peter Case, Dr Alexander Lee, Dr Marcus Yan

COURSE OUTLINE

This practical two-day hands-on workshop is limited to 16 participants. Delegates must have attended the ‘Back to Basics - From Start to Endo: Part 1’ lecture day on Saturday, July 24, 2021, to be eligible for ‘Part 2’ of the course.

This course’s philosophy allows participants to slowly build their skills and confidence in carrying out endodontic treatment on all teeth. The two-day course will be lecture-based with interactive demonstrations and discussions of all phases of endodontic treatment. Participants will carry out the clinical exercises on specifically designed endodontic teaching models and natural teeth.

The clinical sessions will be preceded by practical lectures and hands-on exercises in endodontic treatment phases. These include building up teeth with orthodontic bands to prevent fractures and to provide an aseptic working environment, the rapid application of rubber dam and accurate and easy endodontic radiology. Clinically, participants will have the opportunity to use the latest technology, including apex locators, rotary NiTi files and gutta-percha root filling devices. The final seminar will involve a constructive analysis of the participants’ clinical results. This lecture will include a comprehensive set of notes.

LEARNING OBJECTIVES

- Carry out pre-treatment procedures to assess if the tooth can be treated
- Apply rubber dam efficiently and quickly in all endodontic cases
- Take consistent radiographic images during treatment
- Understand access cavity design and clues to canal location
- Determining the working length by manual and electronic methods
- Understand the role and of irrigation and intracanal medication
- Understand the principles of rotary instrumentation regardless of the system being used
- Evaluate different obturation techniques and materials

OTHER INFORMATION

Participants are required to supply a minimum of four (4) adult multirooted teeth with fully formed roots. Teeth that have had any prior endodontic treatment are not acceptable. Delegates will receive further information about course requirements upon registration.

If you use loupes please bring them to the course.

ABOUT THE PRESENTERS

Dr Steve Cohn AM DDS Cert Endo DABE FADI FICD FPFA is a specialist endodontist in Sydney. Steve has taught undergraduate and postgraduate endodontics at the University of Sydney and Westmead Hospital since 1979 and is the former Director of Postgraduate Endodontic Education at the University of Sydney. In 1998 Steve started the first microscope training courses for endodontists in Australia. In the last 13 years Dr Cohn has run more courses for the University of Sydney Continuing Education in Dentistry program than any other educator.

Dr Peter Case BDSc (Hons) DClinDent (Endo) was a Lieutenant Commander in the Royal Australian Navy, serving as the Fleet Dental Surgeon, providing endodontic treatment and was one of the senior clinical mentors for the junior dental officers of the Australian Defence Force. Peter is the President of the Australian Society of Endodontontology (NSW) and Secretary of the Australian and New Zealand Academy of Endodontists.

Dr Alexander Lee BDsc (Hons), MDsc (Endo) FRACDS

Dr Marcus Yan (BDS, MDsc(Endo), FRACDS, MRACDS(Endo), FPFA, FICD) is the one of the two principals and owner of Sydney Endodontists since 2004. He is a former president of the Australian Society of Endodontontology (NSW) Branch and is the current Councillor member (Australia) of the Asian Pacific Endodontic Confederation. Marcus has been regularly involved in conducting courses in endodontics with Continuing Education in Dentistry at the University of Sydney since 2002.
DATES: Wednesday 28 July 2021
TIME: 9:00am - 4:30pm
CPD HOURS: 6.5
VENUE: Centre for Professional Development
1 Atchison Street, St Leonards NSW

COSTS INC GST
ADA Member     $390
Non Member     $468
Recent Grad    $312
Includes lunch and refreshments

The Cracked Tooth Conundrum
Discussing the diagnosis and management of a complex clinical issue
Presented by Dr Peter Case and Dr Chris Moule

COURSE OUTLINE
In the era of modern dentistry, we are seeing ageing patients retaining a heavily restored dentition for longer. Bruxism is a common outcome due to the ever-increasing stresses of a fast-paced life. These and many other factors result in cracks forming within teeth.

The general dental practitioner is often required to diagnose, restore and maintain a tooth or teeth that have been cracked.

This one-day multidisciplinary lecture will discuss the diagnosis and management of this often complicated clinical situation and outcomes that can be expected and how to inform patients.

COURSE TOPICS
- Etiology and types of cracks
  Diagnosis:
  - History taking
  - Clinical signs and symptoms of cracks
  - Clinical Examination
  - Radiographic examination and findings including 3D imaging
  - Use of illumination and magnification
- Endodontic considerations
  - The response of the pulp to cracks
  - Bacterial ingress and crack propagation
  - Minimal access and conservation of tooth structure
- Restorative considerations
  - Modern restorative philosophies for restoring cracked teeth
  - Restorative techniques and trouble shooting
- Prognosis and Outcomes

ABOUT THE PRESENTERS
Dr Peter Case completed his BDSc from the University of Queensland in 2001, then a Doctorate of Clinical Dentistry in Endodontics in 2009. Peter was a Lieutenant Commander in the Royal Australian Navy, serving as the Fleet Dental Surgeon. He is one of the senior clinical mentors for the junior Dental Officers of the Australian Defence Force.

Whilst maintaining a full-time military commitment, Peter also worked part-time in the Park Street practice of Sydney Endodontists. Peter commenced full time with Sydney Endodontists in June 2014. Peter is the immediate past president of the Australian Society of Endodontology (NSW) and is the immediate past secretary of the Australian and New Zealand Academy of Endodontists.

He is particularly interested in the areas of orofacial pain diagnosis, dental radiology and surgical endodontics. Peter has published research in the field of root canal disinfection using Ozone gas in an international peer reviewed scientific journal.

Dr Chris Moule is a specialist prosthodontist and practises in Sydney CBD. He completed his undergraduate training at the University of Melbourne and graduated with first class Honours. After working for several years in regional general dental practice, he moved to Sydney and completed a Doctorate in Clinical Dentistry in Prosthodontics in 2012.

Chris is President of the Australian Prosthodontic Society (NSW branch) and has a Membership with the Royal Australian College of Dental Surgeons (Prosthodontics). He teaches clinical prosthodontics at the University of Sydney.
Simply Ceramic Preps
Conservative all ceramic preparations for veneers, crowns, bridges, inlays and onlays

Presented by Professor Jim Ironside and Dr Alan Broughton

COURSE OUTLINE
This is a hands-on course coupled with live and pre-recorded patient procedures to teach you how to gain maximum benefit from today’s ceramic materials.

COURSE TOPICS
The course will cover aspects of preparation design, including biomechanics and methods for stable enamel/dentine bonding. We will be looking at and preparing veneers, all-ceramic crowns, minimal and conventional bridges, inlays and onlays on phantom heads.

LEARNING OBJECTIVES
The objectives are to teach you how to minimise tooth reduction during preparation and to maximise ceramic fracture resistance and aesthetics by prep and restoration design.

The outcome for the course is to provide safe conservative tooth preparation so that you can use today’s most aesthetic ceramic materials and achieve great results which your patients will be proud to show to their friends.

ABOUT THE PRESENTERS
Professor Jim Ironside trained at the University of Adelaide, and is a board registered Specialist in Prosthodontics with a passion for high quality dental care. He is also passionate about teaching and research with a particular emphasis on Fixed Prosthodontics, Implants and TMJ dysfunction. A/Prof Ironside is committed to encouraging his dental colleagues to use microscopy in their daily practice to allow them to see what they don’t see and deliver better treatment outcomes for their patients. He is also involved in teaching Fixed Prosthodontics to the students at Charles Sturt University.

Dr Alan Broughton received his BDS from the University of Adelaide in 1978. Following a period of employment with the SA Dental Service, Alan practised as a general dentist for some years in Victoria and New South Wales. He returned to study prosthodontics at the University of Adelaide and received his Masters degree in 1989. Alan began prosthodontic practice shortly thereafter and has maintained a private specialist practice since then. Alan received his RACDS fellowship in 1985 and has been an examiner with the Royal Australian College of Dental Surgeons in the final fellowship examinations for 15 years.

He has lectured around Australia and New Zealand plus Asia, Europe, the United Kingdom and the United States and has several publications in international refereed journals.

REGISTER
The outcome for the course is to provide safe conservative tooth preparation so that you can use today’s most aesthetic ceramic materials and achieve great results which your patients will be proud to show to their friends.

COSTS INC GST
ADA Member $1,780
Non Member $2,136
Recent Grad $1,400
Includes lunch and refreshments
DATES: Friday 20 – Saturday 21 August 2021  
TIME: Day 1: 9:00 am - 4:30pm | Day 2: 9:00 am - 4:30pm  
CPD HOURS: 13 CPD  
VENUE: Centre for Professional Development  
1 Atchison Street, St Leonards NSW  
COSTS INC GST  
ADA Member     $1,450  
Non Member     $1,740  
Recent Grad    $1,160  
Postgraduate Students  
ADA Member    $942.50  
Non member    $1,131  
Includes lunch and refreshments

Soft and Hard Tissue Management around Teeth and Implants  
A Hands-on and Round Table Discussion Course  
Learn to incorporate soft tissue management into your daily practice  

Presented by Dr Tino Mercado, Dr Patrick Tseng, Dr Ehsan Mellati, Dr Nirushan Raveendiran

COURSE OUTLINE
This two-day hands-on course is for clinicians who would like to learn and incorporate soft tissue management into their daily practice. Basic surgical skills are a pre-requisite to the course. The didactic component starts with educating delegates on periodontal anatomy, fundamentals of wound healing and different types of soft tissue defects. It then proceeds with techniques to harvest grafts for different indications and explains alternatives to autogenous grafts. New and advanced techniques and indications for soft tissue grafting around implants will also be covered. Delegates will get to practice the techniques on pig jaws. A Q&A session and breaks will provide the opportunity for participants to ask questions and get engaged in discussions.

COURSE TOPICS
- Basic surgical instrumentations and armamentarium  
- Suturing techniques  
- Soft tissue grafting indications on teeth and implants  
- Connective tissue and free gingival grafts harvesting and stabilisation techniques  
- Clinical applications of enamel matrix derivative  
- Alternatives to autogenous grafts  
- Management of complications

LEARNING OBJECTIVES
- Understanding indications for soft tissue grafting around teeth and Implants  
- Learning different incisions and flap designs  
- Learning graft harvesting and management of the recipient and donor sites  
- Learning soft tissue handling and tension free closure  
- Learning different suturing techniques  
- Learning about alternatives to autogenous grafts

ABOUT THE PRESENTERS
Dr Tino Mercado is a Periodontist in full time private practice for almost 20 years. He is a Senior Clinical Lecturer at the University of Queensland School of Dentistry and a Clinical Lecturer at the University of Sydney (Postgraduate Implant Course). He sits at the Council of Australia and New Zealand Academy of Periodontists (ANZAP). He is a Periodontal Examiner at the Royal Australasian College of Dental Surgeons (RACDS).

Dr Patrick Tseng has been a Periodontist for almost 30 years and teaches as a Senior Clinical lecturer at Sydney University. He was an examiner for the RACDS in the Specialist Stream (Periodontics), an examiner for the Diploma of Oral implants, for the Doctor of Clinical Dentistry program in Periodontics at Sydney University. He was the first Periodontist to present the use of CT graft in implant treatment at the Inaugural Australasian Osseointegration Society meeting in Sydney in 1998.

Dr Ehsan Mellati is a periodontist in private practice and founder of the state-of-the-art Precision Periodontics in Chatswood. His practice is restricted to periodontics and implant dentistry. He is an Honorary Clinical Lecturer at Sydney University and also holds teaching positions at LaFrobe University and Charles Sturt University. Ehsan is the recipient of the prestigious ITI grant for his postgraduate thesis focusing on healing of hard and soft tissues around immediate implants. He has published several articles in well-respected international journals.

Dr Nirushan Raveendiran completed his undergraduate training in Queensland, before returning to commence private practice in Sydney. Having always had a keen in interest in Periodontics, he went on to pursue specialty training at the University of Melbourne. Nirushan has published articles in the Australian Society of Periodontology Journal looking at the role of the complement pathway in periodontal disease, and occlusal issues associated with periodontitis and implants. He completed his thesis looking at ridge preservation in the maxillary anterior region and has a particular interest in muco-gingival surgery and bone regeneration.

PROUDLY SPONSORED BY:
Four-Handed Dentistry for the Dental Team

Working together as a team to deliver productive and efficient dental treatment

Presented by Cathy Schafer and Lynette Shaw

COURSE OUTLINE

This course will provide training for the dental team to help them work together, productively and efficiently. It will demonstrate how to lessen fatigue, decrease stress levels, improve posture, and work together as a cohesive team. It will also improve the dental assistant’s anticipation of procedures.

Participants will see how to make minimum movements throughout the procedure to facilitate four-handed dentistry. Emphasis will be on accomplishing a smooth-flowing process, where each member of the dental team knows what is expected of them.

When conducted properly, fatigue is reduced because the procedures are carried out, so the dentist must concentrate only on the dental treatment being carried out (not what is happening around them). Learn how body movements and eye focus can be kept to a minimum, and productivity and patient flow is increased as dental treatment is delivered in a specific routine manner.

NOTE

Dentists are encouraged to attend this course with their staff.

COURSE TOPICS

• Outline of OHS in the dental practice
• Infection control
• Personal Protective Equipment (PPE)
• Benefits of four-handed dentistry
• Transfer Zones (Positioning of the Dentist and Dental Assistant)
• Positioning of operators
• Transfer instruments technique
• Light position
• Triplex and suction position
• Rubber dam set up
• Full mouth rinse

LEARNING OBJECTIVES

This course will provide training for participants to work together in a productive and efficient way. They will learn to:

• Decrease stress
• Lessen fatigue
• Increase productivity
• Provide patient comfort
• Actively involve team members
• Pass instruments correctly
• The Four-Handed technique between Dentist and Dental Assistant
• The use of Suction and Triplex
• Full mouth rinse

ABOUT THE PRESENTERS

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years’ experience as a teacher and over 25 years’ experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

Lynette Shaw has been in the dental industry for 30 years, worked as a dental assistant and management roles with a large health fund practice. Lyn works for OTEN TAFE teaching Certificate III Dental Assisting and Health Administration/Practice Management. She also works with Sydney University to close the health gap for aboriginal communities.
Achieving Anterior Aesthetics
Learn to deal with traumatic dental injuries with skill and confidence
Presented by Dr Clarence Tam (NZ)

**COURSE OUTLINE**
The modern management and conservative treatment of traumatic dental injuries is a skill underpinned by the clinician’s knowledge and skill at placing well-sealed, biomimetic, and invisible resin restorations. The concept of responsible aesthetics is echoed in this course by reviewing preparation design through to occlusal control for long-lasting performance. This course will progress from the restoration of a Class IV using a stratified approach to the placement of composite veneers with maverick effects in the afternoon. There will be an opportunity for delegates to learn how to mask a dark tooth during the course and placing a composite veneer.

**COURSE TOPICS**
- Occlusion
- Occlusal Design
- Anterior Layering Fundamentals
- Guided and freehand lingual shelf reconstruction of complex direct restorations
- Aesthetics
- Anatomy
- Staining techniques
- Shading techniques
- Finishing and Polishing techniques
- Advanced anatomy and maverick effects

**LEARNING OBJECTIVES**
- How to assess and where to prepare to maximise adhesive longevity and aesthetic outcome in both Class IV and composite veneer cases
- Understand the concept behind creating custom shade tabs and the shade button technique
- Learn two methods to block out and neutralise a dark tooth in composite veneer situations
- Learn both putty-matrix guided and Mylarrfreehand techniques in building aesthetic restorations
- Work with the various shade recipes to predictably reflect persons of varying ages
- Discover how and where to incorporate tinting to create maverick effects in the final direct restoration
- Review contouring protocols to achieve primary, secondary and tertiary anatomy before finishing and polishing to perfection

Change how you see and execute each anterior case, sharpen your senses and infuse your personality and emotion into each case.

**ABOUT THE PRESENTER**
Dr Clarence Tam is originally from Toronto, Canada, where she completed her Doctor of Dental Surgery and General Practice Residency at the University of Western Ontario and the University of Toronto, respectively. Clarence’s practice is limited to cosmetic and restorative dentistry. She is well published in both the local and international dental press, writing articles, reviewing and developing prototype products and techniques in clinical dentistry. She frequently and continually lectures internationally.

Course fees include a take home Hu-Friedy StyleSkulpt Kit. RRP $466

**INTERNATIONAL SPEAKER**

**DATES:** Friday 27 August 2021
**TIME:** 8:30am – 5:00pm
**CPD HOURS:** 7.0
**VENUE:** Centre for Professional Development
1 Atchison Street, St Leonards NSW
**COSTS INC GST**
- ADA Member: $1,370
- Non Member: $1,644
- Hygienist/Therapist: $1,370
- Recent Grad: $1,270
Includes lunch and refreshments
Simple Posterior Composite Restorations
Skulpting Skool 101
Presented by Dr Clarance Tam (NZ)

COURSE OUTLINE
The replacement of posterior Class II amalgams has become the bread and butter of the modern dental practice. With the advent of modern bonding adhesives and bulk-fill materials, do we have clear guidelines for use? How to use it and when? Is there a compromise to speed? In this day and age, patients are increasingly demanding about the aesthetics with anterior direct restorations and posterior. Learn how to lift your game in posterior direct composite aesthetics and build your practice with techniques that are not only efficient but will extend the success and prognosis of your direct restorations.

COURSE TOPICS
• Occlusion
• Occlusal Design
• Posterior Layering Fundamentals
• Guided and unguided cusp reconstruction of complex direct restorations
• Esthetics
• Anatomy
• Staining techniques
• Shading techniques
• Finishing and Polishing techniques
• Advanced anatomy and maverick effects

LEARNING OBJECTIVES
• Review the fundamentals in case assessment and suitability for layered posterior composite restorations
• Learn how to recreate missing cusps efficiently in a controlled, predictable fashion using a putty stent derived from a diagnostic wax-up/mock-up or pre-operative situation.
• Discover two techniques to incorporate maverick staining or tinting in the posterior region using Essentia Modifiers
• Learn how to layer posterior Class I and II restorations to achieve minimal C-Factor influences and excellent chameleon effect.
• Learn the fundamentals of “how to make a fissure look like a fissure”

ABOUT THE PRESENTER
Dr Clarance Tam is originally from Toronto, Canada, where she completed her Doctor of Dental Surgery and General Practice Residency at the University of Western Ontario and the University of Toronto, respectively. Clarence’s practice is limited to cosmetic and restorative dentistry. She is well-published in both the local and international dental press, writing articles, reviewing and developing prototype products and techniques in clinical dentistry. She frequently and continually lectures internationally.

Course fees include a take home Hu-Friedy StyleSkulpt Kit. RRP $466

INTERNATIONAL SPEAKER
Course fees include a take home Hu-Friedy StyleSkulpt Kit. RRP $466

PROUDLY SPONSORED BY:
Restore My First Implant
Understand how to integrate dental implants into your practice
Presented by Dr Graham Carmichael

COURSE OUTLINE
The replacement of a missing tooth with a dental implant can be considered a minimally invasive procedure.

This full-day hands-on course will introduce participants to dental implants from an evidence-based perspective and teach how to restore a single implant. The course covers all aspects of treatment planning, materials and the techniques needed to restore an implant and integrate implant dentistry into daily practice. The hands-on exercises will allow the participant to become familiar with the clinical components and tools required to take impressions and learn how to insert the implant crown.

LEARNING OBJECTIVES
- Indications of dental implant treatment
- How to treatment plan for successful implant restoration
- Familiarisation with tools and components
- How to take an impression of a dental implant
- How to communicate with your laboratory
- How to insert a dental implant crown
- How to maintain and look after your implants

ABOUT THE PRESENTER
Dr Carmichael is a Specialist Prosthodontist and a director of The Brånemark Center in West Perth. He graduated from the University of Western Australia with Honours in 2003 and then from the University of Sydney with a Doctorate in Clinical Dentistry in Prosthodontics. He is a Fellow by examination with the Royal Australasian College of Dental Surgeons, with a MRACDS in Prosthodontics.

He has been a committee and executive member of various societies on a state and federal level and was the President of the Dental Specialists Society of WA in 2018.

Graham maintains his Prosthodontic private practice in both the surgical and prosthetic aspects of implant therapy, cosmetic rehabilitation and reconstruction of deteriorated dentitions, and has lectured nationally and internationally in these fields. He is a Consultant Prosthodontist in the Craniofacial Unit Perth Children’s Hospital and the Maxillofacial Department Royal Perth Hospital and is a Senior Clinical Lecturer at the University of Western Australia.
**Fundamentals of Tooth Prosthodontics**

**Comprehensive Hands on Program on when and how to crown a tooth**

*Presented by Dr Graham Carmichael*

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**DATE:** Saturday 11 September 2021  
**TIME:** 9:00am – 4:30pm  
**CPD HOURS:** 6.5  
**VENUE:** Centre for Professional Development  
1 Atchison Street, St Leonards NSW

**COSTS INC GST**  
**ADA Member** $990  
**Non Member** $1,188  
**Recent Grad** $792  
**Student** $199  
Includes lunch and refreshments

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**COURSE OUTLINE**

Covering all aspects from treatment planning and case selection to predictable preparation techniques with bur and instrumentation discussion, delegates will gain the confidence to treat teeth requiring a crown. Combining lecture and hands-on content, this program will suit both recent graduates and experienced clinicians interested in improving their ability to crown anterior and posterior teeth using a variety of crown material types.

**COURSE TOPICS**

- Assessment of tooth prognosis and restorability
- Preparation principles
- Restoration of endodontically treated teeth
- Retraction and impression taking
- Integrating fixed and removable prosthodontics: survey crowns and overdentures

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**LEARNING OBJECTIVES**

- To effectively formulate a treatment plan when a crown is indicated
- Crown preparation principles of anterior and posterior teeth
- Crown material selection and indications
- Clinical techniques of crown preparations
- Retraction techniques and predictable impression taking

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**ABOUT THE PRESENTER**

Dr Graham Carmichael is a Specialist Prosthodontist and a director of The Bränemark Center in West Perth. He graduated from the University of Western Australia with Honours in 2003 and then from the University of Sydney with a Doctorate in Clinical Dentistry in Prosthodontics. He is a Fellow by examination with the Royal Australasian College of Dental Surgeons, with a MRACDS in Prosthodontics. He has been a committee and executive member of various societies on a state and federal level, and was the President of the Dental Specialists Society of WA in 2018.

Graham maintains his Prosthodontic private practice in both the surgical and prosthetic aspects of implant therapy, cosmetic rehabilitations and reconstruction of deteriorated dentitions, and has lectured nationally and internationally in these fields. He is a Consultant Prosthodontist in the Craniofacial Unit Perth Childrens’ Hospital and the Maxillofacial Department Royal Perth Hospital, and is a Senior Clinical Lecturer at the University of Western Australia.

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PROUDLY SPONSORED BY:  
3M
Modern Techniques in Post and Core

Fundamental principles of post and core systems

Presented by Dr Chris Moule

COURSE OUTLINE

This hands-on course will cover the fundamental principles of post and core systems.

Endodontically treated teeth are vulnerable to failure through fracture and microbial leakage. The goal of treating pulpally involved teeth is to maintain function and aesthetics for as long as possible.

The post and core is a critical final step in endodontic treatment which has undergone many changes throughout the last few decades.

Modern materials and techniques provide the opportunity to create a post and core that is strong, minimises stresses to the endodontically treated tooth, and is aesthetic and well-retained.

The best endodontic treatment can fail through an insufficient restoration. Restorative planning needs to begin before the endodontic treatment commences. A decision tree will be presented for restorative options for endodontically treated teeth.

LEARNING OBJECTIVES

The predictors of successful restorability in the pre-operative assessment:

• Fracture mechanics in vital and endodontically treated teeth
• Direct and indirect restorative techniques
• Choices for indirect materials
• Core materials and techniques for their use
• When, why and how to use a post
• Techniques for avoiding procedural errors in post space preparations
• Adhesive and conventional indirect restorative techniques

ABOUT THE PRESENTER

Dr Chris Moule is a specialist prosthodontist and practices in Sydney CBD. He completed his undergraduate training at the University of Melbourne and graduated with first class Honours. After working for several years in regional general dental practice, he moved to Sydney and completed a Doctorate in Clinical Dentistry in Prosthodontics in 2012.

Chris is President of the Australian Prosthodontic Society (NSW branch) and has a Membership of the Royal Australian College of Dental Surgeons (Prosthodontics). He teaches clinical prosthodontics at the University of Sydney.
DATES: Wednesday 22 September – Thursday 23 September 2021
TIME: 9:00am – 5:00pm
CPD HOURS: 15.5
VENUE: NSW Forensic Medicine and Coroners Court
1A Main Avenue, Lidcombe, NSW 2141
COSTS INC GST
ADA Member $950
Non Member $1,140
Recent Grad $760
Includes lunch and refreshments

Forensic Odontology
Piecing together the puzzle
Presented by the NSW Forensic Education Committee

COURSE OUTLINE
This two-day course will introduce participants to forensic odontology’s scope and practice with particular emphasis on disaster victim identification.

The utilisation of dental techniques for human identification is simple in concept but complex in process. The NSW Forensic Education Committee will guide participants through the inter-related processes and procedures utilised in a disaster event. Presentations on the Asian Tsunami and other mass fatality incidents will be used to illustrate the process.

A practical component with a mock disaster exercise is held in the main mortuary. Exercises in tooth identification, antemortem and post-mortem radiographic matching and age estimation from radiographic evidence are also components of the course.

Participants will have a greater understanding of the value of their clinical records’ quality in the identification process. Become a forensic “sleeper”, a skill set that will fascinate you, but we hope you will never need.

The NSW Government has invested $91.5 million to create a world-class Forensic Medicine & Coroners Court Complex. It is the largest facility of its kind in Australia and represents a significant leap forward for coronial investigations in NSW.

The extensive high-tech facilities will enable more comprehensive coronial investigations of sudden and unexplained deaths, including complex cases and disasters involving mass casualties.

The facility has been carefully designed to offer even greater respect and dignity for grieving families seeking answers. It also provides a more modern and spacious environment for our staff who carry out these vital services.

**Participants are advised that they will be required to bring their own laptop for use on the day of the course.

COURSE TOPICS
- The history of forensic dentistry
- Identification methods
- Mass casualty incidents
- Mortuary procedures
- Medical and Dental Autopsies
- Dental radiology
- Forensic pathology
- Dental records and nomenclature
- Post traumatic stress
- Race, age, sex and stature determination
- Age estimation
- Identification of bite marks and child abuse
- Computerised dental and bite mark identification.

ABOUT THE PRESENTERS
The NSW Forensic Education Committee is comprised of the following presenters:

Dr Denise Donlon is a Senior Lecturer at Sydney University, Curator of the Shellshear Museum, and a Founding Fellow of the Faculty of Science in the Royal College of Pathologists of Australasia.

Associate Professor Alex Forrest is a registered specialist forensic odontologist and is an Associate Professor at Griffith University and Head of the Queensland Dental Identification Service.

Dr Pamela Gower is a registered specialist forensic odontologist and is a long standing Visiting Dental Officer (Westmead Hospital) working in the NSW Dental Identification Unit.

Professor (Affiliate) Chris Griffiths is a registered specialist forensic odontologist and is Joint Coordinator of the NSW Dental Identification Unit. He is also a previous Assistant Surgeon General, Air Force.

Dr Russell Lain is a registered specialist forensic odontologist and works as a Staff Specialist with Sydney Dental Hospital.

Dr Selina Leow is a Visiting Dental Officer (Westmead Hospital) working in the NSW Dental Identification Unit.

Dr Alain Middleton is a registered specialist forensic odontologist and is a member of the Interpol DVI Standing Committee.

Dr Istvan Szentmariay is a forensic pathologist working at Department of Forensic Medicine, Forensic and Analytical Science Service, Lidcombe.

Stephen Richards is a forensic social worker at Department of Forensic Medicine, Forensic and Analytical Science Service, Lidcombe.

Dr Steph Bayliss is a NZ forensic dentist

Dr Rebecca Irvine is a forensic pathologist working at Department of Forensic Medicine, Forensic and Analytical Science Service, Lidcombe.
Dental Sedation Refresher Course
Presented by Dr Jonathon Brock, Dr John Fahey and Cynergex Group

COURSE OUTLINE
This is an annual refresher course for those who are already endorsed, conscious sedation practitioners. This course focuses on improving the day-to-day practice of IV and other sedation by providing dental sedationists with information on sedation practice changes, pharmacology and techniques. It provides you with the opportunity to manage sedation and its associated emergencies in a controlled environment using simulation.

COURSE OBJECTIVES
• To maintain and upgrade the knowledge and skills of qualified and practicing dental sedationists in sedation practice within dental surgery
• Espouse risk management approach and teamwork in the provision of sedation to dental patients
• Practice the sedationist in the management of adverse events using high grade simulation before assessing the sedationist’s capacity to safely select patients for sedation
• Identify the risks associated with underlying medical complications; and
• Undertake safe sedation in the appropriate setting to meet the assessed risks presented by the patient’s physical state

The assessment also confirms correct techniques in the preparation and conduct of sedation and in the management of adverse events including the use of basic and advanced life support in the management respiratory and cardiac arrest.

The course operates under Chatham House rules and no assessment materials other than the final results are retained by the course managers. All audio visual material is deleted at the end of the course during the final course wrap up.

This course has been approved by the Dental Board of Australia.
A good understanding of emergency resuscitation techniques forms a pre-requisite to this course as participants are required to demonstrate competency in CPR, airway management and the use IV, IM and oral medications during the training.
Pre-reading will be sent out two weeks prior to the course starting

ABOUT THE PRESENTERS
Dr Jonathon Brock is a specialist anaesthetist based predominantly at Royal North Shore Hospital. He is the current Head of Anaesthetic Department at Mona Vale Hospital and has been an instructor for the Emergency Management of Anaesthetic Crisis (EMAC) course for the past seven years.

His interests include high fidelity simulation training and emergency airway rescue of which he has presented nationally and internationally. Dr Brock’s other interests include regional anaesthetic technique and procedural sedation.

Dr John Fahey (PhD) has over forty years’ experience in emergency medicine and pre-hospital care. This has enabled John to develop a number of courses in modern pre-hospital emergency medical care for the dental industry and the professions. These courses combine simplicity and advanced techniques in a comprehensive package designed for specific industries and workplaces and for medical personnel such as ambulance officers, industrial paramedics and for dental and medical professionals. Many of these courses are now regarded as industry standards.

Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams. Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.
The Dental Practitioner, podcasts for the profession

The Australian Dental Association NSW Centre for Professional Development presents a series of podcasts for dental professionals. Listen to interviews with healthcare professionals, industry experts and CPD course lecturers as they talk about the dental landscape in Australia and the growing trends in dentistry and oral health care.

The Brush Up, podcasts for the new dental professional

Tune in to a series of podcasts aimed at helping recent graduates as they set out on their dental careers. The Brush Up features interviews and discussions on the topics that matter most to recent graduates, including:

- navigating the early years of practice
- making new connections with the industry
- expanding your knowledge as professionals.

Visit cpdpodcasts.adansw.com.au or listen on Apple Podcasts, Google Podcasts or Spotify.
Important Information and Terms and Conditions

COVID-19
When attending a CPD course, masks may be required and will be available on request. Please do not attend a CPD course if you have been advised to self-isolate, have visited one of the identified venues by NSW Health, or are from a COVID hotspot. This includes if you are awaiting the results of a COVID test. If you have cold or flu-like symptoms, we also ask that you please do not attend. If you cannot attend your scheduled course for any reason, please contact us on 1800 737 346 to discuss options available to you.

Advising in this Program Guide
All bookings and enquiries concerning advertising should be directed to the admin@adacdp.com.au. Acceptance of advertisements does not imply endorsement by the Australian Dental Association (NSW Branch) Limited (ADA NSW) or the ADA NSW Centre for Professional Dental Development Limited (CPD).

Centre for Professional Development
Street: 1 Achison Street, St Leonards, NSW 2065
Postal: PO Box 132, St Leonards, NSW 1590
Phone: 1800 737 346
Email: admin@adacdp.com.au
Web: www.adacdp.com.au

Registration information
Register by emailing your registration form to admin@adacdp.com.au, online at www.adacdp.com.au or mailing your registration form to PO Box 132, St Leonards NSW 1590. Additional registration forms can be downloaded from the website.

Payments and Registration
Delegate places in events are confirmed once full payment has been received. While credit card is the preferred method of payment, CPD will provide an invoice with 14-day payment terms to those participants who choose to pay by cheque. CPD reserves the right to apply a 10 percent surcharge for registrations made within three (3) business days of an event. (CPD accepts payment by Visa, Mastercard, American Express, cheque, EFT or bank cheque).

GST
All course fees include 10 percent GST in the total cost except where stated. All tax invoices will show CPD's ABN 34 000 021 232.

Delegate cancellation/refunds for lecture programs
For cancellations of lecture program places made at least two (2) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) weeks* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or part thereof cannot be transferred to another event when cancellation occurs within one (1) week* of the original event. (*1 week equals 7 full days). A $50 administration fee applies to ALL cancellations.

Failure to attend
A delegate who fails to attend will be liable for 100 percent of the course fee.

Program cancellation/rescheduling
CPD takes all care to produce high quality program events that deliver as promised. All advertised details are correct at the time of publication. However when circumstances beyond our control prevail, CPD reserves the right to cancel, postpone, relocate or reschedule any program. If CPD exercises this option, CPD will employ reasonable endeavours to notify delegates as early as possible to minimise inconvenience. CPD will not accept any responsibility for travel and accommodation costs incurred by delegates. Where a refund is due to a delegate, the appropriate refund will be issued within 30 days of notification. In the case of program postponement or rescheduling, the delegate may choose to transfer the fee from the cancelled course to a future program of equal value. In this case these terms and conditions apply.

Transfers
In the situation whereby a transfer is permitted a maximum of two (2) transfers can be made per registration. Transfers are not permitted within 2 weeks of hands-on programs and 1 week of lecture programs.

Disclaimer
The information and opinions presented at the professional development programs described in this Program Guide or on the CPD website are those of the presenters. Presentation at a CPD program of clinical methods, materials, techniques, or approaches to business issues that arise in dental practice, do not constitute endorsement by the Australian Dental Association (NSW Branch) Limited or ADA NSW Centre for Professional Dental Development Limited. By registering for a CPD professional development program, the delegate takes sole responsibility for the use of any information provided in the program. CPD reserve the right to alter the program details as circumstances require.

Privacy
The collection of your details is primarily for the purpose of registering you on the selected event/s. The information provided will be held on the CPD database and may be used for future marketing of CPD events and may also be provided to the sponsor/s of the selected event/s. If you do not wish to have your details to be made available to these external parties, we ask that you notify us by a written request to the admin@adacdp.com.au. See adacdp.com.au to view full privacy policy.

Photography
CPD may take photographs/videos of events held by ADA NSW CPD to be used in media or publications by ADA NSW or CPD. Visit adacdp.com.au for full photography disclaimer.

What to bring
Generally, most clinical instruments and materials are supplied for hands-on courses held at the CTC. Please bring your own magnification loupes to clinical hands-on workshops.

Sponsorship
To keep course fees down, some materials and products used in workshops may be provided by dental suppliers. Representatives may be in attendance at these events.

Dietary requests
CPD will endeavour to accommodate special dietary requests; please submit at the time of booking. In some cases, special dietary requests may incur an extra charge.

Course Notes
In the interest of environmental sustainability, CPD may replace printed course notes with an electronic copy which will be emailed to participants following the course. To ensure receipt of these notes, please advise CPD of your correct email address on your registration.

CPD Hours/Certificates
Attendance certificates will be available to download via your online ‘MyCPD’ account on the CPD website 2 days after the course. Participants who cannot attend for the entire day/hours will have their CPD hours adjusted accordingly.
Program Registration Form

Photocopy and complete this form for each registrant, telephone registrations are not accepted.

☐ I am a member of my ADA state branch or equivalent international organisation.

Member Number:

Please use block letters when filling in your details

Given Name: (Dr/Mr/Ms/Mrs)
Family Name:
Mailing Address:
State Postcode
Work Phone:
Fax number:
Mobile Number:
Email:

Special Dietary Request:

PLEASE ENROL ME IN:

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Total (inc GST) $ 

PAYMENT DETAILS

☐ Credit card: ☐ Mastercard ☐ Visa ☐ American Express

Card number:

CCV:

Cardholder Name:

Signature:

☐ Cheque: Make cheque payable to ADA NSW Centre for Professional Development and post to PO Box 132, St Leonards, NSW 1590 with a copy of your registration form.

HOW TO ENROL

By email
admin@adacpd.com.au

By mail
ADA NSW Centre for Professional Development
PO Box 132
St Leonards, NSW 1590

Online
www.adacpd.com.au

For further information, please call 1800 737 346

Please note
Your registration for these events indicates acceptance of CPD’s Terms and Conditions, and Cancellation Policy (see page 50)
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