Welcome to the Winter Program Guide 2020

2020 has been an exceptionally unique year for us all. One thing that remains constant is the need for CPD. The value and importance of continuing professional development are not lost on you, the dental professional, or your patients. We appreciate that the importance of face-to-face CPD needs to be weighed against what is also in your professional interest, especially when it comes to the health and safety of you and your staff.

With this in mind, ADA NSW Centre for Professional Development have begun running courses again with multiple alterations to how a course-day operates. Changes to our sign-in and catering processes mean that we have successfully reduced contact points between staff and attendees. Social distancing measures are also now in place, so rest assured, your safety is our priority.

This abbreviated issue of our winter program guide highlights some of the excellent courses scheduled for 2020.

A complete list of our courses is on our website at adansw.com.au/cpd/courses.

From the team at the ADA NSW Centre for Professional Development, we look forward to seeing you soon and helping you to take advantage of our superb program of dental education.

Hayley Smith
ADA NSW Centre for Professional Development, Acting Operations and Business Development Manager

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New courses will be added throughout the year. Please check our website at www.adacpd.com.au regularly for updates. For further information on any course, call toll free on 1800 737 346 or send an email to admin@adacpd.com.au

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*For a full list of dates for each course please see the course page in this program

PROGRAM SYMBOLS

- Dentist
- Hands-on
- Lecture
- Patient Demo
- Hygienist/Therapist
- Dental Team
Dental Sedation Refresher Course
Presented by Dr Jonathon Brock, Dr John Fahey and Cynergex Group

COURSE OUTLINE
This is an annual refresher course for those who are already endorsed conscious sedation practitioners. This course focuses on improving the day-to-day practice of IV and other sedation by providing dental sedationists with information on changes in sedation practice, pharmacology and techniques. It provides you with the opportunity to manage sedation and its associated emergencies in a controlled environment using simulation.

COURSE OBJECTIVES
- To maintain and upgrade the knowledge and skills of qualified and practicing dental sedationists in sedation practice within dental surgery
- Espouse risk management approach and teamwork in the provision of sedation to dental patients
- Practice the sedationist in the management of adverse events using high grade simulation before assessing the sedationist’s capacity to safely select patients for sedation
- Identify the risks associated with underlying medical complications; and
- Undertake safe sedation in the appropriate setting to meet the assessed risks presented by the patient’s physical state

The assessment also confirms correct techniques in the preparation and conduct of sedation and in the management of adverse events including the use of basic and advanced life support in the management respiratory and cardiac arrest.

The course operates under Chatham House rules and no assessment materials other than the final results are retained by the course managers. All audio visual material is deleted at the end of the course during the final course wrap up.

This course has been approved by the Dental Board of Australia.

A good understanding of emergency resuscitation techniques forms a prerequisite to this course as participants are required to demonstrate competency in CPR, airway management and the use IV, IM and oral medications during the training.

ABOUT THE PRESENTERS
Dr Jonathon Brock is a specialist anaesthetist based predominately at Royal North Shore Hospital. He is the current Head of Anaesthetic Department at Mona Vale Hospital and has been an instructor for the Emergency Management of Anaesthetic Crisis (EMAC) course for the past seven years.

Dr John Fahey (PhD) has over forty years’ experience in emergency medicine and pre-hospital care. This has enabled John to develop a number of courses in modern pre-hospital emergency medical care for the dental industry and the professions. These courses combine simplicity and advanced techniques in a comprehensive package designed for specific industries and workplaces and for medical personnel such as ambulance officers, industrial paramedics and for dental and medical professionals. Many of these courses are now regarded as industry standards.

Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams. Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.
Surgical Skills for Implant Dentistry
Soft Tissue Management, Tooth Extractions and Ridge Preservation
Dr Robert Fell and Dr Joseph Lee

COURSE OUTLINE

Dental implants are an excellent tooth replacement solution and of ever increasing importance in dentistry. The procedures required may be complex, and achieving successful outcomes can be challenging. Treatment decisions made prior to implant placement can have a significant impact on the overall success of implant therapy.

This is a practical, hands-on course designed to provide you with the basis for assessing and handling soft and hard tissues in preparation for implant placement. We will cover the pre-treatment assessment of the proposed implant site, with discussion and demonstration of the principles of flap design, soft tissue handling, and management of extraction sites and suturing techniques, all of which are all critical to success.

LEARNING OBJECTIVES

This course aims to provide dentists with confidence in providing a higher level of surgical care to your patients. The skills learned in this course can be used in routine surgical dentistry and provide a framework for further professional development in areas such as bone grafting and implant placement.

ABOUT THE PRESENTERS

Dr Robert Fell completed his specialty training in Periodontics, graduating with a Doctor of Clinical Dentistry (Periodontics) and gained his second fellowship of The Royal Australasian College of Dental Surgeons in the special stream of Periodontics.

He works in a referral based practice specialising in the treatment of periodontal disease, implant placement and management of implant complications. He is the co-director of the Sydney Hills district ITI study club.

Dr Joseph Lee is a specialist periodontist. He maintains a private practice in the Sydney CBD, Parramatta and Gosford, focused on implant surgery and the treatment of periodontal disease. He is a Clinical Educator in Periodontology with the University of Sydney and is a surgical mentor for the Graduate Diploma of Implant Dentistry programs with the University of Sydney and Charles Sturt University. He is the current President of the Australian Society of Periodontology (NSW branch).

Joseph graduated from dentistry in 2002. Since then, he has held various positions in the public and private sectors in general dentistry. In addition, he was a Senior House Officer in Oral and Maxillofacial Surgery in England before returning and completing his specialist training in periodontology in 2010. His research in dental implants and peri-implant disease has been published in the Clinical Oral Implants Research journal and is widely cited.
Oral Medicine for the General Dental Practitioner
Presented by Associate Professor Mark Schifter

COURSE OUTLINE
Patients present with seemingly a bewildering range of diseases and disorders of oral cavity and indeed the stomatognathic system, that is the TMJ’s, salivary glands, muscles, nerves and the lips. The aim of this course is to provide a straight-forward approach to recognition and diagnosis of the significant oral pathology such as oral cancer and potentially malignant oral disorders, painful oral conditions and an approach and guidance to complex oro-facial pain.

COURSE TOPICS
- Introduction
  - The “Medical History” – its importance and the starting point in the diagnosis and management of dental and maxillofacial disorders
  - Oral Pathology – descriptors, terms and definitions
- Disorders of the lips and oral mucosa
  - recognition, diagnosis and management
- Oro-Facial Pain
  - recognition, diagnosis and management
- Salivary Gland Diseases
  - xerostomia
  - salivary hypofunction (hyposalivation)
  - approach to diagnosis and management

ABOUT THE PRESENTERS
Mark Schifter is an A/Professor in Oral Medicine School of Dentistry, Faculty of Medicine and Health, The University of Sydney. He obtained his specialist qualifications in Oral Medicine, also from the University of Sydney in 1998. He also holds Memberships (by examination) in Special Needs Dentistry and Oral Medicine from the Royal College of Surgeons of Edinburg and Fellowships in Oral Medicine from the Royal Australasian College of Dental Surgeons (FRACDS (Oral Med). He is the current Convenor/Coordinator of the specialist-training program in Oral Medicine of the Faculty of Dentistry, University of Sydney. Mark is a Staff Specialist in Oral Medicine, Department of Oral Medicine, Oral Pathology and Special Needs Dentistry at Westmead Hospital. He holds the following clinical appointments at Westmead: Blood and Bone Marrow Transplant Unit, Department of Haematology; Oral Immunology Clinic; and the Head and Neck Cancer Clinic, Crown Princess Mary Cancer Centre, Westmead Hospital. He has had over 20 years in specialist oral medicine practice and direct practical experience in the assessment and care of medically-complex patients, both in the out-patient and in-patient setting. Mark also holds appointments as a Consultant in Oral Medicine with the Skin Hospital (Darlinghurst) and Chris O’Brien Lifehouse (Head and Neck Cancer Clinic).

He has contributed to the training of all the current oral medicine specialists in NSW and is involved in the teaching of trainee dermatologists, haematologists, immunologists and head and neck surgeons. He is an Examiner for the Primaries of the RACDS, with a particular emphasis on clinical pharmacology.

He has over 50 scientific publications, a contributor to the textbook, Burket’s Oral Medicine and on the editorial board of the journal Oral Surgery, Oral Medicine, Oral Pathology and Oral Radiology and a reviewer for a number of journals, including the Australian Dental Journal.
Conservative Management of the Worn Dentition - Including Injection Moulding Restorative Techniques

What strategies are required as patients and their restored dentitions age?

 Presented by Professor Ian Meyers

**COURSE OUTLINE**

Restoration of an extensively worn or badly broken-down dentition can be complex, costly and time consuming to implement. Because of its complexity and cost, this treatment is often delayed until it becomes essential.

Dentists (and patients!) want to stop the repeat restoration cycle and its ongoing costly restorative burden. So how do we treat the patient with a severely broken-down dentition?

**COURSE TOPICS**

Clinical evaluation of patients
- Review of a number of patient cases
- Risk assessment tools
- Impact of patient’s health and lifestyle
- Correct treatment planning prior to restoration

Oral environment
- How dry mouth and salivary acidity correlates with severe tooth wear and non-carious tooth surface loss
- Examination requirements, salivary analysis and remineralisation strategies
- Stabilisation of the oral environment and risk reduction prior to restoration

New materials and techniques
- How to evaluate the range of materials and techniques available for cost-effective and conservative management; and aesthetics
- Step by step procedures (using a range of materials) to allow participants to compare the various materials and techniques for direct and semi-direct restorations

Practical experience
Demonstration and participant simulation exercises covering techniques for the restoration of the worn dentition; including direct restorative techniques, laboratory procedures, and direct, semi-direct and indirect adhesive technologies.

**ABOUT THE PRESENTERS**

Professor Ian Meyers is a general dental practitioner and honorary professor at The University of Queensland School of Dentistry. Throughout his career as an academic and clinician he has developed extensive experience in comprehensive patient care, diagnosis and management of worn and broken-down dentition, geriatric and aged care dentistry, adhesive restorative dentistry and dental materials, and the management of patients through minimum intervention dentistry.

**10% DISCOUNT**

Receive 10% discount if you register for this course and Professor Ian Meyer’s companion course Healthy Teeth for Longer Life on Friday 23 October.

CALL 1800 737 346 TO BOOK!
Foundation Level Implant Modular Course

ADA NSW CPD and ITI Collaboration

Dr Robert Santosa, Dr Brian Chee, Dr Vijay Tumuluri, Dr Kevin Todes, Dr Sal Shahidi, Dr Joseph Lee, Dr Robert Fell. Plus many more speakers to be announced.

**COURSE OUTLINE**
This foundation level course is intended for dental practitioners wishing to develop their theoretical knowledge and practical clinical experience in the treatment planning, surgical placement, restoration and maintenance of dental implants.

Knowledge is developed using distance learning modules and study days with hands-on components. This course is a clinical, multi-system, dental implant course which will enable the participants to make informed evidence-based decisions in their day to day dental implant practice and will train participants to understand the surgical and restore phases of dental implant therapy.

The course is divided into three parts:

- The didactic part will be conducted in the form of online learning modules and online lectures via ITI Online Academy; group discussion, review of literature, and case presentations.
- Hands-on workshops will be conducted in the form of demonstrations and laboratory exercises and actual case discussions.
- Surgical and prosthetic demonstrations

**LEARNING OBJECTIVES**

**Theoretical**
Foundation level knowledge in implant dentistry

**Clinical**:
- Select patients for implant surgery and restorations
- Set treatment plans for implant cases and recognize possible local and systemic risk factors

- Understand the surgical and restorative aspects of implant treatment, in particular, single tooth cases
- Choose the appropriate surgical and restorative approaches
- Understand patient pre-and post-operative care
- Implement dental implantology into their dental practices
- Get practical tips on how to avoid common pitfalls and complications in oral implantology

Each participant will be awarded a certificate of “Foundation Level Implant Dentistry” from ADA NSW CPD.

On successful completion of an online examination, participants will be awarded the ITI Certificate of Implant Dentistry. Attendance at all lectures and clinical sessions is necessary and important for you to be awarded the ITI certificate, as is completion of the online module prior to each module.

**COURSE SCHEDULE**

**Module I** Friday 30 October - Saturday 31 October 2020

**Introduction and Implant Treatment Planning**

This module will discuss the efficacy of CBCT imaging for use in implant dentistry. CBCT applications for implant planning, site assessment and treatment planning will be discussed. The focus will be on pre-treatment diagnosis and identification of factors relevant to the selection and planning of dental implant patients.

**Module 2** Friday 11 - Saturday 12 December 2020

**Surgical Aspect of Implant Therapy**

The second module is intended to concentrate on a simplified technique for successful placement of dental implants. Surgical field preparation protocol (asepsis and sterility) will be discussed relevant to implant placement. This session will include an overview on surgical considerations for aesthetic implant restorations along with a live surgery to explore the flap design, soft and hard tissue managements, suturing techniques, control of bleeding and actual implant placement.

**Module 3** Friday 16 - Saturday 17 April 2021

**Prostodontic Aspects of Implant Dentistry**

The third module is intended to concentrate on restorative aspects of implant treatment. Each participant will become familiar with differences and similarities of components of different implant systems. Potential prosthetic pitfalls will be discussed. The hands-on describes a prosthetically driven approach to planning, preparation and making an analog impression.

**Module 4** Friday 25 - Saturday 26 June 2021

**Maintenance and Complications**

Maintenance of both implant prostheses and peri-implant tissue health are critical to the long-term survival, success, and benefit of implant therapy. This module will discuss the baseline data to be recorded at the time of prostheses delivery against which to compare the condition of implants and prostheses over time. The focus will be on the importance of overall periodontal health for the successful outcome of treatment as well as its positive impact on self-reported quality of life.

**VENUE:** Centre for Professional Development
1 Atchison Street, St Leonards NSW

**COSTS INC GST**

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Non ITI Members will receive ITI Membership for 12 months from 30 October 2020

**DATE:**

**TIME:** 9:00am - 4:30pm

CPD HOURS: 52

**REGISTER**

**Four-Handed Dentistry for the Dental Team**

**Working together as a team to deliver productive and efficient dental treatment**

**Presented by Cathy Schafer and Lynette Shaw**

**COURSE OUTLINE**

This course will provide training for the dental team to help them work together in a productive and efficient way. It will demonstrate how to lessen fatigue, decrease stress levels, improve posture and to work together as a cohesive team. It will also improve the dental assistant’s anticipation of procedures.

Participants will be shown how to make minimum movements throughout the procedure to facilitate four-handed dentistry. Emphasis will be placed on accomplishing a smooth flowing process, where each member of the dental team knows what is expected of them.

When conducted properly, fatigue is lessened because the procedures are carried out in a manner where the dentist is required to concentrate only on the dental treatment being carried out (not what is happening around them). Learn how body movements and eye focus can be kept to a minimum, and productivity and patient flow is increased as dental treatment is delivered in a specific routine manner.

**NOTE**

Dentists are encouraged to attend this course with their staff.

**COURSE TOPICS**

- Outline of OHS in the dental practice
- Infection control
- Personal Protective Equipment (PPE)
- Benefits of four handed dentistry
- Transfer Zones (Positioning of the Dentist and Dental Assistant)
- Positioning of operators
- Transfer instruments technique
- Light position
- Triplex and suction position
- Rubber dam set up
- Full mouth rinse

**LEARNING OBJECTIVES**

This course will provide training for participants to work together in a productive and efficient way. They will learn to:

- Decrease stress
- Lessen fatigue
- Increase productivity
- Provide patient comfort
- Actively involve team members
- Pass instruments correctly
- The Four Handed technique between Dentist and Dental Assistant
- The use of Suction and Triplex
- Full mouth rinse

**ABOUT THE PRESENTERS**

**Cathy Schafer** is currently working at OTEN as a dental teacher. She has 17 years’ experience as a teacher and over 25 years’ experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

**Lynette Shaw** has been in the dental industry for 30 years, worked as a dental assistant and management roles with a large health fund practice. Lyn works for OTEN TAFE teaching Certificate III Dental Assisting and Health Administration/Practice Management. She also works with Sydney University to close the health gap for aboriginal communities.
The Paediatric Dentition
Advanced management techniques for carious and hypomineralised molars in children

Presented by Dr Juliette Scott and Dr Prashanth Dhanpal

COURSE OUTLINE
Despite advances in preventive dentistry, dental caries is increasing in children. In addition, the prevalence of developmental defects of tooth structure (enamel hypomineralisation and hypoplasia) in young children is increasing in general dental practice. Management of the pulpally involved or severely compromised primary tooth poses considerable challenges for clinicians providing care of the child patient. Vital pulp therapy and stainless-steel crowns are proven, dependable and efficient treatment options in the primary dentition as a means of maintaining the tooth and space for the permanent successor, whilst minimising the need for re-treatment. Case selection through appropriate diagnosis is essential to the long-term success of the procedures. In some cases, it may be appropriate to extract a primary tooth. We will discuss the reasons it may be preferable to extract a tooth and the options for space management. These options will include practical demonstrations and hands-on experience with the construction of a chairside space maintainer. Stainless steel crowns may be indicated in permanent molars when there has been enamel hypomineralisation, significant breakdown of the crown and pulpal sensitivity. The procedure is more complex than for primary crowns but the results are again reliable and predictable. Restoration with stainless steel crowns can provide an effective interim restoration with a view to considering planned extractions at the appropriate developmental stage.

COURSE TOPICS
• Introduction to dental caries and development defects of dentition in children. Treatment planning for the paediatric dentition. Vital Pulp therapy for primary and immature permanent molars
• Stainless steel crowns for primary and permanent molars. The concept of “minimal preparation” stainless steel crown techniques
• Chairside construction of space maintainers
• Behaviour management options for these procedures, including local anaesthesia techniques and placement of rubber dam
• These procedures will be discussed in detail and participants will have the opportunity to complete the procedures on replica teeth
• Completion of this course will give attendees the confidence to provide predictable restorative options for young patients in a variety of settings

ABOUT THE PRESENTERS
Dr Juliette Scott is a specialist paediatric dentist. Juliette is in private paediatric dental practice in Sydney and has been a visiting Dental Specialist at the Westmead Centre for Oral Health. She serves on committees for the Australian Dental Association and the Royal Australasian College of Dental Surgeons and is involved with providing continuing education and teaching.

Dr Prashanth Dhanpal attained his Masters degree in Dental Surgery qualification from the University of Hong Kong in 2007. He went on to pursue an advanced diploma in Paediatric Dentistry at the University of Hong Kong in 2008. In 2009, he was inducted as a member into The Royal College of Surgeons of Edinburgh and into The Royal Australasian College of Dental Surgeons in 2010. He became a fellow of the Royal College of Surgeons of Edinburgh in 2014.

His research at The University of Hong Kong, entitled “Effect of temperature on water absorption and solubility of dental adhesive resins” was published in the Journal of Dentistry during his final year of post-graduation. His research and clinical expertise enabled him to lecture in the United Kingdom, Germany and in India. From 2010 to 2013, Prashanth practiced as a specialist at Sydney Dental hospital and also as an honorary clinical lecturer for undergraduate and postgraduate students at The University of Sydney. He is currently the director of North Shore Paediatric dentistry at Crows Nest in Sydney’s North Shore and Tamworth in NSW.

PROUDLY SPONSORED BY: 3M
Planning Essentials

A hands-on workshop in developing, presenting and implementing treatment plans for moderately complex cases in general practice

Presented by Dr Wayne Sherson

**COURSE OUTLINE**

Treatment planning plays an essential role in gaining valid informed consent. It is a skill that challenges many dentists in private practice by posing difficulties with both clinical and administrative case management. Too often the time constraints of a busy practice rather than case needs determine how much (or little) treatment planning is done.

This course is aimed at general dentists wanting to improve their case management skills of moderately complex cases by developing and implementing consistent treatment planning processes. Participants will be guided through an easily implemented, structured process to develop and present treatment plans for their patients. On completion they will have a “take home” framework along with supporting resources to make treatment planning efficient in their everyday practice.

**COURSE TOPICS**

- The use of template documents, case documentation and digital data management
- Appropriate diagnostic records, analysis and re-presentation of radiographic and photographic records
- Formulation of provisional treatment plans covering all available treatment options
- Formulation of the definitive treatment plan
- Appropriate use of supporting resources
- Incorporating treatment timelines into treatment plans
- Multidisciplinary case management with appropriate specialist referral
- Informed consent

**ABOUT THE PRESENTER**

Dr Wayne Sherson is in private general dental practice in inner city Sydney. He received his BDS with Distinction from University of Otago in 1984 and completed his Master of Science in Dentistry (Pros) at the University of Sydney in 1992.

He is currently an adjunct lecturer at Charles Sturt University involved with the Graduate Diploma of Dental Implantology and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research.

His areas of interest include complex treatment planning, implant treatment, and multi-disciplinary management of patients with systemic health issues that affect oral health. Dr Sherson is currently involved in presenting several CPD courses on dental implant treatment, complex treatment planning and systemic health with a number of DML presentations available for viewing on the ADA Federal body’s website.

“Wayne does a fantastic job of sharing his real-life experience in treatment planning. I love his pragmatic approach, and he has provided information and knowledge I can implement on Monday morning” ~ A.B, 2019
I Didn’t Give a Dam… But Now I Do!

Update your skills in rubber dam usage in this hands-on course

Presented by Dr Steven Cohn AM, Dr Rick Spencer and Ms Barbara Faulkner

COURSE OUTLINE

The COVID-19 pandemic has highlighted the essential role of the rubber dam in promoting a safe and reassuring environment for both patients and the dental team. Rubber dam reduces aerosol contamination by as much as 98%. Levels 2 and 3 restrictions mandated the use of rubber dam for ALL restorative procedure creating aerosols, not just for endodontics. COVID-19 has changed dental practice, with a much greater emphasis on infection control.

Besides greatly reducing the two-way spread of bacteria and viruses, rubber dam increases practice efficiency. It reduces stress for both patients and the dental team. It creates the optimum environment for the placement of restorative materials and ensures the highest level of medical and legal protection.

This course will teach you rapid and simplified techniques of rubber dam application from single tooth isolation to quadrant dentistry in a full ‘hands-on’ environment complemented by lectures and clinical notes. It encourages a team approach and the participation of your dental assistant is encouraged.

LEARNING OBJECTIVES

At the conclusion of the course you will be able to:

• Choose between a clamp and clamp-less technique
• Select the correct clamp for a given clinical situation
• Select the correct weight of rubber dam for the specific clinical procedure
• Treat 90% of endodontic cases with just four clamps
• Achieve single tooth isolation for endodontics in 30 seconds
• Isolate multiple teeth with a variety of techniques
• Manage problems such as class V restorations and broken-down teeth
• Utilise your dental assistant in the most efficient manner with rubber dam

ABOUT THE PRESENTERS

Dr Steven Cohn AM is a specialist endodontist in Sydney. Steve has taught undergraduate and postgraduate endodontics at the University of Sydney and Westmead Hospital since 1979 and is the former Director of Postgraduate Endodontics at the University of Sydney. Since 2009 Steve, Dr Rick Spencer and Ms Barbara Faulkner have conducted training courses and “hands on” clinics on rubber dam utilisation for general practitioners around Australia. Steve has also made two rubber dam training videos for the ADA (NSW Branch) CPD. Dr Cohn invented the Snapex and TruView radiography systems, both specifically designed to be used with all clinical procedures under rubber dam.

Dr Rick Spencer graduated from The University of Sydney in 1980 with honours and the K.P. McKinnon Prize for Proficiency in Clinical Prosthetic Dentistry. After working in England and Rural NSW he has been working in general practice in Sydney since 1987. Rick is a presenter in The University of Sydney’s Continuing Education in Dentistry program, in both the use of Microscopes and Rubber Dam utilisation for restorative dentistry. He has been a Clinical Educator in the Dental Undergraduate Program since 1989.

Ms Barbara Faulkner started as a casual dental nurse in 1987 while still at school. She attained a degree in Arts B.A. (Hons) from The University of Sydney. Since the introduction of the microscope into Dr Spencer’s practice in 2002, Barbara has helped to integrate and develop treatment protocols, including training other nurses in four handed dentistry specific to microscope enhanced practice. Barbara also has over twenty years’ experience with routine rubber dam usage in general practice.

“A great course. Thank you to the presenters.” Dr G. Miller, October 2019

“Very informative and well explained! Definitely recommend for practitioners of any experience.” Mr N. Assad, June 2019

PROUDLY SUPPORTED BY:
The Perfect Posterior Composites for You and Your Patients
Direct techniques for minimising sensitivity and obtaining perfect contacts
Presented by Dr Michael Mandikos

COURSE OUTLINE
This course will address the main causes of post-operative sensitivity with posterior composites, and present techniques that can be predictably employed by the clinician to prevent it occurring. This will include a discussion on cavity design and restorative material placement as well as the role of self-etching dentine bonding systems, glass ionomers and flowable resins.

COURSE TOPICS
- How does the cavity position and design affect prognosis?
- Is there an advantage in switching to self-etching dentine bonding systems?
- Liners and bases - do we still need them in the age of adhesive dentistry?
- Which composites are best suited to posterior applications?
- What is the role of Bulk Fill Composites? - are they the future?
- Getting tight contacts - matrix systems for posterior restorations
- Instrumentation for posterior composites
- Finishing and polishing procedures
During hands-on exercises, participants will have the opportunity to practice composite placement in typodont teeth using the materials and techniques discussed.

ABOUT THE PRESENTER
Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a private practice limited to implant and restorative dentistry in Graceville in Brisbane’s Inner West.

10% DISCOUNT
Receive 10% discount if you register for this course and Dr Michael Mandikos’s companion course The Impossible Cases – Made Possible on Friday 4 December.
CALL 1800 737 346 TO BOOK!
Program Registration Form

Photocopy and complete this form for each registrant.

☐ I am a member of my ADA state branch or equivalent international organisation.

Member Number: ________________________________

Please use block letters when filling in your details

Given Name: (Dr/Mr/Ms/Mrs) ________________________________

Family Name: ________________________________

Mailing Address:  

State __________ Postcode __________

Work Phone: ________________________________

Fax number: ________________________________

Mobile Number: ________________________________

Email: ______________________________________@______________

Special Dietary Request: ________________________________

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Total (inc GST) $ ________________________________

PAYMENT DETAILS

☐ Credit card: ☐ Mastercard ☐ Visa ☐ American Express

Card number: ________________________________

CCV: __________________ Expiry DATE: ______ / ______

Cardholder Name: ________________________________

Signature: ________________________________

☐ Cheque: Make cheque payable to ADA NSW Centre for Professional Development and post to PO Box 132, St Leonards, NSW 1590 with a copy of your registration form.
Important Information and Terms and Conditions

Advertising in this Program Guide
All bookings and enquiries concerning advertising should be directed to admin@adacpd.com.au. Acceptance of advertising does not imply endorsement by the Australian Dental Association (NSW Branch) Limited (ADA NSW) or the Centre for Professional Development (CPD).

Centre for Professional Development
Street: 1 Atchison Street, St Leonards, NSW 2065
Postal: PO Box 132, St Leonards, NSW 1590
Phone: 1800 737 346
Email: admin@adacpd.com.au
Web: www.adacpd.com.au

Registration information
Registrations must be made in writing. Register by emailing your registration form to admin@adacpd.com.au, online at www.adacpd.com.au or mailing your registration form to PO Box 132, St Leonards NSW 1590. Additional registration forms can be downloaded from the website.

Payments and Registration
Delegate places in events are confirmed once full payment has been received. While credit card is the preferred method of payment, CPD will provide an invoice with 14-day payment terms to those participants who choose to pay by cheque. CPD reserves the right to apply a 10 percent surcharge for registrations made within three (3) business days of an event. CPD accepts payment by Visa, Mastercard, American Express, cheque, EFT or bank cheque.

GST
All course fees include 10 percent GST in the total cost except where stated. All tax invoices will show CPD’s ABN 34 000 021 232.

Delegate cancellation/refunds for hands-on programs
For cancellations of hands-on program places made at least four (4) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations made with less than one (1) week* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or part thereof cannot be transferred to another event when cancellation occurs within two (2) weeks* of the original event. (*1 week equals 7 full days). A $50 administration fee applies to ALL cancellations.

Delegate cancellation/refunds for lecture programs
For cancellations of lecture program places made at least two (2) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) weeks* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or part thereof cannot be transferred to another event when cancellation occurs within one (1) week* of the original event. (*1 week equals 7 full days). A $50 administration fee applies to ALL cancellations. Failure to attend
A delegate who fails to attend will be liable for 100 percent of the course fee.

Program cancellation/rescheduling
CPD takes all care to produce high quality program events that deliver as promised. All advertised details are correct at the time of publication. However when circumstances beyond our control prevail, CPD reserves the right to cancel, postpone, relocate or reschedule any program. If CPD exercises this option, CPD will employ reasonable endeavours to notify delegates as early as possible to minimise inconvenience. CPD will not accept any responsibility for travel and accommodation costs incurred by delegates. Where a refund is due to a delegate, the appropriate refund will be issued within 30 days of notification. In the case of program postponement or rescheduling, the delegate may choose to transfer the fee from the cancelled course to a future program of equal value. In this case these terms and conditions apply.

Transfers
In the situation whereby a transfer is permitted a maximum of two (2) transfers can be made per registration. Transfers are not permitted within 2 weeks of hands-on programs and 1 week of lecture programs.

Disclaimer
The information and opinions presented at the professional development programs described in this Program Guide or on the CPD website are those of the presenters. Presentation at a CPD program of clinical methods, materials, techniques, or approaches to business issues that arise in dental practice, do not constitute endorsement by the Australian Dental Association (NSW Branch) Limited or ADA NSW Centre for Professional Dental Development Limited. By registering for a CPD professional development program, the delegate takes sole responsibility for the use of any information provided in the program. CPD reserve the right to alter the program details as circumstances require.

Privacy
The collection of your details is primarily for the purpose of registering you on the selected event/s. The information provided will be held on the CPD database and may be used for future marketing of CPD events and may also be provided to the sponsor/s of the selected event/s. If you do not wish to have your details to be made available to these external parties, we ask that you notify us by a written request to the admin@adacpd.com.au. See adacpd.com.au to view full privacy policy.

Photography
CPD may take photographs/videos of events held by ADA NSW CPD to be used in media or publications by ADA NSW or CPD. Visit adacpd.com.au for full photography disclaimer.

What to bring
Generally, most clinical instruments and materials are supplied for hands-on courses held at the CTC. Please bring your own magnification loupes to clinical hands-on workshops.

Sponsorship
To keep course fees down, some materials and products used in workshops may be provided by dental suppliers. Representatives may be in attendance at these events.

Dietary requests
CPD will endeavour to accommodate special dietary requests; please submit at the time of booking. In some cases, special dietary requests may incur an extra charge.

Course Notes
In the interest of environmental sustainability, CPD may replace printed course notes with an electronic copy which will be emailed to participants following the course. To ensure receipt of these notes, please advise CPD of your correct email address on your registration.

CPD Hours/Certificates
Attendance certificates will be available to download via your online ‘MyCPD’ account on the CPD website 2 days after the course. Participants who cannot attend for the entire day/hours will have their CPD hours adjusted accordingly.
We’re probably the only bank who knows that 48 stands for wisdom

Don’t worry, we’re not suggesting that we could even begin to do what you do.

However, after 25 years of working closely with dental professionals, we’ve done more than pick up some of the language.

We have designed products and services that meet your unique and specific needs.

While you’ve been honing your skills to help your patients, we’ve been honing our know-how to help you.

Visit us at boqspecialist.com.au/dental or speak to your local finance specialist on 1300 131 141.