Spring 2017 Program Guide
Presented by Australia’s leading provider of dental professional development
SAVE THE DATE
13-15 SEPTEMBER 2018
National Convention Centre Canberra

Dentistry – Full of Surprises

The Australian Dental Association (NSW Branch) and Dental Assistants Professional Associations (DAPA) have joined forces to present the combined ADA NSW and DAPA Convention in Canberra from 13th to 15th September 2018. The theme of the convention is ‘Dentistry – Full of Surprises’.

Visit www.adanswconvention.com to register your interest.

Follow the ADA NSW Convention 2018 on Facebook, Twitter and Instagram for updates leading up to and during the convention. Help us capture the event by using #adanswconvention2018 and #dentistryfullofsurprises
Welcome to the Spring 2017 Program Guide

ADA NSW Centre for Professional Development - Australia’s leading provider of dental professional development

Our CPD calendar for 2018 is filling up with a diverse range of new course topics suitable for the whole dental team. We have introduced further modular programs that help practitioners build on skills in a particular area of dentistry.

In 2018, ADA NSW CPD will be collaborating with the International Team of Implantology (ITI) on a new foundation implant modular program for dental practitioners to develop their experience in treatment planning, surgical placement, restoration and maintenance of dental implants. This course will run over four modules and consist of online learning, lectures and practical hands-on components. Completion of this extensive program will award participants a certificate of “Foundation Level Implant Dentistry” and the “ITI Certificate of Implant Dentistry”.

Vital Orthodontics for Dentists is back in 2018 presented by established presenter Dr Eric Lowenhaupt from the USA. The 2017 program filled quickly so book in quick to secure your place for this popular Orthodontic program.

The next Graduate Diploma of Dental Implantology program, in conjunction with Charles Sturt University, will begin in January 2018. This 18-month program is designed to enable general dentists to become confident in the incorporation of dental implant supported prostheses through instruction and practice of placement and restoration of dental implants. Applications for next year’s intake is now open, visit www.adacpd.com.au for further information.

Our new building at 1 Atchison Street, St Leonards was officially opened by NSW Minister of Health, The Hon. Brad Hazzard on 7 August 2017. Since we relocated in April 2017, we have welcomed over 1000 practitioners and have received resounding feedback regarding our new training facilities.

‘Nice new building’

‘I love the new building; very good facility.’

‘Great new centre.’

If you are yet to experience our new state-of-the-art training facility, find your next CPD course among the many new courses on offer in this program guide. Ensure to schedule your CPD in advance to avoid missing out on courses that are of interest to you.

The ADA NSW Centre for Professional Development Team
Charles Sturt University School of Dentistry and Health Science, and ADA NSW Centre for Professional Development are delighted to announce that applications are now being taken for the Graduate Diploma of Dental Implantology.

Contact CPD on 1800 737 346 or GDDI@adacpd.com.au to request an information brochure.

All applications must be received before Friday, 6 October 2017. Shortlisted applicants will need to attend an interview in Sydney.
Calendar of Events

New courses will be added throughout the year. Please check our website at www.adacpd.com.au regularly for updates. For further information on any course, call toll free on 1800 737 346 or send an email to admin@adacpd.com.au

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Legend: Fully booked = FB
COURSE OUTLINE
Dental implants are widely accepted as a predictable means for replacing missing teeth. Patients seeking treatment expect long-lasting and predictable aesthetic and functional outcomes. To achieve this, a systematic approach for patient and site assessment is required. This forms the basis for a predictable treatment plan. The surgical approach needs to incorporate the appropriate time point to place an implant following tooth extraction, and decision on the need for bone augmentation. Clinical cases will be presented to illustrate the principles discussed.

LEARNING OBJECTIVES
• Describe the relevant pre-treatment clinical and radiographic diagnostic information for successful implant placement.
• List the selection criteria for the timing of implant placement following extraction - immediate implant placement (Type 1), early implant placement with either soft tissue healing (Type 2) or partial bone healing (Type 3).
• Identify the factors influencing the decision on whether to complete a one-stage or two-stage bone augmentation procedure in sites requiring reconstruction of bone defects.
• Apply theoretical concepts and principles to clinical cases

ABOUT THE PRESENTER
Dr Stephen Chen is a specialist periodontist in private practice in Melbourne, Australia and is Clinical Associate Professor at the School of Dentistry, The University of Melbourne. He graduated BDS (Malaya) in 1983, MDS (Melbourne) in 1987, FRACDS in 1988 and PhD in 2008. Dr Chen’s scientific interests are in the field of tissue regeneration and post-extraction implants, and he has published over 30 papers, authored 2 textbooks and contributed chapters to 6 textbooks. Dr Chen is past-president of the Australian and New Zealand Academy of Periodontists (ANZAP) and Australasian Osseointegration Society (AOS), and past-chairman of the ITI Australasian Section. He is an honorary life member of the AOS. Dr Chen is President of the International Team for Implantology (ITI) commencing a four year term in April 2017. He served as chairman of the ITI Education Committee for eight years, and is currently an editor of the ITI Online Academy.
Dental Sedation Refresher Course
Presented by Dr Jonathon Brock and Cynergex Group

COURSE OUTLINE
This is an annual refresher course for those who are already endorsed conscious sedation practitioners. This course focuses on improving the day-to-day practice of IV and other sedation by providing dental sedationists with information on changes in sedation practice, pharmacology and techniques. It provides you with the opportunity to manage sedation and its associated emergencies in a controlled environment using simulation.

COURSE OBJECTIVES
• To maintain and upgrade the knowledge and skills of qualified and practicing dental sedationists in sedation practice within dental surgery
• Espouse risk management approach and teamwork in the provision of sedation to dental patients
• Practice the sedationist in the management of adverse events using high grade simulation before assessing the sedationist’s capacity to safely select patients for sedation
• Identify the risks associated with underlying medical complications; and
• Undertake safe sedation in the appropriate setting to meet the assessed risks presented by the patient’s physical state

The assessment also confirms correct techniques in the preparation and conduct of sedation and in the management of adverse events including the use of basic and advanced life support in the management respiratory and cardiac arrest.

The course operates under Chatham House rules and no assessment materials other than the final results are retained by the course managers. All audio visual material is deleted at the end of the course during the final course wrap up.

This course has been approved by the Dental Board of Australia.

A good understanding of emergency resuscitation techniques forms a pre-requisite to this course as participants are required to demonstrate competency in CPR, airway management and the use IV, IM and oral medications during the training.

ABOUT THE PRESENTERS
Dr Jonathon Brock is a specialist anaesthetist based predominately at Royal North Shore Hospital. He is the current Head of Anaesthetic Department at Mona Vale Hospital and has been an instructor for the Emergency Management of Anaesthetic Crisis (EMAC) course for the past seven years.

His interests include high fidelity simulation training and emergency airway rescue; of which he has presented nationally and internationally. Dr Brock’s other interest include regional anaesthetic technique and procedural sedation.

Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams. Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.

DATES
Saturday, 16 September 2017, OR, Sunday, 19 November 2017

TIME
8:00am - 5:30pm

7.5 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $850
Registered Nurse $250
Non Member $1020

Bring your referring Dentist for a discounted rate of $400

Limited to 14 places
Includes lunch and refreshments
Pre-reading will be sent out two weeks prior to the course starting
Orthodontic Considerations for the Dental Hygienist
Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE
Dental hygienists often see patients who are either in some type of active orthodontic treatment or have some type of retainer. Modern orthodontics and all the various orthodontic techniques and appliances in use today can present very challenging hygiene problems for both the patients and the hygienist. A myriad of questions arise from both the dental hygienists and the patient. What is the proper way for patients and hygienists to properly clean braces? What are white spot lesions? What causes them and how do you avoid and treat them? What role do fluorides play in patients with orthodontic appliances? What is the role of smooth surface sealants in orthodontic patient? How do you clean around fixed retainers? What hygiene cautions should be observed with patients wearing removable aligners (Invisalign)? What about bleaching teeth with orthodontic appliances in place? What effects do third molars have on orthodontic results? What to check for on orthodontic patients at routine hygiene appointments.

This three hour course has been specifically designed for the dental hygienists to answer these questions. It will be an informative and entertaining evening which will not only increase your knowledge of orthodontic hygiene considerations but also make you feel more comfortable when dealing with orthodontic patients.

LEARNING OBJECTIVES
Upon completion of this course you will have learned:
• How do orthodontic appliances work (how and why teeth move)
• The proper methods for instructing patients to clean with orthodontic appliances
• Proper methods for performing cleaning on patients with braces and other appliances
• What white spot lesions are and how to avoid and treat them
• The role of fluorides and sealants in orthodontic treatment
• The effects of tooth bleaching during orthodontic treatment
• The effect that third molars have on orthodontic treatment
• Proper cleaning for removable appliances

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.) Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomat of the American Board of Orthodontics since 1993.
An Introduction to Lower Face Rejuvenation with Fillers and Neuromodulators for Dentists
Success within the dental scope of practice
Presented by Dr Kate Morlet Brown and Scott McLennan
Aesthetic Academy

COURSE OUTLINE
This two day introductory course in botulinum toxin and dermal fillers will cover foundation principles eg. facial anatomy, the science of facial ageing, facial aesthetics, the science and pharmacology of the products being used, basic indications and injection techniques, complications, prevention and management - in the form of didactic training/lectures.

The demonstration of surface and applied anatomy, product management and injection techniques will be in the form of hands-on training. A full variety of products available on the market will be discussed. The use of the products outside the approved indications will not be covered. It will be necessary to pass a written exam before moving onto the hands-on component of the course.

The smile is the universal expression able to convert and show off our emotions, disarm and welcome. It is often said that the eyes are the windows to the soul, but the smile is the door.

As we age, the structures of the lower face start changing due to a range of activities:
- The bones start to resorb and reduce over time
- The teeth change in colour and size
- The gums start to reduce in size
- The muscles around the mouth become stronger
- The muscles of chewing become bigger and bulkier
- Fat pads move and either become bigger or smaller, and
- The skin itself becomes thinner and our lips start reducing in size and shape

COURSE TOPICS
Using common “cosmetic injectable products” in a safe, efficacious manner within the scope of practice. Specifically:
- Lower Face Anatomy
- Physiology of Ageing with respect to the lower face
- Pharmacology of botulinum toxins and filler
- Consent and pre-treatment
- Injecting techniques
- Understanding, preventing and managing complications

LEARNING OBJECTIVES
To safely and successfully incorporate botulinum toxin and filler treatments into the dentists’ current scope of practice: effectively, efficiently, and within the confines of the law.

ABOUT THE PRESENTERS
Dr Kate Morlet-Brown is an Oral and Maxillofacial Surgeon based in Perth, WA. Kate holds degrees in Dentistry and Medicine from UWA and Specialist (OMS) from the Royal College of Dental Surgeons. Her private practice is in North Fremantle, WA and focuses on traditional Oral and Maxillofacial Surgery along with contemporary cosmetic medicine. Dr Morlet-Brown speaks at major Australian and International cosmetic meetings and regularly attends international events. Dr Morlet-Brown has been training medical practitioners for over eight years in Australia, New Zealand, and many countries in Asia by way of lecturing, workshops and one-on-one specialist training sessions.

Scott McLennan has over 25 years of experience in healthcare. Currently working in Dermatology, Skin and Aesthetic Medicine, Scott has had the opportunity to be valued as a leader, a mentor, educator and trainer, a marketer, business manager and a clinician.

Scott has worked throughout Australia, all across Asia Pacific, Europe and the Americas. Every opportunity or role has required careful, strategic and dedicated communication and care, so the messages pertaining to health, skin and to the people he leads achieve what they need to.

Scott operates from a founding principle that all people matter - regardless (patients, consumers, clinicians, staff, colleagues, supervisors, boards); people matter - so when it is leading people, teaching people, caring for people, or solving crisis - success always happens when he leads others to achieve.
Clinically proven means confidence.

The Dental Advisor - ‘Long term clinical performance’ review 2013

Results of 3M Filtek Supreme at 10 years

- Resistance to Fracture/Chipping: 4.8
- Aesthetics: 4.8
- Resistance to Marginal Discolouration: 4.9
- Wear Resistance: 4.9

The Dental Advisor Clinical Conclusion

Over 1500 3M Filtek Supreme [restorations] were placed and monitored for more than 10 years. Low fracture rate and high wear resistance have contributed to the long term success of this universal composite. 3M Filtek Supreme earned a 97% clinical performance rating at 10 years, and our five plus rating.

Editors’ Note: 3M Filtek Supreme Ultra has replaced 3M Filtek Supreme Plus. This advanced formulation has added fluorescence, additional body shades, improved handling and radiopacity of the translucent shades and easier polishing.

Filtek Supreme varies in different Global regions and includes Ultra, Z350 and XTE.

Claim your FREE SAMPLE or OFFER CODEWORD at 3M.com.au/XTEconfidence or 3M.co.nz/XTEconfidence

3M Oral Care, 3M Australia Pty Limited, 3300 363 464, Building A, 1 Rivett Rd, North Ryde, NSW 2113.
3M New Zealand Limited, 0800 808 182, 94 Apollo Drive, Rosedale, Auckland 0632. 3M, ESPE and Filtek are trademarks of 3M. Information correct at time of printing © 3M 2017. All rights reserved. Always follow IFU.
The fully edentulous patient suffers from significant psychosocial effects from tooth loss, that is disabling and a physical handicap. This can lower self confidence and self image, with a need to keep tooth loss a secret. The ability to transform patients oral function and aesthetics can be life changing. Dr Christopher Ho will outline the diagnosis and treatment planning involved in a comprehensive course on full arch implant prosthodontics. This will involve a comprehensive clinical evaluation assessing the restorative space, transition line, dento-facial aesthetics, phonetics, and occlusal vertical dimension.

Learn the clinical techniques required for both removable and fixed options for treatment, with clinical examples highlighting the steps required for the treatment sequence. There are a myriad of different treatment concepts from the single implant overdenture to all on 4 treatment concept. In an evidence based manner the different concepts will be explained and guide you to the indications for each patient, whether it may be an all on 4 concept or require the addition of more implants to support fixed bridgework.

Dr. Christopher Ho received his Bachelor of Dental Surgery with First Class Honours at the University of Sydney. He has completed postgraduate studies in the Graduate Diploma in Clinical Dentistry in Oral Implants at the University of Sydney, Masters of Clinical Dentistry in Prosthodontics with Distinction from Kings College, London, and Doctorate in Clinical Dentistry (Prosthodontics) at the University of Sydney. He is Fellow of the Pierre Fauchard Academy and Special Field Member (Prosthodontics) of the Royal Australasian College of Dental Surgeons.

Dr. Ho lectures extensively on aesthetic and implant dentistry locally and internationally. He is a consultant for several dental manufacturers involved with the evaluation and development of new dental products and materials. He is a member of the Planning Committee, Mentor and Lecturer for the Oral Implant Diploma at the University of Sydney. He is a faculty member with the UCLA/Global Institute for Dental Education Certificate program in Implant Dentistry. He is a Senior Visiting Clinical Teacher and Local Australian Organiser for the Masters programs in Prosthodontics and Aesthetic Dentistry for Kings College London, United Kingdom.

He is in referral-based restricted private practice in prosthodontic and implant dentistry in Sydney, Australia.
The Consummate Professional – Implants, Endodontics, Complex Restorative and Oral Surgery

ADA NSW Advisory Services Education Day

Presented by Dr Greg Peake, Dr Stephen Harlamb, A/Prof David Roessler, Dr Lydia Lim and Professor Ian Meyers

NEW COURSE

DATE
Friday, 6 October 2017

TIME
8:30am - 5:00pm

6 CPD HOURS

VENUE
Sheraton on the Park
161 Elizabeth Street, Sydney

COSTS inc GST
ADA Member $440
Non Member $600
Includes lunch and refreshments

COURSE OUTLINE

The Advisory Services Education Day offers a quality speaker course comprising industry-leading specialists and experienced dental educators. Participants will be offered expert advice and clinical tips relevant to everyday clinical practice.

COURSE TOPICS

• Implants – the Ten Commandments
• Endodontic errors and complications and how to avoid them
• Communicating and decision making in dental clinical practice – managing the complex and unexpected
• Facial reconstructive surgery – life-changing outcomes for your patients
• Treating the aging/worn dentition – treatment solutions!

LEARNING OBJECTIVES

• Define the fundamental principles of safe and predictable treatment planning for osseointegrated dentistry
• Learn management criteria for advising patients on common treatment mishaps such as perforations or file separation
• Identify difficult treatment situations which seem deceptively simple at presentation
• Apply clinical tips and hints in your practice straight away
• Learn about cutting-edge maxillo-facial treatment techniques
• Learn clinical tips and hints for restoration of the aged or worn dentition

The course will include an interactive session moderated by A/Professor David Roessler on Communicating and Decision Making in Dental Clinical Practice.

Join in the discussion with your smart phone or device as Dr Roessler takes you through a number of real clinical cases in his own entertaining and comprehensive style. What would you do in the situations highlighted? What would your colleagues do? Find out in this humorous and thought-provoking session which will include tips on patient and case management applicable to all dentists working in general dental clinical practice.

ABOUT THE PRESENTERS

Dr Greg Peake is a Periodontist with a practice limited to the surgical placement of dental implants and the associated procedures required to perform implant placement. Dr Peake commenced implant surgery in 1993 and has now placed over 12,000 implants.

Dr Stephen Harlamb is an Endodontist in private practice in Burwood for over 20 years. He also holds a Master of Health Law from the University of Sydney, and has lectured nationally and internationally on such diverse topics as traumatology, endodontic success and failure and dento-legal issues.

Dr David Roessler is a Prosthodontist in Sydney’s CBD. He is also an Adjunct Associate Professor at the University of Sydney. He has been a Keynote Speaker at many international conferences and has given nearly 1000 lectures, workshops and hands-on courses in almost every facet of restorative, fixed and removable prosthodontics, aesthetic and implant dentistry worldwide.

Dr Lydia Lim is an Oral and Maxillofacial Surgeon in private practice in Chatswood. She has a special interest in Orthognathic Surgery and Dental Implantology including bone grafting. Lydia holds consultant appointments at Westmead Hospital and the Children’s Hospital at Westmead.

Professor Ian Meyers is the Chief Executive Officer of the Australian Dental Association (Queensland) and has honorary professorial positions with UQ and JCU. Ian is a general dental practitioner. His major interests include adhesive restorative dental materials, diagnosis and management of the worn dentition, geriatric and aged care dentistry, minimum intervention dentistry, and teaching and clinical development in general practice dentistry.

For detailed information about our presenter visit www.adacpd.com.au
Comprehensive Pharmacotherapeutics Within the Scope of Dentistry

The dynamics and dilemmas of drugs and disease in dentistry
Presented by Dr Andrei Tutoveanu

COURSE OUTLINE
A two-day course, with an evidence-based approach for dentists on comprehensive clinical therapeutics, concerned with the quality use of medicines and expanding their prescribing power and knowledge of drugs and disease. The course’s comparative drug information, within both the general and specialist dental fields, will better enable dentists to build a comprehensive drug armamentarium today, for confident drug selection and prescribing tomorrow.

COURSE TOPICS
- Principles of prescribing in dentistry
- Medicinal pharmacology in dentistry
- Pharmacokinetics and pharmacodynamics of drugs
- Clinical pharmacotherapeutics in dentistry
- Drug interactions and drug substitutions
- Patient medical history analysis
- Special patient groups (children, elderly, geriatrics, palliative care, pregnant and breastfeeding, hepatic and renal impairment, obese patients, substance abuse and addiction, and more)
- Interactive case presentations highlighting the various topics covered
- OTC (over-the-counter) and herbal remedies
- Future drugs in dentistry
- Drug information centres and reference texts for dental practices

LEARNING OBJECTIVES
- Demonstrate an understanding of the therapeutic applications of drugs, based on their underlying pharmacokinetics and pharmacodynamics, while concentrating on the pharmacology of these agents - widely used in routine general and specialist dental practice
- Explore the physicochemical and molecular properties underlying drug action, drug metabolism, bioactivation and inactivation, identification of drugs and their metabolites, and toxicology - within the scope of clinical therapeutics governing dental prescribing
- Explore therapeutic drug classes targeting specific macromolecular proteins (enzyme, G-protein coupled receptor, nuclear receptor)
- Understand the physicochemical principles, design, formulation and manufacture of various pharmaceutical dosage forms (i.e. liquids, tablets, topical creams, ointments and sublingual delivery systems) within the scope of dental prescribing
- An understanding of the profession of pharmacy and industrial pharmaceuticals, the Australian health care and drug distribution systems, and the National Medicines Policy, including the National Strategy for Quality Use of Medicines
- Reviewing the legal prescribing rights of dentists, clinical effects of changing formulations, therapeutic dosage regimens, drug scheduling and the prescribing of PBS/non-PBS approved medications
- Understanding drug monographs and exploring their individual clinical indications/contraindications, precautions, MOA (mechanisms of action), side effect profiles, brand names, product lines and brand substitution, PBS information and off-label uses, including specific patient counselling points and treatment considerations within the dental context
- Appreciate that medicines may produce adverse effects (as well as beneficial ones) and various interactions with varying severities. Develop an understanding of the mechanisms underlying these adverse reactions, the principals for prevention and therapeutic management
- Understanding the effects of disease, other drugs, and the genetic makeup of individuals resulting in variable reactions, responses and clinical outcomes
- Explore drug information centres and clinical reference texts for drug profiles and medication safety for comprehensive dental prescribing
- Discuss specific drug interactions in dental prescribing and explore recommendations in prevention and treatment - across the full range of dental disciplines
- Participate in multiple case presentations

Improve your therapeutic drug knowledge today and apply it tomorrow.

ABOUT THE PRESENTER
Dr Andrei Tutoveanu is a dual qualified and registered dental practitioner and pharmacist.
To view comprehensive information about Dr Tutoveanu visit www.adacpd.com.au

DATES
Friday, 6 October 2017 – Saturday, 7 October 2017

TIME
9:00am - 5:00pm

14 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $999
Non Member $1199
Includes lunch and refreshments
Medical Emergency Certification Training

Medical emergencies do happen in dentistry. Are you prepared?

Presented by Cynergex Group

COURSE OUTLINE

This hands-on course leads to certification in Advanced Life Support for dentists and staff. The training is designed to provide the practitioner and their support staff with a simple algorithm for the management of medical emergencies within the practice.

Participants will learn about the most common life threatening medical conditions, how to recognise them and how to conduct a quick and accurate clinical assessment and lead the practice team in providing effective treatment.

EQUIPMENT TRAINING WILL INCLUDE

- Airway management using i-gels and Laryngeal Mask Airways
- Respiratory and cardiac support using aspirators, supplementary oxygen therapy, bag and mask ventilation
- Use of drugs including Aspirin, Adrenaline, Salbutamol, Glyceryl trinitrate and Glucose
- Use of Automated External Defibrillator and pulse oximetry

DENTAL EMERGENCY KITS

For more information about the kits, please contact Cynergex Group. Full training should be undertaken before use.

The kits have been developed in accordance with the NSW and VIC Department of Health guidelines.

COURSE TOPICS

- CPR training
- Defibrillation
- Advanced resuscitation
- Oxygen equipment in resuscitation
- Drug protocols
- Assessment of emergency conditions

Exercises are included throughout the course leading to assessment and certification. The course is available to dentists and their staff (including administration staff) on a space available basis.

TRAINING OPTION 1:

Courses at the Centre for Professional Development Clinical Training Centre

This option is best for those who require only part of their team to be trained at one time. It also makes an enjoyable team-building day for you and your staff.

TRAINING OPTION 2:

Courses at your surgery

For groups of more than six team members, it’s more cost efficient to have Cynergex Group attend your surgery to conduct training. Please allow sufficient space in the surgery and reception area for the practical sessions. Contact Cynergex Group directly on 02 9420 4699 for further details.

ABOUT THE PRESENTER

Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams.

Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.
There are four significant areas of legal risk for dental practitioners. AHPRA, Third Party Risk, Contracts and Employment Law are all issues that if not addressed can stop you practising, or at least cause significant harm to the continued operation of the practice.

What if you were de-recognised by a Health Fund that pays for most of your work; or if you could not practice as you wanted because of conditions that the public could find with a simple google search; or if you were restrained by a sale of contract from working where you want; or if you faced a Leave and Superannuation bill of many thousands you could not pay?

Each of these areas of risk will be assessed;
• AHPRA actions and preventive strategies in clinical records
• Health Fund Audits
• Contractual Issues with Sale of Practice and Restraint, and
• Employment Law and the Fair Work Act

Attendees will gain an appreciation of these risks and how to address and minimise these risks in their practices through checklists and processes. Some simple details and consistent systems can prevent the catastrophic events in practice. This half-day lecture will help you identify and minimise these risks.

Brad Wright has been a barrister at the Queensland private bar since 2011. Whilst still registered as a dental practitioner he works full-time in legal practice as counsel from chambers in the Inns of Court in Brisbane, but has appeared throughout Queensland and in NSW in civil courts. His general legal practice covers all areas that are related to dental practice from contracts, employment disputes and regulatory defence, but includes family law and crime. His legal business and dental qualifications combine to give unique insight into dental legal issues.
This course will give you the skills to write the policies for your practice to ensure that your Practice manual and Infection control manual include all the required information.

The training will be hands-on and will include completing up to, but limited to five policies.

**COURSE TOPICS**

- What is a policy? Why we need them, how to make them meaningful and useful
- What are the must haves in policies
- How to make your policies clear and easy to understand, say what you mean in a professional manner

**LEARNING OBJECTIVES**

- Understand why we need to have policies in the workplace
- Understand how policies integrate to the overall operation of the practice
- Develop policies for your practice
- Development of several policies to implement into your practice and give you the tools to continue to develop more policies for your practice

**NOTE**

This course requires participants to bring their own laptop on the day.

**ABOUT THE PRESENTER**

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.
Four Handed Dentistry for the Dental Team in Canberra

Working together as a team to deliver productive and efficient dental treatment

Presented by Cathy Schafer and Lynette Shaw

COURSE OUTLINE

This course will provide training for the dental team to help them work together in a productive and efficient way. It will demonstrate how to lessen fatigue, stress levels, improve posture and to work together as a cohesive team. It will also improve the dental assistant anticipation of procedures.

Participants will be shown how to make minimum movements throughout the procedure to facilitate four handed dentistry. Emphasis will be placed on accomplishing a smooth flowing process, where each member of the dental team knows what is expected of them.

When conducted properly, fatigue is lessened because the procedures are carried out in a manner where the dentist is required to concentrate only on the dental treatment being carried out (not what is happening around them). Learn how body movements and eye focus can be kept to a minimum, and productivity and patient flow is increased as dental treatment is delivered in a specific routine manner.

NOTE

Dentists are encouraged to attend this course with their staff.

COURSE TOPICS

• Outline of OHS in the dental practice
• Infection control
• Personal Protective Equipment (PPE)
• Benefits of four handed dentistry
• Transfer Zones (Positioning of the Dentist and Dental Assistant)
• Positioning of operators
• Transfer instruments technique
• Light position
• Triplex and suction position
• Rubber dam set up
• Full mouth rinse

LEARNING OBJECTIVES

This course will provide training for participants to work together in a productive and efficient way. They will learn to:-

• Decrease stress
• Lessen fatigue
• Increase productivity
• Provide patient comfort
• Actively involve team members
• To pass instruments correctly
• The Four Handed technique between Dentist and Dental Assistant
• The use of Suction and Triplex
• Full mouth rinse

ABOUT THE PRESENTERS

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

Lynette Shaw has been in the dental industry for 30 years, worked as a dental assistant and in management roles with a large health fund practice. Her interest in four handed dentistry comes with 15 years experience working four handed fully trained. Lyn works for OTEN TAFE teaching certificate III dental assisting and health administration/practice management. She also works with Sydney University working to close the gap for aboriginal communities in health.

CANBERRA COURSE

DATE
Saturday, 21 October 2017

TIME
9:30am - 4:30pm

6 CPD HOURS

VENUE
Orthoclinic Specialist Orthodontics
27 Bougainville Street
Manuka ACT

COSTS inc GST
ADA Member $450
Dental Team $250
Non Member $540
Includes lunch and refreshments
NEW COURSE

Saturday, 23 October 2017

TIME
9:00am - 4:00pm

6 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $395
Hygienist/Therapist $195
Non Member $474
Includes lunch and refreshments

COURSE OUTLINE
An untreated dentine cavity is the most prevalent medical condition in the world whilst dental caries, in essence, is a preventable disease. This contradiction shows that something is very wrong in the management of dental caries and in the current provision of dental carious lesion care. A pallet of caries preventive measures exists but how good are they; what is their evidence? What tooth tissue and how much of it needs to be removed from a dentine cavity and how is that best done? As the drill and the needle are anxiety provoking items keeping people away from visiting the dentist, should atraumatic procedures not receive priority over the conventional drill-driven methods?

The WHO-accepted ART-method will be explained and an up-to-date of the evidence be provided. Answers to these questions raised are contained in a presentation that explores the most appropriate way(s) in managing dental caries in children.

COURSE TOPICS
- Evidence based caries preventive measures and current ways of treating a dentine cavity according to modern cariological principles
- Atraumatic restorative treatment, rational, evidence and its place within oral healthcare
- Options to choose for managing dental caries in children according to modern cariological principles

LEARNING OBJECTIVES
- Know which caries preventive measures work
- Understand modern cariological principles of cavity treatment
- Appreciate the benefits and limitations of ART sealants and ART restorations
- Determine which dentine cavities cannot be treated restoratively using ART
- Appreciate the contribution of ART in alleviating some of the inequalities of oral care

The interactive lectures have participants realise that the profession needs to follow a different path than currently threading, and that the evidence for a different path has arrived or is coming soon.

ABOUT THE PRESENTER
Jo Frencken is an Emeritus Professor in Minimal Intervention Dentistry at the Radboud University Nijmegen, the Netherlands. He obtained a MSc degree in Dental Public Health from the University of London and a PhD degree from the University of Nijmegen. He has been employed as a private practitioner, researcher, university lecturer and policy maker in three African countries for 13 years between 1977 and 1997. He also served as an epidemiologist/researcher at the Netherlands Institute for Preventive Health Care for three years.

His current interest covers minimal intervention dentistry c.q., prevention and minimal operative intervention techniques, in particular the Atraumatic Restorative Treatment approach for managing dental caries that uses glass-ionomers as the adhesive material, researching cariological principles and caries epidemiology. He has published extensively (over 170 publications) with colleagues from many nations. He currently supervises six PhD candidates from five countries.

He is the Chairman of the Public Health Committee of the FDI. The Academy of Dentistry International awarded him the title of ‘International Dentist-of-the-Year’ (1998-99) for his international leadership in the dental profession. He is Guest Professor at the University of Wuhan, China and at the University of Cordoba, Argentina. He was awarded a Honorary Professorship at the Maimodines University in Buenos Aires, Argentina and a Doctor Honoris Causa from The National University of Cuya in Mendoza, Argentina in 2015. The Government of the Republic of China awarded him the prestigious 2015–International Science and Technology Cooperation prize for developing and disseminating the ART approach. He was awarded the 2016 Yngve Ericsson Prize for Research in Preventive Odontology issued by the Swedish Patent Revenue Fund for Research in Preventive Odontology.
Advanced Orthodontics Series: Session 11
Things you need to know
Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE
This course is a follow up from session 10 addressing the techniques on finishing and detailing cases and Dr Lowenhaupt’s tips and tricks he has acquired over 30+ years of Orthodontics.

LEARNING OBJECTIVES
• Tips for efficient treatment of Class I, Class II and Class III malocclusions in the permanent and mixed dentition
• Tips for finishing and detailing in various occlusions
• Lower incisor crowding in the mixed and permanent dentition?
• What orthodontic techniques have been found to be flawed
• Wire sequence and the most efficient mechanics
• Class III treatment in permanent and mixed dentition
• Learn multiple ‘pearls’ for dealing with the orthodontic patient and parents. Bridging the gap between theory and reality
• Additional extraction case scenarios
• Orthodontic failures and how to try and avoid them
• Long term retention results and criteria

Multiple cases will be utilised to demonstrate various aspects of mechanics, finishing and detailing and various treatment modalities. As always interest will be paid to the best available ‘evidenced based information’. Additionally, multiple treatment ‘pearls’ will be shown to make your practice easier and more efficient.

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.) Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomate of the American Board of Orthodontics since 1993.

international speaker

DATES
Friday, 10 November, 2017 – Saturday, 11 November 2017

TIME
9:00am - 4:30pm

13 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $1980
Non Member $2376
Includes lunch and refreshments

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Henry Schein | Halas
Creating Functional Smiles
The Dahl principle, edge bonding, anterior guidance, and aesthetic orthodontics
Presented by Dr Tif Qureshi (UK)

COURSE OUTLINE
This course is designed to help you understand how to perform the steps that can create functional smiles where ABB, (Align, bleach and bond) can be used, not only to improve appearance, but to improve function, guidance and gain better long term occlusal stability in your cases.

The use of the Dahl principle can also be combined to carry out interceptive restorative treatments in wear cases that can give many more of your patients a chance to avoid tooth preparations and be far more affordable too.

COURSE TOPICS
Lecture topics
- How landmark points and correct analysis can guarantee no risk of flaring and total unrivalled control of the anterior occlusion and canine guidance
- Restorative sequencing for cases involving orthodontics, crowns and veneers
- The use of sectional expanders and force directors for careful pre-restorative movements to gain local space
- Detailed case studies involving long term follow up of restorative and orthodontic cases

Practical Hands On:
- Dahl Principle in orthodontics
- Dahl principle as a direct splint and to gain space
- Simple Edge Bonding via the reverse triangle technique
- Occlusal Functional Landmark points
- Digitally planned tooth shaping for truly Aesthetic orthodontics

ABOUT THE PRESENTER
Dr Tif Qureshi qualified from King’s College London in the UK in 1992 and is a partner at Dental Elegance in Sidcup, Kent where he practices minimally invasive cosmetic and restorative dentistry. He have a special interest in simple orthodontics using removable appliances and is the first dentist in the world to use the Inman Aligner as a major tool for cosmetic and functional dentistry. Presently, Dr Qureshi has completed over 2000 cases using simple orthodontic methods as a stand alone treatment and to align teeth before further restorations.

Dr Tif Qureshi has 25 years experience in using the Dahl principle and understands when and when not to use it, with large numbers of case follow ups. He also pioneered the concept of Progressive Smile Design through Alignment, Bleaching, and Bonding his aspiration is to change the way aesthetic and functional dentistry is approached and practiced by moving more general dental practitioners towards simple orthodontics and ethical techniques that facilitate minimally or noninvasive dentistry.
I Don’t Give a Dam…
…but I should!
Presented by Dr Steven Cohn, Dr Rick Spencer and Barbara Faulkner

COURSE OUTLINE
Rubber dam usage promotes ergonomics, operator and assistant health by minimising aerosol spread of bacteria, patient comfort and safety, documented better clinical outcomes versus no rubber dam, and the highest level of medico-legal protection.

Rubber dam saves clinical time and provides the optimum environment for the placement of restorative materials. In our changing regulatory environment, the use of rubber dam is now mandatory for routine endodontic treatment.

This course will teach you rapid and simplified techniques of rubber dam application from single tooth isolation to quadrant dentistry in a full ‘hands-on’ environment complemented by lectures and clinical notes. It encourages a team approach and the participation of your dental assistant is encouraged.

LEARNING OBJECTIVES
At the conclusion of the course you will be able to:
• Choose between a clamp and clamp-less technique
• Select the correct clamp for a given clinical situation
• Select the correct weight of rubber dam for the specific clinical procedure
• Treat 90% of endodontic cases with just four clamps
• Achieve single tooth isolation for endodontics in 30 seconds
• Isolate multiple teeth with a variety of techniques
• Recognise and prevent rubber dam leaks
• Manage problems such as class V restorations and broken down teeth
• Utilise your dental assistant in the most efficient manner with rubber dam

ABOUT THE PRESENTERS
Dr Steven Cohn is a specialist endodontist in Sydney. He received both his dental degree and certificate of specialist training in endodontics from Columbia University in New York. Steve has taught endodontics at Sydney University and Westmead Hospital at both the undergraduate and postgraduate levels since 1979 while maintaining a private specialist practice. He is the former Director of Postgraduate Endodontics at the University of Sydney and was a member of the Committee for Continuing Education in Dentistry at the University of Sydney for over 15 years. Steve developed the Snapex radiography system in 1978, has lectured widely nationally and internationally and authored numerous publications.

Dr Rick Spencer graduated from The University of Sydney in 1980 with honours and the K.P McKinnon Prize for Proficiency in Clinical Prosthetic Dentistry. After working in England and Rural NSW he has been working in general practice in Sydney since 1987. Rick is a presenter in The University of Sydney’s Continuing Education in Dentistry program, in both the use of Microscopes and Rubber Dam utilisation for restorative dentistry. He is also Clinical Educator in the Dental Undergraduate Program, and has been since 1989.

Barbara Faulkner started as a casual dental nurse in 1987 while still at school. She attained a degree in Arts B.A. (Hons) from the University of Sydney. Since the introduction of the microscope into Dr. Spencer’s practice in 2002, Barbara has helped to integrate and develop treatment protocols, including training other nurses in four handed dentistry specific to microscope enhanced practice. Also Barbara has over twenty years’ experience with routine rubber dam usage.

DATE
Friday, 17 November 2017

TIMES
Morning Session
8:30am - 12:30pm
Afternoon Session
1:30pm - 5:30pm
3.5 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $495
Accompanying Assistant $250
Non Member $594
Includes refreshments
Limited to 16 places

Proudly sponsored by

GUNZ dental
Exiting Your Practice and Post Exit Strategies
How to sell your practice and what to do next
Presented by Simon Palmer, Dr Phillip Palmer and Shane Morgan

COURSE OUTLINE
Many dentists only sell a practice once in their life. When it’s time to sell their practice, many dentists make decisions poorly, out of lack of knowledge and understanding of the impact of the various decisions that need to be made. Many would-be sellers delay putting their practice on the market as they don’t know what to do next and are afraid of a loss of their identity.

COURSE TOPICS
• Exit planning - how do you get your practice ready to sell
• Various exit strategies, including walk-in walk-out, the incremental sale, sell and stay on and grandfather
• Succession Planning – What you need to do now to prepare (and how do you manage the transition to retirement)
• Valuing Dental Practices – what is the value in your dental practice and how to quantify
• Legal agreements
• Effective strategies for transferring patients effectively from seller-to-buyer
• What to do next post sale-volunteer dentistry, locum, structure working part time, or retire
• Understanding what you are selling
• Does your current structure provide for succession?
• Tax implications and strategies on sale
• Superannuation strategies on sale of your business

LEARNING OBJECTIVES
• Preparation work-how do you get your practice ready in order to sell
• Learn which exit strategy option is right for your practice, and why
• What to do if you plan to sell your practice in the next years to come...how to increase its value, and what not to do
• Understanding the different accounting considerations

ABOUT THE PRESENTERS
Simon Palmer has more than 12 years experience in dental recruitment and dental practice sales. He has extensive knowledge of and insight into the Australian dental industry. He is a regular contributor to dental publications and journals, and is regarded as an expert on dental practice purchases and sales in Australia.

Simon has a deep understanding of the complexities and sensitivities involved in buying and selling dental practices and is committed to ensuring his clients get the price, terms and compatibility they are looking for. Simon has a business broker’s license in most states and has conducted hundreds of transactions throughout Australia. He oversees the entire process from information/documentation gathering through to negotiations, contracts and transitions.

Dr Phillip Palmer ran a successful dental practice in the Sydney CBD for 34 years. He is the founder and director of Prime Practice P/L, which is the industry-leading practice management company in Australia and New Zealand, helping dentists manage and grow their businesses at any stage of their career.

Phillip has a deep understanding of all the different management, financial and professional issues that dentists face including their transition planning, and is regarded as Australasia’s leading expert on the business of dentistry.

Shane Morgan joined Cutcher & Neale in January 2005 and became a Partner in July 2012. He works within the Specialist Dental/Medical Division and also has a particular interest in Self Managed Superannuation for the Dental/Medical client base. Shane is a noted presenter and commentator, regularly speaking at events for a range of industry organisations including the Australian Dental Association (ADA), Australian Medical Association (AMA (NSW)), the Australian Association of Practice Management (AAPM) and the SMSF Association. He has extensive experience with dental professionals and has assisted many practitioners in planning and structuring their businesses, improving their financial performance and structuring for business succession.
Planning Essentials
A hands-on workshop in developing, presenting and implementing treatment plans for moderately complex cases in general practice
Presented by Dr Wayne Sherson

COURSE OUTLINE
Treatment planning plays an essential role in gaining valid informed consent. It is a skill that challenges many dentists in private practice by posing difficulties with both clinical and administrative case management. Too often the time constraints of a busy practice rather than case needs determine how much (or little) treatment planning is done.

This course is aimed at general dentists wanting to improve their case management skills of moderately complex cases by developing and implementing consistent treatment planning processes. Participants will be guided through an easily implemented, structured process to develop and present treatment plans for their patients. On completion they will have a "take home" framework along with supporting resources to efficiently treatment plan in everyday practice.

ABOUT THE PRESENTER
Dr Wayne Sherson is in private general dental practice in inner city Sydney. He received his BDS with Distinction from University of Otago in 1984 and completed his Master of Science in Dentistry (Pros) at the University of Sydney in 1992.

He is currently an adjunct lecturer at Charles Sturt University involved with the Graduate Diploma of Dental Implantology and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research.

His areas of interest include, complex treatment planning, implant treatment, and multi-disciplinary management of patients with systemic health issues that affect oral health. Dr Sherson is currently involved in presenting several CPD courses on dental implant treatment, complex treatment planning and systemic health with a number of DML presentations available for viewing on the ADA Federal body’s website.

COURSE TOPICS
• The use of template documents, case documentation and digital data management
• Appropriate diagnostic records, analysis and re-presentation of radiographic and photographic records
• Formulation of provisional treatment plans covering all available treatment options
• Formulation of the definitive treatment plan
• Appropriate use of supporting resources
• Incorporating treatment timelines into treatment plans
• Multidisciplinary case management with appropriate specialist referral
• Informed consent

DATES
Wednesday, 22 November 2017
OR Wednesday, 14 March 2018

TIME
9:00am - 4:00pm

6 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $490
Non Member $588
Includes lunch and refreshments
Advanced Clinical and General Photography
Presented by Dr Peter Sheridan

DATE
Wednesday, 22 November 2017

TIME
9:00am - 4:00pm

6 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS
inc GST
ADA Member $990
Dental Team $440
Non Member $1188
Includes lunch and refreshments

COURSE OUTLINE
This is an advanced course for dentists and staff with some understanding and experience of digital photography, who wish to expand their skills in the taking of photographs and the manipulation of digital images.
The course will review all aspects of clinical photography, from the technical aspects to the psychology of photos as decision drivers for patients. You will learn in depth about composition, exposure and light, and become confident taking beautiful pictures in any environment – people, travel, events, macro photography.
Photo manipulation and enhancement techniques with popular software will be taught in some detail. Learn how to get the most out of your digital camera, including the best lenses and accessories and where to buy them.
Please bring your camera. Participants will be provided with a PC or Mac computer with card reader and software to use during the course.

PRE-REQUISITE
It is a pre-requisite to have completed The Basics of Clinical Photography prior to attending this course.

ABOUT THE PRESENTER
Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.
Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A new Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.

COURSE TOPICS
- The challenge of hand-held macro-photography
- How to get from exposure to screen in 40 seconds, cropping on the way
- Using photos as an ethical way to frame your treatment recommendations
- Composition - what to look for and how to capture it
- Shooting in RAW, mastering file formats including JPEG and TIFF
- Take control of your camera by working in manual mode and decide how much detail, movement and depth of field you want.
- Low light photography - when to raise the ISO and when to use flash
- All the enhancement techniques to quickly get the best out of your photos and a review of the programs you need for Mac and Windows
- One lens or many - zoom or prime, telephoto or wide-angle
- Showing the finished product - online, photobooks, print, and screen options
Advanced Contemporary Endodontics - Part 2

A multidisciplinary approach

Presented by Dr Mehdi Rahimi, Dr Geoff Young, Dr Ben Lee, Dr Ehsan Mellati, Dr Mark Johnstone, Dr Wendy Yu and Dr Firoz Vellani

COURSE OUTLINE

This course will teach advanced procedures in modern endodontic microsurgery, dental trauma management and restoration of endodontically-treated teeth. Registrants will gain experience in managing open apex cases (apexification) and in endodontic disassembly/retreatment.

A live patient demonstration will be utilised for surgical and non-surgical training, and lecture material will be presented utilising microscope-assisted clinical videos. Operating microscopes will be available for hands-on exercises.

Participation is designed to broaden your scope of practice, and improve your clinical results and professional satisfaction.

COURSE TOPICS

• Principles of contemporary endodontic microsurgery
• Soft tissue management and flap design in endodontic surgery
• Update on dental trauma management - where are we now?
• Contemporary restoration design for the endodontically-treated tooth
• Update on modern post/core systems
• Incorporating crown-lengthening surgery into your restorative plan
• Live patient demonstration of management of an open apex case
• Live patient demonstration of an endodontic retreatment case
• Live patient demonstration of crown preparation of a compromised tooth
• Ways to manage your anxious patients. How do you choose and what do you really need to know about these techniques?

ABOUT THE PRESENTERS

Dr Mehdi Rahimi graduated with a Bachelor in Dental Surgery with distinction from the University of Otago (New Zealand) in 2002 and received his Doctorate of Clinical Dentistry (Endo) degree from the University of Melbourne in 2008. Mehdi has been actively involved in Endodontic teaching at various continuing education levels, both nationally and internationally, and is a guest (clinical) lecturer at Sydney, Melbourne and Charles Sturt Universities (at an undergraduate and post-graduate level).

Dr Geoff Young is a specialist endodontist. Geoff was awarded the University Medal with his dental degree from the University of Sydney in 2002, prior to completing his specialist training at the University of Melbourne in 2007. In 2011, he became the first endodontist in New South Wales to obtain a Fellowship of the Royal Australasian College of Dental Surgeons (RACDS) in the Special Field of Endodontics.

Dr Ben Lee completed his MDSc in Prosthodontics from University of Sydney. He was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the current president of Australian Prosthodontic Society (NSW) and past president of the Australian Asian Association of Dentists.

Dr Ehsan Mellati obtained his undergraduate dental degree with first class honours and subsequently worked in public and private sectors for a few years. Following graduation he moved to Sydney and is now in private practice restricted to periodontics and implant dentistry.

Dr Mark Johnstone graduated with a Bachelor of Dental Science with Honours from the University of Melbourne in 2008. He worked in private practice for three years before beginning specialist training, graduating with the Doctor of Clinical Dentistry in 2014 from the University of Melbourne and being awarded the Ephraim Ehrmann Memorial Prize. Mark works in private practice in both Melbourne and Sydney.

Dr Wendy Yu is a specialist periodontist and the principal of a busy specialist periodontics practice in the Sydney CBD. Dr Yu obtained her Masters of Dental Science in Periodontics from Sydney University in 2006 after previously graduating with First Class Honours in her undergraduate degree from Sydney University. Dr. Yu is a fellow of the Royal Australian College of Dental Surgeons.

Dr Firoz Vellani has 20 years experience in providing sedation for dental procedures and now maintains a full time practice in this field. He obtained his medical degree in 1992 from the University of Sydney and went on to do further accredited training in the fields of Anaesthetics, Intensive Care Medicine and Emergency Medicine.

For detailed information about our presenters visit www.adacpd.com.au
The Paediatric Dentition:
Advanced management techniques for carious and hypomineralised molars in children
Presented by Dr Juliette Scott and Dr Prashanth Dhanpal

COURSE OUTLINE

Despite advances in preventive dentistry, dental caries are increasing in children. In addition, the prevalence of developmental defects of tooth structure (enamel hypomineralisation and hypoplasia) in young children is increasing in general dental practice. Management of the pulparly involved or severely compromised primary tooth poses considerable challenges for clinicians providing care of the child patient. Vital pulp therapy and stainless steel crowns are proven, dependable and efficient treatment options in the primary dentition as a means of maintaining the tooth and space for the permanent successor, whilst minimising the need for re-treatment. Case selection through appropriate diagnosis is essential to the long-term success of the procedures. In some cases, it may be appropriate to extract a primary tooth. We will discuss the reasons it may be preferable to extract a tooth and the options for space management. These options will include practical demonstrations and hands-on experience with the construction of a chairside space maintainer.

Stainless steel crowns may be indicated in permanent molars when there has been enamel hypomineralisation, significant breakdown of the crown and pulpal sensitivity. The procedure is more complex than for primary crowns but the results are again reliable and predictable. Restoration with stainless steel crowns can provide an effective interim restoration with a view to considering planned extractions at the appropriate developmental stage.

COURSE TOPICS

• Introduction to dental caries and development defects of dentition in children. Treatment planning for the paediatric dentition. Vital Pulp therapy for primary and immature permanent molars
• Stainless steel crowns for primary and permanent molars. The concept of “minimal preparation” stainless steel crown techniques
• Chairside construction of space maintainers
• Behaviour management options for these procedures, including local anaesthesia techniques and placement of rubber dam

These procedures will be discussed in detail and participants will have the opportunity to complete the procedures on replica teeth.

Completion of this course will give attendees the confidence to provide predictable restorative options for young patients in a variety of settings.

ABOUT THE PRESENTERS

Dr Juliette Scott is a specialist paediatric dentist. Juliette is in private paediatric dental practice in Sydney and has been a visiting Dental Specialist at the Westmead Centre for Oral Health. She serves on committees for the Australian Dental Association and the Royal Australasian College of Dental Surgeons and is involved with providing continuing education and teaching.

Dr Prashanth Dhanpal attained his Masters degree in Dental Surgery qualification from the University of Hong Kong in 2007. He went on to pursue an advanced diploma in Paediatric Dentistry at the University of Hong Kong in 2008. In 2009, he was inducted as a member into The Royal College of Surgeons of Edinburgh and into The Royal Australasian College of Dental Surgeons in 2010. He became a fellow of the Royal College of Surgeons of Edinburgh in 2014.

His research at The University of Hong Kong, entitled “Effect of temperature on water absorption and solubility of dental adhesive resins” was published in the Journal of Dentistry during his final year of post graduation. His research and clinical expertise enabled him to lecture in the United Kingdom, Germany and in India. From 2010 to 2013, Prashanth practiced as a specialist at Sydney Dental hospital and also as an honorary clinical lecturer for undergraduate and postgraduate students at The University of Sydney. He is currently the director of North Shore Paediatric dentistry at Crows Nest in Sydney’s North Shore and Tamworth in NSW.
Infection Control Management in Dental Practice

Effectively validate infection control processes to ensure they are at a consistently high standard

Presented by Dr John Fahey and Kylie Robb

**COURSE OUTLINE**

Infection control is easy. Achieving consistently high standards of infection control is hard, very hard. Infection control is dependent upon human behaviour and this is the variable that makes consistent infection control hard to achieve.

This course addresses cleaning, disinfecting and sterilisation techniques and provides the dental practitioner with the knowledge and skills to manage the human element of infection control.

The course will demonstrate how a crew resource management approach can lead a dental team into carrying out cleaning, disinfecting and sterilising processes consistently while ensuring established protocols, standards and guidelines are met.

**COURSE TOPICS**

- Cleaning processes
- Disinfecting
- Sterilisation
- Human factors in the transmission of infection
- The team approach to infection control
- Validation techniques

**LEARNING OBJECTIVES**

At the end of this course the dental practitioner will have gained the knowledge and skills necessary to set their practice’s standards for cleaning, disinfection and sterilisation and learn how to objectively validate their effectiveness on an on-going basis using a team-based approach.

All healthcare consumers in Australia should be confident about their dental practitioner’s infection control standards and be sure they are committed to patient safety and the quality of their care and services.

**ABOUT THE PRESENTERS**

Dr John Fahey has worked in the area of emergency medicine and pre-hospital care for over thirty years and is a leading educator in professional emergency care training for medical and dental practitioners. His other contribution is in risk management and in the technical aspects of emergency resuscitation techniques.

For over 14 years, Kylie Robb has worked in a range of clinical operations, managerial and advisory roles within the dental industry. Kylie has worked closely with hundreds of dental practices to promote the benefits of safety and quality improvement by supporting them to achieve dental practice accreditation. Kylie was recognised as a 2015 HESTA Primary Health Care ‘Young Leader’ Award finalist for this work. Kylie is now ADA NSW’s Infection Control Consultant. In this role, Kylie utilises her experience and knowledge to provide straight forward strategies for practices to implement to ensure they can be confident their Infection Control processes are best practice.

**DATE**
Thursday, 30 November 2017

**TIME**
9:00am - 4:30pm

**6.5 CPD HOURS**

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS inc GST**
ADA Member $990
Non Member $1188
Practice Manager $500
Includes lunch and refreshments
COURSE OUTLINE

Staffing issues cause many headaches in dental practices. Take control of the problem by learning the basics of good HR practice. Join Mark Werman, who heads-up the ADA HR Advisory Service, and who has been advising ADA members with their HR and staffing issues for over 20 years, as he guides you through a practical course in how to implement good, functional and legally compliant HR systems and processes in your practice.

COURSE TOPICS

- How to Lift the Performance of your Dental Team – from Mediocre to Marvellous
  Focuses on the four key components of good performance management:
  - Job descriptions
  - Performance appraisal
  - HR Policies and Procedures, and
  - Remuneration
- How to Recruit Quality Staff for Your Dental Practice
  Focuses on the key elements necessary for securing good quality staff, including:
  - How and where to source quality candidates
  - How to write an advertisement that stands-out
  - How to interview effectively
  - Reference checking
  - Contract issues, and
  - Induction
- How to Avoid the Employment Legal Minefield
  Focuses on the key areas of employment legal compliance, including:
  - Key elements of the Fair Work Act – including unfair dismissal (and how to avoid an UD claim)
  - Key elements of the Health Professional & Support Services Award
  - Employee v Contractor issue
  - Work, health and safety key issues
- How to Create a No-Bullying Workplace
  Focuses on the key steps to create a no-bullying workplace in order to avoid a bullying complaint:
  - How to write and implement a No-Bullying Policy
  - How to set-up other systems to ensure a practice zero-tolerance of bullying
  - What to do if you receive a bullying complaint and how to conduct an investigation

LEARNING OBJECTIVES

- Effectively implement human resources initiatives that are vital to your practice’s success
  This course will provide you with the essential tools for developing job descriptions, interviewing, hiring, evaluating job performance and conducting reviews within the legal requirements.

ABOUT THE PRESENTER

After qualifying as a Chartered Accountant, Mark Werman moved into human resources just on 30 years ago. In 1992, Mark completed his Master of Commerce degree in Human Resources (UNSW). In 1991, he was part of the establishment of the HR Consulting Division at BDO Chartered Accountants and Advisers. In 2002, became the Managing Director of Wentworth Human Resources.

Mark now heads up Wentworth Advantage and runs a team of workplace relations, employment law and work health & safety specialists who provide quality, innovative solutions to a broad range of clients, with a particular focus on membership-based associations. Wentworth Advantage provides workplace relations support to approximately 100,000 businesses around the country. Wentworth Advantage is the provider of the ADA HR Advisory Service and has been servicing the HR needs of ADA members for over 20 years.

Mark’s particular specialisation is in advising organisations how to build capabilities of leadership, speed, learning, accountability and talent through leveraging human resources. By developing business models that create alignment between strategies, organisation capabilities, HR practices, HR competencies, and customer and investor results, Mark’s clients achieve the bridge between superior human capital and sustainable competitive advantage. Mark’s strategic HR and commercial focus has enabled his clients to maximise their employees’ effectiveness by discovering the specific strategic bottom-line impact of better-quality people and human capital strategies.
The BOQ Specialist 2016/2017 Dental Practice Research Report (Report), drawn from one-on-one interviews with advisers and their dentist clients, gives an in-depth look at many of the issues dentists are currently facing.

Dentists are concerned with growing their patient numbers in an increasingly competitive environment. The twin threats of an oversupply of graduates and increased competition from corporate practices and health fund providers are putting pressure on attracting new patients, and maintaining fees, but few dentists have a plan to meet those threats.

According to the Report, dentists know what a successful practice looks like but have immediate and strategic concerns for their businesses. Most practices are producing accurate and timely financial reports, but they are not analysing that information against industry benchmarks. While many dentists believe they are not operating at maximum efficiency, they are also not getting specific advice based on the life stage of their practice. As such, dentists need assistance with benchmarking, understanding business indicators and planning.

This course will identify 18 key performance indicators (KPIs) that help dentists to measure and improve their performance. Armed with the appropriate data, and in conjunction with their accountant, dentists will be able to address their challenges and make their practice more efficient, and more profitable.

**NEW COURSE**

**DATE**
Thursday, 1 February 2018

**TIME**
1:00pm - 5:00pm

**3.5 CPD HOURS**

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS inc GST**
ADA Member $95
Non Member $114
Includes refreshments

**COURSE OUTLINE**

The BOQ Specialist 2016/2017 Dental Practice Research Report (Report), drawn from one-on-one interviews with advisers and their dentist clients, gives an in-depth look at many of the issues dentists are currently facing.

Dentists are concerned with growing their patient numbers in an increasingly competitive environment. The twin threats of an oversupply of graduates and increased competition from corporate practices and health fund providers are putting pressure on attracting new patients, and maintaining fees, but few dentists have a plan to meet those threats.

According to the Report, dentists know what a successful practice looks like but have immediate and strategic concerns for their businesses. Most practices are producing accurate and timely financial reports, but they are not analysing that information against industry benchmarks. While many dentists believe they are not operating at maximum efficiency, they are also not getting specific advice based on the life stage of their practice. As such, dentists need assistance with benchmarking, understanding business indicators and planning.

**COURSE TOPICS**

- Current state of the dental industry
- Benchmarking
- Key performance indicators
- Strategic planning

**LEARNING OBJECTIVES**

- What makes a successful dental practice?
- Identify strategic threats practices face
- Increase awareness of common business concerns and needs
- What business indicators you should track
- How to plan for growth
- How advisers can help
- How dentists can take action

This course will identify 18 key performance indicators (KPIs) that help dentists to measure and improve their performance. Armed with the appropriate data, and in conjunction with their accountant, dentists will be able to address their challenges and make their practice more efficient, and more profitable.

**ABOUT THE PRESENTERS**

Dianne Stewart, National Head of Partnerships, BOQ Specialist has been providing specialist knowledge to the healthcare industry for over 25 years and has a substantial track record of success. Her vast understanding of the finance requirements of the dental industry makes her highly valued by clients for her insightful advice. Dianne finds great satisfaction in working with dentists to achieve their business goals throughout their careers. BOQ Specialist is Australia’s leading financial services partner for dental professionals and offers distinctive banking solutions to help dentists achieve their professional and personal ambitions.

Stephen Guthrie, Director, Business Services and Taxation, Prosperity Health enjoys working with medical clients on complex and challenging business and financial issues, using his proven technical and analytical skills to deliver appropriate financial outcomes. Stephen draws on more than 20 years’ experience providing strategic business, accounting and taxation advice and services to support his medical clients who include owner and individual doctors, dentists and specialists, allied professionals and larger practice and corporate groups. Prosperity are committed to supporting medical professionals at all stages through their careers with the range of financial issues they face.
COURSE OUTLINE
A practical guide for dentists to identify and treat patients with Periodontal Disease. The Australian and NZ Academy of Periodontists (NSW Branch) are pleased to present this clinically oriented course. The most current aspects of clinical Periodontal treatment will be covered enabling the general Dentist to better understand and treat patients with Periodontal problems.

COURSE TOPICS
• Treatment of Gingival Recession
• Treatment of Peri Implantitis
• Periodontal Examination
• Diagnosis and assessing Prognosis
• Non-surgical Periodontal treatment

LEARNING OBJECTIVES
• To identify patients with Periodontal Disease
• To better understand clinical treatment options
• To effectively treat Periodontitis on a daily basis
• To solve treatment planning dilemmas

A unique opportunity to be exposed to and learn from experienced Periodontists who are members of the Australian and New Zealand Academy of Periodontology. This course is aimed at improving clinical skills to enable Periodontal treatment for General Dentists.

ABOUT THE PRESENTERS
Dr David Grossberg is a specialist Periodontist in Sydney. He teaches widely for general practice and specialist groups, demonstrating a strong commitment to a multidisciplinary approach to dentistry.

Dr Alex Kalos is in specialist practice in Macquarie St Sydney, holds a teaching position in the Faculty of Dentistry and is a Fellow of the Royal Australasian College of Dental Surgeons (Specialist).

Dr Vijay Tumuluri is the president of the Australian Society of Periodontology (Federal Branch) and a Specialist Clinical Associate at the University of Sydney.

Dr Ehsan Mellati is in private practice restricted to periodontics and implant dentistry in Parramatta and Campbelltown. He also holds teaching positions at Sydney University and LaTrobe University.

Dr Kevin Todes is currently in full time specialist practice in Sydney and has lectured nationally and internationally on the topics of Periodontal Plastic Surgery, Implant Dentistry and Oral Medicine.

A/Prof. Alex Spahr is the former Head of Periodontics at the University of Ulm in Germany and has worked at various international universities and research facilities. He has lead large externally funded research projects and is collaborating with leading international research groups and companies in the field of periodontology, implantology and bone regeneration.

A/Prof Stephen Yeung received his specialty training in Periodontics at the University of Adelaide and research training in mucosal immunology at the Faculty of Medicine, University of Newcastle. He has been in specialist practice for over 20 years, and has been associated with the Faculty of Dentistry at the University of Sydney since 1986.

Dr Rajiv Verma is in specialist periodontal practice in Sydney. He is the President of ASP NSW branch and is also involved with teaching the final year dental students at Sydney University.

Dr Jeremy Vo obtained his BDS dental degree from the University of Adelaide. He then received a Doctor of Clinical Dentistry in Periodontics from the University of Sydney, registering as a Specialist Periodontist with the dental board of Australia. Working in private practice in Sydney since 2009, Dr Vo has also been a visiting clinical demonstrator for the DMD program at the University of Sydney.

Dr Tino Mercado finished his Postgraduate Diploma in Oral Pathology at the University of Queensland in 1997 and went on to finish his Masters in Dental Science in Periodontics in the same University in 2000. He was involved in the dental undergraduate and periodontal postgraduate training at the University of Queensland and more recently at the University of Sydney.

For detailed information about our presenter visit www.adacpd.com.au
The Basics of Clinical Photography
An introductory course for beginners
Presented by Dr Peter Sheridan

COURSE OUTLINE
Clinical photography is not just about beautiful white teeth or cosmetic artistry.
With today’s digital technology every dentist can chronicle what they see in the mouth, whether for general records or whenever the situation warrants photographic documentation. The closest thing to the reality of the mouth is a photograph. X-rays do not show failing restorations, crack lines and wear patterns; notes cannot always clearly indicate the sequence of events in a clinical session; study models poorly represent the restored nature of teeth and the health of soft tissues.
The routine use of digital photography can significantly enhance record-taking, validate clinical decisions and provide an impressive tool for patient education and practice marketing.
Attendees will see reviews of all types of cameras and the armamentarium required to take extra and intra-oral pictures. People easily comprehend visual data and this course will show instant quality images can dramatically improve patient understanding and acceptance of treatment recommendations.
This course will be an invaluable experience for general dentists and specialists and will be useful for general photography as well.

NOTE:
Attendees to this course will receive a copy of Dr Peter Sheridan’s book Clinical Photography in Dentistry.

COURSE TOPICS
- Photographs as part of records and communication in everyday dental practice
- Images for patient education... ‘I want you to see what I see’
- The essence of exposure, aperture and ISO in digital photography and overcoming the difficulties of hand-held macro photography
- All the information on cameras and recommended systems as well as retractors, mirrors etc
- The proper technique for taking intra-oral and extra-oral images
- Better patient acceptance of treatment using photography and descriptive statements

LEARNING OBJECTIVES
- Using modern digital camera technology without excess cost
- Learn how to take consistently outstanding intra- and extra-oral images
- Save, store, archive and display images – simplifying work flow and data asset management

ABOUT THE PRESENTER
Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.

Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A new Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.

COSTS inc GST
ADA Member $990
Dental Team $350
Non Member $1188
Includes lunch and refreshments

DATES
Wednesday, 7 February 2018
OR Friday, 15 June 2018

TIME
9:00am - 4:30pm

6.5 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW
This foundation level course is intended for dental practitioners wishing to develop their theoretical knowledge and practical clinical experience in the treatment planning, surgical placement, restoration and maintenance of dental implants. Knowledge is developed using distance learning modules and study days with hands-on components. This course is a clinical, multi-system, dental implant course which will enable the participants to make an informed evidence-based decisions in their day to day dental implant practice and will train participants to understand the surgical and restore phases of dental implants therapy.

The modules consist of a blended online learning platform based on an internationally recognised curriculum, live lectures to consolidate the online materials and hands-on practical component. The importance of the restorative dentist and a restoratively driven treatment plan in dental implant therapy is emphasised.

The course is divided into three parts:

1. **The didactic part** will be conducted in the form of online learning modules and online lectures via ITI Online Academy; group discussion, review of literature, and case presentations.
2. **Hands-on workshops** will be conducted in the form of demonstrations and laboratory exercises and actual case discussions.
3. **Surgical and prosthetic demonstrations**

**LEARNING OBJECTIVES**

**Theoretical**
- Foundation level knowledge in implant dentistry

**Clinical**:
- Select patients for implant surgery and restorations
- Set treatment plans for implant cases and recognise possible local and systemic risk factors
- Understand the surgical and restorative aspects of implant treatment, in particular, single tooth cases
- Choose the appropriate surgical and restorative approaches
- Understand patient pre-and post-operative care
- Implement dental implantology into their dental practices
- Get practical tips on how to avoid common pitfalls and complications in oral implantology

Each participant will be awarded a certificate of “Foundation Level Implant Dentistry” from ADA NSW CPD.

On successful completion of an online examination, participants will receive the ITI Certificate of Implant dentistry.

Attendance at all lectures and clinical sessions is necessary and important for you to receive the certificate.

**COURSE SCHEDULE**

**Module 1: Introduction and Implant Treatment Planning**

Dates: 9-10 February

Each participant will become familiar with the biologic and biomechanical basis of osseointegration, highlighting the interface between the implant surface, bone and soft tissue.

The course will discuss the efficacy of CBCT imaging for use in implant dentistry. CBCT applications for implant planning, site assessment and treatment planning will be discussed.

The focus will be on pre-treatment diagnosis and identification of factors relevant to the selection and planning of dental implant patients. Each participant will become familiar with criteria for patient selection and factors that contraindicate care. Specific attention will be given to the categorisation of patients according to the difficulty of treatment. The interrelationship between the members of the treatment team will be detailed and related to maximising clinical outcomes while maintaining practice efficiency.

Each participant will be introduced to the concept of digital implant planning, highlighting the difference between analog vs. digital surgical guide construction.

**Objectives:**
- Review and become familiar with anatomy and biology as it relates to the placement and restoration of dental implants
- Describe the interface between bone and currently used dental implants, with emphasis on the interaction between the surface morphology, implant component design and the bone response
• Describe the biologic reactions of tissues (hard and soft) to surgery during treatment with dental implants with special consideration of healing factors capable of interfering with this process
• Become familiar with the “team” concept of dental implant therapy, with particular reference to the comprehensive treatment planning of patients
• Describe and recognise surgical and restorative indications and contra-indications to dental implant therapy as part of an integrated treatment planning process
• Understand the treatment planning factors associated with dental implants.
• Understanding the construction of radiographic and surgical guide

**Module 2:**
**Surgical Aspect of Implant Therapy**
**Dates:** 4-5 May

The second module is intended to concentrate on a simplified technique for successful placement of dental implants. Surgical field preparation protocol (asepsis and sterility) will be discussed relevant to implant placement. Pharmacological requirements, instrumentation and surgical techniques will be emphasised for the placement and post-surgical maintenance of dental implants. This session will include an overview on surgical considerations for esthetic implant restorations along with a live surgery to explore the flap design, soft and hard tissue management, suturing technique, control of bleeding and actual implant placement.

Potential surgical complications will be discussed along with mechanical and restorative potential complications. Preservation of soft tissue integrity and the blood supply will be discussed. This hands-on approach will advance the cases initiated in the treatment-planning weekend through implant placement in pig jaw surgery.

**Objectives:**
• Observe live surgical implant demonstration on patient
• Acquire information on site development surgery and prosthetics in the esthetic zone
• Be introduced to bone grafting manipulation techniques, maxillary sinus augmentation (sinus lift), block graft and guided bone regeneration as part of site preparation for implant placement
• Detailed flap design and suturing techniques will be covered as directly related to dental implant treatment
• Esthetics and surgical considerations in the dental implant patient will be covered in detail as well as information on single implant restoration
• Perform hands-on training practicing the flap design, osteotomy preparation to place an implant and suturing technique on pig jaws

**Module 3:**
**Prosthodontic aspects of implant dentistry**
**Dates:** 3-4 August

The third module is intended to concentrate on restorative aspects of implant treatment. Each participant will become familiar with the rationale of cement vs screw retained implant restorations.

The focus will be on various prosthetic components for implant restorative solution, e.g. impression and abutments needed to restore a single implant crown.

Each participant will become familiar with differences and similarities of components of different implant systems. Potential prosthetic pitfalls will be discussed. The hands-on describes a prosthodontically driven approach to planning, preparation and making an analog impression. A systematic workflow with logical steps is advocated to determine choice of implant, impression component and related impression technique. Each participant will be exposed to the potential of CAD CAM restorative solutions for their clinical practice.

**Objectives:**
• Observe the prosthetic aspect of a live patient
• Determine the method of retention of implant restorations and their rationale of use
• Define analog (conventional) implant impression
• List the essential requirements of a conventional implant impression
• Select conventional implant impression components and techniques
• Compare and contrast the different systems, prosthetic components and their indications for each case

**Module 4:**
**Maintenance and complication**
**Dates:** 26-27 October

Maintenance of both implant prostheses and peri-implant tissue health are critical to the long-term survival, success, and benefit of implant therapy. This module will discuss the baseline data to be recorded at the time of prostheses delivery against which to compare the condition of implants and prostheses over time. The focus will be on the importance of overall periodontal health for the successful outcome of treatment as well as its positive impact on self-reported quality of life.

Communication to all members of the team is important. Various information such as type of abutments, shade and contour need to be conveyed to the laboratory to achieve the best restorative result.

**Objectives:**
• Understand the restorative steps for implant delivery and observation on live patient
• Aware of potential prosthetic pitfalls
• List the baseline documentation that needs to be recorded for continuing care
• Indicate appropriate oral hygiene advice and techniques for implant prostheses
• Outline the clinical parameters that are required to monitor peri-implant soft tissue health
• Explain the importance of long-term professional and personal maintenance to avoid biologic complications
• Explain the concepts of “duty of care” and “ethical obligations”
• Communicate with the laboratory aspects of implant treatment using written communication and using appropriate components.
COURSE OUTLINE

The infection control requirements for oral surgical procedures include using sterile gloves, appropriate sterile drapes, sterile instruments, and surgical handwashing. The principles of sterile aseptic technique must be applied to all surgical procedures undertaken in the dental practice.

This course aims to assist the practitioner and/or assistant to master the skills required to efficiently scrub-up, drape, assist or perform oral surgery in a safe environment and follow set surgical protocol.

COURSE TOPICS

• Surgical set-up
• Clean vs Sterile
• Correct hand scrubbing techniques
• Optimal sterilisation and wrapping of surgical instruments
• Sharps and biological waste control
• Surgical protocol in Implantology

LEARNING OBJECTIVES

• Implementing sterile aseptic techniques for surgical procedures in individual practices

ABOUT THE PRESENTER

Dr Anna Sahafi qualified from the University of Gothenburg, Sweden in 2002. Dr Sahafi (DDS) practiced in Sweden for a number of years before continuing to pursue her Dental career in London working as a private dentist for almost a decade. The desire for knowledge and sharing knowledge has always been a natural fit for Anna. Her appetite for knowledge in the continued development of patient care was cultivated during her time with many of the leading professors in the dental world. Moving to Australia provided the perfect platform for Anna to dedicate her next career move to Dental education and training. Anna is keen to leverage and impart her experience of 15 years to assist and develop the skills of others.
COURSE OUTLINE
The lecture course provides an update in the selection and use of methods for vital bleaching, to maximise clinical effectiveness as well as safety.

COURSE TOPICS
- Patient work-up and consent
- Shade assessment
- Causes of discolouration
- Case selection and contra-indications
- Whitening versus lightening
- Chemistry of bleaching systems
- Choice of systems; chemical vs light activation
- Maximising effectiveness of individual systems
- Safety considerations for hard tissues and the dental pulp
- Soft tissue isolation; material application for in-office bleaching
- Intra-operative complications and their prevention and management
- Post-operative advice; shade relapse and its prevention
- Maintenance products for at home use
- Advanced oxidation processes for bleaching
- Photothermal, photochemical and photodynamic processes for bleaching
- Handling peroxide resistant stains and tetracycline staining
- Current status for the regulation of whitening products and practices in Australia

LEARNING OBJECTIVES
- Correctly identify staining patterns and factors responsible for discolouration
- Develop a thorough patient assessment scheme
- Recognise cases that require more complex bleaching treatments
- Appreciate how lightening methods can enhance results
- Select methods for maximum effectiveness
- Recognise side effects and prevent them occurring
- Recommend appropriate home care strategies for dealing with extrinsic stains

Learn about the current status of tooth whitening technologies for in-office and at home use, and how to maximise their effectiveness.

ABOUT THE PRESENTER
Prof. Laurie Walsh has been Professor of Dental Science at the University of Queensland since 1999, where he leads the research group in advanced technologies and materials. He has undertaken clinical and laboratory trials for a wide range of bleaching systems and technologies, and has published extensively on this topic in the national and international literature. Laurie has over 25 years clinical experience with conventional and laser-based systems for treating more difficult cases including tetracycline staining. He has presented numerous lectures and hand-on courses in tooth bleaching systems and technologies for the past decade across the Asia-Pacific region and in North America.
What strategies are required as patients and their restored dentitions age?

Restoration of an extensively worn or badly broken down dentition can be complex, costly and time consuming to implement. Because of its complexity and cost, this treatment is often delayed until it becomes essential.

Dentists (and patients!) want to stop the repeat restoration cycle and its ongoing costly restorative burden. So how do we treat the patient with a severely broken down dentition?

COURSE TOPICS

Through lectures, clinical demonstrations and participation exercises, Professor Meyers will present four steps to restorative success:

Clinical evaluation of patients
• Review of a number of patient cases
• Risk assessment tools
• Impact of patient’s health and lifestyle
• Correct treatment planning prior to restoration

Oral environment
• How dry mouth and salivary acidity correlates with severe tooth wear and non-caries tooth surface loss
• Examination requirements, salivary analysis and remineralisation strategies
• Stabilisation of the oral environment and risk reduction prior to restoration

New materials and techniques
• How to evaluate the range of materials and techniques available for cost-effective and conservative management and aesthetics
• Step by step procedures (using a range of materials) to allow participants to compare the various materials and techniques for direct and semi-direct restorations

Practical experience
• Demonstration and participant simulation exercises covering techniques for the restoration of the worn dentition; including direct restorative techniques, laboratory procedures, direct, semi-direct and indirect adhesive technologies

ABOUT THE PRESENTER

Professor Ian Meyers is currently in general dental practice in Brisbane and has honorary professorial positions with The University of Queensland School of Dentistry and James Cook University School of Medicine and Dentistry. He is a product consultant to a range of dental companies, a member of the International Association for Dental Research, Chairman of the Australian Dental Research Foundation and a member of the editorial board of The Australian Dental Journal.
COURSE OUTLINE

Over the patient’s lifetime their dentition is subject to a range of destructive forces which may decrease the longevity of individual teeth and ultimately the entire dentition.

Caries, tooth wear, cracks, fractures and previous restorative treatments can all result in severely compromised teeth with limited, and often weakened, remaining tooth structure. While complex restorative options involving fixed prosthodontics will provide suitable solutions in many cases, they may in some circumstances further weaken the tooth by removing sound tooth structure.

There are situations when more conservative and less costly alternatives need to be considered for patients.

COURSE TOPICS

- Restoration of the large posterior restoration
- Interproximal contacts and functional anatomical form
- Open and closed sandwich restorations
- Management options for cracked cusps/teeth
- Cusp and tooth reinforcement techniques
- Internal and external tooth bracing
- Fibre reinforced restorations
- Direct and semi-direct restorative options
- Prevention of catastrophic failure
- Conservative restoration as a precursor to complex restoration

This lecture and hands-on workshop will look at a range of clinical situations involving weakened and functionally fatigued teeth and discuss the conservative restorative management of these teeth to preserve the remaining tooth structure and maintain the patient’s dentition.

ABOUT THE PRESENTER

Professor Ian Meyers is currently in general dental practice in Brisbane, and has honorary professorial positions with The University of Queensland School of Dentistry, and James Cook University School of Medicine and Dentistry. His major interests include adhesive restorative dental materials, diagnosis and management of the worn dentition, minimum intervention dentistry, and teaching and clinical development in general practice dentistry.
COURSE OUTLINE
Since the launch of the ADA Introductory Dental Practice Accreditation Scheme in July 2012, more than 550 dental practices in NSW and ACT have successfully achieved practice accreditation. Across Australia more than 1800 practices are now enrolled in the scheme.
Accreditation is a nationally recognised, voluntary, profession-led scheme that aims to promote continuous quality improvement. Accreditation leads practices to systematically demonstrate to an independent accreditation agency that the practice is compliant with existing national, state and territory legislation and guidelines.
This course is aimed at dentists and practice staff who are either considering practice accreditation for the first time, or who have recently registered and are looking to begin their accreditation journey. This combined lecture and workshop will enable participants to confidently enrol in and undertake the Introductory Dental Practice Accreditation Scheme.

COURSE TOPICS
- Introduction to accreditation; what, why and how
- ACSQHC and the NSQHS Standards
- QIP and ADA
- Support available and the ADA Templates
- Getting started
- Working towards submission
- Achieving accreditation
- Looking to the future; the quality improvement approach

LEARNING OBJECTIVES
You will walk away with an understanding of:
- The benefits of accreditation for your practice
- The 6 NSQHS Standards that apply to dentistry
- The steps required to successfully complete accreditation
- How to access and use the ADA Policy Templates and Resources
- How to access support throughout the accreditation journey
- An overview of the submission process
- What happens after submission
Three hours of information on the what, why and how of accreditation, with plenty of tips and helpful hints to make the most of your accreditation journey.

ABOUT THE PRESENTER
Aasta Laurie is the Practice Support Advisor at ADA NSW. In the position since July 2015, Aasta’s primary role is to assist members and their dental teams achieve and maintain nationally recognised accreditation for their practice. For the past two years Aasta has held an Adjunct Associate Lecturer position with Charles Sturt University in Orange, lecturing final year dental students on the topic of accreditation.
Aasta has 10 years’ experience within the dental industry, including dental assisting, management, marketing and accreditation.
Aasta’s qualifications include a Bachelor of Commerce in Human Resource Management, Certificate IV in both Training and Assessment and Work Health and Safety, and Certificate III in Dental Assisting.
COURSE OUTLINE
Accredited dental practices are required to maintain compliance with the National Safety and Quality Health Service (NSQHS) Standards for the duration of their accreditation period. Practices must pursue continuous quality improvement measures during this accreditation period and provide Quality Innovation Performance (QIP) with a Quality Improvement Plan as part of the mid-cycle review.

This half day course is for dentists and practice staff who are committed to practice accreditation and are currently approaching the mid-cycle review in either the A1 or A2 cycle. This course looks at how to implement a “quality improvement approach”, maintain compliance in between accreditation cycles as well as how to complete the Quality Improvement Plan for mid-cycle review.

For practices looking to go above and beyond this course is also an opportunity to explore developmental actions and additional evidence examples.

COURSE TOPICS
• Maintaining current compliance with the NSQHS Standards
• The “quality improvement approach”
• Implement quality improvement at your practice
• Interpreting and reviewing your accreditation report
• Completing the mid cycle review
• Developmental actions
• Looking to the future; A2 and A3 cycles

LEARNING OBJECTIVES
You will walk away with an understanding of:
• How to manage accreditation between self-assessment cycles
• Best practice strategies for continuous improvement
• How to interpret and act upon the accreditation report
• The steps required to complete the Quality Improvement Plan
• How to submit for the mid cycle review
• Preparing for the next accreditation cycle

ABOUT THE PRESENTER
Aasta Laurie is the Practice Support Advisor at ADA NSW. In the position since July 2015, Aasta’s primary role is to assist members and their dental teams achieve and maintain nationally recognised accreditation for their practice. For the past two years Aasta has held an Adjunct Associate Lecturer position with Charles Sturt University in Orange, lecturing final year dental students on the topic of accreditation.

Aasta has 10 years’ experience within the dental industry, including dental assisting, management, marketing and accreditation.

Aasta’s qualifications include a Bachelor of Commerce in Human Resource Management, Certificate IV in both Training and Assessment and Work Health and Safety, and Certificate III in Dental Assisting.
This 'Masterclass' provides you with the unique opportunity to undertake surgical extractions with direct and discrete expert clinical support and advice. You will bring one of your patients to our clinical facility and Specialist Oral Surgeons will be available to work alongside you as you carry out the procedure. Dentists will bring their own dental assistant to assist in the procedure.

**COURSE TOPICS**

This course will include:
- Revision of the principles of surgical exodontia and treatment planning
- Personal and professional clinical guidance in a supported environment
- Opportunity for attendees to use the session for their maximum benefit by identifying their own learning objectives in advance of the program

**LEARNING OBJECTIVES**

On completion of the course, attendees should have addressed their self determined learning outcomes. Direct patient care will allow the application of this learning.

**DATE**
Thursday, 22 February 2018

**TIME**
8:30am - 5:30pm

**8 CPD HOURS**

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS** inc GST
ADA Member $1750
Non Member $2100

Limited to 8 places
Includes lunch and refreshments

This program is intended to be interactive and attendees are encouraged to bring cases, instruments and enthusiasm. As these are small group sessions registrants will agree to share their contact details shared between the group to enhance the learning opportunity this Masterclass provides. However total confidentiality for patients and clinicians is assured.

Attendees will work in pairs and provide treatment for one of their own patients during the day. Potential patients must be discussed with Dr Leesa Rix at least 2 weeks preceding the course. It is anticipated that attendees will treat patients who require surgical removal of upper and lower premolar and molar teeth (excluding third molars). Full details of logistics and a list of instruments required will be provided on registration.

**PRE-REQUISITE**

It is strongly suggested that the accompanying dental assistant has attended the surgical draping course held at ADACPD (see page 32).

**ABOUT THE PRESENTERS**

Dr Leesa Rix is a University of Sydney trained Oral Surgeon who is in private practice in Chatswood, Sydney. She is a visiting specialist at Hunter Hill Private Hospital, Dalcross Adventist Hospital and the Sydney Adventist Hospital. She was formerly head of the Department of Oral Surgery at the Sydney Dental Hospital and a Clinical Lecturer for the University of Sydney. She has wide experience in teaching practical exodontia and oral surgery to both undergraduates and postgraduate dentists.

Dr Michael Bowler is an oral and maxillofacial surgeon in private practice in Newcastle. He was a VMO with the HNEAHS for 30 years. He has interests in dentoalveolar surgery, implants, maxillofacial trauma, orthognathic surgery, TMJ surgery and pathology. He is a WorkCover NSW approved assessor of maxillofacial injuries and regularly writes medicolegal reports.

Dr Khaled Zoud graduated with his Bachelor of Dental Surgery with First Class Honours from Sydney University in 1994, before undergoing training at Westmead Public Hospital, Liverpool Public Hospital, and John Hunter Hospital in Newcastle. He has acted as a consultant OMFS at Westmead Public Hospital from 2007 to 2011, Senior Lecturer at University of Sydney from 2000 up till today, and a consultant OMFS at Westmead Children’s Hospital since 2007. Dr Zoud achieved his Bachelor of Medicine with Honours from the University of Newcastle in 2002, and his Specialist qualification with the Fellowship of the Royal Australasian College of Dental Surgeons (Oral and Maxillofacial Surgery) in 2006.

Dr Sami Hadad completed training in the field of Oral and Maxillofacial Surgery in NSW in 2009. He is fully qualified in both Medicine and Dentistry and having completed a Bachelor degree in dental surgery in 1995 and a Bachelor degree of Medicine from the University of Newcastle in 2005. Dr Haddad works both in the public and private sectors and is also involved in teaching at the University of Sydney. He is a consultant surgeon at Westmead Public Hospital and Central Coast Health (Gosford), and a visiting medical specialist at Norwest and Nepean Private Hospitals.
COURSE OUTLINE
This is a course that will enable you to improve the daily treatment of your patients. Three experienced Specialist Periodontists will give you guidelines on improving clinical skills and managing patients who present with Periodontal conditions. Emphasis will be on prevention of complications and correct diagnosis. As this course is designed to be interactive it will give participants a golden opportunity to have questions answered on all aspects of Periodontal treatment.

COURSE TOPICS
- Periodontal Examination
- Mouthwashes and Antibiotics
- Treatment Planning
- Gingival Recession
- Limitations of Subgingival debridement and Periodontal Surgery
- Peri-Implantitis
- Periodontal Maintenance

LEARNING OBJECTIVES
On completion of this course students should be able to:
- Examine and recognise unhealthy Periodontal conditions
- Minimise problems with Periodontal treatment of your patients.
- Give patients advice on Gingival recession and mouthwashes
- Advise on the frequency of Periodontal recall appointments

This is a course aimed at improving your clinical skills and will address problems that are relevant to Hygienists and Dental Therapists.

ABOUT THE PRESENTERS
Dr David Grossberg has been working in Sydney as a Specialist Periodontist since 1987. His special interests are in esthetic implant dentistry and treatment of patients with advanced Periodontal disease. He received his dental degree from the University of Witwatersrand in 1982 and completed his specialty training in Periodontics at the University of Pennsylvania in 1987. After returning to Sydney he was enrolled as a Diplomate of the American Board of Periodontology. Dr Grossberg was president of the Australian and New Zealand Academy of Periodontists in 2003 and 2004. He is presently an Honorary Specialist Clinical Associate at the University of Sydney Dental Hospital and a Fellow of the International College of Dentists. He has several publications and has been an invited lecturer at conferences in Australia and overseas.

Dr Kevin Todes graduated with a BDS from the university of Witwatersrand in 1988 in Johannesburg, South Africa. He completed his specialty training in 1994, attaining his Master of Dentistry in the field of Periodontics and Oral Medicine. He is a Fellow of the Royal Australasian College of Dental Surgeons in the special stream of Periodontics. Currently, Dr Kevin Todes is in full time specialist private practice in Maquarie Street, Sydney. His practice is restricted to the treatment of periodontal disease and implant dentistry. He has a special interest in the aesthetic and functional soft tissue management of gingival recession and around dental implants.

Dr Alex Kalos. After graduating from the University of Sydney with a Bachelor of Medical Science and Bachelor of Dentistry (1st Class Honours), Dr Kalos was admitted as a Fellow of the Royal Australasian College of Dental Surgeons (General).

Dr Kalos subsequently completed his specialist training in periodontics at the University of Sydney where he was admitted as a Fellow of the Royal Australasian College of Dental Surgeons. He also holds a teaching position in the Faculty of Dentistry.

NEW COURSE
DATE
Wednesday, 28 February 2018
TIME
9:00am - 4:30pm
6.5 CPD HOURS
VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW
COSTS inc GST
Hygienist/Therapist $330
ADA Member $330
Non Member $396
Includes lunch and refreshments
Advanced Contemporary Endodontics - Part 1
Presented by Dr Mark Evans, Dr Chankhrit Sathorn, Dr Geoffrey Young, Dr Mark Johnstone and Dr Mehdi Rahimi

DATES IN 2018
Fri, 2 March - Sat, 3 March, OR
Fri, 22 June - Sat, 23 June, OR
Fri, 12 October - Sat, 13 October

TIMES
Friday: 8:00am - 5:00pm
Saturday: 8:00am - 5:30pm

14 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $2400
Non Member $2880
Includes lunch and refreshments

COURSE OUTLINE
This two-day hands-on seminar offers high level, personalised training for general dentists wishing to pursue excellence in endodontics, and will teach state-of-the-art evidence-based procedures in root canal preparation and obturation, with a focus on recent advances in endodontic diagnosis and materials. Important techniques for avoiding and managing endodontic procedural problems will be analysed in detail, and participants will be introduced to contemporary methods for removal of obturation materials and obstructions from root canals.

Lecture material will be presented utilising microscope-assisted clinical video, and the workshop portion of the course will provide a hands-on opportunity to use the most clinically relevant rotary NiTi systems and obturation methods. Modern techniques for removing posts, gutta percha, and fractured instruments will be demonstrated, with operating microscopes available for all hands-on exercises.

Participation is designed to improve your clinical results, efficiency, scope of practice, and professional satisfaction.

COURSE TOPICS
• Update on endodontic diagnosis and treatment planning, including the role of Cone Beam CT imaging and protocols for managing cracked teeth
• How best to use rotary NiTi systems, and the concept of reciprocating instrumentation (hands-on)
• Advanced use of irrigants and the role of ultrasonic activation (hands-on)
• Integrating rotary NiTi instrumentation and obturation to improve efficiency and achieve predictable results (hands-on)
• Optimise the accuracy of the electronic apex locator
• Evidence-based concepts and practical considerations on single vs multi-visit endodontic treatment
• Prevention and management of procedural complications such as canal transportation, loss of length, perforation, and instrument fracture
• Live demonstrations on extracted teeth will clearly show step-by-step techniques for removal of gutta-percha, posts and broken instruments (hands-on)
• Mineral Trioxide Aggregate (MTA) in endodontic obturation and perforation repair (an opportunity to use MTA)
• Principles of modern endodontic surgery with demonstrations of ultrasonic retropreparation and retrofiling (hands-on)
• Two afternoons of hands-on practice with the aid of operating microscopes, closely supervised by endodontists
• Informed consent

LEARNING OBJECTIVES
At the conclusion of the course, participants should be able to appreciate:
• How to accurately diagnose and treatment plan endodontic cases
• Advances in radiographic techniques
• How to assess and manage cracked teeth
• Strategies and practical aspects of canal preparation with rotary NiTi
• Working length determination and the use of electronic apex locators
• Modern concepts of root canal obturation
• How to avoid and deal with procedural complications
• The role of MTA and practical aspects of handling this material
• Principles of removal of obturation materials and canal obstructions
• Indications and principles of endodontic surgery
• An understanding of the role of the operating microscope

COURSE REQUIREMENTS
This course requires practitioners to collect and prepare access cavities on six (6) extracted teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

ABOUT THE PRESENTERS
Drs Mark Evans, Chankhrit Sathorn, Geoffrey Young, Mark Johnstone and Mehdi Rahimi are all specialist endodontists based in Sydney and Melbourne.

For detailed information about our presenters visit www.adacpd.com.au
How to Refer, When to Refer
Presented by Dr Michael Bowler, Dr Peter Case, Dr Raahib Dudhia, Dr David Grossberg, A/Prof. Jim Ironside, Dr Nour Eldin Tarraf, Dr Diane Tay and Dr Suma Sukumar

COURSE OUTLINE
As a vital part of patient management, general dental practitioners are expected to recognise the extent of their patient’s treatment needs and when referrals are necessary.

Clear and effective communication between all parties is essential in the referral process. This one-day multidisciplinary lecture will discuss important points the clinician needs to bear in mind when considering a referral to a specialist practitioner and clarify the various elements and responsibilities needed to provide the referred patient with the required level of professional care.

In those cases warranting it, timely and appropriate referral is of great importance in a dentist’s duty of care to their patient. Failure to inform a patient of the need for consultation and/or referral could expose the dentist to medicolegal complications.

COURSE TOPICS
Referral aspects covering eight dental specialties, including:
- Radiography
- Periodontics
- Paedodontics
- Orthodontics
- Prosthodontics
- Endodontics
- Oral Medicine
- Oral and Maxillofacial Surgery

LEARNING OBJECTIVES
- Potential areas of need for referrals
- Referral pathways to specialist services
- Realise the advantages of referrals when needed
- Expedite the referral process
- Minimise treatment complications
- Improve communication between general and specialist practitioners
- Improve treatment outcomes in general practice

The general dental practitioner is often required to make decisions about a patient’s treatment needs, whether the treatment is within their scope of practice or whether a referral to a specialist is required.

Discussions during this day will cover common considerations for all specialties and those specific to each specialty and the role of the general dental practitioner in timely referral with a view to the patients’ best interests.

ABOUT THE PRESENTERS
Dr Michael Bowler is an oral and maxillofacial surgeon in private practice in Newcastle. He was a VMO with the HNEAHS for 30 years. He is a WorkCover NSW approved assessor of maxillofacial injuries.

Dr Peter Case completed his BDS from the University of Queensland, then a Doctorate of Clinical Dentistry in Endodontics. He was a Lieutenant Commander in the Royal Australian Navy and is a senior clinical mentor for the junior Dental Officers of the Australian Defence Force.

Dr Raahib Dudhia completed post-graduate training in Dento-maxillofacial Radiology at The University of Queensland. He has extensive experience in private radiology practice.

Dr David Grossberg is a Specialist Periodontist in Sydney, Australia. He is a Specialist Clinical Associate in Periodontics at the University of Sydney and a Fellow of the International College of Dentists.

A/Prof Jim Ironside is a board registered Specialist in Prosthodontics with a passion for quality dental care, teaching and research with an emphasis on Fixed Prosthodontics, Implants and TMJ dysfunction.

Dr Nour Eldin Tarraf is an Orthodontist who has worked at the University of Sydney as a full time lecturer and is now in private practice in Sydney.

Dr Diane Tay is a registered specialist paediatric dentist with a Doctorate of Clinical Dentistry (paediatric dentistry) from The University of Sydney.

Dr Suma Sukumar currently works as a conjoint Staff Specialist in Oral Medicine (Westmead Centre for Oral Health) and Senior Lecturer at the University of Sydney.

Detailed information about our presenters is available from www.adacpd.com.au
COURSE OUTLINE

Many of our patients are quite anxious about seeking and receiving dental treatment. In fact, it may lead to some people avoiding dental care completely until excruciating pain gives them no choice. Dentists should be able to provide alternatives to control a patient’s anxiety and to assist them to receive treatment.

This course will cover a spectrum of anxiety relieving alternatives. It will give the caring dentist a selection of anxiolytic techniques that can be offered to their patients including psychosedation, oral sedation and nitrous oxide sedation.

All participants will have the opportunity to administer and experience the full range of effects of relative analgesia using nitrous oxide-oxygen, and, after completing the course, will feel confident in setting up and administering this agent.

IMPORTANT NOTE

During the practical session, participants will work in groups and learn both slow and fast nitrous oxide-oxygen induction techniques. It is essential that all participants wishing to perform any procedure on a colleague in a learning environment are registered dental professionals in Australia.

COURSE TOPICS

- The basics of fear and anxiety in the dental office
- The utilisation of psychosedation techniques
- Review of Basic Life Support
- The utilisation of oral sedation
  - Administration and monitoring
  - Concerns and contraindications
  - Managing complications
- The utilisation of nitrous oxide sedation
  - Administration and monitoring
  - Concerns and contraindications
  - Managing complications

LEARNING OBJECTIVES

- Gain an understanding of the key causes of fear and anxiety in our patients
- Understand basic psychosedation techniques and be able to apply them
- Revise Basic Life Support
- Understand pharmacodynamics and pharmacokinetics, advantages/disadvantages, indications/contra-indications of oral sedation and feel confident utilising it in your practice
- Understand pharmacodynamics and pharmacokinetics, advantages/disadvantages, indications/contra-indications of nitrous oxide sedation and feel confident utilising it in your practice

ABOUT THE PRESENTER

Dr Steven Parker completed his Dental degree (with honours) at the University of Queensland in 1985. He has since completed postgraduate diplomas in both oral surgery (Otago University 1997) and sedation and pain control (University of Sydney 2000). Steven operates a referral based oral surgical practice in North West Sydney where he provides treatment under General Anaesthesia, Intra-venous sedation, Inhalation sedation and Local Anaesthesia. He also provides IV sedation services to Dental Practices for nervous and phobic patients.

Steven has been involved in post-graduate training and continuing education for over a decade and has lectured widely throughout Australia and overseas. He also gives practical courses on Advanced Local Anaesthesia and Everyday Oral Surgery for General Practitioners.
Managing Implant Complications

Avoid them if we can, manage them if we must

Presented by Dr Greg Peake and Dr Tony Dawson

COURSE OUTLINE

Dental implants are now a well-established treatment method in modern dental practice. Unfortunately, this treatment modality is not without risk of failure and complications. Even highly skilled clinicians will fall foul of statistics and have to deal with these problems.

This course identifies these risks and gives you practical advice on how to minimise risks, and deal with complications should they arise. This course also includes a live-patient demonstration of the surgical management of peri-implant infection.

LEARNING OBJECTIVES

• Describe implant complication types and incidence
• Evaluate clinical situations for risk of implant complications and failure
• Describe techniques for the management of common implant complications

If you provide implant treatments to patients, you will be exposed to the risks of treatment complications and failure. Managing these risks, and treating complications, will occupy more of your time. Drs Peake and Dawson have a wealth of experience in the field of implant dentistry, and in managing complications. If you practice in this area of dentistry, you need to know what these men know.

In your daily practice you will see implants with problems - either yours or those of colleagues. You will see these complications, and the number of these cases is increasing. Managing these complications is difficult from both a patient and clinical perspective. Patients are very often upset and clinical outcomes of corrective treatment are poor. An understanding of the problems, the treatments available and their outcomes will be provided by two clinicians with an extensive experience in implant dentistry.

COURSE TOPICS

• Implant complications – definitions, classification and incidence
• Identifying Risks
• Strategies for reducing complication risk
• Managing perimplant biological complications
• Managing prosthetic problems

ABOUT THE PRESENTERS

Dr Greg Peake is a specialist Periodontist in Canberra. His practice is restricted to primary and revision implant surgery and he has been exclusively implant based for over 12 years. His periodontal training was completed in Melbourne and he has qualifications with both the Royal Colleges of England and Edinburgh. He is a Fellow of The Royal Australasian College of Dental Surgeons and the ITI and currently has a special interest in managing peri-implant complications.

Dr Tony Dawson is a prosthodontist in specialist practice in Canberra. He has had a strong interest in implant dentistry, and in dental education, for many years. He was the co-editor and co-author of a textbook on implant dentistry that is used as a reference worldwide. He teaches at the dental school at Charles Sturt University in Orange, and has presented lectures throughout Australasia, and in North America and Europe, on topics related to complex restorative dentistry, and implant dentistry. Tony is a Fellow of the International Team for Implantology, a former Chairman of the ITI Australasian Section, and is on the Editorial Board of the ITI Online Academy.
DATES
Wednesday, 18 April 2018, OR
Wednesday, 21 November 2018

TIME
9:00am - 4:00pm

6 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $625
Dental Team $395
Non Member $750
Includes lunch and refreshments

COURSE OUTLINE
After a few years of working with the guidelines and policy and procedures, it is a great time to look back and implement the things that work well and move on from the things that don’t work.
The morning lecture of this course will focus on what you need to know, what you need to do, the current guidelines, helping you make your way through all the information and what documentation and recording is required. The session will cover the latest information to set us on the path to what needs to be done, to maintain the best infection control policies and procedures that we can. To ensure that your practice is meeting requirements for accreditation along with keeping your practice as safe as possible for staff and clients. This session will also help to set up policy and procedures for your practice.
The afternoon session will cover the practical do’s and don’ts, lots of hands on activities plus tips and tricks to help you meet all of the practical components according to the current guidelines.

COURSE TOPICS
• Handwashing/handrubs
• Surgery clean down and set up/contamination zone
• Barriers yes or no
• Surgical glove correct placement technique
• Bags and wrapping
• Wrapping a cassette correctly
• Identify what needs to be tested and recorded
• Different test types and how they are recorded, ultrasonic, B&D/Helix

This program is ideal for the whole dental team.

ABOUT THE PRESENTERS
Cathy Schafer currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

Melanie Lowe is currently a full time dental teacher at TAFE-OTEN. She has over 30 years experience in the dental industry working as a dental assisting teacher, dental assistant and dental therapist. Melanie’s qualifications include B. Ad. Ed. (Voc.Ed), TAE, Certificate of Dental Therapy, Certificate III and IV in Dental Assisting (Oral Heath and Radiography).
COURSE OUTLINE

In the era of modern dentistry we are seeing ageing patients retaining a heavily restored dentition for longer. Bruxism is a common outcome due to the ever increasing stresses of a fast paced life. These and many other factors result in cracks forming within teeth.

The general dental practitioner is often required to diagnose, restore and maintain a tooth or teeth that have been cracked.

This one-day multidisciplinary lecture will discuss the diagnosis and management of this often complex clinical situation as well as outcomes that can be expected and how to best inform patients.

COURSE TOPICS

• Etiology and types of cracks
  Diagnosis:
  - History taking
  - Clinical signs and symptoms of cracks
  - Clinical Examination
  - Radiographic examination and findings including 3D imaging
  - Use of illumination and magnification

• Endodontic considerations
  - The response of the pulp to cracks
  - Bacterial ingress and crack propagation
  - Minimal access and conservation of tooth structure

• Restorative considerations
  - Modern restorative philosophies for restoring cracked teeth
  - Restorative techniques and trouble shooting

• Prognosis/Outcomes

LEARNING OBJECTIVES

• Become confident in the diagnosis of cracks
• Pain management and symptomatic relief
• Restorative plans for cracked teeth
• When is endodontic treatment required.
• What outcomes can be expected and what to tell your patient

The lecture will be a case based discussion delivering information relevant to treatment planning and restoration of these teeth that is immediately translatable to a general dental clinical setting.

ABOUT THE PRESENTERS

Dr Peter Case completed his BDSc from the University of Queensland in 2001, then a Doctorate of Clinical Dentistry in Endodontics in 2009. Peter was a Lieutenant Commander in the Royal Australian Navy, serving as the Fleet Dental Surgeon. After spending much of his naval career at sea, was providing endodontic treatment to military personnel from all areas of eastern Australia and is one of the senior clinical mentors for the junior Dental Officers of the Australian Defence Force.

Whilst maintaining a full time Military commitment, Peter also worked part-time in the Park Street practice of Sydney Endodontists. Peter commenced full time with Sydney Endodontists on his discharge from the Navy in June 2014. Peter is the immediate past president of the Australian Society of Endodontontology (NSW) and is the immediate past secretary of the Australian and New Zealand Academy of Endodontists.

He is particularly interested in the areas of orofacial pain diagnosis, dental radiology and surgical endodontics. Peter has published research in the field of root canal disinfection using Ozone gas in an international peer reviewed scientific journal.

Dr Chris Moule is a specialist prosthodontist and practises in Sydney CBD. He completed his undergraduate training at the University of Melbourne and graduated with first class Honours. After working for several years in regional general dental practice, he moved to Sydney and completed a Doctorate in Clinical Dentistry in Prosthodontics in 2012.

Chris is President of the Australian Prosthodontic Society (NSW branch) and has a Membership with the Royal Australian College of Dental Surgeons (Prosthodontics). He teaches clinical prosthodontics at the University of Sydney.

NEW COURSE

DATE
Wednesday, 9 May 2018

TIME
8:30am - 4:30pm

7 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $390
Non Member $468
Includes lunch and refreshments
COURSE SCHEDULE

Session 1: Getting Started
Dates: 18-20 May 2018
The course begins with information on basic diagnosis, case selection and treatment planning. Emphasis will be placed on thorough record examination and cephalometric analysis, and their role in making informed treatment decisions.
The effects of orthodontic treatment on facial aesthetics and balance will be discussed as well as the basics of craniofacial growth and development. Banding and bonding will be discussed and participants will have the opportunity to place bands and brackets on the orthodontic typodont. Initial wire placement and ligation techniques will be demonstrated.

Hands-on exercises include
- Cephalometric analysis
- Bonding (bracket placement exercise)
- Mechanics (wire placement and technique)

Session 2: Class I Survey & Biomechanics
Dates: 6-8 July 2018
This portion of the course will address specific information on treatment timing issues, when to treat and when not to treat. Phase I and interceptive treatment modalities and arch development will be discussed. Class I crowded cases with expansion mechanics/appliances and their adjustment will be covered.
Participants will then begin a detailed study of basic orthodontic biomechanics. Intrusion and advancing arch wire fabrication and placement with various ligation techniques will be demonstrated. Participants will also begin the discussion of Class II diagnosis and treatment.

Hands-on exercises include
- Advancing utility arches
- Intrusion utility arches (fabrication & adjustments)
- Molar uprighting springs (mechanics)

Session 3: Class II and Class III Survey Extractions
Dates: 7-9 September 2018
This session addresses Class II and Class III considerations and treatment modalities, exploring both orthopaedic and orthodontic movements. Topics to be covered include Class II correction in mixed and permanent dentition, (including various molar distalising techniques – fixed and removable), archwire selection, sequencing, elastic wear and set-up, adjunctive intrusion techniques, with particular attention to second and third order bends (tipping and torque).

Hands-on exercises include
- Torquing arches
- Second order bends
- Cervical headgear placement and adjustment
- Various Class II correctors and their adjustment

Session 4: Extraction Mechanics, Finishing, Detailing and Aesthetic Considerations
Dates: 2-4 November 2018
This session begins with extraction mechanics and their timing as well as focus on the all important topic of finishing and detailing. Included is discussion on the use of elastics and segmented arches for finishing, introral adjustments for efficiency, troubleshooting difficult cases and debanding.
Aesthetic considerations, ortho-prosthodontic cases, retainer design and adjustments will also be covered including placement of fixed retainers.

Hands-on exercises include
- Artistic bends
- Finishing and detailing techniques
- Finishing elastics
- Retainer adjustments
- Multiple finishing techniques demonstrated

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986, he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Florida. Dr Lowenhaupt lectures nationally and internationally through his affiliation with (G) nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia).
Endodontics in the Era of Implants

To be or not to be, should we save this tooth or place an implant?

Presented by Dr Nick Hocking and Dr Alan Nerwich

COURSE OUTLINE

This one day course will be a stimulating conversation in treatment planning between specialist endodontist Alan Nerwich and restorative dentist Nick Hocking. The day will be spent hearing Alan and Nick treatment plan numerous complex, real life scenarios where genuine records and radiographs will be discussed and ideal and compromised treatment plans are created. This will be a day of combined lectures and case presentations. Ample opportunity will be given for interaction with the presenters and delegates are encouraged to bring their own troubling cases in for discussion.

LEARNING OBJECTIVES

• To enable the participant to utilise specialists in their treatment planning process and to make improved evidence based and practical decisions involving the patient in the treatment plan for informed consent.

By the end of this day you will be more confident in approaching every day treatment planning issues regarding the compromised tooth.

Participants should ensure that they have suitably de-identified the records, including any images, for the cases they bring along for discussion.

COURSE TOPICS

• Success and failure of endodontics and implants
• The compromised tooth
• The Patient
• Advanced diagnostic tools including CBVT radiology and provisional restorations.
• Site and occlusal issues.
• Management of cracks.
• Endodontic retreatment
• Restorability
• Surgery - periapical surgery and implant surgery

ABOUT THE PRESENTERS

Dr Nick Hocking completed his Bachelor of Dental Surgery at Adelaide University before moving to London where he acquired his MSc with distinction in Conservative Dentistry and his MClinDent in Prosthodontics at the Eastman Institute, University of London. He then taught Implant Dentistry at the Eastman Institute while working at the Harley Street Dental Clinic in London. Dr Hocking is an Associate Lecturer at the University of Sydney and has been a lecturer and examiner for the Graduate Diploma for Oral Implant at the University of Sydney.

Dr Alan Nerwich graduated from the University of Sydney in 1986 with a Bachelor of Dental Surgery and was awarded Honours. He obtained his Masters of Dental Science degree in Endodontics from the University of Melbourne in 1992. He is a Fellow of the International College of Dentists and is a member of the Royal Australasian College of Dental Surgeons in the special field of endodontics. Alan is a Past President of the Australian and New Zealand Academy of Endodontists (ANZAE) and has served as Vice President of the Australian Society of Endodontontology (ASE) in NSW. Alan is the current Oceania Regent for the International Federation of Endodontic Associations (IFEA) and is a member of the Board of Studies in Endodontics for the Royal Australasian College of Dental Surgeons.

NEW COURSE

DATE
Saturday, 26 May 2018

TIME
9:00am - 4:30pm

6.5 CPD HOURS

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $490
Non Member $588
Includes lunch and refreshments
Important Information and Terms and Conditions

Advertising in this Program Guide
All bookings and enquiries concerning advertising should be directed to the CPD Marketing Coordinator. Acceptance of advertisements does not imply endorsement by the Australian Dental Association (NSW Branch) Limited (ADA NSW) or the ADA NSW Centre for Professional Dental Development Limited (CPD).

Centre for Professional Development
Street: 1 Atchison Street
St Leonards, NSW 2065
Postal: PO Box 132
St Leonards, NSW 1590
Phone: 1800 737 346
Email: admin@adacpd.com.au
Web: www.adacpd.com.au

Registration Information
Registrations must be made in writing. Register by emailing your registration form to admin@adacpd.com.au, online at www.adacpd.com.au or mailing your registration form to PO Box 132, St Leonards NSW 1590. Additional registration forms can be downloaded from the website.

Payments and Registration
Delegate places in events are confirmed once full payment has been received. While credit card is the preferred method of payment, CPD will provide an invoice with 14-day payment terms to those participants who choose to pay by cheque. CPD reserves the right to apply a 10 percent surcharge for registrations made within three (3) business days of an event. (CPD accepts payment by Visa, Mastercard, American Express, cheque, EFT or bank cheque)

GST
All course fees include 10 percent GST in the total cost except where stated. All tax invoices will show CPD’s ABN 34 000 021 232.

Delegate cancellation/refunds for hands-on programs
For cancellations of hands-on program places made at least four (4) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) weeks* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or part thereof cannot be transferred to another event when cancellation occurs within one (1) week* of the original event. (*1 week equals 7 full days). A 50 percent administration fee applies to ALL cancellations.

Delegate cancellation/refunds for lecture programs
For cancellations of lecture program places made at least two (2) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) weeks* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or part thereof cannot be transferred to another event when cancellation occurs within two (2) weeks* of the original event. (*1 week equals 7 full days). A 50 percent administration fee applies to ALL cancellations.

Failure to attend
A delegate who fails to attend will be liable for 100 percent of the course fee.

Program cancellation/rescheduling
CPD takes all care to produce high quality program events that deliver as promised. All advertised details are correct at the time of publication. However when circumstances beyond our control prevail, CPD reserves the right to cancel, postpone, relocate or reschedule any program. If CPD exercises this option, CPD will employ reasonable endeavours to notify delegates as early as possible to minimise inconvenience. CPD will not accept any responsibility for travel and accommodation costs incurred by delegates. Where a refund is due to a delegate, the appropriate refund will be issued within 30 days of notification. In the case of program postponement or rescheduling, the delegate may choose to transfer the fee from the cancelled course to a future program of equal value. In this case these terms and conditions apply.

Transfers
In the situation whereby a transfer is permitted a maximum of two (2) transfers can be made per registration. Transfers are not permitted within 2 weeks of hands-on programs and 1 week of lecture programs.

Disclaimer
The information and opinions presented at the professional development programs described in this Program Guide or on the CPD website are those of the presenters. Presentation at a CPD program of clinical methods, materials, techniques, or approaches to business issues that arise in dental practice, do not constitute endorsement by the Australian Dental Association (NSW Branch) Limited or ADA NSW Centre for Professional Development Limited.

Privacy
The collection of your details is primarily for the purpose of registering you on the selected event/s. The information provided will be held on the CPD database and may be used for future marketing of CPD events and may also be provided to the sponsor/s of the selected event/s. If you do not wish to have your details to be made available to these external parties, we ask that you notify us by a written request to the CPD Marketing Coordinator. See adacpd.com.au to view full privacy policy.

Photography
CPD may take photographs/videos of events held by ADA NSW CPD to be used in media or publications by ADA NSW or CPD. Visit adacpd.com.au for full photography disclaimer.

What to bring
Generally, most clinical instruments and materials are supplied for hands-on courses held at the CTC. Please bring your own magnification loupes to clinical hands-on workshops.

Sponsorship
To keep course fees down, some materials and products used in workshops may be provided by dental suppliers. Representatives may be in attendance at these events.

Dietary requests
CPD will endeavour to accommodate special dietary requests; please submit at the time of booking. In some cases, special dietary requests may incur an extra charge.

Course Notes
In the interest of environmental sustainability, CPD may replace printed course notes with an electronic copy which will be emailed to participants following the course. To ensure receipt of these notes, please advise CPD of your correct email address on your registration.

CPD Hours/Certificates
Attendance certificates will be available to download via your online ‘MyCPD’ account on the CPD website 2 days after the course. Participants who cannot attend for the entire day/hours will have their certificate adjusted accordingly.
Photocopy and complete this form for each registrant, telephone registrations are not accepted.

☐ I am a member of my ADA state branch or equivalent international organisation.

Member Number: ____________________________________________________________________________________________

Please use block letters when filling in your details

Given Name: ___________________________ (Dr/Mr/Ms/Mrs) ___________________________

Family Name: ____________________________________________________________________________________________

Mailing Address: __________________________________________________________________________________________

Work Phone: ________ FAX: ________ Mobile Number: ___________________________

Email: ____________________________________________________________________________________________

Special Dietary Request: ______________________________________________________________________________

Please enrol me in:

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Total (inc GST) $ ______________

Payment Details

☐ Credit card: ☑ Mastercard ☑ Visa ☑ American Express

Card Number: ____________________________________________

CCV: __________ Expiry date: _____ / _____

Cardholder Name: ____________________________________________________________________________________________

Signature: ________________________________________________________________________________________________

☐ Cheque: Make cheque payable to ADA NSW Centre for Professional Development and post to
PO Box 132, St Leonards, NSW 1590 with a copy of your registration form.

Scan this QR Code to link to the CPD website
After 25 years of working with dental professionals, we have come to know you both inside and out of your practice.

So we have designed the One Account, a unique transactional account for dentists, that you can choose for either business or personal use.

The One Account offers a range of compelling features, including a competitive interest rate on positive balances in your account, 10 free ATM withdrawals per month*, 24/7 access through online and mobile banking, an optional overdraft facility, no ongoing fees and much more.

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If these are your everyday tools, we have your everyday bank account

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*10 free ATM transactions per month per account at BOQ, Commonwealth, Westpac, St George, NAB and ANZ branded ATMs.