3M post and core solution. How to make a long story short.

We radically simplified a complex task.

With new RelyX™ Fiber Post 3D plus three other easy-to-use 3M products: RelyX™ Unicem 2 Self-Adhesive Resin Cement, Scotchbond™ Universal Adhesive and Filtek™ Bulk Fill Posterior Restorative. You achieve a lot with little effort: save time, work more efficiently and see reliable results.
The second half of 2017 is filled with an array of courses for the whole dental team. This issue of our program guide has extended an extra four pages to include our many new and recurring courses for the year. If you are yet to get a start in obtaining your CPD hours for this three-year period, now is a great time to schedule your hands-on continuing education as we have many interesting new courses including some multi-part courses to increase your skills in a particular area of interest.

Drs David Grossberg, Axel Spahr and John Highfield will be presenting Part 2 of ‘Periodontics in General Practice’. This is a hands-on follow up course to the lecture presented by members of ANZAP in May. Dr Grossberg and Highfield will also be presenting, alongside Dr Kevin Todes and Dr Alex Kalos, a four-part program on ‘Modern Surgical Concepts for Aesthetic and Implant Dentistry’. This debut program begins in June 2017 with the final session in May 2018 and is of great value for extended learning in this topic of dentistry. There are many other multi-part courses within different topics of dentistry that are listed in this program guide such as, Photography, Anxiety Relief, Working Posture and Endodontics. Have a look through the guide for the right course for you.

We are working closely with divisions and study groups to bring quality CPD to those members who live and practise in rural and regional areas of NSW. Ensure to look out for emails about local events in your area or view our events listing on our website www.adansw.com.au/events for current updates.

Save the date for the next ADA NSW Convention to be held in Canberra at the National Convention Centre on 13-15 September 2018. We are currently working on a fantastic scientific program in the theme of ‘Dentistry: Full of Surprises’. Follow the ADA NSW Convention on Facebook and Twitter for updates on the upcoming 2018 convention.

Welcome to the Winter 2017 Program Guide
ADA NSW Centre for Professional Development - Australia’s leading provider of dental professional development

The ADA NSW Centre for Professional Development Team
# Calendar of Events

New courses will be added throughout the year. Please check our website at www.adacpd.com.au regularly for updates. For further information on any course, call toll free on 1800 737 346 or send an email to admin@adacpd.com.au

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>Pg</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2017</td>
<td>Planning Essentials</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>The Paediatric Dentition</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Modern Surgical Concepts for Aesthetic and Implant Dentistry</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>CAD/CAM Characterisation</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>The Basics of Clinical Photography</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Exiting Your Practice and Post Exit Strategies</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Practical Radiography in Dental Practice</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>The A-Z of Mastering Anterior Crowns</td>
<td>30</td>
</tr>
<tr>
<td>July 2017</td>
<td>Medical Emergency Certification Training</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communication, Diversity and Cultural Awareness</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Vital Orthodontics for Dentists 2017: Session 2</td>
<td>7-9</td>
</tr>
<tr>
<td></td>
<td>Why, When and How of Post and Cores</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Buying Your First Practice and Buyer Strategies</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Simplified Common Sense Orthodontic Biomechanics</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Managing Patients with Drug Allergies and Adverse Reactions</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Four Handed Dentistry for the Dental Team</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Pain and Anxiety Control in the Dental Office - Module 1</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>Pain and Anxiety Control in the Dental Office - Module 2</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Periodontics in General Practice - Part 2</td>
<td>27</td>
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<tr>
<td></td>
<td>Restoration and Preservation of the Compromised Tooth</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>Glass-Ionomer Cements in Clinical Practice</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Ultrasonic Instrumentation in Periodontics</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Infection Control Management in Dental Practice</td>
<td>30</td>
</tr>
<tr>
<td>August 2017</td>
<td>All-Ceramic Crowns and Veneers in the Aesthetic Practice</td>
<td>4-5</td>
</tr>
<tr>
<td></td>
<td>Hypomineralised Enamel – What’s New?</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Dental Tips, Tricks and Hacks</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Mastering Anterior and Posterior Resin Composite Restorations</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Reaching the New Standards of Modern Endodontics</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Endodontic Trouble-Shooting</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Maximising Endodontic Success</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>The Role of the Dentist in Disaster Management Identification</td>
<td>19</td>
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<tr>
<td></td>
<td>Piezotome Surgical Techniques: Extraction and Intra-crestal Maxillary Sinus Lift</td>
<td>20</td>
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<td>Simply Ceramic Preps</td>
<td>21</td>
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<td>Aesthetic Anterior Composite Resins</td>
<td>22</td>
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<td>Perfect Posterior Composites</td>
<td>23</td>
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<table>
<thead>
<tr>
<th>Date</th>
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<tr>
<td>September 2017</td>
<td>An Introduction in the Use of Dental Implants</td>
<td>1-2</td>
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<tr>
<td></td>
<td>Direct and Indirect Resin Composite Restorations</td>
<td>1</td>
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<td>Achieving Effective Root Canal Treatment</td>
<td>4</td>
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<td>Working Posture for the Dental Office Part 1 &amp; 2</td>
<td>8-9</td>
</tr>
<tr>
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<td>Treatment Planning for the Edentulous or Compromised Site</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Vital Orthodontics for Dentists 2017: Session 3</td>
<td>15-17</td>
</tr>
<tr>
<td></td>
<td>Dental Sedation Refresher Course</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Orthodontic Considerations for the Dental Hygienist</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>An Introduction to Lower Face Rejuvenation with Fillers and Neuromodulators for Dentists</td>
<td>22-23</td>
</tr>
<tr>
<td>October 2017</td>
<td>Implant Prosthodontics for the Fully Edentulous</td>
<td>4-5</td>
</tr>
<tr>
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<td>The Consummate Professional – Implants, Endo, Complex Restorative and Oral Surgery</td>
<td>6</td>
</tr>
<tr>
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<td>Comprehensive Pharmacotherapeutics within the Scope of Dentistry</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Medical Emergency Certification Training</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Workshop in Advanced Endodontics</td>
<td>12-13</td>
</tr>
<tr>
<td></td>
<td>Risk Management for Dental Practitioners</td>
<td>13-14</td>
</tr>
<tr>
<td></td>
<td>The Basics of Clinical Photography</td>
<td>14</td>
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<tr>
<td></td>
<td>Endodontic Complications and Legal Implications</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Policy Writing for the Dental Practice</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Modern Surgical Concepts for Aesthetic and Implant Dentistry</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Advanced Orthodontics Series: Session 1</td>
<td>10-11</td>
</tr>
<tr>
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<td>Exiting Your Practice and Post Exit Strategies</td>
<td>17</td>
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<td>I Don’t Give a Dam...</td>
<td>17</td>
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<td></td>
<td>Dental Sedation Refresher Course</td>
<td>19</td>
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<tr>
<td></td>
<td>Advanced Clinical and General Photography</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>Advanced Contemporary Endodontics - Part 2</td>
<td>24-26</td>
</tr>
<tr>
<td></td>
<td>The Paediatric Dentition</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Infection Control Management in Dental Practice</td>
<td>30</td>
</tr>
<tr>
<td>December 2017</td>
<td>Medical Emergency Certification Training</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>The Impossible Cases</td>
<td>2</td>
</tr>
<tr>
<td>February 2018</td>
<td>Modern Surgical Concepts for Aesthetic and Implant Dentistry</td>
<td>23</td>
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<td>May 2018</td>
<td>Modern Surgical Concepts for Aesthetic and Implant Dentistry</td>
<td>24</td>
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Legend: Fully booked = FB
The Paediatric Dentition:
Advanced management techniques for carious and hypomineralised molars in children
Presented by Dr Juliette Scott and Dr Prashanth Dhanpal

COURSE OUTLINE
Despite advances in preventive dentistry, dental caries is increasing in children. In addition, the prevalence of developmental defects of tooth structure (enamel hypomineralisation and hypoplasia) in young children is increasing in general dental practice. Management of the pulparly involved or severely compromised primary tooth poses considerable challenges for clinicians providing care of the child patient. Vital pulp therapy and stainless steel crowns are proven, dependable and efficient treatment options in the primary dentition as a means of maintaining the tooth and space for the permanent successor, whilst minimising the need for re-treatment. Case selection through appropriate diagnosis is essential to the long-term success of the procedures. In some cases, it may be appropriate to extract a primary tooth. We will discuss the reasons it may be preferable to extract a tooth and the options for space management. These options will include practical demonstrations and hands-on experience with the construction of a chairside space maintainer.

Stainless steel crowns may be indicated in permanent molars when there has been enamel hypomineralisation, significant breakdown of the crown and pulpal sensitivity. The procedure is more complex than for primary crowns but the results are again reliable and predictable. Restoration with stainless steel crowns can provide an effective interim restoration with a view to considering planned extractions at the appropriate developmental stage.

COURSE TOPICS
- Introduction to dental caries and development defects of dentition in children. Treatment planning for the paediatric dentition. Vital Pulp therapy for primary and immature permanent molars
- Stainless steel crowns for primary and permanent molars. The concept of "minimal preparation" stainless steel crown techniques
- Chairside construction of space maintainers
- Behaviour management options for these procedures, including local anaesthesia techniques and placement of rubber dam

These procedures will be discussed in detail and participants will have the opportunity to complete the procedures on replica teeth.

Completion of this course will give attendees the confidence to provide predictable restorative options for young patients in a variety of settings.

ABOUT THE PRESENTERS
Dr Juliette Scott is a specialist paediatric dentist. Juliette is in private paediatric dental practice in Sydney and has been a visiting Dental Specialist at the Westmead Centre for Oral Health. She serves on committees for the Australian Dental Association and the Royal Australasian College of Dental Surgeons and is involved with providing continuing education and teaching.

Dr Prashanth Dhanpal attained his Masters degree in Dental Surgery qualification from the University of Hong Kong in 2007. He went on to pursue an advanced diploma in Paediatric Dentistry at the University of Hong Kong in 2008. In 2009, he was inducted as a member into The Royal College of Surgeons of Edinburgh and into The Royal Australasian College of Dental Surgeons in 2010. He became a fellow of the Royal College of Surgeons of Edinburgh in 2014.

His research at The University of Hong Kong, entitled “Effect of temperature on water absorption and solubility of dental adhesive resins” was published in the Journal of Dentistry during his final year of post graduation. His research and clinical expertise enabled him to lecture in the United Kingdom, Germany and in India. From 2010 to 2013, Prashanth practiced as a specialist at Sydney Dental hospital and also as an honorary clinical lecturer for undergraduate and postgraduate students at The University of Sydney. He is currently the director of North Shore Paediatric dentistry at Crows Nest in Sydney’s North Shore and Tamworth in NSW.

6.5 CPD HOURS

DATES
Wednesday, 14 June 2017, OR Wednesday, 29 November 2017

TIME
9:00am - 4:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $990
Non Member $1188
Includes lunch and refreshments

Proudly sponsored by
Modern Surgical Concepts for Aesthetic and Implant Dentistry

Surgical management and techniques for predictable soft tissue outcomes

Presented by Dr David Grossberg, Dr Kevin Todes, Dr Alex Kalos and Dr John Highfield

28 CPD HOURS

DATES
Friday, 16 June 2017,
Friday, 27 October 2017,
Friday, 23 February 2018 and
Friday, 4 May 2018

Please review dates carefully for this course as all four sessions are mandatory for registration.

TIME
9:00am - 5:00pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $2900
Non Member $3480
Includes lunch and refreshments

COURSE OUTLINE
This course is divided into four modules addressing the most common applications of aesthetic soft tissue Periodontal surgery. Didactic instruction and hands-on demonstrations will supplement live surgeries.

COURSE TOPICS
• Fundamentals of Periodontal Microsurgery
• Soft tissue grafting for recession defects
• Surgical techniques for implants in the “aesthetic zone”
• Aesthetic and functional Crown Lengthening

LEARNING OBJECTIVES
• To develop an understanding of the factors important in successful microsurgical technique
• To learn and apply the correct surgical procedure for different indications
• To understand the use of different surgical instruments and methods
• To better evaluate prevent and manage potential surgical complications

This is a hands-on course that will appeal to any practitioner interested in improving their soft tissue handling skills. Tuition will be given by Periodontists experienced in Periodontal surgical techniques. Numbers will be limited to 20 candidates to ensure personalised teaching outcomes.

ABOUT THE PRESENTERS
Dr David Grossberg is a specialist Periodontist in Sydney. He teaches widely for general practice and specialist groups, demonstrating a strong commitment to a multidisciplinary approach to dentistry.

Dr Kevin Todes is currently in full time specialist practice in Sydney and has lectured nationally and internationally on the topics of Periodontal Plastic Surgery, Implant Dentistry and Oral Medicine.

Dr Alex Kalos is in specialist practice in Macquarie St Sydney, holds a teaching position in the Faculty of Dentistry and is a Fellow of the Royal Australasian College of Dental Surgeons (Specialist).

Dr John Highfield is in specialist Periodontal practice in Sydney. Previously Head of the Discipline of Periodontics at the University of Sydney, he is currently an Adjunct Associate Professor in the Faculty of Dentistry.

For detailed information about our presenter visit www.adacpd.com.au
COURSE OUTLINE
Milled restorations alone do not meet the high aesthetic needs that patients demand. CAD/CAM characterisation is an integral part in the process of natural looking, milled restorations.

COURSE TOPICS
• Learn how to characterise different milled substructures such as Zirconia and Hybrid ceramics
• See how stains can change value and add key character features such as pit and fissure stain, fluorosis, warmth and translucency

LEARNING OBJECTIVES
• Identifying what stain to use where
• Material selection
• Curing times
• Firing times

Participants will each have a milled crown in the unfinished stage, they will be guided through individualised custom staining, finishing and polishing.

ABOUT THE PRESENTER
Jason Dietz completed his dental-technician training in 1993. From 1990 to 1998 he worked for independent laboratories. In 1995 he worked for a prestigious Sydney laboratory where he improved his knowledge with an emphasis on precious metal, ceramics and implants under the watchful eye of a master ceramist with over 40 years of experience. He guided Jason in refining and expanding his knowledge in all facets of metal, implants and layering ceramics.

In 1998 he started his own full service dental laboratory specialising in ceramics, CAD/CAM, implants and acrylic prosthetics. During this time, he has continued to acquire technical skills by studying in Europe, Japan and America. He annually attends master courses to keep up to date with shifting industry trends and has advisory roles with Sirona and GC as an opinion leader on materials and techniques.

3.5 CPD HOURS

DATE
Tuesday, 20 June 2017

TIME
9:00am - 1:00pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Members $395
Dental Team $190
Non Members $474

Limited to 15 places
Includes refreshments
Clinical photography is not just about beautiful white teeth or cosmetic artistry. With today’s digital technology every dentist can chronicle what they see in the mouth, whether for general records or whenever the situation warrants photographic documentation. The closest thing to the reality of the mouth is a photograph. X-rays do not show failing restorations, crack lines and wear patterns; notes cannot always clearly indicate the sequence of events in a clinical session; study models poorly represent the restored nature of teeth and the health of soft tissues.

The routine use of digital photography can significantly enhance record-taking, validate clinical decisions and provide an impressive tool for patient education and practice marketing. Attendees will see reviews of all types of cameras and the armamentarium required to take extra and intra-oral pictures. People easily comprehend visual data and this course will show instant quality images can dramatically improve patient understanding and acceptance of treatment recommendations.

This course will be an invaluable experience for general dentists and specialists and will be useful for general photography as well.

NOTE:
Attendees to this course will receive a copy of Dr Peter Sheridan’s book *Clinical Photography in Dentistry.*

ABOUT THE PRESENTER

Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.

Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A new Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.
Exiting Your Practice and Post Exit Strategies

How to sell your practice and what to do next

Presented by Simon Palmer, Dr Phillip Palmer and Shane Morgan

COURSE OUTLINE

Many dentists only sell a practice once in their life. When it’s time to sell their practice, many dentists make decisions poorly, out of lack of knowledge and understanding of the impact of the various decisions that need to be made. Many would-be sellers delay putting their practice on the market as they don’t know what to do next and are afraid of a loss of their identity.

COURSE TOPICS

• Exit planning - how do you get your practice ready to sell
• Various exit strategies, including walk-in walk-out, the incremental sale, sell and stay on and grandfather
• Succession Planning – What you need to do now to prepare (and how do you manage the transition to retirement)
• Valuing Dental Practices – what is the value in your dental practice and how to quantify
• Legal agreements
• Effective strategies for transferring patients effectively from seller-to-buyer
• What to do next post sale-volunteer dentistry, locum, structure working part time, or retire
• Understanding what you are selling
• Does your current structure provide for succession?
• Tax implications and strategies on sale
• Superannuation strategies on sale of your business

LEARNING OBJECTIVES

• Preparation work-how do you get your practice ready in order to sell
• Learn which exit strategy option is right for your practice, and why
• What to do if you plan to sell your practice in the next years to come...how to increase its value, and what not to do
• Understanding the different accounting considerations

ABOUT THE PRESENTERS

Simon Palmer has more than 12 years experience in dental recruitment and dental practice sales. He has extensive knowledge of and insight into the Australian dental industry. He is a regular contributor to dental publications and journals, and is regarded as an expert on dental practice purchases and sales in Australia.

Simon has a deep understanding of the complexities and sensitivities involved in buying and selling dental practices and is committed to ensuring his clients get the price, terms and compatibility they are looking for. Simon has a business broker’s license in most states and has conducted hundreds of transactions throughout Australia. He oversees the entire process from information/documentation gathering through to negotiations, contracts and transitions.

Dr Phillip Palmer ran a successful dental practice in the Sydney CBD for 34 years. He is the founder and director of Prime Practice P/L, which is the industry-leading practice management company in Australia and New Zealand, helping dentists manage and grow their businesses at any stage of their career.

Phillip has a deep understanding of all the different management, financial and professional issues that dentists face including their transition planning, and is regarded as Australasia’s leading expert on the business of dentistry.

Shane Morgan joined Cutcher & Neale in January 2005 and became a Partner in July 2012. He works within the Specialist Dental/Medical Division and also has a particular interest in Self Managed Superannuation for the Dental/Medical client base. Shane is a noted presenter and commentator, regularly speaking at events for a range of industry organisations including the Australian Dental Association (ADA), Australian Medical Association (AMA (NSW)), the Australian Association of Practice Management (AAPM) and the SMSF Association. He has extensive experience with dental professionals and has assisted many practitioners in planning and structuring their businesses, improving their financial performance and structuring for business succession.
COURSE OUTLINE
Accurate radiographs are essential to make a correct diagnosis, deliver positive treatment outcomes, assess long-term results and provide medico-legal protection. This course will look at the opportunities and challenges of 2D and 3D imaging.

Conventional 2D images remain the mainstay of dental treatment with film, digital sensors or phosphor plate options. Digital systems used correctly reduce radiation exposure and the need for manual processing of traditional film. Software allows manipulation of images to enhance diagnostic quality. However, digital radiography presents clinical challenges due to the size and rigidity of the sensors in certain parts of the mouth. Managed incorrectly the advantages of digital technology can be negated.

There are a confusing number of film/sensor holders and beam alignment devices on the market. This course will utilise two holders that operate across all 2D platforms and give you the results you need and want, including one of the most difficult procedures, an accurate endodontic image with rubber dam in place.

3D images provided by CBCT enhance diagnosis in complex cases. This is an exciting new addition to diagnostic imaging. Usage is increasing rapidly. However, CBCT is an added expense for the patient as well as additional exposure to radiation. How do you decide when CBCT is indicated? What are the best and easiest to use software programs? How do you interpret the information provided by the CBCT? This course will provide clear guidelines for this emerging technology.

LEARNING OBJECTIVES
At the conclusion of this course participants will know how to:

• Successfully image any part of the mouth
• Deal with difficult situations such as gagging
• Correct procedural errors by applying a standard formula
• Apply the “buccal object rule” in both the horizontal and vertical planes
• Assess the clinical benefits of digital versus phosphor systems
• Successfully take endodontic “working” films with rubber dam
• Rapidly process radiographs in 40 seconds that are of lasting quality
• Enhance the interpretation of 3D imaging
• Identify pathology and artifacts in 2D and 3D images
• Understand the medico-legal implications of 3D imaging

3D imaging is a new and exciting tool that improves diagnosis and treatment planning. The ability to take accurate and reproducible 2D radiographs or digital images is a fundamental requirement for a successful dental practice. The objective of this part of the course is to demonstrate simple clinical techniques to achieve this aim for all teeth and under all clinical situations.

Attendees should be willing to try the recommended film holders on themselves and have the rubber dam applied for that part of the course dealing with endodontic treatment.

ABOUT THE PRESENTER
Dr Steve Cohn is a specialist endodontist in Sydney. He has taught endodontics at Sydney University and Westmead Hospital at both the undergraduate and postgraduate levels since 1979 while maintaining a private specialist practice.

Dr Peter Case is a specialist endodontist in Sydney. He is the President of the Australian Society of Endodontology (NSW) and Secretary of the Australian and New Zealand Academy of Endodontists.

For detailed information about our presenters visit www.adacpd.com.au
The A-Z of Mastering Anterior Crowns
Achieving predictable outcomes for aesthetically demanding situations

Presented by Dr Ben Lee

COURSE OUTLINE
Every patient seeking an aesthetic improvement is aesthetically demanding in one way or another. This is not only stressful but also technically challenging even for an experienced clinician. This course is designed to discuss all the critical steps involved to achieve a predictable crown restoration for an aesthetically demanding situation.

COURSE TOPICS
- Treatment planning and informed consent
- Patient assessment and tooth assessment
- Coronal build-up
- Crown preparation
- Impressions taking
- Provisionalisation
- Laboratory communication and crown material selection
- Cementation (live patient demonstration)

LEARNING OBJECTIVES
- To understand the high risk factors for treatment and how to communicate these effectively to the patient
- To be competent at assessing a suitable tooth to receive a crown restoration
- To understand different post and core systems
- To understand all critical steps of crown preparation, impression taking, provisionalisation and cementation.
- To become competent at taking 1-step and 2-step impressions via hands-on exercise
- To understand what information the dental laboratory requires to achieve the restoration that you and your patient envision

ABOUT THE PRESENTER
Dr Ben Lee completed his MDSc in Prosthodontics from University of Sydney. During this time, he was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the past president of the Australian Prosthodontic Society (NSW) and Australian Asian Association of Dentists. In addition being a visiting honorary Clinical Lecturer at the University of Sydney, Dr Lee frequently presents on the topic of dental implants and fixed prosthodontics. As a prosthodontist, Dr Lee works full-time in his referral based specialist practice in Chatswood, Sydney with particular interest in surgical and restorative implant prosthodontics.

6.5 CPD HOURS
new course
live patient demonstration

DATE
Friday, 30 June 2017

TIME
9:00am - 4:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $990
Dental Team $290
(attending with their Dentist)
Non Member $1188
Includes lunch and refreshments

Proudly sponsored by
GUNZ dental
Medical Emergency Certification Training

Medical emergencies do happen in dentistry. Are you prepared?

Presented by Cynergex Group

6.5 CPD HOURS

DATES
Saturday, 1 July 2017
Wednesday, 11 October 2017, OR
Friday, 1 December 2017

TIME
9:00am - 4:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $590
Dental Team $395
Non Member $708
Includes lunch and refreshments

COURSE OUTLINE
This hands-on course leads to certification in Advanced Life Support for dentists and staff. The training is designed to provide the practitioner and their support staff with a simple algorithm for the management of medical emergencies within the practice.

Participants will learn about the most common life threatening medical conditions, how to recognise them and how to conduct a quick and accurate clinical assessment and lead the practice team in providing effective treatment.

EQUIPMENT TRAINING WILL INCLUDE
- Airway management using i-gels and Laryngeal Mask Airways
- Respiratory and cardiac support using aspirators, supplementary oxygen therapy, bag and mask ventilation
- Use of drugs including Aspirin, Adrenaline, Salbutamol, Glyceryl trinitrate and Glucose
- Use of Automated External Defibrillator and pulse oximetry

DENTAL EMERGENCY KITS
For more information about the kits, please contact Cynergex Group. Full training should be undertaken before use.

The kits have been developed in accordance with the NSW and VIC Department of Health guidelines.

COURSE TOPICS
- CPR training
- Defibrillation
- Advanced resuscitation
- Oxygen equipment in resuscitation
- Drug protocols
- Assessment of emergency conditions

Exercises are included throughout the course leading to assessment and certification. The course is available to dentists and their staff (including administration staff) on a space available basis.

TRAINING OPTION 1:
Courses at the Centre for Professional Development Clinical Training Centre

This option is best for those who require only part of their team to be trained at one time. It also makes an enjoyable team-building day for you and your staff.

TRAINING OPTION 2:
Courses at your surgery

For groups of more than six team members, it’s more cost efficient to have Cynergex Group attend your surgery to conduct training. Please allow sufficient space in the surgery and reception area for the practical sessions. Contact Cynergex Group directly on 02 9420 4699 for further details.

ABOUT THE PRESENTER
Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams.

Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.
Communication, Diversity and Cultural Awareness

Simple and effective tools to ensure your practice and staff are equipped to handle any encounter with clients and colleagues

Presented by Cathy Schafer

COURSE OUTLINE

It is vital in today’s climate that dental practitioners and staff are aware and respectful of other cultures and diverse patients. We often need to break down barriers and prejudice in order to allow for more transparent communication with a broader range of people to establish greater co-operation and a more productive workplace.

COURSE TOPICS

- Communication with clients and colleagues
- Team communication
- Cultural awareness
- Dealing with diverse patients and staff
- Indigenous culture and protocols

ABOUT THE PRESENTER

Cathy Schafer has been working in the Dental industry for more than 30 years, in private practice and large practice, teaching at TAFE NSW, along with presenting with the ADA NSW CPD and internal training for dental practices.

LEARNING OBJECTIVES

- Providing dental staff excellent communication skills
- Participants will gain skills in how to deal with a variety of diverse patients and staff
- Participants will learn how to implement strategies to accommodate for cultural issues in the practice involving staff and patients
- Participants will gain knowledge of Indigenous culture and protocols

Participants will be able to appreciate diversity and inclusiveness to ensure that all staff and patients feel safe and valued.

6 CPD HOURS

new course

DATE

Wednesday, 5 July 2017

TIME

9:30am - 4:00pm

VENUE

Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST

ADA Member $195
Dental Team $195
Non Member $234
Includes lunch and refreshments
COURSE OUTLINE

Many dentists dream of one day being a practice owner. However, there is limited information out there about how to make this dream into a reality. Practice purchases are frequently derailed by poor preparation, inadequate due diligence, poor legal representation and delayed financial approval.

This course will guide buyers through the choices, steps and processes that are involved in a practice purchase, and explain how to avoid the pitfalls that can arise.

COURSE TOPICS

- What are your choices:
  - Why buy? Why own a practice?
  - Owning solo vs. partnership/associateship
  - Buying vs. squatting/Setting up from scratch
  - Seller stays on vs. walk in-walk out
  - Employee with view

- Stages of buying:
  - How do you get ready to buy or set up?
  - Where to look for a seller
  - How to approach a seller
  - What information is required
  - Hidden costs
  - How to manage transfer of goodwill

LEARNING OBJECTIVES

- What are your choices, and how to choose a practice that is right for you
- Preparation work - how do you get ready to buy a practice?
- What are the steps of a transaction?
- How to make your offer stand out

This course will teach you how to best prepare yourself in order to buy a practice. It will guide buyers through the choices, steps and processes that are involved in a practice purchase, and explain how to avoid the pitfalls that can arise.

ABOUT THE PRESENTER

Simon Palmer is the Founder and Managing Director of Practice Sale Search, Australia’s leading dental practice sales brokerage. With more than 14 years experience in dental recruitment, on-hire and practice sales, Simon has extensive knowledge of and insight into the dental industry. He is a licensed business broker and real estate agent; is a regular contributor to publications and journals, and is regarded as an expert on practice purchases and sales in Australia.

Simon frequently presents seminars on exit planning and practice selling/buying throughout Australia, and has come to be regarded as a leading authority on this issue. Simon has conducted hundreds of transactions throughout Australia, overseeing the entire process, from information/documentation gathering through to negotiations, contracts and transitions. He advises practice owners on how to prepare their practices for sale, and plays a key role in negotiating post-sale agreements.
Simplified Common Sense Orthodontic Biomechanics
Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE
In today’s clinical environment the success of orthodontic treatment is not only measured by the goals of obtaining an aesthetic, functional and stable result but these goals must also be achieved in an effective and efficient way. To this end, much emphasis has been placed on various appliance systems including fixed and removable.

The debates over bracket designs, wire types, arch form, ligation techniques, aligner therapy as well as many procedures touted to increase the speed of tooth movement rages throughout the literature. Through all of this the basic requirements for orthodontic tooth movement have not changed over the many years that we have been moving teeth. With the understanding and mastering of ‘simplified common sense biomechanics, orthodontic treatment can be provided in a qualitative manner efficiently with any appliance system the practitioner chooses.

Our goal is to set-up simplified force systems to address any type of tooth movement necessary, because in orthodontics ‘tooth movement’ has always been the name of the game.

LEARNING OBJECTIVES:
• Identify and understand various biomechanical principles
• Understand how to apply various principles to your appliance
• Understand how to create desired and predictable tooth movements
• Understand additive and subtractive forces and how your appliance may be helping you or hindering you
• Understand efficient biomechanics to achieve effective results in a variety of patients

Numerous cases and hands-on exercises, including wire bending and typodont exercises, will be used to demonstrate various aspects of these ‘simplified common sense mechanics’.

The main objective is to teach the participant how to utilise these ‘simplified mechanics’ to achieve success in their orthodontic cases using any appliance system. Ideally, to get the most out of the course the participant should have some orthodontic experience in fixed appliances.

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.)

Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomate of the American Board of Orthodontics since 1993.

13 CPD HOURS

international speaker

DATES
Friday, 14 July 2017 – Saturday, 15 July 2017

TIME
9:00am - 4:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $1980
Non Member $2376
Includes lunch and refreshments

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Rely on Us
Managing Patients with Drug Allergies and Adverse Reactions
Unlearning what you learned at uni
Presented by Assoc. Prof Geraldine Moses

How to play a more active role in sorting out patient's drug allergies and adverse drug effects.

COURSE OUTLINE
Antibiotic allergy is self-reported in up to 1 in 10 patients yet numerous studies have shown that ~90% are not allergic at all when assessed by skin testing.

Given the limited range of antibiotics used in dentistry, heeding antibiotic allergy claims challenges to appropriate antibiotic selection. How can you confidently tell the difference between those who think they are “allergic” and those who truly are?

This course will explain the four types of drug allergies, how to differentiate between them and how to prescribe in each context, given emerging data that these drugs do not have to be avoided forever as was once thought. We will also discuss adverse drug reactions in general, why it is so important to include them in a patient’s medical history, how to prescribe around them, how to diagnose those that manifest in the oral cavity or those that arise from dental drugs.

COURSE TOPICS
• Allergy Vs Adverse Reactions – telling the difference, getting it right
• Prescribing safely to patients who claim antibiotic allergies
• Managing patients who claim allergies to local anaesthetics, codeine, chlorhexidine, dental materials, parabens
• ADRs - How do we ever know the side effects of drugs? Become a ‘pharmacovigilante’
• How to diagnose allergies and adverse drug reactions (ADRs)
• Adverse drug reactions that occur in the oral cavity

LEARNING OBJECTIVES
After this seminar, attendees will:
• Understand the difference between allergies and adverse drug reactions
• Know the four types of allergic reactions and their key manifestations
• Differentiate between allergic patients who must avoid all penicillins and cephalosporins and those who do not
• Avoid using the term “sulpha allergy” and will develop more accurate allergy history documentation
• Be able to use the tools presented to prevent, diagnose and report adverse drug reactions, especially those that occur in the oral cavity

This seminar will give you the skills to finally sort out all those patients who truly are allergic to medications, who think they are allergic to penicillin, “sulpha” drugs or codeine but aren’t, and what your responsibilities are for those patients who have legitimate concerns about medications causing adverse effects.

ABOUT THE PRESENTER
Assoc. Prof Geraldine Moses is a doctor of clinical pharmacy specialising in drug information. As well as providing a national drug information advisory service called “Pharma-Advice” for members of the Australian Dental Association. Geraldine also works part-time in the Academic Practice Unit of the Mater Public Hospital in Brisbane and is Adjunct Associate Professor in the School of Pharmacy, University of Queensland. She also consults to organisations such as the Department of Veterans Affairs, the Commission for Safety in Quality in Health Care, the Queensland Office of Health Ombudsmen and the New Zealand Dental Association. A frequent speaker at seminars and conferences, Geraldine is well known amongst her profession and has received many awards including in 2002 she was named Australian Pharmacist of the Year, and in 2013 she received ADAQ’s Medal of Merit for services to the dental profession as a non-dentist.
This course will provide training for the dental team to help them work together in a productive and efficient way. It will demonstrate how to lessen fatigue, stress levels, improve posture and to work together as a cohesive team. It will also improve the dental assistant anticipation of procedures.

Participants will be shown how to make minimum movements throughout the procedure to facilitate four handed dentistry. Emphasis will be placed on accomplishing a smooth flowing process, where each member of the dental team knows what is expected of them.

When conducted properly, fatigue is lessened because the procedures are carried out in a manner where the dentist is required to concentrate only on the dental treatment being carried out (not what is happening around them). Learn how body movements and eye focus can be kept to a minimum, and productivity and patient flow is increased as dental treatment is delivered in a specific routine manner.

NOTE

Dentists are encouraged to attend this course with their staff.

MELANIE LOWE

Melanie Lowe is currently a full time dental teacher at TAFE-OTEN. She has over 30 years experience in the dental industry working as a dental assisting teacher, dental assistant and dental therapist. Melanie’s qualifications include B. Ad. Ed. (Voc.Ed), TAE, Certificate of Dental Therapy, Certificate III and IV in Dental Assisting (Oral Health and Radiography).

CATHY SCHAFER

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.
COURSE OUTLINE

Many of our patients are quite anxious about seeking and receiving dental treatment. In fact, it may lead to some people avoiding dental care completely until excruciating pain gives them no choice. Dentists should be able to provide alternatives to control a patient’s anxiety and to assist them to receive treatment.

This course will cover a spectrum of anxiety relieving alternatives. It will give the caring dentist a selection of anxiolytic techniques that can be offered to their patients including psychosedation, oral sedation and nitrous oxide sedation.

All participants will have the opportunity to administer and experience the full range of effects of relative analgesia using nitrous oxide-oxygen, and, after completing the course, will feel confident in setting up and administering this agent.

IMPORTANT NOTE

During the practical session, participants will work in groups and learn both slow and fast nitrous oxide-oxygen induction techniques. It is essential that all participants wishing to perform any procedure on a colleague in a learning environment are registered dental professionals in Australia.

ABOUT THE PRESENTER

Dr Steven Parker completed his Dental degree (with honours) at the University of Queensland in 1985. He has since completed postgraduate diplomas in both oral surgery (Otago University 1997) and sedation and pain control (University of Sydney 2000). Steven operates a referral based oral surgical practice in North West Sydney where he provides treatment under General Anaesthesia, Intra-venous sedation, Inhalation sedation and Local Anaesthesia. He also provides IV sedation services to Dental Practices for nervous and phobic patients.

Steven has been involved in post-graduate training and continuing education for over a decade and has lectured widely throughout Australia and overseas. He also gives practical courses on Advanced Local Anaesthesia and Everyday Oral Surgery for General Practitioners.
COURSE OUTLINE
Module Two builds on the pain and anxiety control techniques taught in Module One (Psychosedation, Oral Sedation and Nitrous Oxide). It provides further alternatives to allow the clinician to alleviate a patient’s anxiety and pain.

COURSE TOPICS
• The utilisation of Penthrox in the Dental Office
  - Administration and monitoring
  - Indications/contraindications
  - Managing complications
• The utilisation of analgesics in the Dental Office
  - Paracetamol
  - NSAIDS
  - Opioids
• Advanced Local Anaesthesia techniques
  - (Higher) Inferior alveolar nerve block
  - Gow-Gates mandibular nerve block
  - Incisive (mental) nerve block
  - Infra-Orbital nerve block
  - Anterior Middle superior alveolar nerve block (AMSA)
  - Palatal Approach to AMSA
  - Use of The Wand

LEARNING OBJECTIVES
• Administer Penthrox successfully and in a safe manner with minimal risk to patient and operator
• Understand the utilisation of analgesics in a Dental Office in terms of how they work and prescribing appropriately
• Administer local anaesthetics successfully and in a safe manner with minimal risk to patient and operator utilising infiltration and regional nerve block techniques
• Gain experience with the Wand, a computerised local anaesthesia administration system

This module, in conjunction with Module One, provides a comprehensive review of, and practical experience, with techniques that are available to relieve pain and anxiety in the dental office.

IMPORTANT NOTE
During the practical session, participants will work in groups and learn Penthrox induction techniques. It is essential that all participants wishing to perform any procedure on a colleague in a learning environment are registered dental professionals in Australia.

ABOUT THE PRESENTER
Dr Steven Parker completed his Dental degree (with honours) at the University of Queensland in 1985. He has since completed postgraduate diplomas in both oral surgery (Otago University 1997) and sedation and pain control (University of Sydney 2000). Steven operates a referral based oral surgical practice in North West Sydney where he provides treatment under General Anaesthesia, Intra-venous sedation, Inhalation sedation and Local Anaesthesia. He also provides IV sedation services to Dental Practices for nervous and phobic patients.

Steven has been involved in post-graduate training and continuing education for over a decade and has lectured widely throughout Australia and overseas. He also gives practical courses on Advanced Local Anaesthesia and Everyday Oral Surgery for General Practitioners.
Periodontics in General Practice - Part 2
Incorporating the surgical phase of Periodontal treatment in Periodontitis patients
Presented by Drs David Grossberg, Axel Spahr and John Highfield

COURSE OUTLINE
This course follows on from Periodontics in General Practice - Part 1. The rationale for Periodontal Surgery and techniques will be explained. Emphasis will be on treatment planning of the more advanced Periodontitis patients.

COURSE TOPICS
• Surgical vs. Non Surgical Periodontal treatment
• Treatment of the Furcation
• Overview of Periodontal Surgery – Aims and techniques
• Principals of treatment planning advanced cases
• Hands-on periodontal surgery on pigs jaws

LEARNING OBJECTIVES
• Diagnose and identify patients with Moderate to Advanced Periodontitis
• Understand the advantages and limitations of Periodontal Surgery
• Treatment plan patients with more advanced Periodontitis
• Assess the Periodontal Prognosis of teeth
• Understand the principles of Periodontal Surgery

This is an excellent course for general Dentists who wish to improve their clinical skills and decision making process for patients with moderate to advanced Periodontitis.

PRE-REQUISITE
It is a pre-requisite to have completed Periodontics in General Practice: Part 1 prior to attending this course.

ABOUT THE PRESENTER
Dr David Grossberg is a specialist Periodontist in Sydney. He teaches widely for general practice and specialist groups, demonstrating a strong commitment to a multidisciplinary approach to dentistry.

Dr John Highfield is in specialist Periodontal practice in Sydney. Previously Head of the Discipline of Periodontics at the University of Sydney, he is currently an Adjunct Associate Professor in the Faculty of Dentistry.

A/Prof. Alex Spahr is the former Head of Periodontics at the University of Ulm in Germany and has worked at various international universities and research facilities. He has lead large externally funded research projects and is collaborating with leading international research groups and companies in the field of periodontology, implantology and bone regeneration.
Over the patient’s lifetime their dentition is subject to a range of destructive forces which may decrease the longevity of individual teeth and ultimately the entire dentition. Caries, tooth wear, cracks, fractures and previous restorative treatments can all result in severely compromised teeth with limited, and often weakened, remaining tooth structure. While complex restorative options involving fixed prosthodontics will provide suitable solutions in many cases, they may in some circumstances further weaken the tooth by removing sound tooth structure.

There are situations when more conservative and less costly alternatives need to be considered for patients.

This lecture and hands-on workshop will look at a range of clinical situations involving weakened and functionally fatigued teeth and discuss the conservative restorative management of these teeth to preserve the remaining tooth structure and maintain the patient’s dentition.

Professor Ian Meyers is currently in general dental practice in Brisbane, and has honorary professorial positions with The University of Queensland School of Dentistry, and James Cook University School of Medicine and Dentistry. His major interests include adhesive restorative dental materials, diagnosis and management of the worn dentition, minimum intervention dentistry, and teaching and clinical development in general practice dentistry.

6 CPD HOURS

DATE
Thursday, 27 July 2017

TIME
9:00am - 4:00pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $990
Non Member $1188
Includes lunch and refreshments
Glass-Ionomer Cements in Clinical Practice
Exploring, understanding and maximising the use of GICs
Presented by Professor Ian Meyers

COURSE OUTLINE
The range and availability of glass-ionomer materials has greatly expanded in the last few years. Along with this there have been significant improvements in the clinical handling and physical properties of many of these materials and consequently a number of extended and enhanced clinical applications have arisen.

This presentation will explore and discuss the critical issues in the therapeutic and restorative management of patients using glass-ionomer materials. A range of clinical cases will be presented to illustrate the benefits of the various formulations of glass-ionomer cement and participants will undertake technique exercises to demonstrate how the use of GICs can be maximised in a range of restorative applications to achieve optimal outcomes.

COURSE TOPICS
• Patient risk assessment and risk minimisation
• Selection and manipulation of the various types of glass-ionomer cement
• Therapeutic restorations, including fissure and surface protection
• Posterior interproximal restorations - when and when not to use open and closed sandwich restorations
• Applications as linings, bases, provisional restorations and luting cements
• Clinical techniques and tips to improve outcomes and minimise failures

LEARNING OBJECTIVES
• Understand the different glass-ionomer materials available and how their composition and properties differ
• Determine which glass-ionomer materials are most suitable for which clinical situations
• Recognise the role of glass-ionomers in the management of the patient’s dentition throughout their life and their changing risk factors
• Enhance practitioner skills in the manipulation and handling of glass-ionomers to achieve optimum outcomes
• Appreciate the benefits and limitations of the various glass-ionomer materials

This hands-on workshop will provide participants with a comprehensive understanding of the clinical use of glass-ionomer cements and how they can be incorporated into everyday dental practice.

ABOUT THE PRESENTER
Professor Ian Meyers is currently in general dental practice in Brisbane, and is an honorary professor of The University of Queensland School of Dentistry and James Cook University College of Medicine and Dentistry. Professor Ian Meyers brings more than thirty years combined experience in dental research, clinical dentistry, private practice, university clinics and hospital based dental clinics. He is fellow of the International College of Dentists, Academy of Dentistry International, the Pierre Fauchard Academy, and the Royal Australasian College of Dental Surgeons. As a general dental practitioner, Ian Meyers has extensive experience in comprehensive patient care, and the conservative restorative management of patients through minimum intervention dentistry.
Ultrasonic Instrumentation in Periodontics
Presented by Dr Rajiv Verma

COURSE OUTLINE
In this course, Dr Rajiv Verma, will look at the updated techniques that ultrasonics play in the treatment of periodontal and peri-implant diseases.

Given the high prevalence of these diseases, it is essential to determine the periodontal risk assessment and consequently develop the most efficient long-term maintenance strategy.

This course is complemented by a hands-on component, delving into the recent advances of ultrasonics and the role that it plays in the treatment, prevention and patient education of periodontal and peri-implant disease.

COURSE TOPICS
• Role of biofilms in periodontal and implant disease
• Recent advances in ultrasonics
• Role of ultrasonics for prevention and treatment of periodontitis and peri-implant diseases
• Periodontal risk assessment
• Long-term maintenance

LEARNING OBJECTIVES
• Participants will have a more advanced understanding of the role biofilm plays in periodontitis and peri-implantitis.
• Participants will obtain an understanding behind the recent advances in piezoelectric ultrasonic generators.
• Participants will be able to formulate appropriate treatment planning of periodontal and peri-implant diseases by understanding the periodontal risk assessment.
• Participants will be able to master the technique and application of ultrasonic treatment in patients exhibiting periodontitis and peri-implantitis.

This course is an excellent and unique opportunity to gain a further understanding behind the use of ultrasonics in treating and maintaining a highly prevalent disease.

ABOUT THE PRESENTER
Dr Rajiv Verma is in specialist periodontal practice in Hornsby and Mosman, Sydney. He is past President of ASP NSW branch and has been involved with teaching the final year dental students at Sydney University.

Dr Verma obtained his specialist qualification in Periodontics in 2008 from University of Otago and has over twenty years of clinical experience in dentistry. He is a Fellow of the Royal Australasian College of Dental Surgeons both in the General Stream and in the Division of Periodontics and a member of numerous professional organisations (ANZAP, ITI, ASP, AOMSI).

His interests are in plastic and regenerative periodontal procedures as well as in treatment of peri-implantitis. He has presented many lectures and continuing education courses in periodontology locally and internationally.
Infection Control Management in Dental Practice

Effectively validate infection control processes to ensure they are at a consistently high standard

Presented by Dr John Fahey and Ms Kylie Robb

**COURSE OUTLINE**

Infection control is easy. Achieving consistently high standards of infection control is hard, very hard. Infection control is dependent upon human behaviour and this is the variable that makes consistent infection control hard to achieve.

This course addresses cleaning, disinfecting and sterilisation techniques and provides the dental practitioner with the knowledge and skills to manage the human element of infection control.

The course will demonstrate how a crew resource management approach can lead a dental team into carrying out cleaning, disinfecting and sterilising processes consistently while ensuring established protocols, standards and guidelines are met.

**COURSE TOPICS**

- Cleaning processes
- Disinfecting
- Sterilisation
- Human factors in the transmission of infection
- The team approach to infection control
- Validation techniques

**LEARNING OBJECTIVES**

At the end of this course the dental practitioner will have gained the knowledge and skills necessary to set their practice’s standards for cleaning, disinfection and sterilisation and learn how to objectively validate their effectiveness on an on-going basis using a team-based approach.

All healthcare consumers in Australia should be confident about their dental practitioner’s infection control standards and be sure they are committed to patient safety and the quality of their care and services.

**ABOUT THE PRESENTERS**

Dr John Fahey has worked in the area of emergency medicine and pre-hospital care for over thirty years and is a leading educator in professional emergency care training for medical and dental practitioners. His other contribution is in risk management and in the technical aspects of emergency resuscitation techniques.

For over 14 years, Kylie Robb has worked in a range of clinical operations, managerial and advisory roles within the dental industry. Kylie has worked closely with hundreds of dental practices to promote the benefits of safety and quality improvement by supporting them to achieve dental practice accreditation. Kylie was recognised as a 2015 HESTA Primary Health Care ‘Young Leader’ Award finalist for this work. Kylie is now ADA NSW’s Infection Control Consultant. In this role, Kylie utilises her experience and knowledge to provide straightforward strategies for practices to implement to ensure they can be confident their Infection Control processes are best practice.

**DATES**

Saturday, 29 July 2017, OR Thursday, 30 November 2017

**TIME**

9:00am - 4:30pm

**VENUE**

Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS** inc GST

ADA Member $990
Non Member $1188
Practice Manager $500
Includes lunch and refreshments
In the modern age of patients demanding more aesthetic and natural looking restorations, this two day course covers the use of ceramic restorations (porcelain veneers, onlays and crowns) from treatment planning to preparation and cementation. A thorough clinical assessment with comprehensive planning of the patient will be emphasised with the use of diagnostic waxups in the workup of anterior restorations. Understanding the principles of smile design and communicating with patients will be emphasised and allow the practitioner the confidence to plan cases predictably.

The myriad of different ceramics available will be discussed with their indications and alternative approaches to their implementation. Preparation and provisionalistion techniques will be practiced within an intensive hands-on workshop and participants will be expected to complete multiple preparation of porcelain veneers, onlays and crowns.

With the evolution of different ceramics, it has made the area of cementation somewhat confusing with questions being asked… “do I need to cement this or should I bond this?” Different cementation techniques from conventional, self-adhesive to adhesive bonding will be explained and simplified with an outline when each technique is indicated. Participants will practice what is sometimes a stressful procedure, the adhesive cementation of veneers, with useful tips and hints that will make this less nerve wracking!

**LEARNING OBJECTIVES**

- Know the indications and contra-indications to the all-ceramic restoration usage
- Perform a clinical examination and treatment plan for porcelain restorations
- Be familiar with different aesthetic materials
- Principles of smile design
- Understand shade selection, optical properties of the different materials, and influence of stump shades on the final aesthetic outcomes
- The influence of the soft tissue aesthetics and the influence of gingival symmetry and harmony
- Preparation guidelines for indirect aesthetic materials and different methods of gauging preparation depth
- Provisional techniques as a preview to the final outcomes
- Undertake cementation procedures, from try in of the ceramics to treating the fitting surfaces for adhesion
- Finish and polish the restorations with the careful adjustment for occlusion and final aesthetics
- Care, maintenance and management of any complications

**ABOUT THE PRESENTER**

Dr. Christopher Ho received his Bachelor of Dental Surgery with First Class Honours at the University of Sydney. He has completed postgraduate studies in the Graduate Diploma in Clinical Dentistry in Oral Implants at the University of Sydney, Masters of Clinical Dentistry in Prosthodontics with Distinction from Kings College, London, and Doctorate in Clinical Dentistry (Prosthodontics) at the University of Sydney. He is Fellow of the Pierre Fauchard Academy and Special Field Member (Prosthodontics) of the Royal Australasian College of Dental Surgeons.

Dr. Ho lectures extensively on aesthetic and implant dentistry locally and internationally. He is a consultant for several dental manufacturers involved with the evaluation and development of new dental products and materials. He is a member of the Planning Committee, Mentor and Lecturer for the Oral Implant Diploma at the University of Sydney. He is a faculty member with the UCLA/Global Institute for Dental Education Certificate program in Implant Dentistry. He is a Senior Visiting Clinical Teacher and Local Australian Organiser for the Masters programs in Prosthodontics and Aesthetic Dentistry for Kings College London, United Kingdom.

He is in referral-based restricted private practice in prosthodontic and implant dentistry in Sydney, Australia.
COURSE OUTLINE

Over the past decade there has been increased awareness and interest in molar-incisor hypomineralisation (MIH), a prevalent developmental condition affecting the six year old molars and often the permanent incisors of around 15% of the population worldwide.

Now we realise that all teeth can have hypomineralised enamel just like MIH and that having primary teeth affected increases the chance of affected permanent teeth. MIH often influences caries risk, treatment planning, orthodontic care, and behaviour – so it is a challenging condition to deal with. Stainless Steel crowns are used routinely by Paediatric Dentists to preserve the first permanent molars in cases of MIH.

The skill and confidence to place these crowns will extend the available options for general dentists in the management of these cases.

COURSE TOPICS

• What causes MIH? What are your treatment options?
• Treatment planning for the affected child
• When and how to place Stainless Steel crowns

LEARNING OBJECTIVES

• To explain the pathogenesis, prevalence and clinical features of hypomineralised enamel
• To discuss the clinical consequences of hypomineralised enamel on treatment planning and clinical care; and to demonstrate clinical options for improved outcomes for affected teeth and the development of the occlusion
• To gain the knowledge and skill to determine when and how to place Stainless Steel crowns in the management of these case.

Participants will learn the diagnosis and management of hypomineralised teeth from minimal intervention through to the appropriate use of stainless steel crowns.

ABOUT THE PRESENTERS

Professor David Manton graduated BDSc (Melb) in 1984 and worked in general practice until 1991 when he undertook an MDSc in Paediatric Dentistry. He was dental advisor to the Federal Government from 1994 – 1996 and won the KG Sutherland Prize of the RACDS in 2007. David is currently the Elsdon Storey Chair of Child Dental Health and heads the section of Growth and Development at The University of Melbourne and is involved in several collaborative and postgraduate research projects in both paediatric dentistry and orthodontics. He is on the editorial boards of the European Archives on Paediatric Dentistry and the International Journal of Paediatric Dentistry, and the advisory panel of ORCA.

David has spoken throughout Australia, Asia and Europe and has wide ranging experience in laboratory and clinical trials of CPP-ACP, Minimum Intervention Dentistry and the detection of caries. He has published more than 80 manuscripts in peer-reviewed journals and his interests are in all aspects of enamel de- and remineralisation, minimal intervention dentistry, teledentistry, and molar incisor hypomineralisation (MIH).

Dr Philippa Sawyer graduated BDS (USyd) in 1984 and worked in general practice until 1998 when she undertook specialist Paediatric Dentistry training at New York University. Dr Sawyer was Lecturer in Paediatric Dentistry at the University of Sydney 2001-2003. She has been in private specialist practice since 2004. The management of patients with enamel hypomineralisation forms a significant part of the practice of paediatric dentistry due to the high number of referrals from general dentists.

Improving the diagnostic and management skills of general dentists will improve outcomes for paediatric patients.
COURSE OUTLINE

Patient demand for aesthetic in every restorative dental procedure has increased tremendously over the last few years. In response the dentist needs to deliver aesthetic and functional restorations in the same amount of time in a profitable and predictable manner. Resin composite is the bread and butter as amalgam used to be 30 years ago.

Modern resin composite materials provide a large range of shades and opacities allowing the dentist to create and deliver highly aesthetic, functional and long lasting restorations.

This presentation will provide tips, tricks and hacks through a step-by-step approach for the use of direct resin composite restorations.

Direct posterior resin composite restorations will be explained step by step with the goal of achieving ideal proximal contact, form, function and sensitive free restorations. Bulk fill materials will be discussed and techniques for their utilisation presented.

COURSE TOPICS

This presentation will discuss:
- Shade selection
- Layering style
- Cavity preparation for aesthetics
- Resin composite manipulation
- Layering, contouring and polishing
- Direct resin veneers
- Diastema closures.

LEARNING OBJECTIVES

- How commercially available composites materials compare to natural teeth
- Case preparation
- Predictable shade selection
- Multiple approaches to layering
- When to use one, two or multiple layers for building anterior restorations
- Cavity preparation for optimal interface blending between the tooth and resin
- Do’s and don’ts of composite manipulation
- Comprehensive review of matrix systems for anterior and posterior applications
- Do’s and don’ts of light polymerisation
- Contouring and polishing – key to achieving an aesthetic final result
- Treatment of Class III and IV, Peg laterals, resin veneers and diastemas
- Restore Class I and II with resin composite restorations
- Use bulk fill materials for the restoration of posterior teeth

Class III and IV will be presented through clinical case examples to allow the dentist to predictably provide great aesthetic results. You will clearly see that using readily available composite materials, and through application of a few techniques, you can achieve the results that you and your patients demand.

ABOUT THE PRESENTER

Dr Marcos Vargas received his DDS degree from Cayetano Heredia University in Lima, Peru in 1985. He attended a two year AEGD program with emphasis on restorative dentistry in Eastman Dental Centre in Rochester New York. He received the Certificate in Operative Dentistry and Master of Science degree from the University of Iowa in 1994. Currently Dr. Vargas, DDS, MS, is Associate Professor in the department of Family Dentistry at the University of Iowa. He teaches undergraduate and graduate students and he is in charge of the operative and esthetic courses for the senior students.

Dr Vargas has published extensively in the area of dental adhesion and resin composites for the past 14 years. He participates extensively in continuing education, nationally and internationally with many hands-on seminars with resin composites. He maintains a private practice limited to Operative Dentistry with emphasis in aesthetic dentistry.
COURSE OUTLINE
In this hands-on course participants will learn how to produce highly aesthetic restorations in daily practice. Clinical key hints, tips, tricks and hacks through a step-by-step approach for the use direct resin composite restorations that the dentist can incorporate immediately in their practices.

COURSE TOPICS
• Shade selection
• Cavity preparations with an aesthetic purpose
• Layering
• Resin manipulation
• Sculpturing, contouring and polishing anterior and posterior restorations.

LEARNING OBJECTIVES
• Restore a Direct Veneer, a Class II, and close a diastema
• Fabricate silicone matrices for proper incisal length, embrasures and anatomy
• Layer with various opacities and single shades
• Create translucency and halo
• Provide proper contour, primary and secondary anatomy
• Polish to create natural looking enamel gloss like restorations
• Use Bulk fill for posterior restorations.

PRE REQUISITE HEADING
It is a pre-requisite to complete the Dental Tips, Tricks and Hacks lecture held on 9th August prior to attending this course.

ABOUT THE PRESENTER
Dr Marcos Vargas received his DDS degree from Cayetano Heredia University in Lima, Peru in 1985. He attended a two year AEGD program with emphasis on restorative dentistry in Eastman Dental Centre in Rochester New York. He received the Certificate in Operative Dentistry and Master of Science degree from the University of Iowa in 1994. Currently Dr. Vargas, DDS, MS, is Associate Professor in the department of Family Dentistry at the University of Iowa. He teaches undergraduate and graduate students and he is in charge of the operative and esthetic courses for the senior students.

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Reaching the New Standards of Modern Endodontics
An evidence-based theoretical and clinical program
Presented by Dr Oliver Pope

COURSE OUTLINE
Do you want to use the most modern techniques and materials? Do you want to treat teeth that last longer?
This course is designed to give the skilled general practitioner the knowledge, materials and techniques to complete endodontic treatment to the highest possible standard and numbers will be kept small to ensure a personalised experience for participants.

COURSE TOPICS
- Identifying the right tooth. Complex diagnostic scenarios: cracked teeth, myofascial pain and maxillary sinusitis
- An introduction to the new concept of “Minimally Invasive Endodontics” and an evidence-based evaluation of the risks and benefits of MIE. Techniques to employ in practice to extend the life of endodontically treated teeth
- A look at the latest advances in NiTi technology - beyond heat-treated NiTi. Focus on the best ways to use these new instruments. Learn to customise canal preparation specific to canal morphologies – one size and technique does not fit all – take your knowledge to the next level. Do you fracture instruments? Learn how to negotiate ledges, aggressive curvatures, S-bends whilst minimising the risks of fractures. Practical session with EDM NiTi files
- A look at the technology and instruments available that can help with the identification and negotiation of MB2. Practical session on teeth finding MB2 (depending on which extracted teeth are brought)
- Advances in obturation techniques and sealer technology – should you change your technique? Practical session of warm vertical compaction and obturating large canals
- What is the “new” ideal standard of care and how to maximise the benefit of a referral relationship
- Restoration of root-filled teeth. Are crowns always necessary? A look at recent literature about the use of posts in root-filled teeth and to assist in selecting the appropriate type of post
- A microscope will be available for participants to use during the session

Participants are asked to bring extracted teeth with access cavities prepared.

LEARNING OBJECTIVES
- Understanding the limitations and advantages of minimally invasive endodontics and implementing “orifice directed access” in your practice
- Utilise the latest NiTi technology to achieve specific canal-appropriate instrumentation with reduced risk of iatrogenic errors
- Understanding technology available to identify and manage MB2
- Ability to obturate with modern techniques and sealers
- Advanced knowledge of conservative restoration of root-filled teeth

ABOUT THE PRESENTER
Dr Oliver Pope graduated from the University of Queensland in 2006 and was awarded a Bachelor of Dental Science with First Class Honours. After multiple overseas deployments as a Dental Officer in the Royal Australian Navy and several years of general dental practice, he commenced a Doctorate of Clinical Dentistry in Endodontics. He completed his Doctorate at the University of Melbourne and was awarded the inaugural Ephraim Ehrmann Prize in Endodontics for best overall performance in the degree. Oliver’s research into the clinical applications of Cone-Beam Computed Tomography has been published in the Journal of Endodontics.

Oliver is passionate about teaching and educates both overseas-trained and local dentists in addition to teaching positions at the University of Melbourne and La Trobe University. Oliver regularly lectures locally and overseas. Oliver is a member of the Australian Dental Association, Australian Society of Endodontics and the Australian and New Zealand Academy of Endodontists.

6 CPD HOURS
DATE
Friday, 11 August 2017
TIME
9:00am - 4:00pm
VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW
COSTS inc GST
ADA Member $890
Non Member $1068
Limited to 16 places
Includes lunch and refreshments

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CLOLYNTE
Endodontic Trouble-Shooting
Prevention and management of procedural problems in clinical practice
Presented by Dr David Barnard and Dr Stephen Blackler

COURSE OUTLINE
In day-to-day clinical practise, endodontic procedural problems are a frequent and frustrating occurrence. The course is aimed at general practitioners who want first-hand experience in techniques to reduce the incidence of problems to an absolute minimum.

Covering treatment strategies for frustrating clinical situations and frequently encountered instrumentation and obturation problems in clinical practice, this course will feature interactive seminars as well as practical treatment exercises on extracted teeth.

A range of rotary Ni-Ti systems, access burs, obturation materials, ultrasonic tips and instruments will be available for you to use during the practical exercises.

This intensive course will be invaluable for clinicians serious about making endodontics an important and growing part of their practice.

COURSE REQUIREMENTS
This course requires practitioners to collect four (4) extracted posterior teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

COURSE TOPICS
- Advances in endodontic instruments and instrumentation techniques
- Modifications to instrumentation techniques to reduce incidence of problems
- Finding and accessing canals
- How to avoid loss of length/apical occlusion
- Strategies to avoid canal transportation
- Bypassing the canal obstruction or ledge
- Managing the iatrogenic perforation
- Treatment strategies for the apical, mid-root, cervical and furcation perforation
- Advances in obturating materials and techniques
- Managing the Endodontic emergency
- Anaesthesia for the hot pulp

MICROSCOPY AND ENDODONTIC PRACTICE
Good illumination and magnification are fundamental to endodontic success.

Operating microscopes, courtesy of Zeiss equipment, will be available for all participants to use while completing the hands-on exercises.

Participants who work using loupes or headlights should bring them along. A range of loupes will also be available for you to view and try during the course.

ABOUT THE PRESENTERS
Dr David Barnard is an Endodontist in private practice at Castle Hill. He is a visiting Lecturer at the University of Sydney, a regular presenter at ADA NSW Centre for Professional Development and a Past President of the Australian Society of Endodontontology (NSW branch)

Dr Stephen Blackler is a fellow of the Royal Australasian College of Dental Surgeons, a fellow of the International College of Dentists, a Fellow of the Pierre Fauchard Academy and a fellow of the Academy of Dentistry International. He is a specialist clinical associate at the University of Sydney and has delivered lectures in Endodontics to the undergraduates for the past 26 years and has delivered post graduate courses in Australia for the past 24 years.

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ENDODONTICS
Maximising Endodontic Success
Keeping out of trouble, re-treatment and surgical principles
Presented by Adjunct Associate Professor Peter Cathro (NZ)

COURSE OUTLINE
The aim of this course is to extend the basic endodontic principles to cope with more complicated clinical scenarios that are often encountered. Seven principles will be discussed throughout the course.

COURSE TOPICS
- Predicting successful outcomes. Central to successful endodontics is appropriate case selection. This section will consider restorability, provisional restorations, alternative treatment options and provide guidance as to which cases can be considered predictable and which should be avoided.
- Management strategies for calcified canals, locating and negotiating the MB2. Gaining access to the foramen is often the most challenging stage in endodontics. Techniques for locating and negotiating calcified canals will be covered. Try and bring some teeth with narrow or calcified canals to trial some alternative techniques.
- Management of open apices. Trauma to immature teeth often results in having to manage an open apex. The traditional method was long-term calcium hydroxide dressings. There is now a trend to either apexification with MTA or to attempt “regenerative endodontics”. The indications/contraindications for these approaches will be covered.
- Perforation repair. Getting your “assistant” out of trouble may involve managing a perforation. How perforations are handled immediately can make a marked difference in the outcome. The hands-on component will cover a few treatment strategies that can be easily implemented.
- Post and fractured instrument removal. The use of ultrasonics to manage both of these situations will be explored and guidelines to when you should implement them.
- Energised irrigation techniques. Irrigation is perhaps the most crucial aspect of the chemo-mechanical preparation and there are a number of new instruments available to energise the irritants. This section will review the current technologies available.
- Surgical principles - ultrasonic preparation and retrograde fillings. Advanced surgical principles have corresponded to an increase in surgical success rates. An understanding of these concepts is essential to those either referring or performing surgery.

LEARNING OBJECTIVES
- Identify appropriate case selection for successful treatment outcomes
- Locate and negotiate calcified and additional canals (MB2)
- Master the skills required to repair perforations, remove posts and manage teeth with open apices
- Summarise the indications and contraindications for re-treatment or surgical approaches to provide the best treatment options for your patients

COURSE REQUIREMENTS
This course requires practitioners to collect and access four (4) extracted posterior teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

ABOUT THE PRESENTER
Upon completion of his specialist training in Endodontics (1994), Adjunct Associate Professor Peter Cathro worked as an endodontist in full time private practice in Melbourne and then in Auckland, New Zealand. Peter later took a position as a Senior Lecturer at Otago University (New Zealand) before becoming Associate Professor and Head of Discipline at the University of Adelaide (Australia) for seven years.

In addition to teaching undergraduate and post-graduate students, Peter has lectured extensively at international conferences and given numerous endodontic hands-on courses throughout Australia, New Zealand and Asia. Peter has recently returned to Otago University and is an Associate Dean (Clinical) and has completed his PhD in microbiology. In addition, Peter maintains an academic appointment with the University of Adelaide as Adjunct Associate Professor. Peter is past president of the NZ endodontic society and is now editor of the NZ Endodontic Journal and a reviewer for three other journals.
The Role of the Dentist in Disaster Management Identification
Presented by the NSW Forensic Education Committee

COURSE OUTLINE
CPD, in conjunction with the NSW Forensic Dental Unit, are pleased to present the annual Forensic Odontology and Forensic Anthropology course. This four-day course will introduce participants to the scope and practice of forensic odontology with particular emphasis on disaster victim identification.

Utilisation of dental techniques for human identification are simple in concept but complex in process. Participants will be guided through the inter-related processes and procedures utilised in a disaster event. Presentations on the Asian Tsunami and other mass fatality incidents are used to illustrate the process.

A practical component with a mock disaster exercise is held in the main mortuary. Exercises in tooth identification, antemortem and postmortem radiographic matching and age estimation from radiographic evidence are also components of the course.

The anthropological component of the course is held at the Shellshear Museum at the University of Sydney which represents a unique reference collection. Here participants will work in groups to undertake a workshop on race, sex, age and stature estimation.

Participants will have a greater understanding of the value of the quality of their clinical records in the identification process. Become a forensic “sleeper”, a skill set that will fascinate you but we hope you will never need.

COURSE TOPICS
• The history of forensic dentistry
• Identification methods
• Mass casualty incidents
• Mortuary procedures
• Medical and Dental Autopsies
• Dental radiology
• Forensic pathology
• Dental records and nomenclature
• Giving evidence in court
• Post traumatic stress
• Race, age, sex and stature determination
• Age estimation
• Identification of bite marks and child abuse
• Computerised dental and bite mark identification

OUR PRESENTERS
NSW Forensic Education Committee The NSW Forensic Education Committee is comprised of the following presenters:

Dr Denise Donlon is a Senior Lecturer at Sydney University, Curator of the Shellshear Museum, and a Founding Fellow of the Faculty of Science in the Royal College of Pathologists of Australasia.

Associate Professor Alex Forrest is a registered specialist forensic odontologist and is an Associate Professor at Griffith University and Head of the Queensland Dental Identification Service.

Dr Pamela Gower is a registered specialist forensic odontologist and is a long standing Visiting Dental Officer (Westmead Hospital) working in the NSW Dental Identification Unit.

Professor (Affiliate) Chris Griffths is a registered specialist forensic odontologist and is Head of the NSW Dental Identification Unit.

Dr Russell Lain is a registered specialist forensic odontologist and works as a Staff Specialist with Sydney Dental Hospital.

Dr Alain Middleton is a registered specialist forensic odontologist and is the Scientific Vice-Chairman of Interpol DVI Standing Committee.

Associate Professor Bill O’Reilly is Chair of the Dental Council of New South Wales.

Associate Professor Jane Taylor is a registered specialist forensic odontologist and is an Associate Professor in Oral Health at the University of Newcastle and is currently the Principal Examiner in Forensic Odontology for the Faculty of Oral Maxillofacial Pathology in the Royal College of Pathologists of Australasia (RCPA).

For detailed information about our presenters visit www.adacpd.com.au
In this course, Dr Rajiv Verma, will explain the techniques of atraumatic tooth extraction and intra-crestal maxillary sinus lift procedures by outlining the advantages of piezoelectric surgery compared to the classical approach and techniques. In the second half of the day participants will have the chance to perform tooth extraction and a sinus lift in animal models.

**COURSE TOPICS**
- An atraumatic extraction technique and why this technique?
- The use of piezoelectric surgery for teeth extraction
- An introduction to sinus anatomy
- Role of piezoelectric surgery in intra-crestal sinus lift procedures

**LEARNING OBJECTIVES**
- Participants will have a more advanced understanding of the role of piezoelectric surgery in surgical practice
- Participants will obtain an understanding of the maxillary sinus anatomy and use of piezoelectric surgery instruments to enhance sinus lift outcomes and patient comfort.
- Participants will be able to understand the techniques and application of piezoelectric surgery in atraumatic tooth extraction and sinus lift procedures.

This course is an excellent and unique opportunity to gain a further understanding behind the use of piezoelectric surgery to improve treatment outcomes.

**ABOUT THE PRESENTER**

Dr Rajiv Verma is in specialist periodontal practice in Hornsby, and Mosman, Sydney. He is past President of ASP NSW branch and has been involved with teaching the final year dental students at Sydney University.

Dr Verma obtained his specialist qualification in Periodontics in 2008 from University of Otago and has over twenty years of clinical experience in dentistry. He is a Fellow of the Royal Australasian College of Dental Surgeons both in the General Stream and in the Division of Periodontics and a member of numerous professional organisations (ANZAP, ITI, ASP, AOMSI).

His interests are in plastic and regenerative periodontal procedures as well as in treatment of peri-implantitis. He has presented many lectures and continuing education courses in periodontology locally and internationally.
COURSE OUTLINE
This is a hands-on course coupled with live and pre-recorded patient procedures to teach you how to gain maximum benefit from today’s ceramic materials.

COURSE TOPICS
The course will cover aspects of preparation design, including biomechanics and methods for stable enamel/dentine bonding. We will be looking at and preparing veneers, all-ceramic crowns, minimal and conventional bridges, inlays and onlays on phantom heads.

LEARNING OBJECTIVES
The objectives are to teach you how to minimise tooth reduction during preparation and to maximise ceramic fracture resistance and aesthetics by prep and restoration design.

The outcome for the course is to provide safe conservative tooth preparation so that you can use today’s most aesthetic ceramic materials and achieve great results which your patients will be proud to show to their friends.

ABOUT THE PRESENTER
Trained at the University of Adelaide, A/Prof Ironside is a board registered Specialist in Prosthodontics with a passion for high quality dental care. He is also passionate about teaching and research with a particular emphasis on Fixed Prosthodontics, Implants and TMJ dysfunction. A/Prof Ironside is committed to encouraging his dental colleagues to use microscopy in their daily practice to allow them to see what they don’t see and deliver better treatment outcomes for their patients. He is also involved in teaching Fixed Prosthodontics to the students at Charles Sturt University.

His masters research centred on posterior composite resin and his doctorate from Sydney University looked at the loads required to initiate fracture in the bi-laminar dental ceramic system known as In-Ceram. The study found that the cracks initiated in the feldspathic surface layer. The study also found that the load required to initiate fracture was dependent on the thickness ratio between the two layers and the supporting surface.

He has lectured around Australia and New Zealand plus Asia, Europe, the United Kingdom and the United States and has several publications in international refereed journals.

A/Prof Ironside is also very enthusiastic about photography and helping people to become better photographers.
An Introduction in the Use of Dental Implants

Incorporating implants into your treatment armamentarium

Presented by Dr Luke Villata and Dr Wayne Sherson

COURSE OUTLINE

This two-day course will provide detailed instruction in treatment planning and execution of clinical implant procedures. Delivering the required knowledge to confidently plan and restore single tooth implants, this is a basic introduction course for the general practitioner with limited experience. It provides a good pre-requisite to undertaking further formal post-graduate study into dental implantology. Several implant systems will be presented, giving participants the chance to handle each system.

COURSE TOPICS

- Historical development of dental implants, and how design changes affect treatment planning
- Evidence base in implant restoration
- Indications for implant use and patient presentation strategies
- Implants versus other solutions
- Surgical guide designs and fabrication
- Surgical principles of implant placement
- Restorative solutions
- Step by step surgical presentation on laboratory and prosthetic procedures
- Hands-on prosthetic training and real clinical case models
- Component knowledge and familiarity with different prosthetic strategies
- Cost of providing implant restorative options
- Treatment planning session in relation to participants’ own potential cases. Bring along patient records.

ABOUT THE PRESENTER

Dr Luke Villata obtained his BDS from Sydney University in 1984. He worked in private practice from 1985 until 1992 and became involved in implant dentistry in London in 1989. Luke attended the Royal Dental College Aarhus, Denmark from 1993 until 1996 obtaining a Masters Degree in Periodontology and receiving specialist registration as a Periodontist in NSW in the same year. He has been in private specialist practice in Sydney since 1996 and has extensive experience in implant dentistry. Luke has published in several international journals and has lectured extensively at both the undergraduate and post graduate level. Luke was a lecturer in Periodontology at the University of Sydney from 1997 to 2008. He is now head of the Postgraduate Diploma of Dental Implantology program for Charles Sturt University.

Dr Wayne Sherson is in private general dental practice in inner city Sydney. He received his BDS with Distinction from University of Otago in 1984 and completed his Master of Science in Dentistry (Pros) at the University of Sydney in 1992. He is currently an adjunct lecturer at Charles Sturt University involved with the Post Graduate Diploma in Implant Dentistry and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research.

His areas of interest include, complex treatment planning, implant treatment, and multi-disciplinary management of patients with systemic health issues that affect oral health. Dr Sherson is currently involved in presenting several CPD courses on dental implant treatment, complex treatment planning and systemic health with a number of DML presentations available for viewing on the ADA Federal body’s website.
COURSE OUTLINE
This course is based on contemporary, evidence-based knowledge and provides the dental clinician with a detailed step-by-step treatment guide on direct and indirect composite restorations.

COURSE TOPICS
- Direct and indirect Composite Resin Materials
- Classification, Composition, Polymerisation and Clinical Applications
- Bonding procedures for Direct Composite Resin Restorations
- Cavity preparations. What has changed? Beveling, preparation extension, deep cavities, pulp protection
- Occlusal Adjustments, polishing and finishing
- Decision making tree in direct restorations
- Preparations for indirect composite resin restorations
- Bonding of Indirect Composite Resin Restorations, IDS technique

LEARNING OBJECTIVES
By the end of this course participants will be:
- Familiar with current direct and indirect composite restorative materials
- Familiar with contemporary bonding techniques
- Able to restore challenging restorative cases by following a step-by-step decision tree

ABOUT THE PRESENTER
Professor Vasilios Chronopoulos received his Dental degree from the University of Athens, Greece and his certificate in Prosthodontics from Marquette University in Milwaukee, USA. He has a MS and a PhD in Dental Biomaterials from the School of Dentistry, National and Kapodistrian University of Athens, Greece.

Over the last two decades Professor Chronopoulos has held several Full time and Honorary Academic positions, including:
- Professor of Restorative Dentistry, School of Dentistry and Oral Health, Griffith University, Australia
- Clinical Professor, Department of Restorative Sciences and Graduate Prosthodontics, Baylor College of Dentistry, Dallas, Texas, USA
- Assistant Professor, Department of Prosthodontics, School of Dentistry, National and Kapodistrian University of Athens, Greece
- Honorary Professor, Faculty of Dentistry, University of Hong Kong, Hong Kong, China
- Adjunct instructor, Department of Periodontics, Endodontics, and Dental Hygiene of University of Louisville, Louisville, Kentucky, USA.

He has authored and co-authored over 60 publications, chapters in Prosthodontic text books and a text book on Dental Materials, a textbook on All-Ceramic restorations and a Clinical manual on Restorative Dentistry.

He lectures nationally and internationally on Aesthetic Dentistry, Implants, Prosthodontics and Dental Materials. He is a member of numerous scientific societies. He is the Director of the Australian Institute of Continuing Education in Dentistry.

He maintains a Private Multi-disciplinary Dental Clinic in Athens, Greece and is a partner in the Dental Implants and Aesthetics Dental Centre in the Gold Coast.
Achieving Effective Root Canal Treatment
The best simple and effective root canal treatment with rotary and reciprocation

Presented by Adjunct Associate Professor Peter Duckmanton and Dr Geoff Young

COURSE OUTLINE
Detailed theory and hands-on presentation of rotary and reciprocation systems and how they may deliver successful root canal treatments with even the most difficult clinical cases, while maintaining best clinical practice, and how this drastically reduces problems related to root canal preparation.

This full day course will provide greater understanding and experience in the Mtwo and New Reciproc Blue systems and the Endodontic procedure. The hands-on sections provide practical and easily applicable benefits to you in your practice.

COURSE TOPICS
• Understand the Mtwo rotary technique and how to improve your canal preparation and achieve conservative dentistry
• Understand reciprocating movement and the Reciproc instruments: basic features and step by step technique, experience the flexibility of the Reciproc Blue file which can be pre bent
• Clinical use and how to manage difficult cases using Reciproc instruments
• Considerations about root canal debridement and disinfection
• Single-file preparation and root canal obturation
• Electronic apex locator, technique and trouble shooting

• Obturation of the prepared teeth, quality and technique using carrier-based filling technique and conventional lateral condensation
• Severely curved canals and how to approach them

LEARNING OBJECTIVES
• Appreciate the benefits of the Mtwo rotary system
• Understand the basic concepts of reciprocation in Endodontics
• Know the main characteristics and clinical procedure of Reciproc instruments
• Understand the rationale of Reciproc single-file technique
• Be able to use the Reciproc instruments on resin blocks and extracted teeth
• Become conversant with the new GuttaFusion carrier-based filling technique
• Be able to use GuttaFusion on resin blocks and extracted teeth
• Improve your obturation technique by practicing the matched master cone and carrier systems with Beefill 2 in 1 warm obturation technique

Understand how to achieve the optimal root canal preparation from both theoretical and practical perspectives. Learn why Reciprocation is the growth trend in Endodontics in achieving excellent clinical outcomes.

ABOUT THE PRESENTER
Adjunct Associate Professor Peter Duckmanton (BDS, MDSc, FRACDS, FICD, FPFA) is the senior staff specialist at Sydney Dental Hospital and a Clinical Associate Professor with the faculty of Dentistry where he has taught endodontics for over 20 years. His dental qualifications are from the University of Sydney. On graduation Peter entered the RAAF Dental Service where he was at one time the youngest Senior Dental Officer in the service. He has most recently been the Federal President of the Australian Society of Endodontology and previously the state president of the NSW Branch of the ASE. He is a fellow of the Royal Australian College of Dental Surgeons and a fellow of the International College of Dentists and the Pierre Fauchard Academy. He has lectured throughout Australia, New Zealand and Sweden. He has most recently been involved with the epidemiological studies on Endodontics in various Australian populations.

Dr Geoffrey Young is a specialist Endodontist practicing in Strathfield, and is actively involved in endodontic teaching at the University of Sydney. He was awarded the University Medal with his dental degree from the University of Sydney in 2002 prior to completing his doctorate of Clinical Dentistry at the University of Melbourne. Geoff was the first endodontist in NSW to obtain Fellowship of the RACDS in the Special Field of Endodontics, and is the current Secretary/Treasurer of the Australian Society of Endodontology (NSW).

6.5 CPD HOURS

DATE
Monday, 4 September 2017

TIME
9:00am - 4:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc. GST
ADA Member $790
Non Member $948
Limited to 18 places
Includes lunch and refreshments

Proudly sponsored by
Working Posture for the Dental Office

Foundations – learn how to sit and work pain free and with ease in the dental office

Presented by Dr Penelope A. Jones

COURSE OUTLINE

Dentistry can be a very challenging profession. We work sitting down all day, in a confined space in a physically demanding position. Often its an emotionally charged environment and on people who for the most part, would like to be somewhere else. It is a recipe for STRESS!! Most of us have never been taught how to sit well and we often end up either tired, in pain or “crippled” at the end of our day. This course has been designed specifically for all members of the dental team. While working in Endodontics for over 25 years, Dr Jones knows what problems the team experience and has found successful innovative techniques to not only undo the damage already done, but to prevent work related injuries in the first place.

COURSE TOPICS - PART 1

• The anatomy of good posture from a functional perspective. What organisation of muscles contributes to best posture
• How spiral movement is more efficient for support than older models of biomechanics
• How to use pelvis and “integrated core” as foundation for strong, flexible, balanced trunk.
• Efficient practical sitting, turning, getting up and down from chair
• How to sit to maximise benefits of using loupes and microscope

LEARNING OBJECTIVES - PART 1

• Recapture enjoyment of your body again while you work; the ease and flexibility of earlier days
• Apply awareness and neuroplasticity of the nervous system to dismantle old bad postural habits and replace them with new ways that are more efficient biomechanically
• Recognise the neuromuscular basis for work injury, pain and discomfort and demonstrate how to reverse and prevent this damage. Identify and in a practical way dismantle your own unique patterns of holding tension
• Reawaken your bodily wisdom (proprioception), something that stress has diminished in us and that has been scientifically demonstrated to be a key imperative in recovering from chronic pain and dysfunction
• Activate new easy patterns of sitting, turning etc that are efficient and natural. Create new good habits of movement and balance as you work

COURSE TOPICS - PART 2

• Lecture and practical lesson of Daily Program to limber up for work, to unlock Sacro-iliac joint and align body for good posture and work
• First Aid strategies in case of unexpected pain or tension on the job
• How to integrate good relaxed shoulders, elbows and wrists with excellent core trunk support
• Balancing flexors and extensors of trunk to facilitate and enhance good spiral movement

LEARNING OBJECTIVES - PART 2

• Identify even more deeply your own particular unique patterns of holding tension using Daily Program and in a practical way dismantle them
• Incorporate shoulders and arms with good posture
• Enhancing body awareness to become aware of malalignment before it becomes injurious or painful

PRE-REQUISITE

It is a pre-requisite to have completed Working Posture for the Dental Office - Part 1 prior to attending Part 2.

ABOUT THE PRESENTER

Dr Penelope Jones practiced in an Endodontic Practice in Sydney for over 25 years after having been in General Practice in Sydney, Leeton and London for some years. In 1992, she completed four years of training to become a Feldenkrais Practitioner and Teacher at La Trobe University’s Lincoln Institute of Health Sciences in Melbourne.

Detailed information about our presenter can be found at www.adacpd.com.au
Dental implants are widely accepted as a predictable means for replacing missing teeth. Patients seeking treatment expect long-lasting and predictable aesthetic and functional outcomes. To achieve this, a systematic approach for patient and site assessment is required. This forms the basis for a predictable treatment plan. The surgical approach needs to incorporate the appropriate time point to place an implant following tooth extraction, and decision on the need for bone augmentation. Clinical cases will be presented to illustrate the principles discussed.

**COURSE TOPICS**

- Patient and site assessment
- Timing of implant placement in post-extraction sites
- Staged vs simultaneous bone augmentation
- Clinical case presentations and discussion

**LEARNING OBJECTIVES**

- Describe the relevant pre-treatment clinical and radiographic diagnostic information for successful implant placement.
- List the selection criteria for the timing of implant placement following extraction - immediate implant placement (Type1), early implant placement with either soft tissue healing (Type 2) or partial bone healing (Type 3).
- Identify the factors influencing the decision on whether to complete a one-stage or two-stage bone augmentation procedure in sites requiring reconstruction of bone defects.
- Apply theoretical concepts and principles to clinical cases

The clinician should recommend the treatment approach based on a comprehensive and systematic examination of the patient. This forms the basis for a predictable treatment plan and long-term stable outcomes.

**ABOUT THE PRESENTER**

Dr Stephen Chen is a specialist periodontist in private practice in Melbourne, Australia and is Clinical Associate Professor at the School of Dentistry, The University of Melbourne. He graduated BDS (Malaya) in 1983, MDSc (Melbourne) in 1987, FRACDS in 1988 and PhD in 2008. Dr Chen’s scientific interests are in the field of tissue regeneration and post-extraction implants, and he has published over 30 papers, authored 2 textbooks and contributed chapters to 6 textbooks. Dr Chen is past-president of the Australian and New Zealand Academy of Periodontists (ANZAP) and Australasian Osseointegration Society (AOS), and past-chairman of the ITI Australasian Section. He is an honorary life member of the AOS. Dr Chen is President of the International Team for Implantology (ITI) commencing a four year term in April 2017. He served as chairman of the ITI Education Committee for eight years, and is currently an editor of the ITI Online Academy.
COURSE OUTLINE
This is an annual refresher course for those who are already endorsed conscious sedation practitioners. This course focuses on improving the day-to-day practice of IV and other sedation by providing dental sedationists with information on changes in sedation practice, pharmacology and techniques. It provides you with the opportunity to manage sedation and its associated emergencies in a controlled environment using simulation.

COURSE OBJECTIVES
• To maintain and upgrade the knowledge and skills of qualified and practicing dental sedationists in sedation practice within dental surgery
• Espouse risk management approach and teamwork in the provision of sedation to dental patients
• Practice the sedationist in the management of adverse events using high grade simulation before assessing the sedationist’s capacity to safely select patients for sedation
• Identify the risks associated with underlying medical complications; and
• Undertake safe sedation in the appropriate setting to meet the assessed risks presented by the patient’s physical state

The assessment also confirms correct techniques in the preparation and conduct of sedation and in the management of adverse events including the use of basic and advanced life support in the management respiratory and cardiac arrest.

The course operates under Chatham House rules and no assessment materials other than the final results are retained by the course managers. All audio visual material is deleted at the end of the course during the final course wrap up.

This course has been approved by the Dental Board of Australia.

A good understanding of emergency resuscitation techniques forms a pre-requisite to this course as participants are required to demonstrate competency in CPR, airway management and the use IV, IM and oral medications during the training.

ABOUT THE PRESENTERS
Dr Jonathon Brock is a specialist anaesthetist based predominately at Royal North Shore Hospital. He is the current Head of Anaesthetic Department at Mona Vale Hospital and has been an instructor for the Emergency Management of Anaesthetic Crisis (EMAC) course for the past seven years. His interests include high fidelity simulation training and emergency airway rescue; of which he has presented nationally and internationally. Dr Brock’s other interest include regional anaesthetic technique and procedural sedation.

Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams. Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.
COURSE OUTLINE
Dental hygienists often see patients who are either in some type of active orthodontic treatment or have some type of retainer. Modern orthodontics and all the various orthodontic techniques and appliances in use today can present very challenging hygiene problems for both the patients and the hygienist. A myriad of questions arise from both the dental hygienists and the patient. What is the proper way for patients and hygienists to properly clean braces? What are white spot lesions? What causes them and how do you avoid and treat them? What role do fluorides play in patients with orthodontic appliances? What is the role of smooth surface sealants in orthodontic patient? How do you clean around fixed retainers? What hygiene cautions should be observed with patients wearing removable aligners (Invisalign)? What about bleaching teeth with orthodontic appliances in place? What effects do third molars have on orthodontic results? What to check for on orthodontic patients at routine hygiene appointments.

LEARNING OBJECTIVES
Upon completion of this course you will have learned:
• How do orthodontic appliances work (how and why teeth move)
• The proper methods for instructing patients to clean with orthodontic appliances
• Proper methods for performing cleaning on patients with braces and other appliances
• What white spot lesions are and how to avoid and treat them
• The role of fluorides and sealants in orthodontic treatment
• The effects of tooth bleaching during orthodontic treatment
• The effect that third molars have on orthodontic treatment
• Proper cleaning for removable appliances

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.) Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomate of the American Board of Orthodontics since 1993.
An Introduction to Lower Face Rejuvenation with Fillers and Neuromodulators for Dentists

Success within the dental scope of practice

Presented by Dr Kate Morlet Brown and Scott McLennan
Aesthetic Academy

COURSE OUTLINE

This two day introductory course in botulinum toxin and dermal fillers will cover foundation principles eg. facial anatomy, the science of facial ageing, facial aesthetics, the science and pharmacology of the products being used, basic indications and injection techniques, complications, prevention and management - in the form of didactic training/lectures.

The demonstration of surface and applied anatomy, product management and injection techniques will be in the form of hands-on training. A full variety of products available on the market will be discussed. The use of the products outside the approved indications will not be covered. It will be necessary to pass a written exam before moving onto the hands-on component of the course.

LEARNING OBJECTIVES

To safely and successfully incorporate botulinum toxin and filler treatments into the dentists’ current scope of practice: effectively, efficiently, and within the confines of the law.

The smile is the universal expression able to convert and show off our emotions, disarm and welcome. It is often said that the eyes are the windows to the soul, but the smile is the door.

As we age, the structures of the lower face start changing due to a range of activities:

- The bones start to resorb and reduce over time
- The teeth change in colour and size
- The gums start to reduce in size
- The muscles around the mouth become stronger
- The muscles of chewing become bigger and bulkier
- Fat pads move and either become bigger or smaller, and
- The skin itself becomes thinner and our lips start reducing in size and shape

ABOUT THE PRESENTERS

Dr Kate Morlet-Brown is an Oral and Maxillofacial Surgeon based in Perth, WA. Kate holds degrees in Dentistry and Medicine from UWA and Specialist (OMS) from the Royal College of Dental Surgeons. Her private practice is in North Fremantle, WA and focuses on traditional Oral and Maxillofacial Surgery along with contemporary cosmetic medicine. Dr Morlet-Brown speaks at major Australian and International cosmetic meetings and regularly attends international events. Dr Morlet-Brown has been training medical practitioners for over eight years in Australia, New Zealand, and many countries in Asia by way of lecturing, workshops and one-on-one specialist training sessions.

Scott McLennan has over 25 years of experience in healthcare. Currently working in Dermatology, Skin and Aesthetic Medicine, Scott has had the opportunity to be valued as a leader, a mentor, educator and trainer, a marketer, business manager and a clinician.

Scott has worked throughout Australia, all across Asia Pacific, Europe and the Americas. Every opportunity or role has required careful, strategic and dedicated communication and care, so the messages pertaining to health, skin and to the people he leads achieve what they need to. Scott operates from a founding principle that all people matter - regardless (patients, consumers, clinicians, staff, colleagues, supervisors, boards); people matter - so when it is leading people, teaching people, caring for people, or solving crisis - success always happens when he leads others to achieve.
Implant Prosthodontics for the Fully Edentulous
Presented by Dr Christopher C. K. Ho

COURSE OUTLINE
The fully edentulous patient suffers from significant psychosocial effects from tooth loss, that is disabling and a physical handicap. This can lower self confidence and self image, with a need to keep tooth loss a secret. The ability to transform patients oral function and aesthetics can be life changing. Dr Christopher Ho will outline the diagnosis and treatment planning involved in a comprehensive course on full arch implant prosthodontics. This will involve a comprehensive clinical evaluation assessing the restorative space, transition line, dento-facial aesthetics, phonetics, and occlusal vertical dimension. Learn the clinical techniques required for both removable and fixed options for treatment, with clinical examples highlighting the steps required for the treatment sequence. There are a myriad of different treatment concepts from the single implant over denture to all on 4 treatment concept. In an evidence based manner the different concepts will be explained and guide you to the indications for each patient, whether it may be an all on 4 concept or require the addition of more implants to support fixed bridgework.

LEARNING OBJECTIVES
• Perform a clinical examination and treatment plan for edentulous jaws
• The importance of the clinical evaluation understanding
  - The restorative space
  - Transition line and lip support
  - Dento-facial aesthetics and OVD
  - Phonetics
  - Bone quantity required
  - Numbers of implants
• Understanding the use of removable overdentures with outline of the different clinical techniques from implant retained to implant supported overdentures
• Be familiar with different techniques and materials for the fixed implant reconstructions
• Understanding osseoperception and occlusal philosophy to manage for long term success
• Care, maintenance and management of any complications

ABOUT THE PRESENTER
Dr. Christopher Ho received his Bachelor of Dental Surgery with First Class Honours at the University of Sydney. He has completed postgraduate studies in the Graduate Diploma in Clinical Dentistry in Oral Implants at the University of Sydney, Masters of Clinical Dentistry in Prosthodontics with Distinction from Kings College, London, and Doctorate in Clinical Dentistry (Prosthodontics) at the University of Sydney. He is Fellow of the Pierre Fauchard Academy and Special Field Member (Prosthodontics) of the Royal Australasian College of Dental Surgeons.

Dr. Ho lectures extensively on aesthetic and implant dentistry locally and internationally. He is a consultant for several dental manufacturers involved with the evaluation and development of new dental products and materials. He is a member of the Planning Committee, Mentor and Lecturer for the Oral Implant Diploma at the University of Sydney. He is a faculty member with the UCLA/Global Institute for Dental Education Certificate program in Implant Dentistry. He is a Senior Visiting Clinical Teacher and Local Australian Organiser for the Masters programs in Prosthodontics and Aesthetic Dentistry for Kings College London, United Kingdom.

He is in referral-based restricted private practice in prosthodontic and implant dentistry in Sydney, Australia.
The Advisory Services Education Day offers a quality speaker course comprising industry-leading specialists and experienced dental educators. Participants will be offered expert advice and clinical tips relevant to everyday clinical practice.

COURSE TOPICS

- Implants – the Ten Commandments
- Endodontic errors and complications and how to avoid them
- Communicating and decision making in dental clinical practice – managing the complex and unexpected
- Facial reconstructive surgery – life-changing outcomes for your patients
- Treating the aging/worn dentition – treatment solutions!

LEARNING OBJECTIVES

- Define the fundamental principles of safe and predictable treatment planning for osseointegrated dentistry
- Learn management criteria for advising patients on common treatment mishaps such as perforations or file separation
- Identify difficult treatment situations which seem deceptively simple at presentation
- Apply clinical tips and hints in your practice straight away
- Learn about cutting-edge maxillo-facial treatment techniques
- Learn clinical tips and hints for restoration of the aged or worn dentition

The course will include an interactive session moderated by A/ Professor David Roessler on Communicating and Decision Making in Dental Clinical Practice.

Join in the discussion with your smart phone or device as Dr Roessler takes you through a number of real clinical cases in his own entertaining and comprehensive style. What would you do in the situations highlighted? What would your colleagues do? Find out in this humorous and thought-provoking session which will include tips on patient and case management applicable to all dentists working in general dental clinical practice.

ABOUT THE PRESENTERS

Dr Greg Peake is a Periodontist with a practice limited to the surgical placement of dental implants and the associated procedures required to perform implant placement. Dr Peake commenced implant surgery in 1993 and has now placed over 12,000 implants.

Dr Stephen Harlamb is an Endodontist in private practice in Burwood for over 20 years. He also holds a Master of Health Law from the University of Sydney, and has lectured nationally and internationally on such diverse topics as traumatology, endodontic success and failure and dento-legal issues.

Dr David Roessler is a Prosthodontist in Sydney’s CBD. He is also an Adjunct Associate Professor at the University of Sydney. He has been a Keynote Speaker at many international conferences and has given nearly 1000 lectures, workshops and hands-on courses in almost every facet of restorative, fixed and removable prosthetics, aesthetic and implant dentistry worldwide.

Dr Lydia Lim is an Oral and Maxillofacial Surgeon in private practice in Chatswood. She has a special interest in Orthognathic Surgery and Dental Implantology including bone grafting. Lydia holds consultant appointments at Westmead Hospital and the Children’s Hospital at Westmead.

Professor Ian Meyers is the Chief Executive Officer of the Australian Dental Association (Queensland) and has honorary professorial positions with UQ and JCU. Ian is a general dental practitioner. His major interests include adhesive restorative dental materials, diagnosis and management of the worn dentition, geriatric and aged care dentistry, minimum intervention dentistry, and teaching and clinical development in general practice dentistry.

For detailed information about our presenter visit www.adacpd.com.au
COURSE OUTLINE
A two-day course, with an evidence-based approach for dentists on comprehensive clinical therapeutics, concerned with the quality use of medicines and expanding their prescribing power and knowledge of drugs and disease. The course’s comparative drug information, within both the general and specialist dental fields, will better enable dentists to build a comprehensive drug armamentarium today, for confident drug selection and prescribing tomorrow.

COURSE TOPICS
• Principles of prescribing in dentistry
• Medicinal pharmacology in dentistry
• Pharmacokinetics and pharmacodynamics of drugs
• Clinical pharmacotherapeutics in dentistry
• Drug interactions and drug substitutions
• Patient medical history analysis
• Special patient groups (children, elderly, geriatrics, palliative care, pregnant and breastfeeding, hepatic and renal impairment, obese patients, substance abuse and addiction, and more)
• Interactive case presentations highlighting the various topics covered
• OTC (over-the-counter) and herbal remedies
• Future drugs in dentistry
• Drug information centres and reference texts for dental practices

LEARNING OBJECTIVES
• Demonstrate an understanding of the therapeutic applications of drugs, based on their underlying pharmacokinetics and pharmacodynamics, while concentrating on the pharmacology of these agents - widely used in routine general and specialist dental practice
• Explore the physicochemical and molecular properties underlying drug action, drug metabolism, bioactivation and inactivation, identification of drugs and their metabolites, and toxicology - within the scope of clinical therapeutics governing dental prescribing
• Explore therapeutic drug classes targeting specific macromolecular proteins (enzyme, G-protein coupled receptor, nuclear receptor)
• Understand the physicochemical principles, design, formulation and manufacture of various pharmaceutical dosage forms (i.e. liquids, tablets, topical creams, ointments and sublingual delivery systems) within the scope of dental prescribing
• An understanding of the profession of pharmacy and industrial pharmaceuticals, the Australian health care and drug distribution systems, and the National Medicines Policy, including the National Strategy for Quality Use of Medicines
• Reviewing the legal prescribing rights of dentists, clinical effects of changing formulations, therapeutic dosage regimens, drug scheduling and the prescribing of PBS/non-PBS approved medications
• Understanding drug monographs and exploring their individual clinical indications/contraindications, precautions, MOA (mechanisms of action), side effect profiles, brand names, product lines and brand substitution, PBS information and off-label uses, including specific patient counselling points and treatment considerations within the dental context
• Appreciate that medicines may produce adverse effects (as well as beneficial ones) and various interactions with varying severities. Develop an understanding of the mechanisms underlying these adverse reactions, the principals for prevention and therapeutic management
• Understanding the effects of disease, other drugs, and the genetic makeup of individuals resulting in variable reactions, responses and clinical outcomes
• Explore drug information centres and clinical reference texts for drug profiles and medication safety for comprehensive dental prescribing
• Discuss specific drug interactions in dental prescribing and explore recommendations in prevention and treatment - across the full range of dental disciplines
• Participate in multiple case presentations
• Improve your therapeutic drug knowledge today and apply it tomorrow.

ABOUT THE PRESENTER
Dr Andrei Tutoveanu is a dual qualified and registered dental practitioner and pharmacist.
To view comprehensive information about Dr Tutoveanu visit www.adacpd.com.au
Workshop in Advanced Endodontics
Hands-on workshop for challenging endodontic cases
Presented by Dr Shalin Desai

COURSE OUTLINE
This is a two-day advanced module in Endodontics designed for general dentists to gain confidence in performing simple endodontic treatments and to move a step forward towards moderately challenging cases.

The course is primarily a hands-on workshop for practising modern techniques of access preparation, locating canals, shaping of the root canal system as well as root canal filling. The participants will gain ample practice on extracted teeth using high magnification devices and CBCT scans with a view to gradual and smooth transition slowly translating into their clinical practice.

The workshop involves step-by-step demonstration of procedures followed by a hands-on workshop on extracted teeth.

LEARNING OBJECTIVES
- Diagnosis and case selection
- Locating root canals – including difficult to locate orifices (MB2 – maxillary molars, second Distal – mandibular molars, Lingual – Mandibular incisors) – basic science, clinical applications and hands-on workshop
- Negotiating and shaping mild to moderately curved root canals – advanced tools and techniques and hands-on workshop
- Identifying and avoiding potential complications during root canal shaping
- CBCT – reading and interpreting scans of various case scenarios, clinical applications during hands-on session on extracted teeth
- Various uses of ultrasonic endodontic tools during hands-on session
- Root canal fillings – modern concepts and materials for hands-on practice
- Pain control in Endodontics – Analgesics and Anaesthesia
- Endodontic treatment prognosis – to keep or not to keep?
- Over 6 hours of hands-on experience

ABOUT THE PRESENTER
Dr Shalin Desai obtained his Doctor of Clinical Dentistry in Endodontics from University of Otago in 2009. Shalin has considerable experience in both, public and private sectors in Sydney. He is in specialist private practice in Bella Vista (Norwest Business Park) as well as a specialist Endodontist at Westmead Dental Hospital.

Shalin has published several scientific papers in national and international journals and his doctoral thesis on endodontic immunology was presented at European Endodontic Society’s biennial meeting at Edinburgh.

Shalin is also actively involved in endodontic teaching and has enjoyed multiple presentations and hands-on course for local dentists groups and Australian Dental Association.
COURSE OUTLINE

There are four significant areas of legal risk for dental practitioners. AHPRA, Third Party Risk, Contracts and Employment Law are all issues that if not addressed can stop you practising, or at least cause significant harm to the continued operation of the practice.

What if you were de-recognised by a Health Fund that pays for most of your work; or if you could not practice as you wanted because of conditions that the public could find with a simple google search; or if you were restrained by a sale of contract from working where you want; or if you faced a Leave and Superannuation bill of many thousands you could not pay?

COURSE TOPICS

Each of these areas of risk will be assessed;

• AHPRA actions and preventive strategies in clinical records
• Health Fund Audits
• Contractual Issues with Sale of Practice and Restraint, and
• Employment Law and the Fair Work Act

LEARNING OBJECTIVES

Attendees will gain an appreciation of these risks and how to address and minimise these risks in their practices though checklists and processes. Some simple details and consistent systems can prevent the catastrophic events in practice. This half-day lecture will help you identify and minimise these risks.

ABOUT THE PRESENTER

Brad Wright has been a barrister at the Queensland private bar since 2011. Whilst still registered as a dental practitioner he works full-time in legal practice as counsel from chambers in the Inns of Court in Brisbane, but has appeared throughout Queensland and in NSW in civil courts. His general legal practice covers all areas that are related to dental practice from contracts, employment disputes and regulatory defence, but includes family law and crime. His legal business and dental qualifications combine to give unique insight into dental legal issues.
Endodontic Complications and Legal Implications
How to keep the lawyers away!
Presented by Dr Stephen Harlamb

COURSE OUTLINE
Clinicians encounter endodontic complications frequently. In this unique course, Dr Harlamb will demonstrate clinically how he avoids errors and discuss both the clinical and legal implications.

COURSE TOPICS
- Endodontics
- Complications
- Health Law

LEARNING OBJECTIVES
- Avoid endodontic errors such as incorrect diagnosis
- Perforations
- Fracturing files
- Over and under filling root canals
- Dealing with the dreaded hot pulp.
- Where does the clinician stand legally when an endodontic error has occurred?

Combining his vast clinical experience with legal expertise, Dr Harlamb’s course will not only improve your endodontic skills but also will help you understand the legal implications of an endodontic error. Sharing with you the multitude of endodontic tips and tricks will ensure your next endodontic case will be error free!!

ABOUT THE PRESENTER
Dr Stephen Harlamb graduated from the University of Sydney in 1986 with a Bachelor of Dental Surgery. He obtained his specialist degree in Endodontics (MDsc) from the University of Melbourne in 1995 and established Harlamb Endodontics (formerly Inner West Endodontics) in 1996. In 2012 Dr Harlamb completed his Masters Degree in Health Law from the University of Sydney.

Dr Harlamb is the current Editor-in-Chief of the Australian Endodontic Journal, is an Editorial Board Member of the international journal Dental Traumatology and is a Past President of the Australian Society of Endodontology (NSW). He is a member of the Royal Australasian College of Dental Surgeons (RACDS) in the special field of endodontics, a member of the Australian and New Zealand Academy of Endodontists and a Fellow of the International Association of Dental Traumatology and has also been involved in forensic dentistry and victim identification.

Dr Harlamb has a keen interest in dental trauma as well as legal and ethical responsibilities of dentists. He has acted as a medico-legal advisor for the Australian Dental Association (NSW), was a Professional Officer and Investigator for the Dental Council of NSW and is currently Dental Advisor to the Health Care Complaints Commission.

Dr Harlamb has given lectures to dentists and dental students at the Universities of Sydney, Queensland and Melbourne as well as national congresses over many years and in 2009 established a study group for dentists, the Inner and Greater Western Suburbs Dental Study Group, with membership exceeding 800 dentists.
This course will give you the skills to write the policies for your practice to ensure that your Practice manual and Infection control manual include all the required information.

The training will be hands-on and will include completing up to, but limited to five policies.

**COURSE TOPICS**

- What is a policy? Why we need them, how to make them meaningful and useful
- What are the must haves in policies
- How to make your policies clear and easy to understand, say what you mean in a professional manner

**LEARNING OBJECTIVES**

- Understand why we need to have policies in the workplace
- Understand how policies integrate to the overall operation of the practice
- Develop policies for your practice
- Development of several policies to implement into your practice and give you the tools to continue to develop more policies for your practice

**NOTE**

This course requires participants to bring their own laptop on the day.

**ABOUT THE PRESENTER**

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

**5.5 CPD HOURS**

**DATE**
Friday, 20 October 2017

**TIME**
9:30am - 4:00pm

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS** inc GST
ADA Member $290
Dental Team $290
Non Member $348
Includes lunch and refreshments
Advanced Orthodontics Series: Session 11
Things you need to know
Presented by Dr Eric Lowenhaupt (USA)

COURSE OUTLINE
This course is a follow up from session 10
addressing the techniques on finishing and
detailing cases and Dr Lowenhaupt’s tips and
tricks he has acquired over 30+ years of
Orthodontics.

LEARNING OBJECTIVES
• Tips for efficient treatment of Class I, Class II
and Class III malocclusions in the permanent
and mixed dentition
• Tips for finishing and detailing in various
occlusions
• Lower incisor crowding in the mixed and
permanent dentition
• What orthodontic techniques have been found
to be flawed
• Wire sequence and the most efficient mechanics
• Class III treatment in permanent and mixed
dentition
• Learn multiple ‘pearls’ for dealing with the
orthodontic patient and parents. Bridging the
gap between theory and reality
• Additional extraction case scenarios
• Orthodontic failures and how to try and avoid
them
• Long term retention results and criteria

Multiple cases will be utilised to demonstrate
various aspects of mechanics, finishing and
detailing and various treatment modalities. As
always interest will be paid to the best available
‘evidenced based information’. Additionally,
multiple treatment ‘pearls’ will be shown to
make your practice easier and more efficient.

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory
University in Atlanta for his Dental and Orthodontic training. He completed a general practice
residency and practiced general dentistry for six years before returning for his graduate orthodontic
training at Emory University. Since 1986 he has been in the private practice of Orthodontics and
Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.)

Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos
(The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic
Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry
at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt
has been a diplomat of the American Board of Orthodontics since 1993.
I Don’t Give a Dam... 
...but I should!

Presented by Dr Steven Cohn, Dr Rick Spencer and Ms Barbara Faulkner

COURSE OUTLINE

Rubber dam usage promotes ergonomics, operator and assistant health by minimising aerosol spread of bacteria, patient comfort and safety, documented better clinical outcomes versus no rubber dam, and the highest level of medico-legal protection. Rubber dam saves clinical time and provides the optimum environment for the placement of restorative materials. In our changing regulatory environment, the use of rubber dam is now mandatory for routine endodontic treatment. This course will teach you rapid and simplified techniques of rubber dam application from single tooth isolation to quadrant dentistry in a full ‘hands-on’ environment complemented by lectures and clinical notes. It encourages a team approach and the participation of your dental assistant is encouraged.

LEARNING OBJECTIVES

At the conclusion of the course you will be able to:

• Choose between a clamp and clamp-less technique
• Select the correct clamp for a given clinical situation
• Select the correct weight of rubber dam for the specific clinical procedure
• Treat 90% of endodontic cases with just four clamps
• Achieve single tooth isolation for endodontics in 30 seconds
• Isolate multiple teeth with a variety of techniques
• Recognise and prevent rubber dam leaks
• Manage problems such as class V restorations and broken down teeth
• Utilise your dental assistant in the most efficient manner with rubber dam

ABOUT THE PRESENTERS

Dr Steven Cohn is a specialist endodontist in Sydney. He received both his dental degree and certificate of specialist training in endodontics from Columbia University in New York. Steve has taught endodontics at Sydney University and Westmead Hospital at both the undergraduate and postgraduate levels since 1979 while maintaining a private specialist practice. He is the former Director of Postgraduate Endodontics at the University of Sydney and was a member of the Committee for Continuing Education in Dentistry at the University of Sydney for over 15 years. Steve developed the Snapex radiography system in 1978, has lectured widely nationally and internationally and authored numerous publications.

Dr Rick Spencer graduated from The University of Sydney in 1980 with honours and the K.P McKinnon Prize for Proficiency in Clinical Prosthetic Dentistry. After working in England and Rural NSW he has been working in general practice in Sydney since 1987. Rick is a presenter in The University of Sydney’s Continuing Education in Dentistry program, in both the use of Microscopes and Rubber Dam utilisation for restorative dentistry. He is also Clinical Educator in the Dental Undergraduate Program, and has been since 1989.

Ms Barbara Faulkner started as a casual dental nurse in 1987 while still at school. She attained a degree in Arts B.A. (Hons) from the University of Sydney. Since the introduction of the microscope into Dr. Spencer’s practice in 2002, Barbara has helped to integrate and develop treatment protocols, including training other nurses in four handed dentistry specific to microscope enhanced practice. Also Barbara has over twenty years’ experience with routine rubber dam usage.

3.5 CPD HOURS

DATE
Friday, 17 November 2017

TIME
Morning Session
8:30am - 12:30pm
Afternoon Session
1:30pm - 5:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $495
Accompanying Assistant $250
Non Member $594
Includes refreshments
Limited to 16 places

Proudly sponsored by

GUNZ dental
COURSE OUTLINE

This is an advanced course for dentists and staff with some understanding and experience of digital photography, who wish to expand their skills in the taking of photographs and the manipulation of digital images.

The course will review all aspects of clinical photography, from the technical aspects to the psychology of photos as decision drivers for patients. You will learn in depth about composition, exposure and light, and become confident taking beautiful pictures in any environment – people, travel, events, macro photography.

Photo manipulation and enhancement techniques with popular software will be taught in some detail. Learn how to get the most out of your digital camera, including the best lenses and accessories and where to buy them.

Please bring your camera. Participants will be provided with a PC or Mac computer with card reader and software to use during the course.

PRE-REQUISITE

It is a pre-requisite to have completed The Basics of Clinical Photography prior to attending this course.

ABOUT THE PRESENTER

Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.

Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A new Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.

COURSE TOPICS

• The challenge of hand-held macro-photography
• How to get from exposure to screen in 40 seconds, cropping on the way
• Using photos as an ethical way to frame your treatment recommendations
• Composition - what to look for and how to capture it
• Shooting in RAW, mastering file formats including JPEG and TIFF
• Take control of your camera by working in manual mode and decide how much detail, movement and depth of field you want.
• Low light photography - when to raise the ISO and when to use flash
• All the enhancement techniques to quickly get the best out of your photos and a review of the programs you need for Mac and Windows
• One lens or many - zoom or prime, telephoto or wide-angle
• Showing the finished product - online, photobooks, print, and screen options
Advanced Contemporary Endodontics - Part 2
A multidisciplinary approach

Presented by Dr Mehdi Rahimi, Dr Geoff Young, Dr Ben Lee, Dr Ehsan Melati, Dr Mark Johnstone, Dr Wendy Yu and Dr Firoz Vellani

COURSE OUTLINE
This course will teach advanced procedures in modern endodontic microsurgery, dental trauma management and restoration of endodontically-treated teeth. Registrants will gain experience in managing open apex cases (apexification) and in endodontic disassembly/retreatment.

A live patient demonstration will be utilised for surgical and non-surgical training, and lecture material will be presented utilising microscope-assisted clinical videos. Operating microscopes will be available for hands-on exercises.

Participation is designed to broaden your scope of practice, and improve your clinical results and professional satisfaction.

COURSE TOPICS
- Principles of contemporary endodontic microsurgery
- Soft tissue management and flap design in endodontic surgery
- Update on dental trauma management - where are we now?
- Contemporary restoration design for the endodontically-treated tooth
- Update on modern post/core systems
- Incorporating crown-lengthening surgery into your restorative plan
- Live patient demonstration of management of an open apex case
- Live patient demonstration of an endodontic retreatment case
- Live patient demonstration of crown preparation of a compromised tooth
- There are many ways to manage your anxious patients. How do you choose and what do you really need to know about these techniques?

ABOUT THE PRESENTERS
Dr Mehdi Rahimi graduated with a Bachelor in Dental Surgery with distinction from the University of Otago (New Zealand) in 2002 and received his Doctorate of Clinical Dentistry (Endo) degree from the University of Melbourne in 2008. Mehdi has been actively involved in Endodontic teaching at various continuing education levels, both nationally and internationally, and is a guest (clinical) lecturer at Sydney, Melbourne and Charles Sturt Universities (at an undergraduate and post-graduate level).

Dr Geoff Young is a specialist endodontist. Geoff was awarded the University Medal with his dental degree from the University of Sydney in 2002, prior to completing his specialist training at the University of Melbourne in 2007. In 2011, he became the first endodontist in New South Wales to obtain a Fellowship of the Royal Australasian College of Dental Surgeons (RACDS) in the Special Field of Endodontics.

Dr Ben Lee completed his MDSc in Prosthodontics from University of Sydney. He was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the current president of the Australian Prosthodontic Society (NSW) and past president of the Australian Asian Association of Dentists.

Dr Ehsan Melati obtained his undergraduate dental degree with first class honours and subsequently worked in public and private sectors for a few years. Following graduation he moved to Sydney and is now in private practice restricted to periodontics and implant dentistry.

Dr Mark Johnstone graduated with a Bachelor of Dental Science with Honours from the University of Melbourne in 2008. He worked in private practice for three years before beginning specialist training, graduating with the Doctor of Clinical Dentistry in 2014 from the University of Melbourne and being awarded the Ephraim Ehrmann Memorial Prize. Mark works in private practice in both Melbourne and Sydney.

Dr Wendy Yu is a specialist periodontist and the principal of a busy specialist periodontics practice in the Sydney CBD. Dr Yu obtained her Masters of Dental Science in Periodontics from Sydney University in 2006 after previously graduating with First Class Honours in her undergraduate degree from Sydney University. Dr. Yu is a fellow of the Royal Australian College of Dental Surgeons.

Dr Firoz Vellani has 20 years experience in providing sedation for dental procedures and now maintains a full time practice in this field. He obtained his medical degree in 1992 from the University of Sydney and went on to do further accredited training in the fields of Anaesthetics, Intensive Care Medicine and Emergency Medicine.

For detailed information about our presenters visit www.adacpd.com.au

21 CPD HOURS

live patient demonstration

DATES
Friday, 24 November 2017 - Sunday, 26 November 2017

TIME
8:30am - 5:30pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $3100
Non Member $3720
Limited to 16 places
Includes lunch and refreshments

Supported by

Dentsply Sirona
Gunz Dental
Inline Medical & Dental
Kerr Endodontics
Zeiss

We make it visible.
Important Information and Terms and Conditions

Advertise in this Program Guide
All bookings and enquiries concerning advertising should be directed to the CPD Marketing Coordinator. Acceptance of advertisements does not imply endorsement by the Australian Dental Association (NSW Branch) Limited (ADA NSW) or the ADA NSW Centre for Professional Dental Development Limited (CPD).

Centre for Professional Development
Street: 1 Atchison Street
St Leonards, NSW 2065
Postal: PO Box 132
St Leonards, NSW 1590
Phone: 1800 737 346
Email: admin@adacpd.com.au
Web: www.adacpd.com.au

Registration Information
Registrations must be made in writing. Register by emailing your registration form to admin@adacpd.com.au, online at www.adacpd.com.au or mailing your registration form to PO Box 132, St Leonards NSW 1590. Additional registration forms can be downloaded from the website.

Payments and Registration
Delegate places in events are confirmed once full payment has been received. While credit card is the preferred method of payment, CPD will provide an invoice with 14-day payment terms to those participants who choose to pay by cheque. CPD reserves the right to apply a 10 percent surcharge for registrations made within three (3) business days of an event. (CPD accepts payment by Visa, Mastercard, American Express, cheque, EFT or bank cheque).

GST
All course fees include 10 percent GST in the total cost except where stated. All tax invoices will show CPD’s ABN 34 000 021 232.

Delegate cancellation/refunds for lecture programs
For cancellations of lecture program places made at least two (2) weeks* prior to the event in question, a credit note for the full course fee will be given to be used towards a future course. A credit note of 50 percent of the course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) week* notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email.

Failure to attend
A delegate who fails to attend will be liable for 100 percent of the course fee.

Program cancellation/rescheduling
CPD takes all care to produce high quality program events that deliver as promised. All advertised details are correct at the time of publication. However when circumstances beyond our control prevail, CPD reserves the right to cancel, postpone, relocate or reschedule any program. If CPD exercises this option, CPD will employ reasonable endeavours to notify delegates as early as possible to minimise inconvenience. CPD will not accept any responsibility for travel and accommodation costs incurred by delegates. Where a refund is due to a delegate, the appropriate refund will be issued within 30 days of notification. In the case of program postponement or rescheduling, the delegate may choose to transfer the fee from the cancelled course to a future program of equal value. In this case these terms and conditions apply.

Disclaimers
The information and opinions presented at the professional development programs described in this Program Guide or on the CPD website are those of the presenters. Presentation at a CPD program of clinical methods, materials, techniques, or approaches to business issues that arise in dental practice, do not constitute endorsement by the Australian Dental Association (NSW Branch) Limited or ADA NSW Centre for Professional Dental Development Limited. By registering for a CPD professional development program, the delegate takes sole responsibility for the use of any information provided in the program.

CPD reserve the right to alter the program details as circumstances require.

Privacy
The collection of your details is primarily for the purpose of registering you on the selected event/s. The data gathered will be held on the CPD database and may be used for future marketing of CPD events and may also be provided to the sponsor/s of the selected event/s. If you do not wish to have your details to be made available to these external parties, we ask that you notify us by a written request to the CPD Marketing Coordinator. See adacpd.com.au to view full privacy policy.

Photography
CPD may take photographs/videos of events held by ADA NSW CPD to be used in media or publications by ADA NSW or CPD. Visit adacpd.com.au for full photography disclaimer.

What to bring
Generally, most clinical instruments and materials are supplied for hands-on courses held at the CTC. Please bring your own magnification loupes to clinical hands-on workshops.

Sponsorship
To keep course fees down, some materials and products used in workshops may be provided by dental suppliers. Representatives may be in attendance at these events.

Dietary requests
CPD will endeavour to accommodate special dietary requests; please submit at the time of booking. In some cases, special dietary requests may incur an extra charge.

Transfers
In the situation whereby a transfer is permitted a maximum of two (2) transfers can be made per registration. Transfers are not permitted within 2 weeks of hands-on programs and 1 week of lecture programs.

Course Notes
In the interest of environmental sustainability, CPD may replace printed course notes with an electronic copy which will be emailed to participants following the course. To ensure receipt of these notes, please advise CPD of your correct email address on your registration.

CPD Hours/Certificates
Attendance certificates will be available to download via your online ‘MyCPD’ account on the CPD website 2 days after the course. Participants who cannot attend for the entire day/hours will have their certificate adjusted accordingly.
### Winter 2017 Program Registration Form

Photocopy and complete this form for each registrant, telephone registrations are not accepted.

- I am a member of my ADA state branch or equivalent international organisation.  
  Member Number: ________________________________________________________________

Please use block letters when filling in your details

Given Name: (Dr/Mr/Ms/Mrs) ______________________________________________________

Family Name: __________________________________________________________________

Mailing Address: ______________________________________________________________________

Work Phone: ________________________________________________________________________

Fax Number: ________________________________________________________________________

Mobile Number: _____________________________________________________________________

Email: ____________________________________________________________________________

Special Dietary Request: _______________________________________________________________________

Please enrol me in:

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Total (inc GST) $ ____________

Payment Details

- Credit card:  
  - Mastercard
  - Visa
  - American Express
  - ____________

  Card Number: ____________

  CCV: ____________

  Expiry date: ____________ / ____________

  Cardholder Name: ________________________________________________________________

  Signature: ________________________________________________________________

- Cheque: Make cheque payable to ADA NSW Centre for Professional Development and post to PO Box 132, St Leonards, NSW 1590 with a copy of your registration form.

Scan this QR Code to link to the CPD website
Perhaps it’s because we’ve been working closely with dentists for over 25 years that we’ve come to approach some things in much the same way. Certainly, we’d both agree that prevention is better than cure. So, from time to time, we like to take a close look at your plans and circumstances to ensure that your finances are in good shape.

As you’ll have found with your own practice, the better you know your clients, the more you can do for them.

Visit us at boqspecialist.com.au or call a local finance specialist on 1300 131 141