When a patient sits in your chair, you want them to feel relaxed and comfortable in the knowledge that you are an expert who knows precisely how to take care of them.

When you sit in our chair, we want you to feel exactly the same way.

Like you, we don’t believe in one-size-fits-all solutions. So, over the last 25 years, we’ve developed a full range of financial services that have been carefully moulded to fit the specific requirements of the dental profession.

So spend some time with us and you’ll be happy to discover that, while dentistry is your business, dentists are our business.

Visit us at boqspecialist.com.au or speak to a financial specialist on 1300 131 141
Welcome to the Summer 2017 Program Guide

ADA NSW Centre for Professional Development - Australia’s leading provider of dental professional development

It has been a busy year at the Centre for Professional Development with a record number of courses and new features being developed to provide our members and customers with high quality dental training. CPD held 110 courses with over 2900 attendees as well as provided support to ADA NSW Divisions and Study Groups with their local meetings and events.

We would like to thank all our presenters for sharing their skills and tips with our members and providing up-to-date information on modern day technologies. Our high quality dental courses could not be delivered without the support and ongoing contribution of our sponsors. We look forward to working with our presenters and sponsors again in the coming year.

Early this year we integrated the CPD and the ADA NSW websites to provide an easier course registration process for our members. Our new website enables members to access their member details and CPD information all in one central location. Our CPD app was also improved with new features being created to integrate with our website.

In April we launched our new Podcast channel ‘The Dental Practitioner’. This Podcast Series provides interviews with healthcare professionals, industry experts and CPD course lecturers and has received an access rate of 20,000 since its launch. This Podcast series can be accessed via our app or directly from our website www.adansw.com.au/CPD/Podcasts.

In early 2017, CPD, the ADA NSW branch and the ADA National Library NSW will be relocating to a new joint location at 1 Atchison Street, St Leonards NSW. This new location will provide new and improved course facilities, including a re-design of our dental training bays within the Clinical Training Centre to improve visibility for teaching and learning whilst still retaining the state-of-the-art filming capabilities to enhance the student experience. Audio visual displays in our training rooms will be upgraded to provide a high definition clarity for clinical content and new digital signage will be installed throughout the facility. Our lecture theatre will provide for a flexible meeting space, ideal for lectures, seminars and conference presentations with new classroom facilities for a comfortable learning experience. This new location is easily accessible to private and public transport, being a short walk from St Leonards train station and nearby accommodation.

We are looking forward to welcoming you to our new facility in 2017 and we wish all our members, customers and contributors a happy and safe Christmas and New Year break.

The ADA NSW Centre for Professional Development Team
ADA NSW Centre for Professional Development proudly presents a series of podcasts for the Dental professional on our recently launched podcast channel – The Dental Practitioner.

This new channel has many great interviews with healthcare professionals, industry experts and CPD course lecturers as they discuss the dental landscape in Australia and the growing trends in dentistry and oral health care.

Listen to interesting interviews with course lecturers and be provided with a preview for many of our exciting courses coming to ADA NSW Centre for Professional Development.

To access our available podcasts you can:
• Login to adacpd.com.au
• Tap into the ‘Listen’ button on our CPD Learn app, or
• Download ‘The Dental Practitioner’ from the Apple iTunes store.
Calendar of Events

New courses will be added throughout the year. Please check our website at www.adacpd.com.au regularly for updates. For further information on any course, call toll free on 1800 737 346 or send an email to admin@adacpd.com.au

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Legend: Fully booked = FB
Infection control is easy. Achieving consistently high standards of infection control is hard, very hard. Infection control is dependent upon human behaviour and this is the variable that makes consistent infection control hard to achieve.

This course addresses cleaning, disinfecting and sterilisation techniques and provides the dental practitioner with the knowledge and skills to manage the human element of infection control.

The course will demonstrate how a crew resource management approach can lead a dental team into carrying out cleaning, disinfecting and sterilising processes consistently while ensuring established protocols, standards and guidelines are met.

COURSE TOPICS
- Cleaning processes
- Disinfecting
- Sterilisation
- Human factors in the transmission of infection
- The team approach to infection control
- Validation techniques

LEARNING OBJECTIVES
At the end of this course the dental practitioner will have gained the knowledge and skills necessary to set their practice’s standards for cleaning, disinfection and sterilisation and learn how to objectively validate their effectiveness on an on-going basis using a team-based approach.

All healthcare consumers in Australia should be confident about their dental practitioner’s infection control standards and be sure they are committed to patient safety and the quality of their care and services.

ABOUT THE PRESENTERS
Dr John Fahey has worked in the area of emergency medicine and pre-hospital care for over thirty years and is a leading educator in professional emergency care training for medical and dental practitioners. His other contribution is in risk management and in the technical aspects of emergency resuscitation techniques.

For over 14 years, Kylie Robb has worked in a range of clinical operations, managerial and advisory roles within the dental industry. Kylie has worked closely with hundreds of dental practices to promote the benefits of safety and quality improvement by supporting them to achieve dental practice accreditation. Kylie was recognised as a 2015 HESTA Primary Health Care ‘Young Leader’ Award finalist for this work. Kylie is now ADA NSW’s Infection Control Consultant. In this role, Kylie utilises her experience and knowledge to provide straightforward strategies for practices to implement to ensure they can be confident their Infection Control processes are best practice.
This course will review and present the latest guidelines in treating dental trauma from four unique clinical perspectives.

A traumatic dental injury results in acute transmission of energy to not only teeth but also surrounding structures. As such, a team approach is commonly indicated and this one day course emphasises the importance of input from the different disciplines in dentistry.

Drs Scott, Lim, Dorney and Harlamb will highlight all the essential elements of dental traumatology, from the acute treatment phase to long term considerations, including possible tooth loss.

On completion of the course, participants will have an appreciation of the challenges in dealing with dental trauma from four experienced and passionate clinicians in the field of traumatology.

**COURSE TOPICS**

- Trauma in the primary and permanent dentitions
- Endodontic considerations and trauma management
- Treatment priorities
- Classification of dental injuries
- Examination and diagnosis
- Radiographic examination
- Wound healing
- Complications in healing
- Effect of repositioning teeth
- Splinting
- Use of antibiotics and chlorhexidine in dental trauma
- Management of dento-alveolar fractures
- Overview of mandibular fractures for the dental practitioner
- Medico-legal aspects of dental trauma
- Long term consequences of dental trauma
- Secondary management of complications following dental trauma
- Planning for loss of teeth and implant replacement

**ABOUT THE PRESENTERS**

**Dr Juliette Scott** is a Specialist Paediatric Dentist. Juliette works in private practice in a Private Paediatric Dental Practice in Sydney and as a visiting Dental Specialist at the Westmead Centre for Oral Health. She serves on committees for the Australian Dental Association and the Royal Australasian College of Dental Surgeons, and is involved with providing continuing education and teaching.

**Dr Lydia Lim** is an Oral and Maxillofacial Surgeon in private specialist practice in Chatswood. She is a graduate of Sydney University and completed her Oral and Maxillofacial Surgery training in Sydney obtaining the MDsc and FRACDS(OMS) qualifications. She then furthered her training in the United States at the University of Texas at Houston. Lydia is currently a Consultant Oral and Maxillofacial Surgeon at Westmead Hospital where she is involved with teaching surgical registrars and managing maxillofacial trauma. She also has special interest in complex dental implantology and orthognathic surgery.

**Dr Brett Dorney** graduated from Sydney University in 1971 obtaining his fellowship of the Royal Australian College of Dental Surgeons in 1985. He has been awarded fellowships from the Academy for Sports Dentistry and the International College of Dentists. Dr Dorney has been presenting in Australia and overseas for the past 20 years on the prevention and Treatment of Traumatic Dental Injuries. He was invited to speak at the 2014 Academy for Sports Dentistry symposium in San Diego, USA and was honoured with the “Distinguished Member” award. Dr Dorney is very interested in prioritising Dental Trauma treatment and emergency care.

**Dr Stephen Harlamb** graduated from the University of Sydney in 1986 with a Bachelor of Dental Surgery. He obtained his specialist degree in Endodontics (MDsc) from the University of Melbourne in 1995 and established Harlamb Endodontics (formerly Inner West Endodontics) in 1996. He is the current Editor-in-Chief of the Australian Endodontic Journal, is an Editorial Board Member of the international journal Dental Traumatology and is a Past President of the Australian Society of Endodontology (NSW). Dr Harlamb has a keen interest in dental trauma as well as legal and ethical responsibilities of dentists. He has acted as a medico-legal advisor for the Australian Dental Association (NSW), was a Professional Officer and Investigator for the Dental Council of NSW and is currently Dental Advisor to the Health Care Complaints Commission.
This course will provide training for the dental team to help them work together in a productive and efficient way. It will demonstrate how to lessen fatigue, stress levels, improve posture and to work together as a cohesive team. It will also improve the dental assistant anticipation of procedures.

Participants will be shown how to make minimum movements throughout the procedure to facilitate four handed dentistry. Emphasis will be placed on accomplishing a smooth flowing process, where each member of the dental team knows what is expected of them.

When conducted properly, fatigue is lessened because the procedures are carried out in a manner where the dentist is required to concentrate only on the dental treatment being carried out (not what is happening around them). Learn how body movements and eye focus can be kept to a minimum, and productivity and patient flow is increased as dental treatment is delivered in a specific routine manner.

**NOTE**

Dentists are encouraged to attend this course with their staff.

**COURSE TOPICS**

- Outline of OHS in the dental practice
- Infection control
- Personal Protective Equipment (PPE)
- Benefits of four handed dentistry
- Transfer Zones (Positioning of the Dentist and Dental Assistant)
- Positioning of operators
- Transfer instruments technique
- Light position
- Triplex and suction position
- Rubber dam set up
- Full mouth rinse

**LEARNING OBJECTIVES**

This course will provide training for participants to work together in a productive and efficient way. They will learn to:-

- Decrease stress
- Lessen fatigue
- Increase productivity
- Provides patient comfort
- Actively involve team members
- To pass instruments correctly
- The Four Handed technique between Dentist and Dental Assistant
- The use of Suction and Triplex
- Full mouth rinse

**ABOUT THE PRESENTERS**

Melanie Lowe is currently a full time dental teacher at TAFE-OTEN. She has over 30 years experience in the dental industry working as a dental assisting teacher, dental assistant and dental therapist. Melanie’s qualifications include B. Ad. Ed. (Voc.Ed), TAE, Certificate of Dental Therapy, Certificate III and IV in Dental Assisting (Oral Health and Radiography).

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.

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**DATE**  
Friday, 17 February 2017

**TIME**  
9:30am - 4:30pm

**VENUE**  
Sirona Centre for Dentistry  
Unit 19, 39 Herbert Street  
St Leonards, NSW

**COSTS** inc GST  
ADA Member $495  
Dental Team $295  
Non Member $594

Includes lunch and refreshments
Possibly confused about when and how you should obtain and document consent? Are you unsure if your current consent procedures meet recommended requirements?

You are not alone! Many dentists find their obligations around consent complicated and confusing. Consent for dental procedures is sometimes assumed rather than given and often poorly documented. The consequences of not correctly obtaining and documenting consent can vary from patient dissatisfaction to consumer and professional complaints proceedings, medico legal claims or, in the worst case scenario, civil legal proceedings. This course sets out to clarify the consent process and provide a take home framework for implementing clinical systems around obtaining and documenting consent in everyday dental practice.

LEARNING OBJECTIVES
• Understand consent – when and why it is required
• Differentiate between valid consent, informed consent, and financial consent
• Correct documentation of consent
• Identify communication barriers to obtaining consent
• Implement a system in your dental practice to ensure the consent process is followed
• Understand the consequences of not obtaining consent
• Identify situations where consent has been not been properly obtained
• Recommend improvements in the process of obtaining consent

This course provides a practical guide for all dentists regardless of experience. Avoid the potentially serious consequences of not properly obtaining and documenting informed consent by ensuring that your practice meets best practice standards.

ABOUT THE PRESENTERS
Ms Marianne Nicolle (Principal Meridian Lawyers) is a lawyer and has represented the interests of health organisations and health professionals for over two decades.

Dr Wayne Sherson is in private general dental practice in inner city Sydney. He received his BDS with Distinction from University of Otago in 1984 and completed his Master of Science in Dentistry (Pros) at the University of Sydney in 1992. He is currently an adjunct lecturer at Charles Sturt University involved with the Post Graduate Diploma in Implant Dentistry and has previously held positions at the University of Sydney as a lecturer in undergraduate prosthodontics and the United Dental Hospital in periodontal research.

Dr Craig Brown is a general dental practitioner who graduated with Honours from the University of Sydney in 1986. He and his wife have operated their own dental practice in Manly since 1988. Craig was appointed to the ADA NSW Advisory Services as a Peer Advisor in January 2011. In that role he has written numerous articles for The NSW Dentist and the Guild Insurance Annual Dento-Legal Review.

For detailed information about our presenters visit www.adacpd.com.au
Many of our patients are quite anxious about seeking and receiving dental treatment. In fact, it may lead to some people avoiding dental care completely until excruciating pain gives them no choice. Dentists should be able to provide alternatives to control a patient’s anxiety and to assist them to receive treatment.

This course will cover a spectrum of anxiety relieving alternatives. It will give the caring dentist a selection of anxiolytic techniques that can be offered to their patients including psychosedation, oral sedation and nitrous oxide sedation.

All participants will have the opportunity to administer and experience the full range of effects of relative analgesia using nitrous oxide-oxygen, and, after completing the course, will feel confident in setting up and administering this agent.

IMPORTANT NOTE
During the practical session, participants will work in groups and learn both slow and fast nitrous oxide-oxygen induction techniques. It is essential that all participants wishing to perform any procedure on a colleague in a learning environment are registered dental professionals in Australia.

ABOUT THE PRESENTER
Dr Steven Parker completed his Dental degree (with honours) at the University of Queensland in 1985. He has since completed postgraduate diplomas in both oral surgery (Otago University 1997) and sedation and pain control (University of Sydney 2000). Steven operates a referral based oral surgical practice in North West Sydney where he provides treatment under General Anaesthesia, Intra-venous sedation, Inhalation sedation and Local Anaesthesia. He also provides IV sedation services to Dental Practices for nervous and phobic patients.

Steven has been involved in post-graduate training and continuing education for over a decade and has lectured widely throughout Australia and overseas. He also gives practical courses on Advanced Local Anaesthesia and Everyday Oral Surgery for General Practitioners.
This hands-on course leads to certification in Advanced Life Support for dentists and staff. The training is designed to provide the practitioner and their support staff with a simple algorithm for the management of medical emergencies within the practice.

Participants will learn about the most common life-threatening medical conditions, how to recognise them and how to conduct a quick and accurate clinical assessment and lead the practice team in providing effective treatment.

**EQUIPMENT TRAINING WILL INCLUDE**

- Airway management using i-gels and Laryngeal Mask Airways
- Respiratory and cardiac support using aspirators, supplementary oxygen therapy, bag and mask ventilation
- Use of drugs including Aspirin, Adrenaline, Salbutamol, Glyceraltrinitrate and Glucose
- Use of Automated External Defibrillator and pulse oximetry

**DENTAL EMERGENCY KITS**

For more information about the kits, please contact Cynergex Group. Full training should be undertaken before use.

The kits have been developed in accordance with the NSW and VIC Department of Health guidelines.

**COURSE TOPICS**

- CPR training
- Defibrillation
- Advanced resuscitation
- Oxygen equipment in resuscitation
- Drug protocols
- Assessment of emergency conditions

Exercises are included throughout the course leading to assessment and certification. The course is available to dentists and their staff (including administration staff) on a space available basis.

**TRAINING OPTION 1:**

Courses at the Centre for Professional Development Clinical Training Centre

This option is best for those who require only part of their team to be trained at one time. It also makes an enjoyable team-building day for you and your staff.

**TRAINING OPTION 2:**

Courses at your surgery

For groups of more than six team members, it’s more cost efficient to have Cynergex Group attend your surgery to conduct training. Please allow sufficient space in the surgery and reception area for the practical sessions. Contact Cynergex Group directly on 02 9420 4699 for further details.

**ABOUT THE PRESENTER**

Cynergex Group is Australia’s leading provider of innovative solutions to the problems of Workplace Health and Safety, and emergency situations. They provide advice, training courses and professional services, including on-site Safety and Emergency Response Teams.

Established in 1995, Cynergex Group have built strong relationships with many of Australia’s leading businesses. They work closely with and act as an advisor to a number of professional and industry bodies, with a long history of working with the Australian Dental Association.
This course will give you the skills to write the policies for your practice to ensure that your Practice manual and Infection control manual include all the required information.

The training will be hands-on and will include completing up to, but limited to five policies.

**COURSE TOPICS**

- What is a policy? Why we need them, how to make them meaningful and useful
- What are the must haves in policies
- How to make your policies clear and easy to understand, say what you mean in a professional manner

**LEARNING OBJECTIVES**

- Understand why we need to have policies in the workplace
- Understand how policies integrate to the overall operation of the practice
- Develop policies for your practice
- Development of several policies to implement into your practice and give you the tools to continue to develop more policies for your practice

**NOTE**

This course requires participants to bring their own laptop on the day.

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**ABOUT THE PRESENTER**

Cathy Schafer is currently working at OTEN as a dental teacher. She has 17 years experience as a teacher and over 25 years experience in dental practice, including private practice and large health fund dental centres. Her qualifications include Cert III and IV (Radiography, DHE and A&S) in Dental, Grad Dip in OHS, TAE, DAU – Westmead Dental school.
Clinical photography is not just about beautiful white teeth or cosmetic artistry. With today’s digital technology every dentist can chronicle what they see in the mouth, whether for general records or whenever the situation warrants photographic documentation. The closest thing to the reality of the mouth is a photograph. X-rays do not show failing restorations, crack lines and wear patterns; notes cannot always clearly indicate the sequence of events in a clinical session; study models poorly represent the restored nature of teeth and the health of soft tissues.

The routine use of digital photography can significantly enhance record-taking, validate clinical decisions and provide an impressive tool for patient education and practice marketing. Attendees will see reviews of all types of cameras and the armamentarium required to take extra and intra-oral pictures. People easily comprehend visual data and this course will show instant quality images can dramatically improve patient understanding and acceptance of treatment recommendations.

This course will be an invaluable experience for general dentists and specialists and will be useful for general photography as well.

**COURSE TOPICS**

- Photographs as part of records and communication in everyday dental practice
- Images for patient education – ‘I want you to see what I see’
- The essence of exposure, aperture and ISO in digital photography and overcoming the difficulties of hand-held macro photography
- All the information on cameras and recommended systems as well as reTRACTors, mirrors etc
- The proper technique for taking intra-oral and extra-oral images
- Better patient acceptance of treatment using photography and descriptive statements

**LEARNING OBJECTIVES**

- Using modern digital camera technology without excess cost
- Learn how to take consistently outstanding intra- and extra-oral images
- Save, store, archive and display images – simplifying work flow and data asset management

**ABOUT THE PRESENTER**

Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.

Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A new Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.
Pain is an invisible and complex phenomenon. Chronic pain is a disease entity in its own right with maladaptive molecular, cellular, and psychological changes in the patient. This course will outline the latest information on diagnosis and treatment.

**COURSE TOPICS**
- Clinical diagnosis of acute and chronic orofacial pain
- Psychological Assessment of Pain Patients
- Temporomandibular disorder and neuropathic pain, current treatment approaches.

**LEARNING OBJECTIVES**
- To identify and discriminate odontogenic from non-odontogenic pain states
- To understand the multidimensional aspects of pain
- To recognise psychological deterioration in these patients
- Be familiar with current concepts and treatments

**ABOUT THE PRESENTERS**

**Dr Russell Vickers** is the Director of Research at Clinical Stem Cells. His formal training was in embryonic stem cells at the Stemcore Facility, University of Queensland. Other research expertise is in analytical and peptide chemistry, mass spectrometry, and bioactive molecules in herbal medicine. Dr Vickers is involved in translation from laboratory to clinic. He is a Maxillofacial Surgeon, Pain Specialist, and Herbal Medicine.

**Dr Luke Henderson** is an Associate Professor in the Sydney Medical School at the University of Sydney, Australia. For the past 15 years, Dr Henderson has led the Neural Imaging Laboratory, which uses human brain imaging techniques to explore central changes associated with acute and chronic pain. Dr Henderson’s current research interests include exploration of the brainstem mechanisms responsible for endogenous analgesia, as well as altered thalamocortical rhythm in chronic neuropathic pain.

**Dr David Goh** is a Prosthodontist Specialist in private practice in Chatswood, Sydney. He graduated with a Bachelor of Medical Science and honours in Dentistry, before completing his specialist training in prosthodontics at the University of Sydney. He has also received his membership at the Royal Australasian College of Dental Surgeons in prosthodontics. David has presented both locally and internationally and is involved in lecturing in occlusion to the undergraduate dental students at Sydney University.

**Natasha Braunsteiner** is a graduate from the University of Notre Dame. Prior to the completion of her Master’s degree in Counselling, Natasha completed a Bachelor in Behavioural Science (Applied Psychology) and Counselling at the same university. Natasha is currently employed at Clinical Stem Cells as a counsellor/psychologist where she works with patients suffering from chronic pain, her role is to assist in pain management strategies by attempting to lower stress/anxiety levels in the hopes to reduce the pain levels.

**Rachel Schparberg** is currently in the last year of her PhD at the University of Sydney where she is using embryonic stem cells to understand nervous system development of the early embryo. After completing her Bachelor of Medical Science at The University of Sydney in 2011, she undertook a year of honours in embryonic stem cell research, which continued into her current PhD from 2013. Rachel has tutored undergraduate physiology lab classes at the university, and in 2015, she was employed as Manager of the NSW Stem Cell Network.
This one day course provides an overview of key areas in infection control in which there have been significant changes in recent years, summarising key elements of the current ADA and NHMRC Guidelines and Australian Standards. The course is suitable for all members of the dental team. It will be of particular benefit to those who have not undertaken a recent Infection Control course and who wish to update their knowledge of infection control issues.

**COURSE TOPICS**

- 2017 Update in development of guidelines and standards
- Risk-based precautions
- Hand hygiene
- Respiratory protection and assessment of dental masks
- Biofilm reduction strategies for dental unit water
- Management of endodontic instruments
- Efficiency-based measures to improve workflow in changeover and instrument reprocessing
- Features and correct operation of steam sterilisers, including quality assurance measures
- Batch identification of instruments
- Analysis of failures in infection control – lessons from recent incidents of practice
- Requirement for record keeping

**LEARNING OBJECTIVES**

- The logic of risk-based precautions
- Best practice in hand-care practices
- Optimal use of personal protective equipment
- Dealing with dental unit waterline biofilms
- More effective and efficient in instrument reprocessing and patient changeover
- Correct use of batch control identification
- Office record keeping for sterilisation
- Optimal protocols for chemical and biological indicators.

Participants will gain an appreciation of how different strategies can be used to reduce risks, improve their knowledge of current protocols and their understanding of quality assurance processes in infection control, especially in the area of instrument reprocessing and sterilisation.

**ABOUT THE PRESENTER**

**Professor Laurie Walsh** is the former chair of the ADA Infection Control Committee and is the editor of the 2012 and 2015 ADA Infection Control Guidelines. Laurie has contributed to a range of guidelines, standards, protocols and checklists in infection control. He has worked with the NHMRC and ASGHC as a reviewer of national guidelines, and with the dental boards as an inspector and consultant.

Laurie has lectured internationally and published extensively in the areas of clinical microbiology and infection control.
Dental Extractions in General Dental Practice
Planning, preparation and providing quality care
Presented by Dr Deborah Cockrell, Dr Leesa Rix, Dr Lydia Lim and colleagues

Dental extractions are not always straightforward and the need for a surgical approach should always be anticipated. This one-day course provides an update for dentists wishing to enhance their skills in dental extractions. With a combination of lectures, discussion sessions and practical suturing opportunities, this course will enhance your confidence when treatment planning for exodontia.

COURSE TOPICS
• Patient assessment, record keeping and informed consent
• Practical planning tips
• Instrument options
• Anaesthesia
• Modern extraction techniques
• Socket augmentation
• Complications
• Suturing
• Post-operative care

LEARNING OBJECTIVES
On completion of the course, attendees should be able to:
• Formulate an extraction treatment plan based on a thorough case assessment
• Communicate with patients and colleagues to obtain informed consent or provide appropriate referral
• Understand anaesthetic considerations
• Select instruments and materials for surgical extractions
• Understand the concepts of atraumatic tooth extraction and apply these to their practice
• Appreciate the need for socket augmentation and select appropriate methods to address these needs
• Recognise, evaluate and understand the management of surgical complications
• Differentiate between suturing techniques and materials

This course is intended to be interactive and attendees are encouraged to bring cases, instruments and enthusiasm! There will be ample opportunity for informal discussions with presenters. Is there a nightmare case that you need to discuss? Have you had adverse outcomes that might be discussed to help colleagues? Have you ‘inherited’ odd instruments that you don’t know what to do with?

Attendees of this course will have the opportunity to register for Surgical Exodontia Master Classes at CPD. These will present you with the ability to provide direct care to patients requiring surgical exodontia, with the expert support of Oral Surgery and OMFS colleagues.

6.5 CPD HOURS

DATE
Saturday, 25 March 2017

TIME
9:00am - 4:30pm

VENUE
Sirona Centre for Dentistry
Unit 19, 39 Herbert Street
St Leonards NSW

COSTS inc GST
ADA Member $595
Dental Team $95
Non Member $714
Includes lunch and refreshments

ABOUT THE PRESENTERS
Dr Deborah Cockrell is a UK trained Oral Surgeon who currently works in private practice on the Central Coast of NSW. Deb has had significant experience in teaching at undergraduate and postgraduate levels. Deb has a background in academia and has developed and delivered a range of educational programs. She has several publications and has lectured in Australia and Internationally. Deb has been a member of the ADA NSW Council from 2001-2016 including two years as President from 2013-2015.

Dr Leesa Rix is a University of Sydney trained Oral Surgeon who is in private practice in Chatswood. She is a visiting specialist Oral Surgeon at Hunters Hill Hospital, Dalcross Adventist Hospital and the Sydney Adventist Hospital. She was formerly head of the Department of Oral Surgery at the Sydney Dental Hospital and a Clinical Lecturer for the University of Sydney. She is on the Continuing Professional Development Committee for the ADA and has wide experience in teaching both undergraduates and postgraduates.

Dr Lydia Lim is an Oral and Maxillofacial Surgeon in private specialist practice in Chatswood. She is a graduate of Sydney University and completed her Oral and Maxillofacial Surgery training in Sydney obtaining the MDSc and FRACDS(OMS) qualifications. She then furthered her training in the United States at the University of Texas at Houston. Lydia is currently a Consultant Oral and Maxillofacial Surgeon at Westmead Hospital where she is involved with teaching surgical registrars and managing maxillofacial trauma. She also has special interest in complex dental implantology and orthognathic surgery.
Milled restorations alone do not meet the high aesthetic needs that patients demand. CAD/CAM characterisation is an integral part in the process of natural looking, milled restorations.

**COURSE TOPICS**
- Learn how to characterise different milled substructures such as Zirconia and Hybrid ceramics
- See how stains can change value and add key character features such as pit and fissure stain, fluorosis, warmth and translucency

**LEARNING OBJECTIVES**
- Identifying what stain to use where
- Material selection
- Curing times
- Firing times

Participants will each have a milled crown in the unfinished stage, they will be guided through individualised custom staining, finishing and polishing.

**ABOUT THE PRESENTER**
Jason Dietz completed his dental-technician training in 1993. From 1990 to 1998 he worked for independent laboratories. In 1995 he worked for a prestigious Sydney laboratory where he improved his knowledge with an emphasis on precious metal, ceramics and implants under the watchful eye of a master ceramist with over 40 years of experience. He guided Jason in refining and expanding his knowledge in all facets of metal, implants and layering ceramics.

In 1998 he started his own full service dental laboratory specialising in ceramics, CAD/CAM, implants and acrylic prosthetics. During this time, he has continued to acquire technical skills by studying in Europe, Japan and America. He annually attends master courses to keep up to date with shifting industry trends and has advisory roles with Sirona and GC as an opinion leader on materials and techniques.

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**3.5 CPD HOURS**

**new course**

**DATE**
Wednesday, 29 March 2017

**TIME**
9:00am - 1:00pm

**VENUE**
Centre for Professional Development
71-73 Lithgow Street
St Leonards NSW

**COSTS** inc GST
ADA Members $395
Dental Team $190
Non Members $474
Includes refreshments

Proudly sponsored by
Beginning with a lecture covering the relevant physical properties required of composites to be used for restoring anterior teeth, this one-day course explores the concepts of colour as they relate to tooth shade selection. As there are presently so many options on the market, the importance of opacity/translucency as distinct from colour alone will be explained to assist participants in selecting composite systems for use in their own practices.

Finally, the multi-layered approach to restoring anterior teeth using varying opacities of composites will be demonstrated together with simplified techniques for build-up, finishing and polishing.

The practical exercises in this course will give participants the opportunity to restore typodont teeth utilising a multi-shaded, aesthetic composite system and the layering techniques presented in the lecture.

COURSE TOPICS

- Current composite resin technologies and systems designed for aesthetic, single and multi-layered build-up techniques
- Shade selection - understanding colour and teeth
- A simplified approach to multi-layered anterior composite restorations
- Finishing and polishing techniques for microfill, microhybrid, and nanocomposites
- Can composite resins restore adequate function and aesthetics?
- Indications for choosing between composite and ceramics
- Are composite restorations cost-effective for the patient and the dentist?
- Clinical examples to illustrate techniques for easier practice

At the completion of the course, attendees should have a greater understanding of the newer composite technologies available to achieve excellent aesthetic and functional results when restoring anterior teeth.

ABOUT THE PRESENTER

Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a private practice limited to implant and restorative dentistry in Graceville in Brisbane’s Inner West.
There is no doubt that Dentistry is a very challenging profession. We work sitting down all day, in a confined space in a physically demanding position. Often its an emotionally charged environment and on people who for the most part, would like to be somewhere else. It is a recipe for STRESS!! Most of us have never been taught how to sit well and we often end up either tired, in pain or “crippled” at the end of our day.

This course has been designed specifically for all members of the dental team. While working in Endodontics for over 25 years, Dr Jones knows what problems the team experience and has found successful innovative techniques to not only undo the damage already done, but has created a successful course to prevent work related injuries in the first place.

**COURSE TOPICS**

- The anatomy of good posture from a functional perspective. What organisation of muscles contributes to best posture
- How spiral movement is more efficient in creating support than other older models of biomechanics
- How to use pelvis and “integrated core” as foundation for strong, flexible, balanced trunk in all the difficult things we need to do in the dental office
- Efficient practical sitting, turning, getting up and down from chair for all members of the dental team
- How to sit to maximise benefits of using loupes and microscope

**LEARNING OBJECTIVES**

- Recapture enjoyment of your body again while you work; that ease and flexibility of much earlier days
- Apply awareness and neuroplasticity of the nervous system to dismantle old bad postural habits and replace them with new ways that are more efficient biomechanically.
- Recognise the neuromuscular basis for work injury, pain and discomfort specific to the dental office and demonstrate how to reverse and prevent this damage. Identify and in a practical way dismantle your own particular unique patterns of holding tension
- Reawaken your bodily wisdom (proprioception), something that stress has diminished in us and that has been scientifically demonstrated to be a key imperative in recovering from chronic pain and dysfunction
- Activate new easy patterns of sitting, turning etc using spiral patterns that have been shown to be functionally more efficient and natural. Create new good habits of movement and balance as you work

By addressing our bad postural habits this course can not only reverse some of the damage already done in the dental office but can prevent getting into trouble in the first place. It also has the added advantage of creating flexibility to improve your sports and fitness activities and help you come back to enjoying your body and grow old gracefully.

Dentists are encouraged to attend this course with their nurse.

**ABOUT THE PRESENTER**

Dr Penelope Jones practiced in an Endodontic Practice in Sydney for over 25 years after having been in General Practice in Sydney, Leeton and London for some years. In 1992, she completed four years of training to become a Feldenkrais Practitioner and Teacher at La Trobe University’s Lincoln Institute of Health Sciences in Melbourne.

Her dental experience taught her what trials and difficulties Dentists and their staff can suffer. In the early days of practicing Dentistry she experienced serious ongoing pain herself almost to the point of having to retire.

The Feldenkrais Method became a tool for her to help herself and to begin to understand why Dentists and other seated workers have so many problems. The Method is excellent for addressing the fact that many of our problems come from bad postural habits. She has found successful innovative techniques to not only undo the damage already done, but has created a successful program to prevent work related injuries in the first place.

For detailed information about our presenter visit www.adacpd.com.au
There is no doubt that Dentistry is a very challenging profession. We work sitting down all day, in a confined space in a physically demanding position. Often its an emotionally charged environment and on people who for the most part, would like to be somewhere else. It is a recipe for STRESS!! Most of us have never been taught how to sit well and we often end up either tired, in pain or “crippled” at the end of our day. This course is an extension to the foundations learnt in Part 1.

COURSE TOPICS

• Lecture and practical lesson of Daily Program to limber up for work, to unlock Sacro-iliac joint and align body for good posture and work
• First Aid strategies in case of unexpected pain or tension on the job
• How to integrate good relaxed shoulders, elbows and wrists with excellent core trunk support
• Balancing flexors and extensors of trunk to facilitate and enhance good spiral movement
• How to sit to maximise benefits of using loupes and microscope

LEARNING OBJECTIVES

• Identify even more deeply your own particular unique patterns of holding tension using Daily Program and in a practical way dismantle them
• Incorporate shoulders and arms with good posture
• Enhancing body awareness to become aware of malalignment before it becomes injurious or painful

PRE-REQUISITE

It is a pre-requisite to have completed Working Posture for the Dental Office - Part 1 prior to attending this course.

ABOUT THE PRESENTER

Dr Penelope Jones practiced in an Endodontic Practice in Sydney for over 25 years after having been in General Practice in Sydney, Leeton and London for some years. In 1992, she completed four years of training to become a Feldenkrais Practitioner and Teacher at La Trobe University’s Lincoln Institute of Health Sciences in Melbourne.

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For detailed information about our presenter visit www.adacpd.com.au
A two-day course, with an evidence-based approach for dentists, on comprehensive clinical therapeutics, concerned with the quality use of medicines and expanding their prescribing power and knowledge of drugs and disease. The course’s comparative drug information, within both the general and specialist dental fields, will better enable dentists to build a comprehensive drug armamentarium today, for confident drug selection and prescribing tomorrow.

**COURSE TOPICS**

- Principles of prescribing in dentistry
- Medicinal pharmacology in dentistry
- Pharmacokinetics and pharmacodynamics of drugs
- Clinical pharmacotherapeutics in dentistry
- Drug interactions and drug substitutions
- Patient medical history analysis
- Special patient groups (children, elderly, geriatrics, palliative care, pregnant and breastfeeding, hepatic and renal impairment, obese patients, substance abuse and addiction, and more)
- Interactive case presentations highlighting the various topics covered
- OTC (over-the-counter) and herbal remedies
- Future drugs in dentistry
- Drug information centres and reference texts for dental practices

**LEARNING OBJECTIVES**

- Demonstrate an understanding of the therapeutic applications of drugs, based on their underlying pharmacokinetics and pharmacodynamics, while concentrating on the pharmacology of these agents - widely used in routine general and specialist dental practice
- Explore the physicochemical and molecular properties underlying drug action, drug metabolism, bioactivation and inactivation, identification of drugs and their metabolites, and toxicology - within the scope of clinical therapeutics governing dental prescribing
- Explore therapeutic drug classes targeting specific macromolecular proteins (enzyme, G-protein coupled receptor, nuclear receptor)
- Understand the physicochemical principles, design, formulation and manufacture of various pharmaceutical dosage forms (i.e. liquids, tablets, topical creams, ointments and sublingual delivery systems) within the scope of dental prescribing
- An understanding of the profession of pharmacy and industrial pharmaceuticals, the Australian health care and drug distribution systems, and the National Medicines Policy, including the National Strategy for Quality Use of Medicines
- Reviewing the legal prescribing rights of dentists, clinical effects of changing formulations, therapeutic dosage regimens, drug scheduling and the prescribing of PBS/non-PBS approved medications
- Understanding drug monographs and exploring their individual clinical indications/contraindications, precautions, MOA (mechanisms of action), side effect profiles, brand names, product lines and brand substitution, PBS information and off-label uses, including specific patient counselling points and treatment considerations within the dental context
- Appreciate that medicines may produce adverse effects (as well as beneficial ones) and various interactions with varying severities. Develop an understanding of the mechanisms underlying these adverse reactions, the principals for prevention and therapeutic management
- Understanding the effects of disease, other drugs, and the genetic makeup of individuals resulting in variable reactions, responses and clinical outcomes
- Explore drug information centres and clinical reference texts for drug profiles and medication safety for comprehensive dental prescribing
- Discuss specific drug interactions in dental prescribing and explore recommendations in prevention and treatment - across the full range of dental disciplines
- Participate in multiple case presentations

**ABOUT THE PRESENTER**

Dr Andrei Tutoveanu is a dual qualified and registered dental practitioner and pharmacist.

To view comprehensive information about Dr Tutoveanu visit www.adacpd.com.au

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**14 CPD HOURS**

**DATES**
Saturday, 1 April, 2017 – Sunday 2 April 2017

**TIME**
9:00am - 5:00pm

**VENUE**
Centre for Professional Development
71-73 Lithgow Street
St Leonards NSW

**COSTS** inc GST
ADA Member $999
Non Member $1199
Includes lunch and refreshments
The introduction of resin impregnated glass fibre reinforcing materials has made the construction and bonding of direct fibre-reinforced composite resin bridges much easier and more predictable than previous reinforcing materials. These newer materials combine simplicity of use, good aesthetics, high fracture toughness, and a minimally invasive treatment approach, thereby providing the clinician with viable treatment options for patients with missing teeth. The most significant advantages for patients relate to cost effectiveness, conservation of tooth structure and reduced treatment time in comparison with other complex restorative procedures. Fibre-reinforced bridges can be very successful in replacing missing anterior or posterior teeth, either as a short term solution or for longer term aesthetics and function. Bridges can be constructed directly in the mouth, fabricated chair-side or pre-made in the laboratory providing great flexibility in techniques available.

This course will provide clinical information and a ‘hands-on’ experience with resin impregnated fibre reinforcing materials combined with a range of aesthetic and high strength composite resins. Techniques for creating aesthetic anterior and fully functional posterior fibre reinforced bridges will be discussed and demonstrated. Participants will be able to experience using the various fibre reinforced materials and will undertake construction of direct and semi-direct bridges. Materials handling and clinical hints and tips will be highlighted to assist in ensuring successful patient outcomes.

### COURSE TOPICS
- Fibre reinforced composites – material types and indications for use
- Case selection, treatment options and clinical techniques
- Using aesthetic composites and layering with anterior fibre reinforced bridges
- Creating high strength, aesthetic and functional posterior fibre reinforced composite resin bridges
- Hands-on construction techniques
- Longevity and maintenance of restorations

### LEARNING OBJECTIVES
- Understanding advantages and disadvantages of different resin reinforcing materials
- Develop skills in handling reinforcing fibres with different composite resin materials
- Undertake construction of anterior and posterior resin reinforced composite resin bridges
- Learn direct, semi-direct and indirect techniques for restoration
- Layering for maximum aesthetics

### ABOUT THE PRESENTER

Professor Ian Meyers is currently in general dental practice in Brisbane, and has honorary professorial positions with The University of Queensland School of Dentistry, and James Cook University School of Medicine and Dentistry. His major interests include adhesive restorative dental materials, diagnosis and management of the worn dentition, minimum intervention dentistry, and teaching and clinical development in general practice dentistry.
What strategies are required as patients and their restored dentitions age?

Restoration of an extensively worn or badly broken down dentition can be complex, costly and time consuming to implement. Because of its complexity and cost, this treatment is often delayed until it becomes essential.

Dentists (and patients!) want to stop the repeat restoration cycle and its ongoing costly restorative burden. So how do we treat the patient with a severely broken down dentition?

COURSE TOPICS

Through lectures, clinical demonstrations and participation exercises, Professor Meyers will present four steps to restorative success:

Clinical evaluation of patients
- Review of a number of patient cases
- Risk assessment tools
- Impact of patient’s health and lifestyle
- Correct treatment planning prior to restoration

Oral environment
- How dry mouth and salivary acidity correlates with severe tooth wear and non-caries tooth surface loss
- Examination requirements, salivary analysis and remineralisation strategies
- Stabilisation of the oral environment and risk reduction prior to restoration

New materials and techniques
- How to evaluate the range of materials and techniques available for cost-effective and conservative management and aesthetics
- Step by step procedures (using a range of materials) to allow participants to compare the various materials and techniques for direct and semi-direct restorations

Practical experience
- Demonstration and participant simulation exercises covering techniques for the restoration of the worn dentition; including direct restorative techniques, laboratory procedures, direct, semi-direct and indirect adhesive technologies

ABOUT THE PRESENTER

Professor Ian Meyers is currently in general dental practice in Brisbane and has honorary professorial positions with The University of Queensland School of Dentistry and James Cook University School of Medicine and Dentistry. He is a product consultant to a range of dental companies, a member of the International Association for Dental Research, Chairman of the Australian Dental Research Foundation and a member of the editorial board of The Australian Dental Journal.
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Are you currently achieving reproducible and predictable results in your practice?
Do you want to improve the quality of your fixed prosthodontics and reduce/eliminate the stress associated with annoying redos and work that is sent back?

This full day lecture and hands-on workshop will discuss preparation guidelines and how to correctly and consistently prepare teeth for PFM’s and the numerous all-ceramic crown/bridge options now available. The course is also designed to eliminate any confusion you may have on tissue retraction with special emphasis placed on retraction techniques (animal jaws will be used to demonstrate and practice on). Improving your impressioning skills, recognising a satisfactory impression and importantly, techniques to minimise retakes will be presented.

The fabrication of well fitting temporary crowns which will include some new temporisation techniques will also be covered.

Overall, special tips and clinical hints will be presented throughout the day, with the specific goal of making your job easier - tips that can be used the next day in your practice. Individual attention and tuition will to be given with plenty of time for questions allocated.

**COURSE TOPICS**
- Basic preparation principles
- Retraction techniques - what to use, how to successfully use and when to use
- Impression materials and proven, successful impressioning techniques
- Recognition of an adequate impression
- Temporary fabrication techniques

**ABOUT THE PRESENTER**

Dr Praveen Nathaniel received his Bachelor and Master of Dental Science from the University of Melbourne. He is in private prosthodontic practice in Glen Waverley and Moonee Ponds, Victoria. Previously a lecturer at Melbourne University and Senior Registrar at the Royal Dental Hospital in Victoria, he has lectured extensively in Australia and internationally as well as run hands-on workshops. He is a product evaluator and is on advisory boards for a number of dental companies. Praveen’s special interests are in porcelains, implants and oral rehabilitation.
COURSE SCHEDULE

Session 1: Getting Started
Dates: 5-7 May 2017
The course begins with information on basic diagnosis, case selection and treatment planning. Emphasis will be placed on thorough record examination and cephalometric analysis, and their role in making informed treatment decisions. The effects of orthodontic treatment on facial aesthetics and balance will be discussed as well as the basics of craniofacial growth and development. Banding and bonding will be discussed and participants will have the opportunity to place bands and brackets on the orthodontic typodont. Initial wire placement and ligation techniques will be demonstrated.

Hands-on exercises include
- Cephalometric analysis
- Bonding (bracket placement exercise)
- Mechanics (wire placement and technique)

Session 2: Class I Survey & Biomechanics
Dates: 7-9 July 2017
This portion of the course will address specific information on treatment timing issues, when to treat and when not to treat. Phase I and interceptive treatment modalities and arch development will be discussed. Class I crowded cases with expansion mechanics/appliances and their adjustment will be covered. Participants will then begin a detailed study of basic orthodontic biomechanics. Intrusion and advancing arch wire fabrication and placement with various ligation techniques will be demonstrated. Participants will also begin the discussion of Class II diagnosis and treatment.

Hands-on exercises include
- Advancing utility arches
- Intrusion utility arches (fabrication & adjustments)
- Molar uprighting springs (mechanics)

Session 3: Class II and Class III
Survey Extractions
Dates: 15-17 September 2017
This session addresses Class II and Class III considerations and treatment modalities, exploring both orthopaedic and orthodontic movements. Topics to be covered include Class II correction in mixed and permanent dentition, (including various molar distalising techniques – fixed and removable), archwire selection, sequencing, elastic wear and set-up, adjunctive intrusion techniques, with particular attention to second and third order bends (tipping and torque).

Hands-on exercises include
- Torquing arches
- Second order bends
- Cervical headgear placement and adjustment
- Various Class II correctors and their adjustment

Session 4: Extraction Mechanics, Finishing,
Detailing and Aesthetic Considerations
Dates: 3-5 November 2017
This session begins with extraction mechanics and their timing as well as focus on the all important topic of finishing and detailing. Included is discussion on the use of elastics and segmented arches for finishing, intraoral adjustments for efficiency, troubleshooting difficult cases and debanding. Aesthetic considerations, ortho-prostodontic cases, retainer design and adjustments will also be covered including placement of fixed retainers.

Hands-on exercises include
- Artistic bends
- Finishing and detailing techniques
- Finishing elastics
- Retainer adjustments
- Multiple finishing techniques demonstrated

ABOUT THE PRESENTER

Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986, he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Florida. Dr Lowenhaupt lectures nationally and internationally through his affiliation with (G) nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia).
Advanced Orthodontics Series: Session 11
Things you need to know
Presented by Dr Eric Lowenhaupt (USA)

This program is a follow up from session 10 addressing the techniques on finishing and detailing cases and Dr Lowenhaupt’s tips and tricks he has acquired over 30+ years of Orthodontics.

**LEARNING OBJECTIVES**
- Tips for efficient treatment of Class I, Class II and Class III malocclusions in the permanent and mixed dentition
- Tips for finishing and detailing in various occlusions
- Lower incisor crowding in the mixed and permanent dentition?
- What orthodontic techniques that have been found to be flawed
- Wire sequence and the most efficient mechanics
- Class III treatment in permanent and mixed dentition
- Learn multiple ‘pearls’ for dealing with the orthodontic patient and parents. Bridging the gap between theory and reality
- Additional extraction case scenarios
- Orthodontic failures and how to try and avoid them
- Long term retention results and criteria

Multiple cases will be utilised to demonstrate various aspects of mechanics, finishing and detailing and various treatment modalities. As always interest will be paid to the best available ‘evidenced based information’. Additionally, multiple treatment ‘pearls’ will be shown to make your practice easier and more efficient.

**ABOUT THE PRESENTER**

Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.)

Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomate of the American Board of Orthodontics since 1993.

**13 CPD HOURS**

new course
international speaker

**DATES**
Friday, 12 May, 2017 – Saturday, 13 May 2017, OR
Friday, 10 November, 2017 – Saturday, 11 November 2017

**TIME**
9:00am - 4:30pm

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS** inc GST
ADA Member $1980
Non Member $2376
Includes lunch and refreshments
Despite advances in preventive dentistry, dental caries is increasing in children. In addition, the prevalence of developmental defects of tooth structure (enamel hypomineralisation and hypoplasia) in young children is increasing in general dental practice. Management of the pulpatly involved or severely compromised primary tooth poses considerable challenges for clinicians providing care of the child patient. Vital pulp therapy and stainless steel crowns are proven, dependable and efficient treatment options in the primary dentition as a means of maintaining the tooth and space for the permanent successor, whilst minimising the need for re-treatment. Case selection through appropriate diagnosis is essential to the long-term success of the procedures. In some cases, it may be appropriate to extract a primary tooth. We will discuss the reasons it may be preferable to extract a tooth and the options for space management. These options will include practical demonstrations and hands-on experience with the construction of a chairside space maintainer.

Stainless steel crowns may be indicated in permanent molars when there has been enamel hypomineralisation, significant breakdown of the crown and pulpal sensitivity. The procedure is more complex than for primary crowns but the results are again reliable and predictable. Restoration with stainless steel crowns can provide an effective interim restoration with a view to considering planned extractions at the appropriate developmental stage.

**COURSE TOPICS**

- Introduction to dental caries and development defects of dentition in children treatment planning for the paediatric dentition. Vital Pulp therapy for primary and immature permanent molars
- Stainless steel crowns for primary and permanent molars. The concept of “minimal preparation” stainless steel crown techniques
- Chairside construction of space maintainers
- Behaviour management options for these procedures, including local anaesthesia techniques and placement of rubber dam

These procedures will be discussed in detail and participants will have the opportunity to complete the procedures on replica teeth. Completion of this course will give attendees the confidence to provide predictable restorative options for young patients in a variety of settings.

**ABOUT THE PRESENTERS**

**Dr Juliette Scott** is a specialist paediatric dentist. Juliette is in private paediatric dental practice in Sydney and has been a visiting Dental Specialist at the Westmead Centre for Oral Health. She serves on committees for the Australian Dental Association and the Royal Australasian College of Dental Surgeons and is involved with providing continuing education and teaching.

**Dr Prashanth Dhanpal** attained his Masters degree in Dental Surgery qualification from the University of Hong Kong in 2007. He went on to pursue an advanced diploma in Paediatric Dentistry at the University of Hong Kong in 2008. In 2009, he was inducted as a member into The Royal College of Surgeons of Edinburgh and into The Royal Australasian College of Dental Surgeons in 2010. He became a fellow of the Royal College of Surgeons of Edinburgh in 2014. His research at The University of Hong Kong, entitled “Effect of temperature on water absorption and solubility of dental adhesive resins” was published in the Journal of Dentistry during his final year of post graduation. His research and clinical expertise enabled him to lecture in the United Kingdom, Germany and in India. From 2010 to 2013, Prashanth practiced as a specialist at Sydney Dental hospital and also as an honorary clinical lecturer for undergraduate and postgraduate students at The University of Sydney. He is currently the director of North Shore Paediatric dentistry at Crows Nest in Sydney’s North Shore and Tamworth in NSW.
Many dentists only sell a practice once in their life. When it’s time to sell their practice, many dentists make decisions poorly, out of lack of knowledge and understanding of the impact of the various decisions that need to be made. Many would-be sellers delay putting their practice on the market as they don’t know what to do next and are afraid of a loss of their identity.

**COURSE TOPICS**
- Exit planning - how do you get your practice ready to sell
- Various exit strategies, including walk-in walk-out, the incremental sale, sell and stay on and grandfather
- Succession Planning – What you need to do now to prepare (and how do you manage the transition to retirement)
- Valuing Dental Practices – what is the value in your dental practice and how to quantify
- Legal agreements
- Effective strategies for transferring patients effectively from seller-to-buyer
- What to do next post sale-volunteer dentistry, locum, structure working part time, or retire
- Understanding what you are selling
- Does your current structure provide for succession?
- Tax implications and strategies on sale
- Superannuation strategies on sale of your business

**LEARNING OBJECTIVES**
- Preparation work-how do you get your practice ready in order to sell
- Learn which exit strategy option is right for your practice, and why
- What to do if you plan to sell your practice in the next years to come...how to increase its value, and what not to do
- Understanding the different accounting considerations

**ABOUT THE PRESENTERS**

**Simon Palmer** has more than 12 years experience in dental recruitment and dental practice sales. He has extensive knowledge of and insight into the Australian dental industry. He is a regular contributor to dental publications and journals, and is regarded as an expert on dental practice purchases and sales in Australia.

Simon has a deep understanding of the complexities and sensitivities involved in buying and selling dental practices and is committed to ensuring his clients get the price, terms and compatibility they are looking for. Simon has a business broker’s license in most states and has conducted hundreds of transactions throughout Australia. He oversees the entire process from information/documentation gathering through to negotiations, contracts and transitions.

**Dr Phillip Palmer** ran a successful dental practice in the Sydney CBD for 34 years. He is the founder and director of Prime Practice P/L, which is the industry-leading practice management company in Australia and New Zealand, helping dentists manage and grow their businesses at any stage of their career.

Phillip has a deep understanding of all the different management, financial and professional issues that face dentists including their transition planning, and is regarded as Australasia’s leading expert on the business of dentistry.

**Shane Morgan** joined Cutcher & Neale in January 2005 and became a Partner in July 2012. He works within the Specialist Dental/Medical Division and also has a particular interest in Self Managed Superannuation for the Dental/Medical client base. Shane is a noted presenter and commentator, regularly speaking at events for a range of industry organisations including the Australian Dental Association (ADA), Australian Medical Association (AMA (NSW)), the Australian Association of Practice Management (AAPM) and the SMSF Association. He has extensive experience with dental professionals and has assisted many practitioners in planning and structuring their businesses, improving their financial performance and structuring for business succession.
The A-Z of Mastering Anterior Crowns

Achieving predictable outcome for the aesthetically demanding situations

Presented by Dr Ben Lee

Every patient that is seeking an aesthetic improvement are aesthetically demanding in one way or another. This could be not only stressful but also technically challenging even for an experienced clinician. This course is designed to discuss all the critical steps involved to achieve a predictable crown restoration for an aesthetically demanding situation.

COURSE TOPICS

• Treatment planning and informed consent
• Patient assessment and tooth assessment
• Coronal build-up
• Crown preparation
• Impressions taking (and hands-on exercise)
• Provisionalisation
• Laboratory communication and crown material selection
• Cementation (live patient demonstration)

LEARNING OBJECTIVES

• To understand the high risk factors for treatment and how to communicate these effectively to the patient
• To be competent at assessing a suitable tooth to receive a crown restoration
• To understand different post and core systems
• To understand all critical steps of crown preparation, impression taking, provisionalisation and cementation.
• To become competent at taking 1-step and 2-step impressions via hands-on exercise
• To understand what information the dental laboratory requires to achieve the restoration that you and your patient envision

ABOUT THE PRESENTER

Dr Ben Lee completed his MDSc in Prosthodontics from University of Sydney. During this time, he was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the past president of the Australian Prosthodontic Society (NSW) and Australian Asian Association of Dentists. In addition being a visiting honorary Clinical Lecturer at the University of Sydney, Dr Lee frequently presents on the topic of dental implants and fixed prosthodontics. As a prosthodontist, Dr Lee works full-time in his referral based specialist practice in Chatswood, Sydney with particular interest in surgical and restorative implant prosthodontics.
There are a number of prefabricated post and core materials currently available for the restoration of endodontically treated teeth. The materials currently on the market demonstrate a variety of mechanical properties and aesthetic potential, while the selection of the optimum post and core system depends upon clinical judgment and the specific clinical situation.

Are you uncertain about whether to post that root canal treated tooth? Confused as to which post to place? Not sure about the new fibre posts and whether you can trust them? Should you place a post in that molar? Can’t remember how to do a custom direct post? At the end of the day you should feel confident about tackling that root canal treated tooth.

This full day lecture and hands-on workshop will cover the indications for placing a post and which post to choose. There are numerous techniques of post preparation and insertion of systems including direct custom posts, indirect custom posts and fibre posts which will be covered in this course. Indirect restoration options for postless root canal treated teeth will be investigated, aesthetic post options will be demonstrated, and cements that are appropriate for each post system will also be discussed. The importance of ferrule and the amount required in each tooth location and various situations will be discussed.

Participants will learn practical techniques which will be able to be applied the next day in the surgery. Practitioners are welcome to bring models or x-rays of cases they may need help with.

**COURSE TOPICS**

- When to post
- Construction Custom post and fitting
- Postless restoration designs
- Aesthetic post options
- Fibre post and core construction
- Impression taking for post construction
- Cementation for posts

**ABOUT THE PRESENTER**

Dr Praveen Nathaniel received his Bachelor and Master of Dental Science from the University of Melbourne. He is in private prosthodontic practice in Glen Waverley and Moonee Ponds, Victoria.

Previously a lecturer at Melbourne University and Senior Registrar at the Royal Dental Hospital in Victoria, he has lectured extensively in Australia and internationally as well as run hands-on workshops. He is a product evaluator and is on advisory boards for a number of dental companies. Dr Nathaniel’s special interests are in porcelains, implants and oral rehabilitation.
In today’s clinical environment the success of orthodontic treatment is not only measured by the goals of obtaining an aesthetics, functional and stable result but these goals must also be achieved in an effective and efficient way. To this end, much emphasis has been placed on various appliances systems including fixed and removable.

The debates over bracket designs, wire types, arch form, ligation techniques, aligner therapy as well as many procedures touted to increase the speed of tooth movement rages throughout the literature. Through all of this the basic requirements for orthodontic tooth movement have not changed over the many years that we have been moving teeth. With the understanding and mastering of ‘simplified common sense orthodontic biomechanics orthodontic treatment can be provided in a qualitative manner with efficiency with any appliance system the practitioner chooses.

Our goal is to set-up simplified force systems to address any type of tooth movement necessary, because in orthodontics ‘tooth movement’ has always been the name of the game.

LEARNING OBJECTIVES:
- Identify and understand various biomechanical principles
- Understand how to apply various principles to your appliance
- Understand how to create desired and predictable tooth movements
- Understand additive and subtractive forces and how your appliance may be helping you or hindering you
- Understand efficient biomechanics to achieve effective results in a variety of patients

Numerous cases and hands on exercises, including wire bending and typodont exercises, will be used to demonstrate various aspects of these ‘simplified common sense mechanics’.

The main objective is to teach the participant how to utilise these ‘simplified mechanics’ to achieve success in their orthodontic cases using any appliance system. Ideally, to get the most out of the course the participant should have some orthodontic experience in fixed appliances.

ABOUT THE PRESENTER
Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.)

Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomat of the American Board of Orthodontics since 1993.

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Module Two builds on the pain and anxiety control techniques taught in Module One (Psychosedation, Oral Sedation and Nitrous Oxide). It provides further alternatives to allow the clinician to alleviate a patient’s anxiety and pain.

**COURSE TOPICS**
- The utilisation of Penthrox in the Dental Office
  - Administration and monitoring
  - Indications/contraindications
  - Managing complications
- The utilisation of analgesics in the Dental Office
  - Paracetamol
  - NSAIDS
  - Opioids
- Advanced Local Anaesthesia techniques
  - (Higher) Inferior alveolar nerve block
  - Gow-Gates mandibular nerve block
  - Incisive (mental) nerve block
  - Akinosi-Vazirani mandibular nerve block
  - Anterior Middle superior alveolar nerve block (AMSA)
  - Palatal Approach to AMSA
  - Use of The Wand

**LEARNING OBJECTIVES**
- Administer Penthrox successfully and in a safe manner with minimal risk to patient and operator
- Understand the utilisation of analgesics in a Dental Office in terms of how they work and prescribing appropriately
- Administer local anaesthetics successfully and in a safe manner with minimal risk to patient and operator utilising infiltration and regional nerve block techniques
- Gain experience with the Wand, a computerised local anaesthesia administration system

This module, in conjunction with Module One, provides a comprehensive review of, and practical experience, with techniques that are available to relieve pain and anxiety in the dental office.

**IMPORTANT NOTE**
During the practical session, participants will work in groups and learn Penthrox induction techniques. It is essential that all participants wishing to perform any procedure on a colleague in a learning environment are registered dental professionals in Australia.

**ABOUT THE PRESENTER**
Dr Steven Parker completed his Dental degree (with honours) at the University of Queensland in 1985. He has since completed postgraduate diplomas in both oral surgery (Otago University 1997) and sedation and pain control (University of Sydney 2000). Steven operates a referral based oral surgical practice in North West Sydney where he provides treatment under General Anaesthesia, Intra-venous sedation, Inhalation sedation and Local Anaesthesia. He also provides IV sedation services to Dental Practices for nervous and phobic patients.

Steven has been involved in post-graduate training and continuing education for over a decade and has lectured widely throughout Australia and overseas. He also gives practical courses on Advanced Local Anaesthesia and Everyday Oral Surgery for General Practitioners.
Over the patient’s lifetime their dentition is subject to a range of destructive forces which may decrease the longevity of individual teeth and ultimately the entire dentition. Caries, tooth wear, cracks, fractures and previous restorative treatments can all result in severely compromised teeth with limited, and often weakened, remaining tooth structure. While complex restorative options involving fixed prosthodontics will provide suitable solutions in many cases, they may in some circumstances further weaken the tooth by removing sound tooth structure.

There are situations when more conservative and less costly alternatives need to be considered for patients.

**COURSE TOPICS**

- Restoration of the large posterior restoration
- Interproximal contacts and functional anatomical form
- Open and closed sandwich restorations
- Management options for cracked cusps/teeth
- Cusp and tooth reinforcement techniques
- Internal and external tooth bracing
- Fibre reinforced restorations
- Direct and semi-direct restorative options
- Prevention of catastrophic failure
- Conservative restoration as a precursor to complex restoration

This lecture and hands-on workshop will look at a range of clinical situations involving weakened and functionally fatigued teeth and discuss the conservative restorative management of these teeth to preserve the remaining tooth structure and maintain the patient’s dentition.

**ABOUT THE PRESENTER**

Professor Ian Meyers is currently in general dental practice in Brisbane, and has honorary professorial positions with The University of Queensland School of Dentistry, and James Cook University School of Medicine and Dentistry. His major interests include adhesive restorative dental materials, diagnosis and management of the worn dentition, minimum intervention dentistry, and teaching and clinical development in general practice dentistry.
The range and availability of glass-ionomer materials has greatly expanded in the last few years. Along with this there have been significant improvements in the clinical handling and physical properties of many of these materials and consequently a number of extended and enhanced clinical applications have arisen.

This presentation will explore and discuss the critical issues in the therapeutic and restorative management of patients using glass-ionomer materials. A range of clinical cases will be presented to illustrate the benefits of the various formulations of glass-ionomer cement and participants will undertake technique exercises to demonstrate how the use of GICs can be maximised in a range of restorative applications to achieve optimal outcomes.

COURSE TOPICS

• Patient risk assessment and risk minimisation
• Selection and manipulation of the various types of glass-ionomer cement
• Therapeutic restorations, including fissure and surface protection
• Posterior interproximal restorations - when and when not to use open and closed sandwich restorations
• Applications as linings, bases, provisional restorations and luting cements
• Clinical techniques and tips to improve outcomes and minimise failures

LEARNING OBJECTIVES

• Understand the different glass-ionomer materials available and how their composition and properties differ
• Determine which glass-ionomer materials are most suitable for which clinical situations
• Recognise the role of glass-ionomers in the management of the patient’s dentition throughout their life and their changing risk factors
• Enhance practitioner skills in the manipulation and handling of glass-ionomers to achieve optimum outcomes
• Appreciate the benefits and limitations of the various glass-ionomer materials

This hands-on workshop will provide participants with a comprehensive understanding of the clinical use of glass-ionomer cements and how they can be incorporated into everyday dental practice.

ABOUT THE PRESENTER

Professor Ian Meyers is currently in general dental practice in Brisbane, and is an honorary professor of The University of Queensland School of Dentistry and James Cook University College of Medicine and Dentistry. Professor Ian Meyers brings more than thirty years combined experience in dental research, clinical dentistry, private practice, university clinics and hospital based dental clinics. He is fellow of the International College of Dentists, Academy of Dentistry International, the Pierre Fauchard Academy, and the Royal Australasian College of Dental Surgeons. As a general dental practitioner, Ian Meyers has extensive experience in comprehensive patient care, and the conservative restorative management of patients through minimum intervention dentistry.

Glass-Ionomer Cements in Clinical Practice
Exploring, understanding and maximising the use of GICs
Presented by Professor Ian Meyers

6 CPD HOURS

DATE
Friday, 28 July 2017

TIME
9:00am - 4:00pm

VENUE
Centre for Professional Development
1 Atchison Street
St Leonards NSW

COSTS inc GST
ADA Member $890
Non Member $1068
Includes lunch and refreshments

Proudly sponsored by
Over the past decade there has been increased awareness and interest in molar-incisor hypomineralisation (MIH), a prevalent developmental condition affecting the six year old molars and often the permanent incisors of around 15% of the population worldwide.

Now we realise that all teeth can have hypomineralised enamel just like MIH and that having primary teeth affected increases the chance of affected permanent teeth. MIH often influences caries risk, treatment planning, orthodontic care, and behaviour – so it is a challenging condition to deal with. Stainless Steel crowns are used routinely by Paediatric Dentists to preserve the first permanent molars in cases of MIH.

The skill and confidence to place these crowns will extend the available options for general dentists in the management of these cases.

COURSE TOPICS
- What causes MIH? What are your treatment options?
- Treatment planning for the affected child
- When and how to place Stainless Steel crowns

LEARNING OBJECTIVES
- To explain the pathogenesis, prevalence and clinical features of hypomineralised enamel
- To discuss the clinical consequences of hypomineralised enamel on treatment planning and clinical care; and to demonstrate clinical options for improved outcomes for affected teeth and the development of the occlusion
- To gain the knowledge and skill to determine when and how to place Stainless Steel crowns in the management of these cases.

Participants will learn the diagnosis and management of hypomineralised teeth from minimal intervention through to the appropriate use of stainless steel crowns.

ABOUT THE PRESENTERS

Professor David Manton graduated BDSc (Melb) in 1984 and worked in general practice until 1991 when he undertook an MDSc in Paediatric Dentistry. He was dental advisor to the Federal Government from 1994 – 1996 and won the KG Sutherland Prize of the RACDS in 2007. David is currently the Elsdon Storey Chair of Child Dental Health and heads the section of Growth and Development at The University of Melbourne and is involved in several collaborative and postgraduate research projects in both paediatric dentistry and orthodontics. He is on the editorial boards of the European Archives on Paediatric Dentistry and the International Journal of Paediatric Dentistry, and the advisory panel of ORCA.

David has spoken throughout Australia, Asia and Europe and has wide ranging experience in laboratory and clinical trials of CPP-ACP, Minimum Intervention Dentistry and the detection of caries. He has published more than 80 manuscripts in peer-reviewed journals and his interests are in all aspects of enamel de- and remineralisation, minimal intervention dentistry, teledentistry, and molar incisor hypomineralisation (MIH).

Dr Philippa Sawyer graduated BDS (USyd) in 1984 and worked in general practice until 1998 when she undertook specialist Paediatric Dentistry training at New York University. Dr Sawyer was Lecturer in Paediatric Dentistry at the University of Sydney 2001-2003. She has been in private specialist practice since 2004. The management of patients with enamel hypomineralisation forms a significant part of the practice of paediatric dentistry due to the high number of referrals from general dentists. Improving the diagnostic and management skills of general dentists will improve outcomes for paediatric patients.
Reaching the New Standards of Modern Endodontics
An evidence-based theoretical and clinical program
Presented by Dr Oliver Pope

Do you want to use the most modern techniques and materials? Do you want to treat teeth that last longer?

This course is designed to give the skilled general practitioner the knowledge, materials and techniques to complete endodontic treatment to the highest possible standard and numbers will be kept small to ensure a personalised experience for participants.

COURSE TOPICS

• Identifying the right tooth. Complex diagnostic scenarios: cracked teeth, myofascial pain and maxillary sinusitis
• An introduction to the new concept of “Minimally Invasive Endodontics” and an evidence-based evaluation of the risks and benefits of MIE. Techniques to employ in practice to extend the life of endodontically treated teeth
• A look at the latest advances in NiTi technology - beyond heat-treated NiTi. Focus on the best ways to use these new instruments. Learn to customise canal preparation specific to canal morphologies -- one size and technique does not fit all – take your knowledge to the next level. Do you fracture instruments? Learn how to negotiate ledges, aggressive curvatures, S-bends whilst minimising the risks of fractures. Practical session with EDM NiTi files
• A look at the technology and instruments available that can help with the identification and negotiation of MB2. Practical session on teeth finding MB2 (depending on which extracted teeth are brought)

LEARNING OBJECTIVES

• Understanding the limitations and advantages minimally invasive endodontics and implementing “orifice directed access” in your practice
• Utilise the latest NiTi technology to achieve specific canal-appropriate instrumentation with reduced risk of iatrogenic errors
• Understand technology available to identify and manage MB2
• Ability to obturate with modern techniques and sealers
• Advanced knowledge of conservative restoration of root-filled teeth

ABOUT THE PRESENTER

Dr Oliver Pope graduated from the University of Queensland in 2006 and was awarded a Bachelor of Dental Science with First Class Honours. After multiple overseas deployments as a Dental Officer in the Royal Australian Navy and several years of general dental practice, he commenced a Doctorate of Clinical Dentistry in Endodontics. He completed his Doctorate at the University of Melbourne and was awarded the inaugural Ephraim Ehrmann Prize in Endodontics for best overall performance in the degree. Oliver’s research into the clinical applications of Cone-Beam Computed Tomography has been published in the Journal of Endodontics.

Oliver is passionate about teaching and educates both overseas-trained and local dentists in addition to teaching positions at the University of Melbourne and La Trobe University. Oliver regularly lectures locally and overseas. Oliver is a member of the Australian Dental Association, Australian Society of Endodontics and the Australian and New Zealand Academy of Endodontists.
In day-to-day clinical practise, endodontic procedural problems are a frequent and frustrating occurrence. The course is aimed at general practitioners who want first-hand experience in techniques to reduce the incidence of problems to an absolute minimum.

Covering treatment strategies for frustrating clinical situations and frequently encountered instrumentation and obturation problems in clinical practice, this course will feature interactive seminars as well as practical treatment exercises on extracted teeth. A range of rotary Ni-Ti systems, access burs, obturation materials, ultrasonic tips and instruments will be available for you to use during the practical exercises.

This intensive course will be invaluable for clinicians serious about making endodontics an important and growing part of their practice.

COURSE REQUIREMENTS

This course requires practitioners to collect four (4) extracted posterior teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

COURSE TOPICS

- Advances in endodontic instruments and instrumentation techniques
- Modifications to instrumentation techniques to reduce incidence of problems
- Finding and accessing canals
- How to avoid loss of length/apical occlusion
- Strategies to avoid canal transportation
- Bypassing the canal obstruction or ledge
- Managing the iatrogenic perforation
- Treatment strategies for the apical, mid-root, cervical and furcation perforation
- Advances in obturating materials and techniques
- Managing the Endodontic emergency
- Anaesthesia for the hot pulp

MICROSCOPY AND ENDODONTIC PRACTICE

Good illumination and magnification are fundamental to endodontic success. Operating microscopes, courtesy of Zeiss equipment, will be available for all participants to use while completing the hands-on exercises. Participants who work using loupes or headlights should bring them along. A range of loupes will also be available for you to view and try during the course.

ABOUT THE PRESENTERS

Dr David Barnard and Dr Stephen Blackler are specialist Endodontists practicing in Sydney. Both presenters are actively involved in endodontic education and training.
The aim of this course is to extend the basic endodontic principles to cope with more complicated clinical scenarios that are often encountered. Seven principles will be discussed throughout the course.

**COURSE TOPICS**

- **Predicting successful outcomes.** Central to successful endodontics is appropriate case selection. This section will consider restorability, provisional restorations, alternative treatment options and provide guidance as to which cases can be considered predictable and which should be avoided.

- **Management strategies for calcified canals, locating and negotiating the MB2.** Gaining access to the foramen is often the most challenging stage in endodontics. Techniques for locating and negotiating calcified canals will be covered. Try and bring some teeth with narrow or calcified canals to trial some alternative techniques.

- **Management of open apices.** Trauma to immature teeth often results in having to manage an open apex. The traditional method was long-term calcium hydroxide dressings. There is now a trend to either apexification with MTA or to attempt “regenerative endodontics”. The indications/contraindications for these approaches will be covered.

- **Perforation repair.** Getting your “assistant” out of trouble may involve managing a perforation. How perforations are handled immediately can make a marked difference in the outcome. The hands-on component will cover a few treatment strategies that can be easily implemented.

- **Post and fractured instrument removal.** The use of ultrasonics to manage both of these situations will be explored and guidelines to when you should implement them.

- **Energised irrigation techniques.** Irrigation is perhaps the most crucial aspect of the chemo-mechanical preparation and there are a number of new instruments available to energise the irritants. This section will review the current technologies available.

- **Surgical principles - ultrasonic preparation and retrograde fillings.** Advanced surgical principles have corresponded to an increase in surgical success rates. An understanding of these concepts is essential to those either referring or performing surgery.

**LEARNING OBJECTIVES**

- Identify appropriate case selection for successful treatment outcomes

- Locate and negotiate calcified and additional canals (MB2)

- Master the skills required to repair perforations, remove posts and manage teeth with open apices

- Summarise the indications and contraindications for re-treatment or surgical approaches to provide the best treatment options for your patients

**COURSE REQUIREMENTS**

This course requires practitioners to collect and access four (4) extracted posterior teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

**ABOUT THE PRESENTER**

Upon completion of his specialist training in Endodontics (1994), Adjunct Associate Professor Peter Cathro worked as an endodontist in full time private practice in Melbourne and then in Auckland, New Zealand. Peter later took a position as a Senior Lecturer at Otago University (New Zealand) before becoming Associate Professor and Head of Discipline at the University of Adelaide (Australia) for seven years.

In addition to teaching undergraduate and post-graduate students, Peter has lectured extensively at international conferences and given numerous endodontic hands-on courses throughout Australia, New Zealand and Asia. Peter has recently returned to Otago University and is an Associate Dean (Clinical) and has completed his PhD in microbiology. In addition, Peter maintains an academic appointment with the University of Adelaide as Adjunct Associate Professor. Peter is past president of the NZ endodontic society and is now editor of the NZ Endodontic Journal and a reviewer for three other journals.
The Role of the Dentist in Disaster Management Identification
Presented by the NSW Forensic Education Committee

CPD, in conjunction with the NSW Forensic Dental Unit, are pleased to present the annual Forensic Odontology and Forensic Anthropology course. This four-day course will introduce participants to the scope and practice of forensic odontology with particular emphasis on disaster victim identification.

Utilisation of dental techniques for human identification are simple in concept but complex in process. Participants will be guided through the inter-related processes and procedures utilised in a disaster event. Presentations on the Asian Tsunami and other mass fatality incidents are used to illustrate the process.

A practical component with a mock disaster exercise is held in the main mortuary. Exercises in tooth identification, antemortem and postmortem radiographic matching and age estimation from radiographic evidence are also components of the course.

The anthropological component of the course is held at the Shellshear Museum at the University of Sydney which represents a unique reference collection. Here participants will work in groups to undertake a workshop on race, sex, age and stature estimation. Participants will have a greater understanding of the value of the quality of their clinical records in the identification process. Become a forensic “sleeper”, a skill set that will fascinate you but we hope you will never need.

**COURSE TOPICS**

- The history of forensic dentistry
- Identification methods
- Mass casualty incidents
- Mortuary procedures
- Medical and Dental Autopsies
- Dental radiology
- Forensic pathology
- Dental records and nomenclature
- Giving evidence in court
- Post traumatic stress
- Race, age, sex and stature determination
- Age estimation
- Identification of bite marks and child abuse
- Computerised dental and bite mark identification

**OUR PRESENTERS**

The NSW Forensic Education Committee is comprised of the following presenters:

Dr Denise Donlon, Associate Professor Alex Forrest, Dr Pamela Gower, Professor (affiliate) Chris Griffiths, Dr Russel Lain, Dr Alain Middleton, Associate Professor Bill O’Reilly, Associate Professor Jane Taylor, Dr Sarah Croker, Ms Jennifer Menzies, Dr Rebecca Irvine, Dr Selina Leow and Lisa Dittes-Neilsen.
Practical Endodontics – Access to Apex
Being able to ‘see’ and then understanding ‘what is seen’ is a fundamental in Endo
Presented by Dr Shalin Desai

ADA NSW North and North West Division Meeting
Endodontic NiTi file systems have evolved a long way since introduction of various hand files to machine-cut rotary files to now state of the art self-reciprocating file system. These improved mechanical tools along with better understanding of biological process of endodontic diseases and chemical disinfection protocol have revolutionised the practical approach for root canal treatments and improved predictability of the treatment outcome. However it would also be general consensus that Endodontics is right up there with the most stressful daily activities. Add to this the patient perception of Endo and possible mid-treatment flare-ups - it often makes a challenging few hours for all.

This workshop is designed for general dentists who wish to provide excellent endodontic care for their patients through advanced rotary instrumentation, effective irrigation and masterful obturation. This exciting program covers clinical solutions and suggestions on how to treat simple to moderately complex endodontic cases as well as hands-on workshops designed to enhance the clinicians’ practical skills.

LEARNING OBJECTIVES
• Diagnosis and case selection – from first phone call to final diagnosis and treatment planning as well as discussion of various case scenarios
• Hot Pulp – Anesthetic management
• Learning Technical aspects – access cavity, locating canals, shaping, irrigation, medicaments and root filling. How we do this and why?
• Hand-on sessions for shaping and filling using rotary/reciprocating twisted files and warm vertical compaction
• Controversial issues - Endo or Implants? Success rates in endodontics?

ABOUT THE PRESENTER
Dr Shalin Desai obtained his Doctor of Clinical Dentistry in Endodontics from University of Otago in 2009. Shalin has considerable experience in both, public and private sectors in Sydney. He is in specialist private practice in Bella Vista (Norwest Business Park) as well as a specialist Endodontist at Westmead Dental Hospital.

Shalin has published several scientific papers in national and international journals and his doctoral thesis on endodontic immunology was presented at European endodontic society’s biennial meeting at Edinburgh.

Shalin is also actively involved in endodontic teaching and has enjoyed multiple presentations and hands-on course for local dentists groups and Australian Dental Association.

6 CPD HOURS

Tamworth course
DATE
Friday, 25 August 2017
TIME
9:00am - 5:00pm
VENUE
Quality Hotel
Powerhouse Tamworth
Armidale Road, Tamworth
COSTS inc GST
ADA Member $110
Non Member $160
Includes lunch and refreshments

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Kerr
Endodontics

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ADA NSW North and North West Division
This course will address the main causes of post-operative sensitivity with posterior composites, and present techniques that can be predictably employed by the clinician to prevent it occurring. This will include a discussion on cavity design and restorative material placement as well as the role of self-etching dentine bonding systems, glass ionomers and flowable resins.

**COURSE TOPICS**

- How does the cavity position and design affect prognosis?
- Is there an advantage in switching to self-etching dentine bonding systems?

- Liners and bases - do we still need them in the age of adhesive dentistry?
- Which composites are best suited to posterior applications?
- What is the role of Bulk Fill Composites? - are they the future?
- Getting tight contacts - matrix systems for posterior restorations
- Instrumentation for posterior composites
- Finishing and polishing procedures

During hands-on exercises, participants will have the opportunity to practice composite placement in typodont teeth using the materials and techniques discussed.

**ABOUT THE PRESENTER**

Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines. Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a private practice limited to implant and restorative dentistry in Graceville in Brisbane’s Inner West.
Adjunct Associate Professor Peter Duckmanton will present rotary and reciprocation systems and how they may deliver successful root canal treatments in even the most difficult clinical cases, while maintaining best clinical practice, and how this drastically reduces problems related to root canal preparation.

COURSE TOPICS
- Understand the Mtwo rotary technique and how to improve your canal preparation
- Understand reciprocating movement and the Reciproc instruments: basic features and step by step technique
- Clinical use and how to manage difficult cases using Reciproc instruments
- Reciproc files for retreatment of filling materials
- Considerations about root canal debridement and disinfection
- Single-file preparation and root canal obturation
- Electronic apex locator and their effective use in treatments
- Obturation of the prepared teeth with the new GuttaFusion carrier-based filling technique and conventional lateral condensation
- Severely curved canals and how to approach them

LEARNING OBJECTIVES
- Appreciate the benefits of the Mtwo rotary system
- Understand the basic concepts of reciprocation in Endodontics
- Know the main characteristics of the Reciproc instruments
- Understand the rationale of Reciproc single-file technique
- Know the clinical use of Reciproc instruments step by step
- Be able to use the Reciproc instruments on resin blocks and extracted teeth
- Become conversant with the new GuttaFusion carrier-based filling technique
- Be able to use Guttafusion on resin blocks and extracted teeth
- Improve your obturation technique by practicing the matched master cone and carrier systems

This full day course will provide greater understanding and experience in the Mtwo and Reciproc systems and the Endodontic procedure. The hands-on sections provides practical and easily applicable benefits to you in your practice.

ABOUT THE PRESENTER
Adjunct Associate Professor Peter Duckmanton (BDS, MDsc, FRACDS, FICD, FPFA) is the senior staff specialist at Sydney Dental Hospital and a Clinical Associate Professor with the faculty of Dentistry where he has taught endodontics for over 20 years. His dental qualifications are from the University of Sydney. On graduation Peter entered the RAAF Dental Service where he was at one time the youngest Senior Dental Officer in the service.

He has most recently been the Federal President of the Australian Society of Endodontology and previously the state president of the NSW Branch of the ASE. He is a fellow of the Royal Australian College of Dental Surgeons and a fellow of the International College of Dentists and the Pierre Fauchard Academy. He has lectured throughout Australia and in NZ and Sweden. He has most recently been involved with the epidemiological studies on Endodontics in various Australian populations.
Dental hygienists often see patients who are either in some type of active orthodontic treatment or have some type of retainer. Modern orthodontics and all the various orthodontic techniques and appliances in use today can present very challenging hygiene problems for both the patients and the hygienist. A myriad of questions arise from both the dental hygienists and the patient. What is the proper way for patients and hygienists to properly clean braces? What are white spot lesions? What causes them and how do you avoid and treat them? What role do fluorides play in patients with orthodontic appliances? What is the role of smooth surface sealants in orthodontic patient? How do you clean around fixed retainers? What hygiene cautions should be observed with patients wearing removable aligners (Invisalign)?

This three hour course has been specifically designed for the dental hygienists to answer these questions. It will be an informative and entertaining evening which will not only increase your knowledge of orthodontic hygiene considerations but also make you feel more comfortable when dealing with orthodontic patients.

**LEARNING OBJECTIVES**

Upon completion of this course you will have learned:

- How do orthodontic appliances work (how and why teeth move)
- The proper methods for instructing patients to clean with orthodontic appliances
- Proper methods for performing cleaning on patients with braces and other appliances
- What white spot lesions are and how to avoid and treat them
- The role of fluorides and sealants in orthodontic treatment
- The effects of tooth bleaching during orthodontic treatment
- The effect that third molars have on orthodontic treatment
- Proper cleaning for removable appliances

**ABOUT THE PRESENTER**

Dr Eric B. Lowenhaupt, D.D.S. attended Florida State University for undergraduate studies and Emory University in Atlanta for his Dental and Orthodontic training. He completed a general practice residency and practiced general dentistry for six years before returning for his graduate orthodontic training at Emory University. Since 1986 he has been in the private practice of Orthodontics and Dentofacial Orthopedics in Jupiter, Florida. He cares for a variety of patients (children and adults.)

Dr Lowenhaupt lectures both nationally and internationally through his affiliation with (G)nathos (The Ricketts School for Bioprogressive Education, Southeast) and VOCA (Vital Orthodontic Considerations Australasia). He is an Associate Professor in the Department of Community Dentistry at the University of Alabama and a consultant for the Veterans Administration Hospital. Dr Lowenhaupt has been a diplomat of the American Board of Orthodontics since 1993.
This is a two-day advanced module in Endodontics designed for general dentists to gain confidence in performing simple endodontic treatments and to move a step forward towards moderately challenging cases.

The course is primarily a hands-on workshop for practising modern techniques of access preparation, locating canals, shaping of the root canal system as well as root canal filling. The participants will gain ample practice on extracted teeth using high magnification devices and CBCT scans with a view to gradual and smooth transition slowly translate into their clinical practice.

The workshop involves step-by-step demonstration of procedures followed by a hands-on workshop on extracted teeth.

**COURSE REQUIREMENTS**

This course requires practitioners to collect six (6) extracted teeth. Practitioners are also encouraged to bring their loupes on the day. Further details will be provided upon registering.

**LEARNING OBJECTIVES**

- Diagnosis and case selection
- Locating root canals – including difficult to locate orifices (MB2 – maxillary molars, second Distal – mandibular molars, Lingual – Mandibular incisors) – basic science, clinical applications and hands-on workshop
- Negotiating and shaping mild to moderately curved root canals – advanced tools and techniques and hands-on workshop
- Identifying and avoiding potential complications during root canal shaping
- CBCT – reading and interpreting scans of various case scenarios, clinical applications during hands-on session on extracted teeth
- Various uses of ultrasonic endodontic tools during hands-on session
- Root canal fillings – modern concepts and materials for hands-on practice
- Pain control in Endodontics – Analgesics and Anaesthesia
- Endodontic treatment prognosis – to keep or not to keep?
- Over 6 hours of hands-on experience

**ABOUT THE PRESENTER**

Dr Shalin Desai obtained his Doctor of Clinical Dentistry in Endodontics from University of Otago in 2009. Shalin has considerable experience in both, public and private sectors in Sydney. He is in specialist private practice in Bella Vista (Norwest Business Park) as well as a specialist Endodontist at Westmead Dental Hospital.

Shalin has published several scientific papers in national and international journals and his doctoral thesis on endodontic immunology was presented at European Endodontic Society’s biennial meeting at Edinburgh.

Shalin is also actively involved in endodontic teaching and has enjoyed multiple presentations and hands-on course for local dentists groups and Australian Dental Association.

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**13 CPD HOURS**

**DATES**
Thursday, 12 October 2017 – Friday, 13 October 2017

**TIME**
9:00am - 4:30pm

**VENUE**
Centre for Professional Development
1 Atchison Street
St Leonards NSW

**COSTS**
inc GST
ADA Member $1970
Non Member $2364

Limited to 12 places
Includes lunch and refreshments

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We make it visible.
This is an advanced course for dentists and staff with some understanding and experience of digital photography, who wish to expand their skills in the taking of photographs and the manipulation of digital images.

The course will review all aspects of clinical photography, from the technical aspects to the psychology of photos as decision drivers for patients. You will learn in depth about composition, exposure and light, and become confident taking beautiful pictures in any environment – people, travel, events, macro photography.

Photo manipulation and enhancement techniques with popular software will be taught in some detail. Learn how to get the most out of your digital camera, including the best lenses and accessories and where to buy them. Please bring your camera. Participants will be provided with a PC or Mac computer with card reader and software to use during the course.

**PRE-REQUISITE**

It is a pre-requisite to have completed The Basics of Clinical Photography prior to attending this course.

**COURSE TOPICS**

- The challenge of hand-held macro-photography
- How to get from exposure to screen in 40 seconds, cropping on the way
- Using photos as an ethical way to frame your treatment recommendations
- Composition - what to look for and how to capture it
- Shooting in RAW, mastering file formats including JPEG and TIFF
- Take control of your camera by working in manual mode and decide how much detail, movement and depth of field you want.
- Low light photography - when to raise the ISO and when to use flash
- All the enhancement techniques to quickly get the best out of your photos and a review of the programs you need for Mac and Windows
- One lens or many - zoom or prime, telephoto or wide-angle
- Showing the finished product - online, photobooks, print, and screen options

**ABOUT THE PRESENTER**

Dr Peter Sheridan AM is accredited with the Australian Institute of Professional Photographers and his photos have been used by the National Gallery of Victoria, NSW Art Gallery, and the Sydney Morning Herald. His images and photographic articles regularly feature in specialist journals, museum catalogues and fine art publications. He has authored two photographic reference books on Art Deco Radios.

Since 2008 Peter has been presenting courses on Clinical Photography for the ADA and NZDA. He is a Clinical Lecturer at Sydney University presenting photography courses for Implant and Paediatric postgraduates. His recent textbook ‘Clinical Photography in Dentistry – A new Perspective’ (Quintessence USA 2016) reflects his international standing in this field and with 40 years of dental practice he is uniquely placed to help dental professionals to incorporate clinical photography into everyday dental practice.
This course (formerly titled Restoring the Compromised Dentition) will teach advanced procedures in modern endodontic microsurgery, dental trauma management and restoration of endodontically-treated teeth. Registrants will gain experience in managing open apex cases (apexification) and in endodontic disassembly/retreatment.

A live patient demonstration will be utilized for surgical and non-surgical training, and lecture material will be presented utilizing microscope-assisted clinical videos. Operating microscopes will be available for hands-on exercises.

Participation is designed to broaden your scope of practice, and improve your clinical results and professional satisfaction.

COURSE TOPICS:

• Principles of contemporary endodontic microsurgery
• Soft tissue management and flap design in endodontic surgery
• Update on dental trauma management - where are we now?
• Contemporary restoration design for the endodontically-treated tooth
• Update on modern post/core systems
• Incorporating crown-lengthening surgery into your restorative plan
• Live patient demonstration of management of an open apex case
• Live patient demonstration of an endodontic retreatment case
• Live patient demonstration of crown preparation of a compromised tooth

ABOUT THE PRESENTERS

Dr Mehdi Rahimi is the principal specialist endodontist at Gentle Endodontics (Chatswood and Parramatta, Sydney). He obtained his BDS degree with distinction from the University of Otago (New Zealand) in 2002 and received his Doctorate of Clinical Dentistry (Endo) degree from the University of Melbourne in 2008. Mehdi is actively involved in Endodontic teaching at various continuing education levels, both nationally and internationally.

Dr Geoff Young is a specialist endodontist practising in Strathfield. Geoff was awarded the University Medal with his dental degree from the University of Sydney in 2002, prior to completing his specialist training at the University of Melbourne in 2007. In 2011, Geoff became the first endodontist in New South Wales to obtain Fellowship of the Royal Australasian College of Dental Surgeons (RACDS) in the Special Field of Endodontics.

Dr Ben Lee completed his MDsc in Prosthodontics from University of Sydney. During this time, he was given the Young Prosthodontist Award by The International College of Prosthodontists. He is the current president of Australian Prosthodontic Society (NSW) and past president of the Australian Asian Association of Dentists.

Dr Ehsan Melati obtained his undergraduate dental degree with first class honours and subsequently worked in public and private sectors for a few years. Following graduation he moved to Sydney and is now in private practice restricted to periodontics and implant dentistry in Parramatta and Campbelltown.

Dr Mark Johnstone graduated with a Bachelor of Dental Science with Honours from the University of Melbourne in 2008. He worked in private practice for three years before beginning specialist training, graduating with the Doctor of Clinical Dentistry in 2014 from the University of Melbourne and being awarded the Ephraim Ehrmann Memorial Prize. Mark works in private practice in both Melbourne and Sydney.

Dr Wendy Yu is a specialist periododontist and the principal of a busy specialist periodontics practice in the Sydney CBD. Dr. Yu obtained her Masters of Dental Science in Periodontics from Sydney University in 2006 after previously graduating with First Class Honours in her undergraduate degree from Sydney University. Dr. Yu is a fellow of the Royal Australian College of Dental Surgeons. For detailed information about our presenters visit www.adacpd.com.au
This program is designed around some very complicated, and at first glance, impossible to perform restorative dental procedures. We have all experienced the situation. Patients will present seeking to improve their smile when their teeth are clearly in the wrong position due to agenesis or aplasia, or seeking to correct their teeth which are malaligned or heavily discoloured teeth and their wedding/photo opportunity is just weeks away. How do we deal with such cases?

In this one-day workshop, Michael will showcase many aesthetically challenging cases, and some which at first glance appear to be truly impossible to complete restoratively. He will show you how it was done, and pass on tips for proper assessment and diagnostic workup. Michael will share the tips and tricks that can make or break these cases.

In the hands-on exercise participants will learn how to do a diagnostic mockup to assess a case and to present it to their patient.

ABOUT THE PRESENTER

Dr Michael Mandikos is a registered specialist in Prosthodontics. Michael received his Bachelor of Dental Science Degree with Honours, from the University of Queensland and in 1998 he completed a three-year residency program at the State University of New York at Buffalo (USA), graduating with a Certificate in Prosthodontics and Masters Degree in Biomaterials. He has researched composite resin materials and published research papers in Australian and international journals on clinical and dental materials topics, as well as many clinical technique articles in local dental magazines.

Michael is a Visiting Specialist Prosthodontist to the University of Queensland Dental School and formerly to the Royal Australian Air Force. He is a reviewer for several Journals including the Australian Dental Journal and Quintessence International and is a product evaluator for several dental companies. Michael has presented continuing education programs at dental meetings throughout Australia, Southeast Asia and the USA and maintains a private practice limited to implant and restorative dentistry in Graceville in Brisbane’s Inner West.
How to Register for CPD courses

Booking a CPD course as easy as 1, 2, 3. Simply choose from one of the following registration options.

1. Register online at www.adacpd.com.au
   - Visit www.adacpd.com.au
   - View the courses from the course listing page and select the course you want to book.
   - If you already have login details, login at the top right hand corner before booking
   - If you do not have login details, select the registration options and complete the online booking form and continue with registration

2. Complete the registration form on page 49
   - Photocopy the registration form on the back page of this guide and send to ADA NSW CPD
   - Registration forms can be returned via the following methods
     Email: admin@adacpd.com.au
     Post: PO Box 132, St Leonards NSW 1560
     Important note: Registrations must be made in writing, phone bookings will not be accepted

3. CPD Learn app
   - Download the free CPD Learn app from the Apple iTunes Store or Google Play
   - When you open the app, click the ‘What’s on’ button and view the courses listed
   - Click on the course you want to register and select the tickets icon to go to the booking page
   - Complete the booking process.
Express, cheque, EFT or bank cheque). Payment by Visa, Mastercard, American Express must be made in writing. Registration form should be submitted to the Centre for Professional Development, NSW 1590. Additional registration forms can be downloaded from the website.

Payments and Registration
Delegate places in events are confirmed once full payment has been received. While credit card is the preferred method of payment, CPD will provide an invoice with 14-day payment terms to those participants who choose to pay by cheque. CPD reserves the right to apply a 10 percent surcharge for registrations made within three business days of an event. (CPD accepts payment by Visa, Mastercard, American Express, cheque, EFT or bank cheque).

GST
All course fees include 10 percent GST in the total cost except where stated. All tax invoices will show CPD’s ABN 34 000 021 232.

Delegate cancellation/refunds for lecture programs
For cancellations of lecture program places made at least two (2) weeks* prior to the event in question, a credit note for the full course fee will be given for cancellations up to one (1) week* prior to the event. No credit note will be given for cancellations made with less than one (1) weeks notice. CPD takes no responsibility for changes to delegate work commitments or personal circumstances. Cancellations must be received in writing by email. Substitution of delegates can occur at any time at no additional cost. Course fees or part thereof cannot be transferred to another event when cancellation occurs within one (1) week* of the original event. (*1 week equals 7 full days). A $50 administration fee applies to ALL cancellations.

Program cancellation/rescheduling
CPD takes all care to produce high quality program events that deliver as promised. All advertised details are correct at the time of publication. However when circumstances beyond our control prevail, CPD reserves the right to cancel, postpone, relocate or reschedule any program. If CPD exercises this option, CPD will employ reasonable endeavours to notify delegates as early as possible to minimise inconvenience. CPD will not accept any responsibility for travel and accommodation costs incurred by delegates. Where a refund is due to a delegate, the appropriate refund will be issued within 30 days of notification. In the case of program postponement or rescheduling, the delegate may choose to transfer the fee from the cancelled course to a future program of equal value. In this case these terms and conditions apply.

Disclaimer
The information and opinions presented at the professional development programs described in this Program Guide or on the CPD website are those of the presenters. Presentation at a CPD program of clinical methods, materials, techniques, or approaches to business issues that arise in dental practice, do not constitute endorsement by the Australian Dental Association (NSW Branch) Limited or ADA NSW Centre for Professional Dental Development Limited. By registering for a CPD professional development program, the delegate takes sole responsibility for the use of any information provided in the program. CPD reserve the right to alter the program details as circumstances require.

Privacy
The collection of your details is primarily for the purpose of registering you on the selected event/s. The information provided will be held on the CPD database and may be used for future marketing of CPD events and may also be provided to the sponsor/s of the selected event/s. If you do not wish to have your details to be made available to these external parties, we ask that you notify us by a written request to the CPD Marketing Coordinator. See adacpd.com.au to view full privacy policy.

Photography
CPD may take photographs/videos of events held by ADA NSW CPD to be used in media or publications by ADA NSW or CPD. Visit adacpd.com.au for full photography disclaimer.

What to bring
Generally, most clinical instruments and materials are supplied for hands-on courses held at the CTC. Please bring your own magnification loupes to clinical hands-on workshops.

Sponsorship
To keep course fees down, some materials and products used in workshops may be provided by dental suppliers. Representatives may be in attendance at these events.

Dietary requests
CPD will endeavour to accommodate special dietary requests; please submit at the time of booking. In some cases, special dietary requests may incur an extra charge.

Transfers
In the situation whereby a transfer is permitted a maximum of two (2) transfers can be made per registration. Transfers are not permitted within 2 weeks of hands-on programs and 1 week of lecture programs.

Course Notes
In the interest of environmental sustainability, CPD may replace printed course notes with an electronic copy which will be emailed to participants following the course. To ensure receipt of these notes, please advise CPD of your correct email address on your registration.

CPD Hours/Certificates
Attendance certificates will be available to download via your online ‘MyCPD’ account on the CPD website 2 days after the course. Participants who cannot attend for the entire day/hours will have their certificate adjusted accordingly.

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### Summer 2017 Program Registration Form

Photocopy and complete this form for each registrant, telephone registrations are not accepted.

- I am a member of my ADA state branch or equivalent international organisation.
- Member Number: __________________________________________________________________________________________________

#### Please use block letters when filling in your details

**Given Name:** (Dr/Mr/Ms/Mrs) ____________________________________________________________________________________________

**Family Name:** _________________________________________________________________________________________________________

**Mailing Address:** _______________________________________________________________________________________________________

**State:** __________ **P/code:** __________

**Work Phone:** ___________________________________________________________________________________________________________

**Fax Number:** __________________________________________________________________________________________________________

**Mobile Number:** _______________________________________________________________________________________________________

**Email:** ________________________________________________________________________________________________________________

**Special Dietary Request:** ________________________________________________________________________________________________

### Please enrol me in:

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**Total (inc GST) $**

### Payment Details

- Credit card: □ Mastercard □ Visa □ American Express
- Card Number: ___________________________________________________________________________________________________________
- CCV: __________
- Expiry date: __________ / __________

**Cardholder Name:** _______________________________________________________________________________________________________

**Signature:** _____________________________________________________________________________________________________________

- Cheque: Make cheque payable to ADA NSW Centre for Professional Development and post to PO Box 132, St Leonards, NSW 1590 with a copy of your registration form.

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### HOW TO ENROL

**By email**
admin@adacpd.com.au

**By mail**
ADA NSW Centre for Professional Development
PO Box 132
St Leonards, NSW 1590

**Online**
www.adacpd.com.au

For further information, please call 1800 737 346

**Please note**
Your registration for these events indicates acceptance of CPD’s Terms and Conditions, and Cancellation Policy (see page 44)

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Scan this QR Code to link to the CPD website
WE’RE MOVING!

The Centre for Professional Development and the ADA NSW Branch will be relocating to a new joint location in 2017.

1 Atchison Street, St Leonards NSW 2065

Our move will mean new and improved course facilities including:

• Re-designed dental training bays within the clinical training centre, improving visibility for teaching and learning;
• State-of-the-art filming capabilities for an enhanced student experience;
• Upgrade of AV displays to provide high definition picture clarity for clinical content to all participants;
• New digital signage throughout facility; and
• New classroom and lecture room facilities.

A convenient location:

• Situated just a short walk from the St Leonards train station and Pacific Highway, fully serviced by accessible public transport;
• Various accommodation options available nearby;
• Multiple parking stations close by; and
• The ADA NSW Branch, CPD and ADA National Library will now all be found in the one great location.